



3 November 2016

FROM THE PRINCIPAL

Dear Parents, Staff, Students and Friends of our Marymede Community,

The VCE Units 3 & 4 exams are in full swing for our senior students. This can be a difficult time for students and families and I encourage parents to spoil their son/daughter with a favourite meal or simply let them know how proud you are of them.

Changing of the Guard

The 'Changing of the Guard' has taken place at the College with the recent appointment of our 2017 Student Leaders. I gain great energy from listening to their dreams and aspirations as they prepare for their final year of schooling.

Family Maths Night – 25/10

I was delighted that we had in excess of 200 parents and students at our Family Maths Night last Tuesday. Thank you to our parents for making the time to be with your child and experiencing the joys of learning about Mathematics from a student's perspective.

Congratulations to our Numeracy Coordinator Mrs Narelle Collins for her work in organising the night. I also acknowledge the strong staff presence on the night.

Year 7 2018

Thank you to our Year 5 students and their parents who attended the interviews for Secondary School which were held last Thursday afternoon. The feedback from the staff has been very positive and I hope our students and parents have come away excited about the breadth of curriculum and co-curricular activities on offer at Marymede.

Secondary Awards Evening – 22/11

We look forward to a large crowd in attendance at the Annual Secondary Awards Evening which will be held in the Fitness

Centre on Wednesday 22 November commencing at 7.00pm. I recommend parents arrive 15 minutes early to allow time to park and walk to the centre.

The Awards Evening acknowledges students in years 7-11 who have excelled through their academic achievement, commitment to their studies or through their contribution in another way at Marymede. We also celebrate excellence in the Performing Arts as our College Choir and Musicians perform.

All Years 7-11 students are expected to attend in full school uniform.

I look forward to this significant Marymede celebration.

Student Commencement Dates 2017

I ask parents to please make a note of the commencement dates of all students P-12. These dates are also on the College website.

Years 7-12: 1 February

Years 1-6 Testing (by appointment only): 1-2 February

Years 1-6: 3 February

All Preps Attend Half Days: 6, 7, 9, 10 February (not Wednesday 8 February)

All Preps Attend Full Days: From 13 February

Preps Do Not Attend: 8, 15, 22 February (Wednesdays)

Parents' & Friends Association

The Parents' & Friends Association will hold their Annual General Meeting on Tuesday 15 November at 7.00pm. It has been recently announced that the President, Mrs Nadia Crisp, the Vice President, Mrs Carmela Grgas-Bego, Treasurer Mrs Joanne Portella and Secretary Mrs Silvana Aliquo will be finishing up in their positions at the end of the school year. I thank Nadia, Carmela, Joanne and Silvana for their contribution to the Parents' & Friends Association and support of our college.

We will be seeking nominations for the above vacant positions at the Annual General Meeting. I encourage parents to come along and become an active member of this association.

Girls Summer Uniform

The college has introduced a standard summer dress for all female students P-12. We ask that from the start of Term 4 next year, that all of our girls other than Year 12s are wearing the new dress.

A reminder also that all female students P-12 should be wearing the short socks from Term 1 next year.

Thank you for your support.

Kind Regards,

Mr. Michael Kenny
Principal

DEPUTY PRINCIPAL LEARNING AND TEACHING NEWS PREP – YEAR 12

Secrets to Examination Success

While thorough revision and preparation is the primary key to success in examinations, some simple strategies can assist students in maximising their results once the examination is underway. As Year 10 & 11 students begin their exams in a little over a week and the Year 9s in just over three weeks, the following tips may assist them in demonstrating their knowledge under examination conditions.

1. Use reading time to find the big marks

Many students complete their exam by starting at the beginning and working through the questions in order. The difficulty with this is that often the higher scoring questions appear toward the end of the paper and, if a student is running low on time, they can end up rushing through or failing to complete the questions worth the greatest marks. Instead, students should use their reading time to identify which questions are worth the greatest number of marks and, when they begin writing, they should complete these questions first. This ensures the questions worth the greatest marks get the greatest attention and are never left incomplete under the pressure of time.

2. Learn what the marks mean

In a similar way, students should pay attention to the marks given for each specific short- and medium-answer question as they provide important information about what the teacher is looking for in the response. As a general rule of thumb, one mark is given for each specific point made in the response. As such, if a question is worth 4 marks, students should assume the teacher will be looking for at least 4 discrete ideas or pieces of information in the answer. The more marks given, the more information or ideas are required.

3. Learn to read questions accurately

Many students lose significant marks on examinations and tests by failing to read questions carefully and ensure their response actually answers the question asked. Often, students will notice one or two key words in the question and assume they know what it is asking, rather than reading it carefully to check what the question is specifically looking for. Students should aim to read questions twice and employ one or more of the following strategies to ensure they know what they're being asked:

- Read the whole question twice
- Look for instruction words that make it clear what you're answer should do (eg. explain, describe, compare, analyse etc)
- Examine all parts of the question
- Reword the question in your head

4. Manage multiple choice

While multiple-choice questions often feel easier to many students – given that the answer is written on the page – and this can lead to carelessness and confusion that costs marks. Teachers will generally include options amongst the answers designed to confuse in order to test the rigour of the student's understanding. As such, it is essential that students approach multiple choice questions with effective strategies:

- Always cover up the possible responses while you read the question and work out the answer before looking at the possible responses given.
- Be cautious about responses that use absolutes like 'never' and 'always'; consider carefully whether the statement is still true in an absolute form.
- Look for clues in the grammar of the question. If the question ends with "an," for example, then the correct answer is likely to start with a vowel.
- And again, ensure you read the question carefully – ideally a couple of times – to ensure you have clearly understood what is being asked.

5. Leave nothing blank

The simple rule is attempt every questions. As a general rule, teachers will look for opportunities to award marks wherever they can. As such, if you leave a question blank, you are guaranteed a 0 for the question; whereas, if you make an attempt, including whatever related information you can think of or attempting whatever strategies you think could be relevant, you keep alive the possibility of at least gaining 1 or 2 marks along the way, which may be significant to the final result. Sometimes, in making the attempt, you can also find yourself able to retrieve information and strategies from your memory that you didn't know were there.

Ms Tracey Kift
Deputy Principal Learning and Teaching Prep – Year 12

ACTING HEAD OF STUDENT WELLBEING

Keys Please

A fortnight ago, our Year 10 cohort was privileged to listen to VicRoads representative Peter Scherer who took them through an informative and interactive presentation on Driver Responsibility and Road Safety. We hope that this presentation has given our Year 10 students an understanding of how important it is to keep safety of self and other users of the road in focus and follow all the driving regulations even as they commence their first steps towards beginning a new chapter of responsible living.

L2P Learner Driver Mentor Programme

This VicRoads programme assists learners under 21 years of age who do not have access to a supervising driver or vehicle to gain the driving experience required to apply for a probationary licence.

Further information regarding the L2P learning driver mentor programme can be accessed on the VicRoads website at vicroads.vic.gov.au and click on "L2P"

Learner Drivers – Get your free lesson today

Keys2drive is a revolutionary approach to learning road safety and the free driving lesson is an opportunity for the learner driver, driving instructor and parent/supervisor to learn it together.

Register now at the following link.

<http://keys2drive.com.au>



Keys Please presenter Peter Scherer with Year 10 student Damon Rudge



Peter engaging the Year 10 students



Peter lays down the road safety rules for learners

Responsible Use of Social Media

Social Media with its instantaneous global communication has been both boon and bane of twenty-first century living. Whilst the advantages are recognised as invaluable to life and learning, the dark side has also caused much damage to individuals and groups of people and organisations due to the platform provided for the airing of irresponsible and often hurtful views and language.

In our aim to educate our scholars to be responsible global citizens who respect human dignity in everything they say and do, we invited Community Liaison Officer, Senior Constable Timothy Forster from Epping Police Station to speak to our Year 10's about the responsible use of social media and the legal implications of misuse. Constable Forster spoke about a range of issues involved in the use of social media with a focus on

'R' for respect – respect for self and respect for others. He informed our students about the fact that the irresponsible use of social media is considered a criminal offence and may involve the police in some cases, if parents of the student(s) affected decide to lodge a complaint.



Senior Constable Timothy Forster addressing Year 10 students



Year 10 students listening attentively

Ms Judeline Wadhvani
Director of Student Wellbeing Year 7 - 12

SECONDARY SCHOOL NEWS

Secondary Sport

With the weather trying to warm up our Year 8's have been training hard to continue their effort in the SACCSS competition. With having hosted 3 home matches so far this seasons and last week saw us travel to our first away match. All teams were very competitive with many tough and physical matches played. Next match is the final match of the season with some teams needing a win to secure their spot in the finals series. Good luck to all teams in the last round.

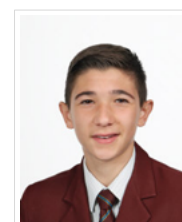
For up to date ladder and results please click on the following link.

<http://www.saccss.com.au/common/pages/public/rv/ladder.aspx?mode=0&entityid=51549>



Excelling in State Sport

Congratulations to Daniel Tsafkas, a member of the Marymede High Performance Academy (MHPA) athletes, including Daniel Tsafkas who recently represented Victoria in the State Football (Soccer) team. Daniel travelled to Coffs Harbour to represent the state with Victoria winning the National titles for 2016. Well done Daniel on an outstanding performance and effort.



Soccer success seems to be the theme for 2016 with Lucas Cuschieri being invited to train with Melbourne City Under 20's squad. This is an exciting opportunity for Lucas and the College as Lucas is also a member of the MHPA and can be seen working hard in the early morning sessions with Head Strength and Conditioning Coach Mr Derek McConn along with his club training sessions. Well done Lucas on this exciting opportunity and being only 1 of 2 players aged 15 to be selected. Best of luck with the upcoming training sessions with City.



The invitation to represent state teams continues with Cameron Hughes, a Year 11 student, selected to represent Victoria in the men's State Netball team. Cameron will compete in the Nationals which will be held in April next year, on the Gold Coast. Cameron has also been assisting with our Marymede Netball Development squads and we are lucky to have him share his knowledge and experience gained from his outstanding achievements in his own sporting endeavours.



Ms Natalie Savage
Head of Sport & HPE Team

Year 10-12 Drama Update

On Tuesday 25 October, the Year 12 Drama class headed to Darebin Arts and Entertainment Centre where they presented their solo performance examination. This 5-7 minute non-naturalistic performance was the culmination of months of research and devising. The students, Mikayla Di Mauro, Gemma Parsons, Emily Maney, Mary Pargas, Isabella Tasevski, Larissa Skenderis and Nanette Mangoba strongly represented the Marymede Catholic College Performing Arts Program.

Two days later, the Year 11 Drama students presented their non-naturalistic solo performances at the Marymede Catholic College Theatre. Choosing from the same structures as the Year 12 examinations, these students also worked hard to devise their first ever solo performance. I commend them on their professionalism.

We wish the Year 10 Drama class, under the guidance of Ms Judita Turco, the best of luck for their upcoming performance of The Suitcase Series at the Malthouse Theatre. This is the second year Marymede Catholic College students have been involved in this exciting program and we are privileged to have these students perform their work at a professional theatre.

Top Acts Performing Arts Concert

The 2nd Annual Top Acts Performing Arts Concert is fast approaching, and we expect a full house audience in the Marymede Catholic College Theatre at 7pm on Thursday November 2. In the next newsletter I look forward to acknowledging the high achieving students who were selected to present.

TOP ACTS

PERFORMING ARTS CONCERT



Starring Years 5-12 Dance & Drama Students

Thursday 3rd November
7pm, PA013 THEATRE



Complimentary admission
Trybooking.com/NKNU

Ms Angie Bedford
Head of Performing Arts

Romero House Charity – St Mary's House of Welcome

Romero House have raised money for our House Charity, St Mary's House of Welcome through the walk-a-thon and other fundraising events this year. St Mary's House of Welcome is a support centre for disadvantaged people experiencing homelessness, poverty and mental health issues.

St Mary's House of Welcome staff would like to thank the Romero House students and families for their fantastic donations and support this year.

St Mary's went straight to the commercial cooking supplies shop (please see photo below) and stocked up on a brand new toaster to make the breakfast toast in half the time. The rest of the money will go towards activities and further equipment for the meals program.

St Mary's look forward to continuing the work with the Romero House staff and students.

Thank you for your ongoing support.



Ms Carla Esposito
Romero House Coordinator

2016 VCE Visual Arts and Design Exhibition

From November 7 to 11, creative, inspiring, and innovative work by the VCE Product Design and Technology, Studio Arts, Visual Communication Design, and Media students will be exhibited in the Calthorpe Resource Centre Foyer, which is currently being revamped into a brand new gallery space.

The official opening will take place on November 8 from 3.30pm to 5.30pm and catering will be provided by the culinary experts in the Food and Technology class.

There will also be the chance to vote for the People's Choice Award on the night.

We look forward to seeing you there!



Poster design by Michael Kyrifidis (Year 11)

Mr Jeremy Guzman and Mrs Robin Panousieris
Head of Visual Arts and Head of Technology

Cultural Heritage Retranslated



Originating from Zimbabwe, Tinotenda Mubayiwa, a VCE Product Design and Technology student brings a distinctive talent to furniture design that merges African and Australian qualities in a product that is both functional and eye catching.

Using Jarrah, a uniquely Australian timber with deep rich red tones and Victorian Ash that created shadow lines in contrasting soft straw pink, Tino designed and made a 2 piece product that is both a seat and a storage unit.

Tino wasn't content to work just in timber as he was inspired by the fabrics from Zimbabwe that his mother wore. Drawing first in coloured pencils he used earth tones that hark back to his heritage the design was then electronically sent to a fabric printing company in the USA. Sewing was not a skill Tino had envisaged he would also be acquiring but with his original design now printed on fabric he worked intently and the finished cushion cover was the result.

We are seeing the emergence of a new type of designer at Marymede where students from a range of ethnic backgrounds use their life stories and retranslate them into art and design works that surprise, as this seat with storage has the feel of Australia but it could never be as unique without the Zimbabwean influence.

Tino's product along with a range of other art and design works by talented students in VCE Art, Media, Visual Communication and Design and Textiles will be exhibited at Marymede Catholic College in the recently established Calthorpe Gallery from November 7 – 11.

Opening night Tuesday November 8 from 3:45pm – 5:30pm.

Ms Robin Panousieris
VCE Product Design and Technology Teacher

Debating Highlights – Kamaria Brancato wins a "Swannie" Award.

Marymede Catholic College is one of 268 schools in four grades across nineteen regions of Victoria. All up, there are 10,000 students who take part in debating in the State. We are pleased to be celebrating the tremendous work of Kamaria Brancato who has been awarded the position of best speaker in her division across our region. Kamaria's debating skills have been acknowledged with a special Swannie award – only awarded to the person in each region with the highest average speaker score. A special ceremony was held recently by the Debating Association of Victoria.



The Brancato family celebrates Kamaria's award.

Also the Junior Debating rounds with Years 7's and 8's have been in full swing this term. It has been tremendous to see the keen involvement of our students who have contested and, in some cases, won rounds against Parade College, Kilmore International School and Reservoir High School. They form a strong core of students who will take our debating strength into the future. These students include; Jasraj Kullar, Jehaan Nigam, Mustafa Masalawala, Anamika Sudhi Nair, Verity Colosimo, Makayla Simpson, Zainab Masalawala, Jackson McDonald, Chloe Falzon and Evelyn Kunwar.



The Junior Debating Team of 2016.

Congratulation to all our teams.

Mr Adrian Montana
Debating Co-ordinator 2016

PRIMARY SCHOOL NEWS

Athletics - Regionals

Marymede competed in the Northern Metro Regional Athletics on October 12, competing in 6 relay events, triple jump, 800m, 1500m 100m, 200m and shot put events.

Tobenna Obani qualified to the state finals in the 100m sprint and triple jump and the Girls 11 Years relay consisting of Chloe Quick, Diandra Mponda, Madison Scrimizzi and Cayla Roumeliotis also won themselves a spot in the state final.

Athletics – State Results

Tobenna Obani - 100m – 4th place

Tobenna Obani - Triple Jump – 3rd place

Girls 11 Years Relay – 6th place



NetSetGo

The NetSetGO Netball program is well underway for the Prep to Year 3 students at Marymede.

It is a 6 week program coached by qualified Netball Victoria coaches and we look forward to making this an annual program within the College.



Mr Gerard Large
Head of Primary Houses and Sport

Startsmart Financial Literacy Year 5

We recently welcomed Start Smart to deliver their free, financial education workshops to our Year 5 students on Thursday October 13. Delivered in class to students by a facilitator called Teresa, Start Smart changes the way young people learn about money. By making money management interactive, engaging and fun, our students will be equipped with the confidence and competence they need to make smart decisions about money.

Our school has proudly joined the Commonwealth Bank's Start Smart Program in its mission to improve the financial literacy of Australia's young people. Overall, the program proved to be a highly beneficial experience for students and was thoroughly enjoyed by all. For more information on the program and each of the workshops we encourage you to visit the following link.

<http://www.startsmart.com.au>

Ms Alison Lappin
Year 5 Level Coordinator

Year 5 Trip to Scienceworks

At 9:00am on Tuesday October 11, Year 5 went to Scienceworks to learn about The Solar System. At 10:00 we got there and waited for everyone else to come and arrive. When everyone arrived there we all got off the bus and had our recess snack. Then a lady came outside to send the groups inside to put their bags away. After that we went to see this amazing presentation about The Solar System. The presenter talked about how the Earth orbits around the Sun, we learnt a lot about the different size of the planets and the distance they are from the sun.

Next we had the chance to see some exhibitions: Free-wheeling which was all about bicycles and it was great to see an old Penny Farthing from back in the 1800's and Sportworks where you could do things like Olympic athletes do and test yourself. Our favourite part of the day was going to the Planetarium. You can sit back and watch the show on the roof and then they turn the roof into the night sky. We learnt all about the different constellations. Overall, it was a great day and we really enjoyed it.

Mr Jake Vinci and Mr Joshua Nicolaou
Year 5.1 Student

REGISTRAR NEWS

Year 7, 2018 Transition Interviews - Current Year 5 Marymede Students

Our first half of Year 7, 2018 Transition Interviews too place this week with our second and final session on November 10, bookings are still open via PAM for any family who has not yet booked in an interview.

For more information regarding the application and re-enrolment process please do not hesitate to contact the College.

Exit Forms

Any family not returning to the College in 2017 is required to complete an Exit Form and return back to the Main Office as soon as possible. To collect an Exit Form please visit the Main Office.

Email Addresses

Please be reminded that if you change your personal contact details via CareMonkey you are also required to list these changes with the College. To submit an email address or check your existing email address, please contact the College or email registrar@marymede.vic.edu.au.

2018 Enrolments

Applications for Year 7 and Prep in 2018 are now open and will close in February and May respectively. Additionally, applications for Year 7 2019 are open now and will close in August 2017. This is a significant change to previous enrolment processes and will affect students who currently attend an external Primary School and are a sibling of a current Secondary student at the College.

Mr Matthew Luczek
Registrar

BUSINESS MANAGER

Speed Limit on School grounds

For the Safety of all Students, staff and Visitors to our school, cars entering school grounds should always observe speeds signs and Travel only at 10km per hour.

Student Supervision Before and After School

The safety and wellbeing of our students at Marymede is very important to us. We are very fortunate at Marymede Catholic College to have an on-site provider of Before and After School Care provided by Camp Australia.

This service provided by and administered enables parents/guardians to access care for their primary school aged child/ren in the mornings and afternoons outside of the times that teachers are on supervision duty in the College grounds.

Before School Care provided by Camp Australia runs from 6:30am – 8:45am, Monday to Friday and After School Care runs from 3:15pm – 6:00pm, Monday to Friday. Before and

after these times, there is no supervision provided by the College on the College grounds.

The teachers commence their yard duty supervision in the playground at 8:20am and it concludes at 3:40pm. Unless a student is attending Before School Care and/or After School Care, no students should be on the College campus before 8:20am or after 3:40pm.

Any primary student who is on the College campus before 8:20am will be taken to Before School care where they will be supervised until 8:45am. Camp Australia will charge parents for supervision of their child/ren.

New Booklist Supplier – OfficeMax

During 2016 the College investigated various options for the supply Booklist items to Parents in 2017. Therefore the College has decided to use OfficeMax online from next year, we are positive this change will help parents make more informed selections and will be financially beneficial.

About Our New Supplier

OfficeMax Australia are proud the partner with Marymede Catholic College to provide all of your child's school requirements for 2017.

OfficeMax has a strong heritage in the education market, and our links to Australian schools date back over 100 years. Our team has significant experience in the provision of curriculum resources to Australian schools. We have over 50 dedicated School Client Executives who provide personalised support to our schools. Marymede Catholic College's representative has been working with Marymede Catholic College for several years and will be supported by our expert Schools Team which includes Education, Textbook and Technology Specialists with decades of experience in this industry. Free home delivery is on offer for all families who place their orders prior to 10pm, Sunday December 4, 2016.

Delivery

OfficeMax will deliver all orders direct to parents. All orders can be tracked online through the Australia Post e-parcel network.

Delivery Timing

OfficeMax is committed to working with Marymede Catholic College to ensure that all students and teachers are prepared with all they need to start the new school year. Orders are posted direct to parents as soon as orders are completed.

Back Orders – Covered

In the unlikely event that a product is put on backorder parents are immediately notified. Once the product is back in stock it is posted directly to parents; there is no delivery cost for backorders.

Mr Paul Romanin
Business Manager