



12 September 2019

FROM THE PRINCIPAL

Dear Parents, Staff, Students and Friends of our Marymede Community,

Year 7 2021

Over the past three weeks, staff have interviewed a number of families who are choosing to send their son or daughter to our College for their Secondary education. I am very pleased to hear from parents about the growing reputation our College has out in the wider community. At this early stage, we are confident that our Year 7 cohort in 2021 will be in excess of 200.

Prep Father's Day Assembly

A big thank you to the many Dads who made the effort to attend our Prep Father's Day Assembly recently. I know your sons and daughters would have loved seeing you at school. Well done to the Prep Team on organising this event.

Prep-Year 10 Parent/Teacher/Student Interviews: 19 September

Our P/T/S Interviews will take place for Years Prep-10 students next Thursday from 2.30pm to 7.00pm. I encourage parents to book a time to meet with your child's teacher(s).

CEMSIS – School Improvement Surveys

In 2019, our College is participating in Catholic Education Melbourne School Improvement Surveys (CEMSIS). CEMSIS is an annual process where schools listen to the thoughts and feelings of students, families and staff about how their school can improve. This survey will help form the ongoing improvement of Marymede Catholic College.

Families will be randomly selected to participate in the survey. We believe it is important that families have a voice and contribute to shaping the direction of the College.

Participation in the survey is completely voluntary, but we would be very grateful for your time. There is no 'right' or 'wrong'

answers – all responses are completely anonymous and at no point are any of the responses from students, parents or staff identifiable by the school.

The information from this survey will help us to respond to the needs of our community and assist us in making decisions for the future.

Sacrament of Confirmation: 15 September

I would like to wish all Year 6 students who are receiving the Sacrament of Confirmation on Sunday a very special day. It is a privilege that Marymede Catholic College students and their families are able to celebrate this event at St. Patrick's Cathedral.

Award Evenings

An early reminder about our Primary and Secondary Awards Evenings which will be held in the Fitness Centre as follows:

Secondary (Years 7-11) – Tuesday 19 November,
commencing at 7.00pm

Years 5 & 6 Celebration of Learning – Tuesday 3 December,
commencing at 6.30pm

P-4 Celebration of Learning – Thursday 5 December,
commencing at 6.30pm

These functions are significant events in the College Calendar and as such, we expect all students from P-11 to attend.

The nights promise to be a real celebration of excellence in all areas of school life. By attending, parents will be expressing their support for all that is done on behalf of their children at Marymede.

Long Service Leave

I am currently on Long Service Leave and will be back at school on Monday 14 October. The following staffing arrangements are in place to cover my absence:

Tracey Kift – Acting Principal

Julia Wake – Acting Deputy Principal Secondary

Melinda Muir – Acting Deputy Principal Primary

Nikole Cymbalak – Acting Director of Students (7-8)

I thank the abovementioned staff for agreeing to take on additional responsibilities.

School Holidays

Classes end next Thursday 19 September at 1.30pm. We have planned a Staff Professional Development Day on Friday 20 September.

Students are expected to wear their summer uniform when school resumes on Monday 7 October. I ask our senior female students in particular to please check the length of dresses over the holidays.

I wish all staff and students a relaxing upcoming holiday break.

Mr. Michael Kenny
Principal

DEPUTY PRINCIPAL LEARNING AND TEACHING NEWS PREP – YEAR 12

2019 Class Groups

Over the next few weeks, we will begin planning the 2020 Grade 1-9 class groups. Considerable care and time will be taken to create class groups that give all students the best possible opportunities to learn, the chance to form new relationships with teachers and peers, and the opportunity to feel safe and valued.

Constructing balanced and productive class groups is always challenging and a huge range of factors are considered in the placement of students. By this point in the year, you should feel very confident that the teachers know your child well and will make thoughtful and well-considered recommendations about where they will be best placed. If there are concerns of which your child's teacher or coordinator are unaware, I would encourage you to contact your child's teacher (in primary) or House Coordinator (in secondary) to ensure they have all relevant information prior to the 2020 class groups being determined. However, given the complexities of constructing classes, we do not take requests for students to be placed with certain friends or receive requests to change class lists after they are finalized.

As students move into a new year level and transition from a familiar class group to a new combination of students and new teachers, the task of making new connections can be an intimidating and occasionally anxious one for some students. Change is unnerving for everyone at times and for parents, it can be challenging to see your child upset or distressed about moving into a class without familiar friends. It may be helpful to engage your child in conversation over the coming months about viewing changes – like a new class group or a new year level – positively and letting them know that you are confident that they will be able to manage this change. Each year, we observe the vast majority of students who are initially concerned about a new class and the prospect of making connections are able to settle in, form new relationships and, by the Term 1 break indicate that they feel connected and settled in their new class group.

NAPLAN

We are currently sending out NAPLAN results in Reading, Writing, Spelling, Grammar and Numeracy to students in Years 3, 5, 7 and 9.

As a school, the NAPLAN results offer valuable data that enable us to review the effectiveness of our literacy and numeracy programs. Long-term data trends provide us with a useful measure of the overall growth we are achieving for our students.

In examining NAPLAN data from a school perspective, we are particularly interested in student's growth between grades 3-5, 5-7 and 7-9. Overall, this year's results reflected some very positive trends; key highlights were the excellent growth achieved Numeracy by our Year 5 students and in Writing and Numeracy by our Year 7 students. Once again, the progress achieved by students in the Enhanced Learning Stream was significant and Students of 9X achieved extraordinary rates of growth in their achievement in Reading, Writing and Numeracy.

With respect to individual students, NAPLAN results may be a useful indicator their progress. In some cases, the results may signal the need for greater support in literacy or numeracy; in other cases, it may emphasise the need for extension work to fully meet the learning needs of a student. However, it is always important to remember that NAPLAN is just one set of tests, completed in one week of the year and like any data, an individual student's NAPLAN results should never be considered in isolation.

To get a reliable picture of individual student achievement, it is essential to look at a minimum of three pieces of data. NAPLAN can be a useful part of this 'triangulated' picture but, like any other stand-alone test, a student's performance is impacted by various factors on the day – health, , environmental factors focus, mood, wellbeing and so on. For students in Grade 3 in particular, the newness of the experience – participating in a multiple-choice test in silence and isolation – may impact on the accuracy of the results. NAPLAN data should always be considered alongside the feedback from your child's teacher(s) about the tasks and other assessments your child completes throughout the year.

If you have any questions, concerns or queries about your child's performance on the NAPLAN testing or if you would like to discuss whether the NAPLAN results align with the other sources of data about your child's achievement, please contact your child's classroom teacher, in primary, or their English and/ or Mathematics teacher, in secondary. We are currently in the process of uploading individual students' results to their SIMON profile and, until this is complete, your child's teacher may not have access to their NAPLAN results as yet. If you are contacting your child's teacher to discuss results over the next few weeks, we would suggest that you either provide the teacher with a copy of the results or that you email the teacher in advance to alert them to your desire to discuss the results so that they have the opportunity to obtain a copy of the results in advance of your meeting.

Ms. Tracey Kift
Deputy Principal Learning & Teaching P-12

DIRECTOR OF FAITH AND MISSION

House Feast Days and Charities 2019

Our final House Feast Day for McAuley House was held on 26 August with very special guest Sr Therese Power RSM. McAuley House along with all other Houses have made a special effort of raising funds for their House Charity as a focus for their Feast Days. The House Charities are as follows:

- Chanel** – Catholic Mission
- Chisholm** – Brigidine Asylum Seeker Project
- McAuley** – MercyWorks
- McCormack** – Catholic Care
- Marcellin** – Marist Solidarity
- Romero** – St Mary's House of Welcome

Together with the funds raised from Marymede Day, these charities will receive much needed funds from our community in support of special projects and awareness raising. Houses are developing a Christmas Appeal to focus on for Term 4 and would appreciate your ongoing support.



Sunday Mass@Marymede – Term 4 Dates

Our Chapel was filled with families and local parishioners for the 10.30am Mass with Fr Anthony Girolami this past Sunday. It had a beautiful community vibe with both young and old participating in the service. The feast day of St Francis of Assisi is Sunday 13 October – flyers are available at the entrance of the Chapel.

Our Term 4 Mass dates are:

20 October, 17 November and 15 December. Each Mass is at 10.30am.

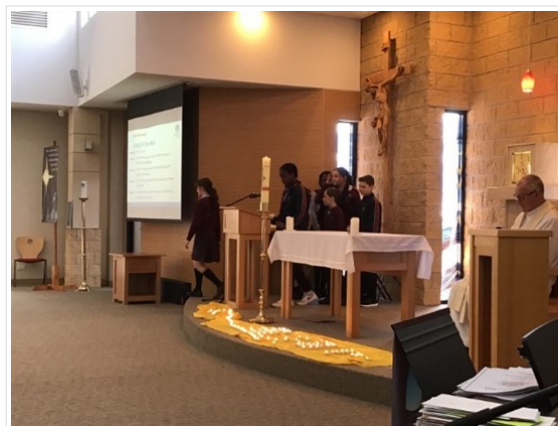
Our pilgrims who are attending the Australian Catholic Youth Festival in Perth in December will be commissioned at our 20 October Sunday Mass.



Sacrament of Confirmation – Sunday 15 September, 2.30pm

Our Year 6 team and students have had a busy term with City Experience Camps and preparing for the Sacrament of Confirmation. On Monday they shared in workshops and a Liturgy with Fr John Murphy. They lit candles from the Paschal Candle, signifying their light of Christ within and how they can step into the world as agents of love and mercy.

If you would like to join the choir for Sunday's celebration at St Patrick's Cathedral please contact Julia.wake@marymede.vice.edu.au



Upcoming Faith & Mission Events

- Community Mass – Confirmation Candidates Blessed (28 August, 4 and 11 September).
- Sacrament of Confirmation – Sunday 15 September.
- Year 12 Graduation Mass – Thursday 19 September.
- REMAR Gold Graduation – Thursday 10 October.
- REMAR Disco Fundraiser and Social Justice Movie Night – Friday 11 October.
- Year 12 Graduation Liturgy for families – Wednesday 23d October, 5.15pm St Francis of Assisi Mill Park.

SECONDARY SCHOOL NEWS

Secondary Learning & Teaching – Term 3

7 - 10 Parent Teacher Student (PTS) Interviews – September 17 & 19

PTS interviews will be held at the end of this term for students in Years 7 – 10 in the Fitness Centre. We strongly encourage parents to make an appointment to discuss their child's progress with their teachers, as well as areas for improvement.

- Tuesday, 17 September: 4pm – 7pm
- Thursday, 19 September: 2.30pm – 7pm

Bookings can be made via PAM (Parent Access Module). If you need assistance logging in to PAM, please contact the IT Helpdesk on 9407 9000.

Semester 2, 2019 Mid-Semester Reports

The Mid-Semester reports available through PAM at the end of Term 3. These reports are intended to provide parents and

students with an overview of how your child is progressing this semester based on the learning dispositions and work habits below. I encourage you to look through this report with your child and discuss their progress in relation to the goals they set themselves at the start of this term.

Summary of Learning Dispositions and Work Habits

Learning Dispositions & Work Habits	This student...
Uses class time productively	completes set tasks in a timely manner, makes use of appropriate resources, and requires minimal teacher intervention in staying on task
Actively engages in class activities & discussions	demonstrates a willingness to learn, contributes by offering insight/additional information, poses appropriate questions, develops ideas, and uses critical and constructive feedback
Strives to work to their potential	shows a willingness to aim for improvement, accepts and shows growth from feedback, and demonstrates appropriate endeavour
Is punctual and prepared for class with the correct materials	is ready to learn, and brings all their own required materials, including a charged laptop
Displays appropriate classroom behaviour	abides by all classroom expectations
Completes all set tasks	work is submitted by the due date and is completed as required, including homework

The scale used in the reports:

Measure	This student...
Always	has demonstrated this on every occasion
Frequently	has demonstrated this on most occasions
Occasionally	has demonstrated this about half of the time
Rarely	has demonstrated this once/twice/thrice this term
Never	has not demonstrated this once all term/semester
Extended Absence	was absent for most of the term/semester

Ms Nikole Cymbalak
Learning & Teaching Coordinator 7-12

VET Excursion to Engineering Workshop

Over the last couple of weeks the second year VET Engineering students have been using a computer program called Fusion360 to create engineering programs for CNC machines.

On Wednesday 28 August students were excited with the opportunity to visit a small engineering company.

At the engineering workshop, Mr Aaron Powter, the VET class teacher explained the features of the machine to some enthusiastic students prompting many interesting questions. He taught students how to complete a Fusion 360 program and then using his CNC machine, manufactured those parts.

Swarf from the aluminium quickly filled the machine as it started making cutting passes across the aluminium.

Students were impressed with the precision, speed and accuracy of the CNC machine as it started machining their project components.

Engineering can be studied from Year 9 in the Trade Centre. If you have any questions, please contact Mr. Gary Hickey for further information.

Special thanks to Aaron for the use of his machines and supplying afternoon tea.

Mr Andrew Bannister
VET Engineering Assistant



Co-Curricular Bands Concert

I am delighted to announce the inaugural Co-Curricular Bands Concert on Wednesday 18 September at 6.00pm in the Marymede Catholic College Theatre. This concert will showcase and celebrate the work of the Concert Band, RPF and RPF Jr. Under the leadership of Mr Robin Ford and Mr Aaron Syrjanen, some very talented Year 7-12 students have been developing an exciting repertoire for the evening.

This is a free and un-ticketed event. Tea/Coffee provided.

Angie Bedford
Cultural Co-Curricular Coordinator P-12

Humanities News

State Constitutional Schools Convention

On September 8, Ms. Carla Esposito attended the Secondary Schools State Convention at Parliament House with successful Year 11 applicants Dimitris Bachos, Jacob Leddin and Joshua Fusco.

The students presented themselves very well as ambassadors of our college and were fully involved in the programme on the day, addressing the whole convention in the Legislative Assembly chamber. This was a prime opportunity for our youth to speak at Parliament House amidst our future generation of leaders.

Dimitris, Jacob and Joshua worked with students from other schools across the state and debated the question “Should we abolish the Legislative Council (Upper House) in Victoria?” They had to think critically and were given the opportunity to participate in the democratic process.

The next step for the boys is to apply for the National Parliament Convention to be staged in Canberra in March, 2020. We wish them well in this endeavour.

Mrs Jane Darrou
Head of Humanities



PATHWAYS

Key Dates

- VTAC Applications close on 30 September
- VTAC SEAS and Scholarship Applications close on 11 October
- VTAC ATARS released 13 December
- VTAC Close of Change of Preferences 4pm 14 December
- VTAC First Round Offers 18 December
- VTAC Close of Change of Preference 2nd round 4pm 20 December
- VTAC Close of Change of Preferences 10am-4pm 2 January 2020
- VTAC Second Round Offers 15 January

*Further information regarding Change of Preferences and Offers will be provided in next Newsletter

Yr 12 Students

Students are encouraged to book an appointment to seek advice regarding their Pathways options for 2020. Further information about the VTAC process and Appointments can be found

<https://marymedecareers.com/>

Early Entry Scheme Victoria

Quick Overview!

Uni	Program	Closing date
Monash University	Monash Guaranteed	11 Oct 2019
University of Melbourne	Access Melbourne	11 Oct 2019
RMIT University	SNAP*	11 Oct 2019
Australian Catholic University	Community Achievers Program	Melb – 14 Aug 2019

Uni	Program	Closing date
		Ballarat – 28 Aug 2019
	Passion for Business	30 Sep 2019
	Passion for Law	30 Sep 2019 (TBC)
Victoria University	VU Guaranteed*	11 Oct 2019
Charles Sturt University	Charles Sturt Advantage	31 Aug 2019

* Selected schools only

Special Entry Access Scheme (SEAS)

Special consideration covers a range of access and equity programs offered by institutions. The Special Entry Access Scheme (SEAS) is a single application that is sent to all the courses you apply to. Some institutions offer special consideration programs that are not part of SEAS.

If there have been circumstance that have made it hard for your child to do their best at study, they should consider putting in a special consideration application via VTAC’s Special Entry Access Scheme (SEAS). The Special Entry Access Scheme (SEAS) is designed to make sure institutions get a sense of your child’s full potential and it enables institutions to consider the circumstances that they have experienced and their impact upon their studies when making selection decisions.

SEAS also allow institutions to identify applicants from under-represented groups when making selection decisions for some courses. Special Entry Access Scheme (SEAS) allows selection officers to grant special consideration for course entry to applicants but does not exempt you from meeting any of the institutional and course entry requirements. (Refer to attached document for further information SEAS Application)

Upcoming Open Days 2019

INSTITUTION	DATE	TIME	CONTACT DETAILS
Box Hill Institute of TAFE Lilydale Campus	Sun 15 September	10am – 3pm	1300 269 445 Click here to view the Box Hill website
Holmesglen Institute Open Days - all campuses	12 September 17 October	Various times	1300 639 888 Online bookings are essential Click here to view the Holmesglen website
University of Melbourne	Sun 22 September Sun 20 October	10am – 4pm 10am – 4pm	1800 801 662

INSTITUTION	DATE	TIME	CONTACT DETAILS
Dookie Campus Werribee Campus			Click here for information on the University of Melbourne Open Day
University New South Wales (UNSW) Sydney Campus	Sat 7 September	9am – 4pm	Click here to view the UNSW website
University of Sydney	Sat 31 August	9am – 4pm	Click here for information on the University of Sydney Open Day

Swinburne University Advice Nights

Swinburne's **Advice Nights** are an opportunity for students to find out everything they need to know about *courses, careers and what university life*, and the juggle, is really like. Students will have the opportunity to chat with current students and speak one-on-one with academics and specialist staff. Students can register for –

Wantirna Advice Night – Tuesday 17 September from 4.00pm – 6.00pm

Hawthorn Advice Night – Wednesday 18 September from 4.00pm – 6.00pm

Aviation Advice Night (Hawthorn Campus) – Wednesday 18 September from 6.00pm – 8.00pm

Register at Swinburne University Advice Nights

Ms Stavroula Tsembras
Head of Careers

PRIMARY SCHOOL NEWS

Primary Sport

All Primary students are required to wear their House Uniform on Friday 13 September for House photos. They will take place 9.00am -10.00am in the Fitness Centre during assembly period.

Sports Dates

8 October 2019	Year ¾ All Stars Hoop Time Basketball, Mill Park
11 October 2019	Year 5/6 Division Volleyball, Marymede
15 October 2019	Year 5/6 Division Basketball Mill Park
16 October 2019	Year 4-6 Regional Athletics, Meadowglen
17 October 2019	Year 4 Future Stars Hoop Time Basketball, Mill Park
1 November 2019	Prep to Year 2 Athletics Carnival, Marymede

Gerard Large
Head of Primary Sport

Library Holiday Borrowing/Book Return Competition

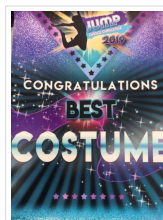
Primary students have until the end of term to return their library books as there will be no borrowing available over the holidays. As students return their books, they will be entered into a competition. The competition is to encourage students to return their library books and that is all they have to do to enter. A winner will be drawn for each year level after lunch on Thursday 19 September and teachers and students will be notified of the competition winner/s.

Amanda Giardina
Library Technician

WHOLE SCHOOL NEWS

Schools in Sync Jump Dance Competition

Thursday 22nd of August saw our College VET Dancers and a group of our Sessional Dancers compete in the 'Schools in Sync Jump Dance Competition,' accompanied by dance teacher Ms. Kiely. The students participated in Troupe performances as well as Solos, finishing off the day with a Jazz workshop. Overall the students did Marymede proud winning Best Costume for the Senior Jazz Troupe and placing highly in the solos.



Junior Jazz Solo
2nd Erica Paglianiti
3rd Toby Pinney
4th Savannah Shamon
Shining Star-Reyne Fraumano

Senior Jazz Solo
1st Mariem Ismail
2nd Megan Powell



Senior Contemporary Solo

- 1st Kaiya Camilleri
- 2nd Megan Powell
- 3rd Mariem Ismail

Junior Open Style Solo

- 1st Jennifer Roussos
- 2nd Tayla Porchia



Junior Hip Hop Solo

- 1st Jennifer Roussos

Senior Lyrical Solo

- 1st Kaiya Camilleri

Junior Contemporary Solo

- 1st Erica Paglianiti
- 3rd Savannah Shamon
- 4th Reyne Fraumano

Shining Star-Toby Pinney



Senior Open Style Solo

- 1st Charlotte Nicolaou

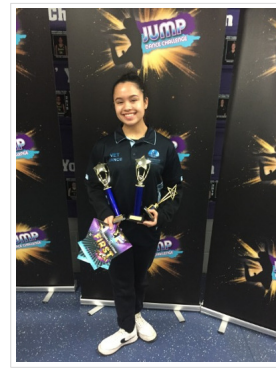
Junior Lyrical Solo

- 2nd Erica Paglianiti

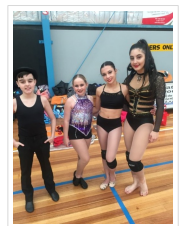
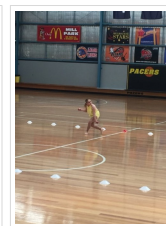
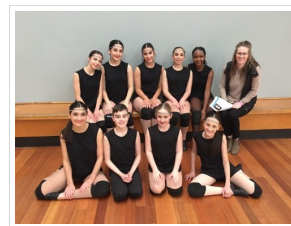
Shining Star – Reyne Fraumano, Savannah Shamon

Senior Judges Award

- Kaiya Camilleri



A very special mention goes to Toby Pinney, Reyne Fraumano and Angelina Khoury who were the only Primary School Students to compete in the whole competition and well and truly kept step with their Secondary peers. Toby and Reyne should also be highly commended for choreographing their own solos. A very big Congratulations to all our amazing Dancers who let their talents shine.



**Ellen Lane
Performing Arts and Co-Curricular Assistant**

Footy Day



FOOTY DAY

Tuesday 17 September, 2019

Wear your footy club colours (any code) and support your team with pride!

All students (P-12) will be permitted to wear their PE uniform along with footy colours (any code) such as a jumper, scarf or hat. Students are not permitted to paint their face or colour their hair.

GOLD COIN DONATION REQUIRED – All proceeds donated to the 'Opening the Doors Foundation'

Longest Kick and Handball Competition, Primary Activities, Music and Prizes

Pie, Hot Dog, Spinach & Ricotta Roll or Sausage Roll & Prima Lunch Deal

\$5.50 (Add 20 cents if tomato sauce required - Gluten Free Sausage Roll available at \$6.50)

Online ordering from Flexischools via a 'Special Event Day' Orders must be finalised by 10 September, 2019.



A COMPLETE EDUCATION
A FIFTY YEAR CATHOLIC CO-EDUCATIONAL COLLEGE

COMMUNITY MASS

