



13 March 2020

FROM THE PRINCIPAL

Dear Parents, Staff, Students and Friends of Our Marymede Community,

During Lent, I encourage all members of our school community to take time to reflect on Jesus spending 40 days in the desert where He was tempted by the trappings of the devil. It is this self-reflection and questioning that prepared Jesus for the challenges he faced in his ministry. Let us use the Lenten season to reflect on how ready we are for our ministry.

I hope that during Lent we can also pay attention to how we might give to others rather than what we may give up. It is often in the small things that we do for others that we can find the greatest power. The students are focusing on the work of Caritas and Project Compassion. Caritas have a strong focus on empowering people to overcome poverty. I encourage all in our community to support their effort to give those in poverty some relief.

Catholic Education Week: 15-22 March

The theme for Catholic Education Week, which starts this Sunday, is *'The Future is Listening'*. Marymede is first and foremost a Catholic school trying to be true to the Gospel. While the usual system wide gatherings for Catholic Education Week have been postponed by Catholic Education Melbourne due to community health concerns, Marymede will commemorate the week through Prayer and in-class activities.

House BBQs

Thank you to those families who were able to join our staff at the House Welcome BBQs over the last fortnight. I hope our parents enjoyed the opportunity to mingle with their children's teachers and other parents in their House.

Open Day: 15 March

Unfortunately, due to increased Coronavirus concerns in the wider community the College has decided to cancel this

Sunday's Open Day. We will keep the community informed of the rescheduled date when the health situation in the wider community returns to a more stable situation.

Secondary House Swimming Carnival

Our Swimming Carnival was held at the Oak Park Aquatic Centre on Monday 2 March. Congratulations to all students who competed on a less-than-ideal day to jump into the pool and to Chisholm House on winning the carnival. A big thank you to our Secondary Head of Sport, Gerard Large, and the House Leaders for their work in the lead-up to the carnival.

Parent/Teacher/Student Interviews: 24 & 26 March

The Parent/Teacher/Student Interviews will take place on Tuesday 24 March from 4.00pm to 7.00pm and Thursday 26 March from 2.30pm to 8.00pm. Classes finish at 1.30pm on the Thursday to allow the interviews to start at 2.30pm. I urge parents to meet with your child's teacher(s). It is important that students attend the interviews so that they can be involved in discussions regarding their progress.

Dropping Off & Collecting Students Before & After School

This term I have received a number of emails both from concerned local residents and Marymede parents about the behaviour of some of our parents when dropping off and collecting their children before and after school.

The residents' main concern is that from around 2.15pm each day, Williamsons Road / Vincent Drive is blocked whilst parents are waiting in line for the gates to open at 3.00pm. This forces residents to travel on the wrong side of the road. Parents who block the roundabouts are also causing significant safety issues for access by emergency vehicles as well causing traffic congestion. It is illegal to enter a roundabout without clear passage to the other side (Road Rule 2139) and to be stopped in an intersection (Road Rule 0805): parents' risk significant fines and demerit points should police patrol the area. I have encouraged the aforementioned residents to contact the

Whittlesea Council and the Mill Park Police whenever the roads or roundabouts are blocked.

Concern has also been raised by parents about the lack of care shown by some of our parents when driving in the school grounds. As indicated in the newsletter of 13 February this year, carpark safety is of paramount importance to the wellbeing of our students. A number of reminders about safe driving, parking and driver etiquette were provided in that newsletter. Unfortunately, we continue to have parents parking in various parts of the school – the main carpark, primary carpark and ELC – outside of the marked bays. Marymede is the only school I have worked in where the drop-off zones are in such close proximity to the classrooms and the students. Staff on carpark duty are worried that a serious accident is waiting to happen because some of our parents refuse to follow the clearly displayed signs in the school grounds.

I ask parents who drive their children to school each day to please take care when entering and leaving the school grounds. It would be disappointing if I had to make the decision to ask parents to park across the road at the railway station because I feared for the safety of our children in the school grounds.

End of the Term: 26 March

The College will close for the first term holidays on Thursday 26 March at 1.30pm. Classes resume on Tuesday 14 April.

Concerns & Complaints

A reminder to all parents that the College has a Complaints Guide for parents with concerns/complaints about College related matters which can be found on the College Website.

I remind parents that respect for all is the basis on which we operate, and it is therefore expected to all who are part of this community. It should also be noted that our staff have many responsibilities and the expectation that there will be an instant response to a concern is unreasonable. Staff will handle concerns based on other competing priorities and it may therefore take up to 48 hours before matters are addressed.

RIP +

I ask that we please keep staff member Lee Campbell and her family in our thoughts and prayers for the loss of her father recently.

*Eternal rest grant unto him, O Lord,
and let perpetual light shine upon him.
May the souls of the faithful departed,
through the mercy of God,
rest in peace.
Amen.*

Mr. Michael Kenny
Principal

DEPUTY PRINCIPAL STAFF AND OPERATIONS PREP – YEAR 12

Playground Use Before and After School

The playgrounds in our Primary areas are a wonderful place for students to exercise and play under supervision during recess and lunchtime. Students have been clearly instructed, however, that the playgrounds are not available for student use before and after school, as there is no active teacher supervision during this time: student use without teacher supervision is an Occupational Health and Safety issue. This is most concerning on our Prep and Year 1 playground, as our smallest students are those most at risk of injury.



It has been brought to the College's attention that a number of students have been flouting this rule, endangering their own safety in doing so. Staff in the vicinity (moving to/from other duties) have asked students to refrain from using the equipment and we implore parents to please also supervise your children in refraining from using the equipment and speak with them about the importance of this rule for their safety. There is clear signage in each area to indicate the equipment may not be used before and after school and we appreciate parent support in ensuring this is respected for the safety of the children in our care.



Canteen Payments: No Mobile Phone Use

As part of the College Mobile Phone Policy (supplied via email and in the College newsletter of 27 February), mobile phones may not be used by students between 8.45am – 3.15pm. It has been noted by staff on Canteen duty that some students believed that payment for lunches at the canteen using mobile phones would be an exception to this: they are not. Students may not use credit/debit cards stored on mobile phones to pay

for canteen purchases at either recess or lunch. Any canteen orders that students wish to pay for electronically must be completed prior to the start of the school day via the link below. Physical credit/debit cards (and cash!) can still be used for canteen payments at recess and lunch.

<http://www.flexischools.com.au/>

Mr David Broadbent

Deputy Principal Staff & Operations P-12

DEPUTY PRINCIPAL LEARNING AND TEACHING PREP – YEAR 12

Mid-Semester Reporting

The Mid-Semester reports allow teachers to provide parents with a snapshot of how their child is progressing in relation to the learning dispositions. The graphical scale – Always, Frequently, Occasionally, Rarely, Never – is used to measure a student's approach to learning in relation to their engagement with tasks, preparedness in class and willingness to work hard and show persistence when faced with challenges. The reports will be published on Tuesday, 17 March at 12.00pm and are accessible on the Parent Access Module (PAM) via the Student Assessment tab within each child's profile. You can also access historical reports via the same tab to compare how your child has performed over time. Please take some time to discuss with your child their report and set some goals for the term ahead.

Parent Teacher Student Interviews

Parent Teacher Student interviews are a key part of the feedback we give to students and parents/ guardians. These conversations are an important opportunity for us to discuss the term's work and strategies to support your child's ongoing learning. There are 2 interview sessions:

- Tuesday, 24 March from 4.00pm – 7.00pm, and
- Thursday 26 March from 2.30pm – 8.00pm.

Your child's Mid-semester Report will indicate whether an interview is Required or Welcomed. Please note that all Unit 3 studies will require an interview to discuss your child's progress. Interview times are 6 minutes in length. Primary parents are able to book 2 sessions (back-to-back) to allow for a longer conversation with your child's core teacher. Bookings can be made via the Parent Access Module (PAM) from 12.00pm on Tuesday 17 March.

Mrs Jessica Hall

Deputy Principal Learning & Teaching P-12

DIRECTOR OF FAITH AND MISSION

Project Compassion 2020 – 'Go further together.'

Project Compassion was launched by our student leaders on Ash Wednesday. Each classroom has a Project Compassion box for any loose change you can send in with your children. Our student leaders will be running activities in Wurrun Common for gold coin donations on the following days:

- Friday 13 March – Water bucket challenge - \$1.00 per participant
- Monday 16 March – Romero Feast Day – sales of Rocky Road (Chocolate; marshmallow; nut products): \$4.00 - \$6.00, Year 5 – 12.
- Friday 20 March - Water bucket challenge - \$1.00 per participant
- Monday 23 March – House activities - \$1.00 per participant

Marymede will set-up a Caritas Fundraising page also for online donations, this will be advised via Marymede News. Last year \$4000.00 was raised: let's see if we can exceed this for 2020!

Catholic Education Week 2020 – 'The Future is Listening'

Catholic Education Week is an opportunity for all Catholic schools in the Archdiocese of Melbourne to celebrate their Catholic identity, the pivotal role they play within their local community and the strength of the sector.

At Marymede we begin Catholic Education week with our Sunday Mass @ Marymede, Sunday 15 March, 10.30am.

In our Marymede Community we are the reflection of Christ – our mission to live the Gospel within and beyond our community. What does this look like for students, parents, staff & families?

- Care in our relationships with each other
- Getting to know each other
- Inclusion - welcome each other and embrace differences
- Challenging attitudes which bring others down
- Promote and act for peace and justice

In embedding these aspects, we will have the Kingdom of God amidst us every day.

Upcoming Faith & Mission Events

- **Weekly Wednesday Community Mass:** Each Wednesday, 8.00am, Chapel of the Annunciation.
- **Catholic Education Week:** 15 – 22 March
- **Marist Youth Ministry Super Connect Evening (selected senior students):** Friday 13 March, 5.30 – 8.00pm
- **Sunday Community Mass:** 15 March, 10.30am, prior to Open Day
- **Romero House Mass & Feast Day:** Monday 16 March
- **Lent Liturgies:** Thursday 26 March.

Ms Julia Wake

Director of Faith and Mission P-12

STUDENT LIFE

Year 7 – 12 Students: Achieving a School-Life Balance

Homework/Study

As we pass the half-way point of Term 1, students should now be settling into a balanced routine taking into account their schoolwork, homework/study and recreational activities.

Our expectations are that students develop good homework habits and study skills as early as possible, with our support and the support of their families. Outlined in the student planner are the Homework & Study Expectations for Year 7 – 12 students (pgs. 11-13). This table shows that students should be setting aside time each evening, as well as time on weekends to complete homework and study.

Year level	Time per weeknight	Time over the weekend	Equates to approximately...
7 & 8	1 hour	1 – 2 hours	10 minutes per subject per period taught during the week; plus 10 minutes per subject on the weekend
9	1 – 1 ½ hours	1 – 2 hours	10 -15 minutes per subject per period taught during the week; plus 10 -15 minutes per subject on the weekend
10	1 ½ - 2 hours	3 – 4 hours	15 minutes per subject per period taught during the week; plus 30 minutes per subject on the weekend
11 & 12	2 - 3 hours	5 - 6 hours	30 minutes per subject per period taught during the week; plus 65 minutes per subject on the weekend

As stated in the previous newsletter, during homework/study sessions, students should be sitting at a table/desk in an open area, and not accessing electronic devices such as smartphones, watches and other non-essential devices, which are often distractions.

To assist students in planning their time, it is strongly recommended that they make a weekly lifestyle planner which accounts for their school time, homework/study, as well as recreational activities and family time. A sample lifestyle planner

can be found on page 12 of the student planner, with a blank copy available on page 14.

Semester 1 Examinations: Years 9 - 12

Students in Years 9 – 11 will undertake examinations from 9 – 12 June. An examination timetable will be sent out mid-Term 2. Students undertaking a Unit 3 subject will complete a trial examination between 1 – 12 June. Their subject teachers will provide them with more information closer to the date.

Students should already be preparing for these examinations by setting aside time each week to organise their work from the week, prepare their study materials and review these materials regularly over the coming months. The key is not to try to memorise a semester's work in the week before the examinations but to review their work over, and over, and over again until the information is consolidated; just like learning the lyrics to a song...if you hear the song multiple times, you will soon start to learn the words.

Ms Nikole Cymbalak

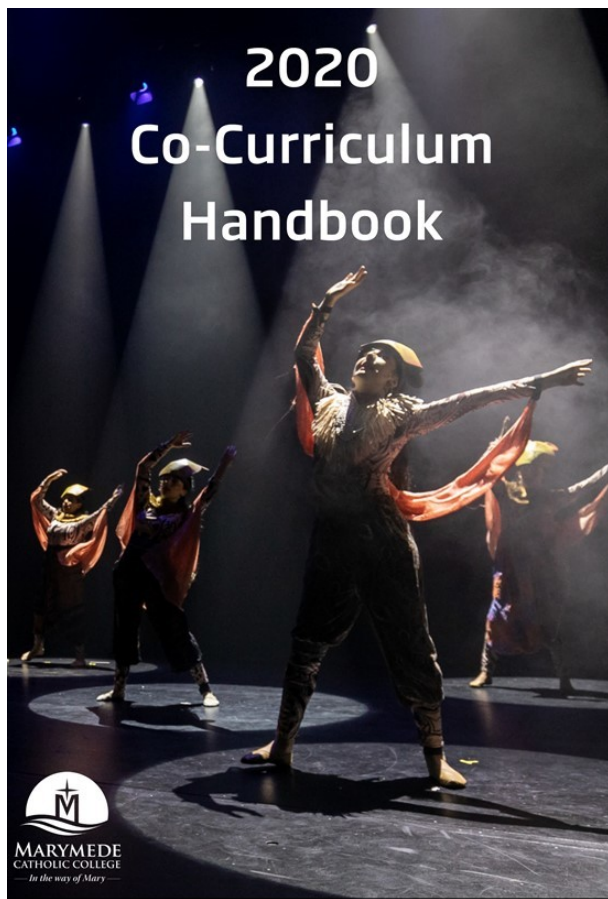
Learning & Teaching Co-ordinator 7 – 12

Co-Curriculum – Get Involved

At Marymede Catholic College, students across P-12 are fortunate to have access to a comprehensive co-curricular program. Co-Curricular activities can complement classroom learning outside of class time, as well as allow students to pursue different interests, all while forming new relationships with staff and students. Many activities are already in full swing for 2020, such as REMAR, Maths SOS, High School Musical, Primary Choir and the Sport program. The 2020 Co-Curricular Handbook is now live, and features over 50 different opportunities.

In 2020, we are excited to now award House Points to students for their participation in many of the Co-Curricular activities, allowing further opportunities to students to contribute to the House Shield. I can't wait to see which House takes the lead.

Please see the 2020 Co-Curricular Handbook (available in PAM / SIMON via Knowledge Banks > Co-Curriculum to find opportunities for students to get involved in 2020.



Ms Angie Bedford
Cultural Co-Curricular Coordinator P-12

WHOLE SCHOOL NEWS



At Marymede Catholic College we aim to create a safe and supportive school community for everyone. On Friday the 20th of March we will be participating in the 10th Anniversary of the National Day of Action against Bullying and Violence.

As a community we are working together to prevent bullying and to respond effectively if it happens. Stopping bullying involves everyone. Students will be participating in discussions and activities that will explore how we can Take a Stand Together to stamp out Bullying.



The national definition of bullying for Australian schools says.

Bullying is an ongoing and deliberate misuse of power in relationships through repeated verbal, physical and/or social behaviour that intends to cause physical, social and/or psychological harm.

It can involve an individual or a group misusing their power, or perceived power, over one or more persons who feel unable to stop it from happening. Bullying can happen in person or online, via various digital platforms and devices and it can be obvious (overt) or hidden (covert).

Bullying behaviour is repeated, or has the potential to be repeated, over time (for example, through sharing of digital records).

Single incidents and conflict or fights between equals, whether in person or online, are not defined as bullying.

Parents know their children best and know the best way to tailor communication to their needs. Adapt these tips to what works for you and your child.

If you are looking for support for yourself to deal with a bullying situation, you will find ideas on the Bullying. No Way! website for parents.



- If your child talks to you about bullying:**
1. Listen calmly and get the full story.
 2. Reassure your child that they are not to blame.
 3. Ask your child what they want to do about it and how you can help.
 4. Visit www.bullyingnoway.gov.au to find some strategies.
 5. Contact the school.
 6. Check in regularly with your child.

www.bullyingnoway.gov.au

PATHWAYS

Careers

This newsletter contains Information on the following:

- Hansen Scholarship Program
- The University of Sydney: Academic Excellence Program
- COMPARED
- Snapshot of Swinburne University
- Snapshot of Deakin University
- Step on Campus: Deakin University - School holiday tours of University
- UCAT Entry to Medicine and Dentistry 2021
- VU Information Evenings
- ADF GAP Year
- Latrobe Experience Clever Holiday Event 2020
- Monash University: Engineering tours in School Holidays

Hansen Scholarship Program

The **Hansen Scholarship Program** is a flagship scholarship program at the University of Melbourne. Commencing in 2020, the Hansen Scholarship offers 20 talented students a generous package of accommodation, financial support, mentoring and pastoral care. Applicable to any discipline, this scholarship program is the University's most generous equity scholarship, providing full financial cover for accommodation near the Parkville campus, a yearly allowance for living expenses, as well as a tailored program of enrichment including academic orientation, study skills, mentoring and cultural activities.

The first cohort, selected this year, will become the inaugural Hansen Scholars.

Eligibility:

- Aged between 16- 20 years old
- Australian citizen or permanent resident
- Current Year 12 student who will complete an Australian Year 12 or IB in Australia or overseas this year and will commence study at the University of Melbourne in 2021
- Achieve a minimum ATAR of 90.00
- Experience of difficult financial circumstances

Selection criteria:

- Academic excellence and a commitment to university study
- Demonstrated ability to achieve and overcome obstacles
- Evidence of applying skills and abilities to benefit others
- Demonstrated leadership skills and ability to work effectively in a team.

Benefits:

- Free accommodation for 48 weeks each year at Little Hall residence in Lincoln Square South
- \$4 000 per year for general living expenses
- \$4 000 grant to support an approved activity such as an international exchange, an internship or similar
- Access to a mentor program, pastoral care, and enrichment programs available to all students at Little Hall
- A tailored program of mentoring and support exclusive to Hansen Scholars
- Priority access to graduate accommodation at Little Hall
- Next-steps funding in the year after completion of the Scholar's undergraduate degree (up to
- \$10 000 for a short-term activity or up to \$20 000 for further study).

27 January 2020	Applications open
9 March 2020	Deadline for application form submissions – 3.00pm
23 March	Year 12 Coordinator reference due
May 2020	Applicants invited to progress to video interview
24 May 2020	Closing date for video interviews
July 2020	Interviews at Parkville campus

<https://scholarships.unimelb.edu.au/hansen>

Academic Excellence Scheme

From this year, the University of Sydney has introduced the **Academic Excellence Scheme** to recognise domestic students who achieve high performance in higher levels of English and mathematics by applying adjustment factors to boost their selection rank for eligible courses.

A student's ATAR will not change, however, their selection rank can increase for particular courses based on these subject-related adjustment factors.

Students considering studying at the University of Sydney in 2021 or beyond, are recommended to find out more at Academic Excellence Scheme

Inspired Decisions, Limitless Possibilities

The **ComparED website** provides prospective students with relevant and transparent information about Australian higher education institutions from the perspective of current students and recent graduates. So, with ComparED, students can explore and compare the quality of higher education institutions and study areas they are interested in, based on the experiences of others. The **ComparED** website allows students to compare specific institutions and/or study areas. The data available is sourced from the **Quality Indicators for Learning and Teaching** (QILT) surveys.

Visit ComparED and explore and compare institutions and study areas based on real life student experiences.

Snapshot of Swinburne University in 2020

- Swinburne is student-focused and aims at students being engaged in their learning; be exposed to innovative teaching, and given thorough preparation for the workforce
- Swinburne ranks #81 in the top 400 young universities in the world - Times Higher Education 100 Under 50 Rankings, an index of the world's top universities under the age of 50
- Swinburne was recognised as having one of the best design schools in the world by the QS World Rankings of Universities by Subject. The university was listed in the top 100 for the Art and Design subject area.
- Swinburne regularly receives a 5-star ranking for student satisfaction
- Swinburne offers world-class higher education in health, arts, design, business, law, science, engineering and technology - Faculties and Departments
- Swinburne is one of the few universities that make Work Integrated Learning (also sometimes referred to as Industry Linked Projects) a major assessment component for students - Work Integrated Learning
- Swinburne aims at producing job-ready students and Industry Based Learning (IBL) is offered to all eligible undergraduate students in the form of paid, full-time, 6-12 month Professional Placements - Swinburne Advantage with industry partners with a long history with Swinburne
- Swinburne is one of only a few universities in Australia with access to the Keck telescope in Hawaii, 9000 kilometres away - Keck - and Swinburne has a remote operations facility in Melbourne that allows astronomers to remotely control the Keck telescopes in Hawaii - W.M. Keck Observatory and Parkes Radio Telescope
- The Bachelor of Circus Arts offered at the National Institute of Circus Arts Australia - and accredited by Swinburne, not only offers elite sport training but also a sound business qualification. Several NICA graduates are currently employed with Cirque Du Soleil
- Swinburne has a campus in Malaysia with many of the courses offered in Australia offered there – many Australian students choose to study a semester or more at the campus in Malaysia - Sarawak Campus, Malaysia
- Swinburne has partnerships with over 100 overseas institutions across more than 20 countries, allowing for Australian students to go for a semester abroad, or complete part of their studies at one of these institutions - Swinburne Global

- Swinburne offers over 30 study tours and a great number of those are specific to students studying business - Study Tours
- Swinburne has a dedicated High Achievers Program, which includes a scholarship, for Year 12 students who attain an ATAR of 95 and above - High Achievers Program
- Swinburne also has an Emerging Leaders program - whereby students identify skills they have developed during their time at university. The program translates these experiences into skills that employers are looking for.
- Swinburne offers an Aviation degree and part of the training in this course includes access to a Flight Simulator Laboratory with three simulators: Victoria's only Redbird flight simulator, Victoria's only Flylt Professional Helicopter Simulator, and a B737 procedural simulator - Flight Simulator Laboratory. Swinburne is one of two universities in Victoria offering a bachelor degree designed specifically to train students as a commercial pilot - Aviation. Swinburne partners with Jetstar and Qantas with a Cadet Pilot Program.
- Swinburne has one of the largest university Psychology Clinics in Australia, not only offering low-cost counselling, psychological assessment and group therapy treatment, but also quality teaching and research - Psychology Clinic

For a comprehensive list of all courses offered at Swinburne, browse Courses at Swinburne

Snapshot of Deakin University in 2020

- Deakin University has nearly 60 000 students across its five campuses– Burwood, Geelong Waterfront, Geelong Waurn Ponds, and Warrnambool, and one being its Cloud Campus - Deakin Locations
- Ranked 271 in the prestigious QS World Rankings after first entering the top 300 two years ago, and is also now ranked in the top 50 universities younger than 50 years old
- Ranked 5 stars for world-class facilities, research, and teaching, as well as employability, innovation, and inclusiveness – browse About Deakin and Why Choose Deakin
- For the past eight years, Deakin has ranked No. 1 for student satisfaction in Victoria by the Australian Graduate Survey
- Deakin is ranked the #1 Sport Science School in Australia
- Deakin is also the 6th largest university in Australia
- Deakin has four faculties and several schools within each faculty - Faculties and Schools
- Deakin is one of only 3 Victorian universities offering graduate medicine
- Deakin offers trimesters and offers a significant number of its courses online - CloudDeakin

- Deakin students have access to a personal study hub which is personalised for each student and provides them with everything they need to know about their course and life at university in order to succeed. In many ways, this is a personalised dashboard - DeakinSync
- Deakin Genie is another award-winning digital personal assistant tool for students - Genie is ready to answer student questions, and make sure they keep on top of their studies. A voice-controlled smartphone app, Genie is with you 24/7 to ensure you feel supported, organised and in control throughout your studies - Deakin Genie YouTube Clip
- Deakin Hallmarks are prestigious University awards that recognise students' outstanding achievement that are key to employment success. Each Deakin Hallmark is developed and assessed in partnership with industry, community, or professional bodies to ensure that they recognise achievement that is valued in graduates
- Deakin has an excellent app for prospective students called Explore. Students can use this web app to either search for courses to find careers, or start with a career and find the courses that can lead to it - Explore Deakin
- Deakin encourages its students to participate in study abroad and exchange programs as part of their course - Study Abroad
- Another excellent resource for Deakin students is *this*. This resource is packed with inspiration for life, learning and career. Deakin believes the journey is as important as the destination, and whether students are curious about technology, innovation, culture, or personal development, *this* is the perfect place to ignite imagination and fuel ambition - this Deakin
- Deakin has a strong reputation for producing highly-skilled, work-ready, and resilient graduates from a diverse range of backgrounds. The award-winning DeakinTALENT Recruitment Services helps employers to connect with Deakin students across a range of areas

Step on Campus – School Holiday Tours at Deakin University

Deakin University during the Term 1 school holidays. Participants will be offered a 45-minute tour with a current Deakin student to learn about Deakin's study areas, campus life and how to make the best transition into university.

Step on Campus gives students and their families an opportunity to take a personalised tour of the campus; students can check out the state-of-the-art facilities, get in-depth information about courses of interest, and find out how to make the best transition into university. There will also be plenty of opportunities throughout the tour to ask questions.

Where: Melbourne Burwood, Geelong Waurn Ponds, Geelong Waterfront and Warrnambool campuses

- Dates:** Melbourne Burwood Campus – Wednesday 1 and 8 April 2020
 Geelong Waurn Ponds Campus – Thursday 2 April and 9 April 2020
 Geelong Waterfront Campus – Tuesday 7 April 2020
 Warrnambool Campus – Tuesday 7 April 2020
- Times:** Times vary per campus, so check the website for exact details

Register for one or more tours at Step on Campus

Entry to Medicine and Dentistry in 2021

Year 12 students planning to apply for any of the following university courses listed below, are reminded that registrations for the UCAT (University Clinical Aptitude Test) open on **2 March 2020 and close 11 May 2020**. The testing dates will be in the month of July 2020.

A reminder that students who are preparing for entry into any of these courses are encouraged to familiarise themselves with the **format of the test at UCAT Test Format and the practice tests and preparation material** provided at UCAT Preparation

US and UK University Expo

Students keen on finding out more about studying at UK and US universities, might like to attend this event.

- Date:** Sunday 15 March 2020
Time: 1.00pm – 5.00pm
Venue: State Library Victoria, 328 Swanston Street in Melbourne

Find out more and/or register at US and UK University Expo

VU Information Evenings

Victoria University will be hosting several **VU Information Evenings** during Term 1 and Term 2 where students can learn more about *VU's Block Model, industry connections, pathways and undergraduate courses* from a panel of academics and current students. The evenings will run from 6.00pm to 7.00pm.

- 17 March:** Sports and Exercise Science - Footscray Park campus
19 March: Law, Criminology and Legal Services- Queen Street campus
24 March: Business, Tourism, Hospitality and Event Management - Flinders Street campus
19 May: Engineering, Built Environment and IT - Footscray Park campus
21 May: Creative Arts and Humanities - Footscray Park campus
27 May: Youth Work, Criminal Justice and Community Development - Footscray Park campus
28 May: Education and Early Childhood - Footscray Park campus
2 June: Psychology and Social Work - Footscray Park campus
3 June: Sciences: Biomedical, Exercise, Environmental & Biotechnical - Footscray Park campus

Registration is essential and should be made at VU Information Evenings

ADF GAP Year 2021

The ADF Gap Year program provides an opportunity for young Australians, who have finished Year 12 (or equivalent) and are aged between 17 and 24, to experience military training and lifestyle whilst gaining new skills and pay over their Gap Year. The life skills and job training that students acquire during their Gap Year experience will be valuable regardless of what career you ultimately undertake. **Gap Year opportunities are available in the Navy, Army and Air Force.**

Applications for the 2021 program are now open.

To find out more information about the ADF Gap Year program please visit ADF GAP YEAR

Experience Clever Holiday Event 2020

Experience Clever gives Year 10, 11 and 12 students the chance to experience Uni for a day. Not only will students get to see the campus, but also get to take part in fun and dynamic workshops led by real lecturers. Students will choose from over 50 workshops in a broad range of study areas. From there, they will experience real classroom environments and interact with university staff and students.

There will be campus and accommodation tours, free catering, prizes and entertainment. Students are encouraged to register early before sessions fill up.

- Date:** Friday 3 April 2020
Time: 9.00am – 3.00pm
Venue: La Trobe University, Melbourne Campus, Union Building

Register at Experience Clever at La Trobe

News from Monash University

- **Engineering Tours in the School Holidays**

If you would like to take a closer look at Monash Engineering, book in for one of our school holiday tours. You'll see the fantastic facilities and student spaces, get a feel for campus life and be able to chat with current students. If you need additional course advice, we can help you with that as well. Tours will commence with a brief overview of Monash's Engineering courses, followed by a guided walk around the facilities.

- Dates:** Monday 30 March 2020 from 12.30pm – 2.00pm
 Monday 6 April 2020 from 10.00am – 11.30am

Students must register and select which day they would prefer at Engineering Tours in the School Holidays

**Ms Stavroula Tsembras
 Career Coordinator**

PARENTS AND FRIENDS COMMITTEE

Marymede Colour Fun Run

What an exciting evening Friday 28 February turned out to be! The Marymede Colour Fun Run was a big hit, with many students and parents running our obstacle course and a multitude of colour being splashed as they ran through the course. Chase the Tiger made his debut appearance and the attendance of the Mernda CFA and the police made it a great event. Our coffee van and food marquees helped quench thirsts and fill tummies of many hungry families. It was an evening not to be forgotten.

These events could not go ahead without the assistance of many people. On behalf of the Parents and Friends Committee we would like to thank the following people.

Michael Kenny	Lisa Murray
David Broadbent	Luisa Coppola
Carolyn Key	Celine Tamburrini
The entire Maintenance Team	Jamelia Dean
The I.T Team	Stacey Brice
Nicolas Karabetsos	Rochelle Arena
Anugi Perera	Tatenda Muranda
Dimitrios Bachos	Slater Constable
Ann Anil	Tanya Osborne
Rachel Alex	Michael Mueller
Evelyn Kunwar	Simon Brice
Ayisha Mlilo	Simon Young
Jamelia Dean	Chris Williams
Jacob Leddin	Tiffany Virgona
Anthony Amerena	Tony Oslic
Simona Fazzolari	Wayne Harris
Kathy Acciarito	Michael Pezzotto

(If we have forgotten anyone apologies)

The Parents and Friends Committee are a dedicated group of mums and dads that give up their time and give it to many evenings of planning to put great events such as these together. A big, big thank you to the team for such a great effort.

Our fundraising for this campaign has not yet ended; we still have until the **27 March to fundraise**, so please continue as much as you can. There are some great prizes to claim for fundraising.

AGM

The PFC AGM will be held on the 17 March. If you are interested in joining a great team of people and getting to know other parents at the school, please come along.

PFC AGM

Tuesday 17 March 2020 at 7:00pm

Staff Lounge (enter off Warrun Common)

Save The Date

Marymede Twilight Fete Saturday 28 November.

If you are interested in having a stall at the fete, please email pnf@marymede.vic.edu.au for more information.

More information on the Fete to come shortly, stay tuned.

Please stay tuned to what is happening with the PFC on our Facebook page Marymede Parents and Friends

P&F Committee

COMMUNITY MASS

