



26 October 2017

FROM THE PRINCIPAL

Dear Parents, Staff, Students and Friends of our Marymede Community,

Our Year 12 students completed their formal Secondary Education last Tuesday with a Year 5-12 College Assembly in the Fitness Centre to acknowledge their contribution to Marymede. From academic pursuits to sport, music, drama, debating, Christian service, leadership and everything in between, there has always been great scope for our students to extend themselves at Marymede. One of the key messages from our departing College Captains to the students was to make the most of every opportunity which comes their way at Marymede.

The next day, the Year 12 students, their parents and staff gathered for our Graduation Liturgy at St. Francis of Assisi Church in Mill Park. The prayers, readings and music created a wonderful spiritual celebration for the Class of 2017. This was followed by the Valedictory Dinner at Plenty Ranges Arts and Convention Centre. Thanks to Mr Kevin Carville, Ms Nikole Cymbalak, Ms Julia Wake and Mr Anthony Montemurro for their efforts in preparing for these two events. I trust everyone enjoyed the celebration and we wish our departing Year 12s every blessing.

Setting Term 4 Goals

With Year 12 classes over, some of our younger students are often tempted to think that the end is in sight and lose focus. Indeed, the opposite is the case and I encourage them to set some significant goals for the remainder of the term. These may include increased involvement in class discussion, completing unfinished work, a higher test result or a better assignment. Now is the time to act.

Prep 2018

On Monday 20 October, we held our first meeting with our new 2018 Prep parents. I was pleased with the parental turnout and

trust that our staff answered any of the concerns parents may have had.

Students Not Returning to Marymede in 2018

I ask parents to please let the College know if your son or daughter is not returning to Marymede next year. This information will help us in planning and staffing for next year.

Art & Design Exhibition

Congratulations to Mrs Robin Panousieris, the Art & Design staff and the students on the high quality of work displayed at the recent exhibition. Thank you to the parents who were able to make the opening ceremony to view the student's work.

Primary Sporting News

Congratulations to the students who competed at the Regional Athletics Carnival last week. The following students have advanced to the State Championships: Tobenna Obani, Marcel Oriarewo, Tyler Sepecan, Essa Al Noobi, Newman Rukweza and Abraham Smith. We wish the boys every success.

Student News

Last week, students from the Indigenous Catholic School 'Our Lady of the Sacred Heart Thamarrurr' in the Northern Territory visited our College and interacted with some of our students. One of their teachers, Connor Fennell (a former staff member at Marymede), commented to me on the wonderful experience it was for their students. Thank you to Mrs Kathy Di Francesco and Mr Luke Robinson for their work in planning the program.

This week we have had seven Year 9 Japanese students from the Okazaki City region be a part of our school community. Thank you to Ms Allison Lemar for coordinating the exchange and to our parents who have opened up their homes to the students.

Staff News

Congratulations to one of our staff members, Mrs Debra Molloy on the exciting news that her daughter Chloe has been selected by the Collingwood Football Club last week in the AFL Women's Draft.

Congratulations also to our Primary staff member, Mrs Tanja Russo, on the safe arrival of her second child, Charlotte. Both mother and baby are doing well.

Kind Regards,

Mr. Michael Kenny
Principal

DEPUTY PRINCIPAL LEARNING AND TEACHING NEWS PREP – YEAR 12

Examination pitfalls

With the Year 12 examinations beginning in just under a week, the Year 10 & 11 examinations just three weeks away and Year 9 exams starting in just under 6 weeks, many students will already be buried in flash cards, highlighters and study notes at this very moment.

For some students, though, the effort they put into their study doesn't always produce the results they are looking for. Often this isn't because they are not trying, but a result of falling into some common examination pitfalls. By being aware of the traps and putting strategies in place to avoid them, students may see better results from their study efforts.

1. Short term memory vs Long-term understanding

I often hear from hardworking students that they got good marks on SACs or tests throughout the term but struggled in the examination. The SACs or tests that students complete throughout the term are generally completed immediately after finishing a topic and when things are 'fresh in their mind'. As such, they are drawing on their short term memory of what is learned to achieve well in the task; once the test is complete and a new topic starts, this information often gets 'jettisoned' to make space for the new topic. Examinations are more challenging, testing the learning from an entire semester – or in the case of Year 12, an entire year. As such, they test more than short term memory; they test long-term understanding. Students need to continue to use the skills or understandings learned in a particular topic even after that topic ends in order to move the learning from short term memory to long-term understanding. Regularly returning to previous topics to answer a handful of questions, complete some small tasks, creating a mind-map of the key ideas, or even discussing what was learned can assist students to hang on to their learning from earlier in the semester and to be able to draw on this understanding in examinations.

2. Never assume

More marks are lost in examinations through students not reading the question carefully than for any other reason. Frequently, students will see a key word in a question and make an assumption about what the question is asking them, rather than reading it carefully. Similarly, in a question that has more than one part, students will often answer the first part but fail to address all parts of the question. In reading exam questions, students need to:

- Read the whole question at least twice

- Find the instruction words (eg. explain, describe, compare, analyse etc) and highlight them to ensure they are clear what they're being asked to do
- Examine all parts of the question – look for multiple instruction words or cues like 'name ... and then ... describe'
- Reword the question in your head to make sure you are clear what it is asking you.
- Look at the number of marks the question is worth – the more marks the more information is being looked for, the greater the complexity of the question, or the more parts there are to the question.

3. Working start to finish

Many students start an exam at the first page and finish on the last page – which makes sense ...usually. But particularly for students who struggle to complete all of the examination within the time allowed, this can cost valuable marks. In most exams, the 1-point questions occur at the beginning of the exam and the questions worth greatest marks appear in the middle and end of the exam. Reading time is a fantastic opportunity to work out where most of the marks in the exam are and to start working on that part of the exam first. That way, if a student runs out of time and can't complete all the questions, they have still attempted the questions worth the most marks and are only missing out on the 1- and 2- mark questions they left until last.

4. The multiple choice trap

Multiple-choice questions are designed to see whether students they can discern the correct answer from a range of confusingly similar or familiar options. Multiple Choice questions seem simple because the answer is given to you but, by burying the answer amongst options designed to confuse and get you to second-guess, it can be a trap.

To navigate multiple choice successfully, you should:

- Read the question and work out the answer before looking at the possible responses given; once you have an answer check which of the options given matches it.
- Watch out for absolutes like 'never' and 'always'; they are often a sign of a trap.
- And again, make sure you read the question closely – at least twice – to ensure you have understood clearly what you are being asked.

5. Throwing marks away

Put simply, attempt every question. Even if you are not sure what a question is asking or how to complete a task, look for any clues in the words or the numbers given, reflect on any information or strategies you have that may be related and, if in doubt, put down on paper anything (or everything) you think is related. Teachers look for opportunities to award marks for your knowledge and skills and by putting something on paper you may pick up partial marks. If you leave it blank, even the most determined and well-intentioned teacher won't be able to find you a mark!

Subject Allocations and Booklists

Students moving into Years 9-12 in 2018 will receive confirmation of their proposed subjects this week. Students are placed in subjects based on the preferences they submitted through the online portal in Term 3; however, for any students who have had a change of heart since submitting their subjects, Change of Subject Application forms can be collected from the Founders Office.

All Families – Prep to 12 - will shortly have access to booklists for 2018 and can begin ordering resources and stationery for next year. With a number of current Year 10 & 11 students conditionally enrolled into studies next year, we would advise families to wait to order materials for these studies. Once students complete their Semester 2 examinations, we will communicate as swiftly as possible with families to either confirm student enrolment in these studies or to discuss alternative subjects or pathways.

Transitions

As our Year 12 students finish their 13-year school journey this week, a new generation begin theirs. Tomorrow, our 2018 Prep Students – who will be the Class of 2030 - will be joining us for their first Transition day. We look forward to welcoming these students into the Prep House and to the Marymede Community and hope that they have a positive start to what will be a wonderful and eventful 13 years.

Ms Tracey Kift

Deputy Principal Learning and Teaching Prep – Year 12

ACTING HEAD OF FAITH AND MISSION

Philippines Immersion Weekend Retreat September 8 – 10, 2017

Theme: 'Crossing borders for solidarity'

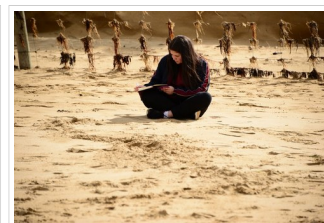
On the weekend of September 8 - 10 our very excited and brave Year 11 Philippines Immersion Team spent the weekend in Ocean Grove. It was a solidarity Retreat and an opportunity for students to strengthen as a group to experience solidarity with each other and how they can engage in global solidarity dialogue with the Filipino communities they meet. Ms Hack, Mr Guzman and Keven Meese (Catholic Mission) were instrumental in preparing students for this aspect of the Retreat. Jaclyn Danaher, one of Marymede's Wellbeing staff members, presented an engaging workshop about strategies to overcome some of the stresses students and staff may encounter while in the Philippines. She examined the importance of accepting and skilfully dealing with different personalities among the team, and further explored what it means to act in a value centred way. Mr Guzman presented an engaging educational workshop about his Filipino heritage and taught the students so much about Filipino food, culture, religion, language, family, music and so much more. There were many wonderful moments on the weekend, but one



that remains in our memory was the whole group singing a famous Filipino song.

Alexandria Verdi shares her reflection about the Weekend Retreat

On September 8, the Philippines Immersion students left for their Philippines Immersion Weekend Retreat to Ocean Grove. We were all very excited to spend a weekend away together and to get to know each other that little bit more. We didn't really expect what was going to come of the weekend. Over the two and a half days we participated in many group activities, to get to know each other much better. On Saturday afternoon, the Marymede school psychologist, Jackie, presented a workshop on the challenges we may encounter during the trip to the Philippines and what personal strategies we might employ if we feel stressed or overwhelmed. We were also lucky enough to have some fun at the beach at the end of the day. Everyone had an enjoyable weekend together and within a matter of a few days we became a little family. On Saturday night, while drinking our Milos before bed, many of us said, "I don't want to go home tomorrow, I wish we could stay longer" as we were having such a great time and enjoying each other's company. The Retreat was a great success.



Reducing Electricity Costs at Marymede Catholic College – A letter from 8X

Dear Parents/Guardians,

We would like to inform you that Year 8X is working on an Inquiry Project in Religious Education. It is connected to creation and social justice action, with the aim to reduce the cost of electricity at Marymede. As a part of this project we will be spreading awareness and participating in activities to educate Marymede community about how the College can reach an overall goal to reduce the amount of electricity used. We, as a class, are also creating fun and engaging workshops for students from preps to secondary, such as 'PowerPoint Rush', a sport activity, dance performances, art work, website and a song performance.

To support us with this initiative, we would love you to have a conversation with your children about how they can support your household to reduce the electricity costs, and how they may also change their behaviour at Marymede to 'switch off' electricity when not in use. Please support us in raising awareness and stress the urgency of this situation. It is important that we make our school a more environmentally sustainable environment, with a clear message to protect creation and the world wide resources.

The overall goal: Reduce Marymede's electricity bill by 15%.

Please support us, to make our school a better place.

Mrs Marie Bagh and 8X
Secondary Teacher

ACTING DIRECTOR OF PRIMARY

Welcome Back

It has been pleasing to welcome our students back to school for another busy and engaging term of learning, as well as looking forward to the varied events that fill our calendar at this time of year, both inside and outside of school.

Transition

This last term of the school year is typically filled with many opportunities for supporting students with transition to next year's classes, and is a good time for you to also take the opportunity to talk to your children about how exciting it is to be looking ahead to another year of learning. You are the best role model for your children in terms of being upbeat and positive about the changes that lay ahead. I wish to reassure you that the teachers are working hard to ensure that the choices we make in regards to class lists will be in the best interests of each student and that student's academic, social and emotional needs are being considered when compiling class lists. Your task is to reassure your child/children that they will be 'safe and well' as they move into another class, no matter what changes occur.

Attendance

This term is also the term when our teachers complete assessments for each student in preparation for reports and for handover to the following year's teacher/s, so it is important that students are not absent for any unnecessary length of time so that these can be completed in a timely manner.

Hairstyles

I would also like to remind parents of the expectations regarding hairstyles:

The school policy clearly states that:

- Hair which is shoulder length or longer must be tied back at all times so that the hair does not touch the collar.
- No hair should be allowed to fall across the face.
- Extreme hairstyles are not permitted. This includes dreadlocks, shaved hair less than a number 3 blade, severe variations to hair length and/or colour etc.
- Hair must be natural in colour in the students' natural tones. Unnatural hair colours are never permitted. Tips and streaks that are different from the natural colour are not permitted.
- All fringes must be above the eyebrows and away from the face.

'Extreme hairstyles' include rat's tails, mohawks and styles where one section of the hair is shorter than another, (often tied up in a ponytail as well).

If you are unclear about this, please speak to the student's pastoral teacher or Year Level Coordinator who will be happy to assist you. Consequences will continue to be issued for students not adhering to grooming guidelines.

Ms Rosemary Bennett
Acting Head of Primary

SECONDARY SCHOOL NEWS

McCormack Feast Day

On Thursday October 19 Prep – Year 12 McCormack House came together to celebrate our House Patron, Irene McCormack. The Secondary students were lucky enough to walk into the McCormack area (Lower VCE Building) in the morning to a beautifully decorated area, with some describing it as 'Myer at Christmas'. We all joined together in the morning for our Feast Day Mass in the Chapel with Fr. Martin where students showed such reverence and understanding as to why Irene McCormack was so courageous in her life. Lunchtime saw a buzz of activity as students from Prep – Year 12 enjoyed a pizza lunch together. This day would not have been made possible without the amazing work of the current and future McCormack House Captains, McCormack Tutor Leaders and the McCormack Tutor Teachers. Thanks also to Mr. Kevin Carville for his organisation of the special Mass and the Primary staff for their assistance.



Miss Corinne Niall
McCormack House Coordinator

Marymede Catholic College Top Acts Performing Arts Concert Selling Out

Marymede Catholic College will hold the third annual Top Acts Performing Arts Concert on Thursday November 9 at 7.30pm. This event will celebrate top performances developed by Marymede Catholic College Drama, Dance and Music students. For the first time, the event will be held at the Plenty Ranges Arts and Convention Centre, South Morang.

More than 120 students will be involved and tickets are now on sale via TryBooking:

<https://www.trybooking.com/SEZY>

All tickets are \$15 each.

If you have any further questions please contact our producer Mr. Jai Cameron via email at jai.cameron@marymede.vic.edu.au

MARYMEDE CATHOLIC COLLEGE PROUDLY PRESENTS

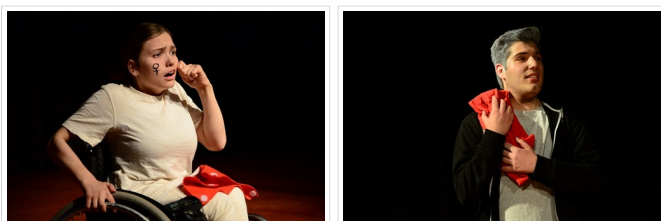


Tickets now on sale at www.marymede.vic.edu.au

VCE Drama Solo Performance Evening

On Friday October 20, the VCE Drama Class presented their solo performance to an audience of family and friends. The students presented fictional and historical people such as “Mr Sneelock”, “The Show Dog” and “Lady Lucy Duff Gordan”.

Thank you to Mr Guzman for the attached photographs. We wish the Year 12 Drama class all the best for their solo performance examination next week.



Ms Angie Bedford
Head of Performing Arts Prep – Year 12

PRIMARY SCHOOL NEWS

Primary Sport

Primary Walkathon results

- 1st Place - Chisholm
- 2nd Place - Chanel
- 3rd Place - McCormack
- 4th place - McAuley
- 5th place - Marcellin
- 6th place - Romero



Marymede House Carnival

Just a reminder the Primary House carnivals are coming up. This year we have split them across two days:

- Friday November 3 - Year 3-6 House Carnival - 9.15am - 12.45pm
- Friday November 10 Year Prep – 2 house Carnival 9.15am -12.00pm

The event will be held on the athletics track and senior oval.

Please place snack/recess and water bottle in a plastic bag with your child’s name on it as they will be taking this with them to the carnival. They will head back to the classroom to collect their lunch at the completion of the carnival.

Parents are more than welcome to attend.

The students will then meet at 2.20pm under the Primary Shelter for presentations.

Regional Athletics

Congratulations to the following students who have qualified and will represent Marymede at the School Sport Victoria State Athletics Competition on October 30 at Lakeside Stadium Albert Park.

- Tobenna Obani- 12/13 years 100m Sprint
- Tyler Sepecan – 9/10 Year 800m
- Marcel Oriarewo – 9/10 years discus
- Tobenna Obani, Essa Al Noobi, Newman Rukweza, Abraham Smith – 12/13 years 100m Relay

We wish the team all the best for the day.





NetSetGO and In2CRICKET

We look forward to seeing all our young netballers and cricket players this Friday for the first week of the NetSetGO and In2CRICKET program. The program runs for 6 weeks. Parent helpers are welcome.

Hoop Time Future Stars

Congratulations to the Year 4 Mixed Basketball team who has qualified to the State Hoop Time Competition after a close final game last week at the regional finals at Mill Park Basketball Stadium. The State Competition will be held at Dandenong Basketball Stadium on November 30.



Mr Gerard Large
Head of Primary Sport

PATHWAYS



The VTA Logistics Cadetship is a two-year program which has young people aged 18-25 employed fulltime with transport and logistics companies while they study for a Certificate IV in Logistics and a Diploma of Logistics.

Cadets are allocated a mentor within their workplace to guide them through the program and assist with assignments. They are moved into different areas of the company to give them an understanding of the business, not to mention, the advantage of increasing their skills. In conjunction with Victoria University (Melbourne metropolitan area) and Gordon TAFE (regional areas), the VTA Logistics Cadetship enables future leaders in Transport and Logistics industry to be developed. This exciting program provides more opportunities for young men and women to enter the Transport and Logistics industry.

At the completion of the two-year Cadetship Program, cadets graduate with a Certificate IV in Logistics and a Diploma of Logistics that is recognised both nationally and internationally. Past cadets have continued onto studying for a Degree in Logistics, providing even greater opportunities for their future.

Find out more by contacting Leni Carrion, Member Services Coordinator on (03) 9646 8590. Students might also like to browse Victorian Transport Association website.



TUCKWELL
SCHOLARSHIP

Australian National University (ANU) launched the *Tuckwell Scholarship Program* in 2013. Receiving a Tuckwell Scholarship – valued at over \$21,000 per year for the length of an undergraduate degree - is not just about a students' intellect. It is also about their desire and determination to use their natural abilities to realise their full potential so that they can make a difference in the world. All up one could say, **this is no ordinary scholarship.**

The Tuckwell Scholarship is a competitive program, with up to 25 places offered each year, Australia-wide, and represents a real opportunity to recognise emerging talent.

Eligible students need to expect an ATAR of 95+ but students who have experienced disadvantage, or who have achieved significantly in other ways, may still be eligible.

Applications open in March 2018. Current Year 11 students are encouraged to browse the following links:

- **Tuckwell Scholarship Facebook page** - <https://www.facebook.com/ANUTuckwellScholarships/> - where reminders and advice to prospective applicants is regularly given
- General information about the Tuckwell Scholarship (**webpage for students, parents, and teachers**)
- The Tuckwell Scholarship: A Guide for Australian Schools

More information is available in our weekly Careers Newsletter available on the Careers Website:

<http://www.marymedecareers.com/>

Ms Carol Fisher
Head of Careers

COMMUNITY MASS

