



28 May 2020

FROM THE PRINCIPAL

Dear Parents, Staff, Students and Friends of our Marymede Community,

This week is National Reconciliation Week. It is a time for all Australians to learn about our shared histories, culture and achievements, and it explore how each of us can contribute to achieving reconciliation in Australia. The theme this year is *"In This Together"*, a theme so important for not only Indigenous Australians at this time, but for all Australians.

Our challenge today is to continue to search for places of healing as we sit uncomfortably with the truth of the past and walk together with Indigenous people to find the moments and places of healing.

Return to School

It has been a real joy to see our Prep, Years 1, 2, 11 and 12 students return to school this week. Our buildings have become alive once more. A number of students commented to me on how much they have missed being at school.

We will provide information next week with the arrangements which will be in place for the return of the Years 3-10 students on Tuesday 9 June.

Confirmation of the 2020 VCE Examination Schedule

Last Friday I received correspondence from the VCAA confirming the VCE Examination Schedule for this year. The written examinations will begin on Monday 9 November and conclude on Wednesday 2 December. Our students will be pleased to hear that they will receive their ATAR score before the end of 2020.

Chisholm House Feast Day: 28 May

Congratulations to Mr. Mather and the Chisholm House students and staff on the way they celebrated their Feast Day today, given that a large number of the students are still

involved in the Home Learning Program. The staff and students are clearly proud of being a member of Chisholm House. I was touched by their presentations.

2021 Prep Enrolments

Last week our Prep Transition Coordinator Ms Krystal Crichton and P-4 Learning Enhancement Coordinator Ms Rosemary Bennett began interviewing families wishing to be part of the 2021 Prep intake. Interviews will continue next week, and letters will be posted home in the second week of June. We ask that parents please return the acceptance form as soon as possible to help the College finalise our Prep enrolment offers for next year. Thank you to the many families who are wishing to join our Marymede College Community.

Mr. Michael Kenny
Principal

DEPUTY PRINCIPAL STAFF AND OPERATIONS PREP – YEAR 12

Welcome Back to Prep, Year 1-2 & Year 11-12: Year 3 -10 We'll See You Soon

On Tuesday 26 May, we were delighted to welcome back on-campus our Prep, Year 1-2 and Year 11-12 students after almost 9 weeks' absence, including 6 weeks of the Home Learning Program. We are most grateful to parents for your patience and cooperation with the new pick-up and drop-off routines (see below for more details).

We very much look forward to welcoming back all Year 3 – 10 students on **Tuesday 9 June**, who continue their Home Learning until Friday 5 June.

For details of the return and the 'new normal' of life at Marymede, please refer to the **'Return to face-to face learning letter'** (originally emailed to all parents and guardians on Wednesday 20 May).

Further details for the 9 June return of Year 3 – 10 students will be emailed to families by Wednesday 3 June.

For some key advice in this next phase of the return to face-to-face learning we urge parents to read renowned psychologist Dr Andrew Fuller's 'Seven things for a smooth transition back to school-based learning'.

The 'New Normal': Staggered Starts & Limited Access To Campus

While restrictions across the state are slowly easing, under the continuing advice of the Chief Health Officer, parents and community members are advised that entry and exit points to the campus continue to be limited as a further measure for protecting the health of our staff and students. This is likely to continue until at least the end of Term 2.

All parent access to the campus remains restricted and all parent involvement with activities on-campus is cancelled for the foreseeable future. Gate E will be closed to parent vehicles at all times: parents who drive Secondary students will need to use the roadside and railway station drop-off zones.

The primary drop-off zone (via Gate B) will be open only for vehicle drop-off (8.30-9.00am) and pick-up (3.15 – 3.40pm); parents may not park nor exit their vehicle on-campus. Prep arrangements are detailed further below.

Parents may also walk their child(ren) to the student pedestrian access from 26 May – 5 June at:

- pedestrian entry 1 (Gate B – Primary School)
- pedestrian entry 2 (near Gate C / Finance – Primary School)
- pedestrian entry 3 (south / left of Admin – Bus stop)
- pedestrian entry 5 (Gate D / chapel)

From 9 June, the following gates will also be open for students:

- pedestrian entry 6 (Gym / Gate E)
- pedestrian entry 7 (Gate G)

From 26 May – 5 June, there will be staggered arrival and dismissal times for Prep – Year 2 students.

- Arrival times for 26 May – 5 June are:
 - 8.30 – 9.00am: Year 1 & 2 and students in Years 3 - 6 who are approved for Home Learning supervision
 - 9.00 – 9.15am: Preps and their older siblings.
- Pick-up /dismissal times for 26 May – 5 June are:
 - 2.45 – 3.15pm: Pick-up for Preps and their older Primary siblings.

Please see images below for the process and social distancing in action.

 - 3.15pm: Dismissal of Year 1, 2 and Year 3 - 6 Home Learning supervision students

Further details – including maps for the drop-off and pickup, and provision for VCE Study Leave – are provided in the **'Return to face-to face learning letter'** (see above) and in updates provided in the Daily Notices accessible to parents via PAM.



A 'Gradual, Staged Return' But Until Then For Year 3-10 Students:

'If You Can Learn From Home, You MUST Learn From Home'

Students in Year 3 – 10 will continue their Home Learning program up to 5 June. Year 3 – 10 students identified by the College as vulnerable and those with no adult supervision will be accepted on-campus for supervision of their Home Learning. Parents should note that this supervision is primarily undertaken by adults who are NOT teachers, as all teachers will be conducting either face-to-face or remote learning classes.

Parents whose student(s) fit the above definitions must complete the 'On-campus attendance 26 May - 5 June' survey to determine eligibility for attendance and to declare the health of each child before a student can be accepted on-campus for Home Learning.

Please note that most of the adults engaged in supervision on-campus are not teachers: most of the teachers are actively engaged in conducting and preparing either on-campus or Home Learning programs. Students will not be supervised by their own teachers and no active teaching nor assistance is provided on-campus except in some exceptional cases for a small number of students who are already on a Personalised Learning Program. Year 3-10 students on-campus will be engaged in the exact same Home Learning Program as students learning from home.

Uniform Shop: now open by appointment only

With the imminent return of Year 3 – 10 students, parents are advised to please check the condition and size of your child(ren)'s Winter Uniform. In order to ensure the safety of our families and staff, access to the Uniform Shop will be by appointment only. Appointments can be made by logging into PAM and making a booking via the 'Parent Teacher Interviews' logo in the top right corner.

Access to the Uniform Shop will be via the pedestrian gate near Gate D (Reception). There will be no on-campus parking. Parents must report to Reception at their allotted time for entry to College Grounds and must strictly go directly to the Uniform shop and exit the campus directly after completing your purchase. Families bringing in siblings will need to make two concurrent appointments (i.e. two appointments for the same time, not one after the other). This allows Uniform Shop staff to manage the number of people in the store at a time. If you or your child are unwell, please do not attend the store.

Mr David Broadbent
Deputy Principal Staff & Operations P-12

DEPUTY PRINCIPAL LEARNING AND TEACHING PREP – YEAR 12

Preparing to return to learning on-campus

Transitioning back to learning on-campus may be more challenging for some students than others, just as moving into the online home learning environment took some getting used to, being back on campus and in this new routine make take some time too. If your child is in Year 3 – Year 10, please begin talking about heading back to school. For our primary students consider creating a countdown and discussing all the things they have missed about being at school. Re-establishing the morning routine, the usual wake-up time and school lunches can all assist in making the transition back into the classroom smoother. If you have any concerns about your child adjusting to being back on-campus, please contact their teacher and we will do all that we can to support your son or daughter.

VCE/VCAL Update

The Premier and the Minister for Education have announced the timeline for the 2020 VCE examinations. This is great news for senior secondary students, their families and teachers supporting them. Written exams will be conducted between 9 November and 2 December 2020, so that ATAR scores can be calculated and VCE and VCAL students will receive their results before the end of 2020. This announcement has given some certainty to our senior students who have had quite a disruptive final year. The VCE exam schedule will be published on the VCAA website before the start of Term 3 and will be provided to students upon its publication. The date for the General Achievement Test has also now been confirmed as Wednesday 9 September 2020.

VCE Unit 3 trial examinations will occur between Monday 13 July and Wednesday 15 July. The timetable and further information about student requirements during this time will be published in the coming weeks.

Subject Changes

Students who would like to request a change of subject/s for Semester Two are asked to contact Mr Rovetto. At this time, we would like to remind all students that only Year 11 students presenting compelling cases have the opportunity to apply to make a subject change for Semester Two. For a change to be considered, the student must present a valid case as to why they wish to move into a new subject, and how this subject will assist them in obtaining their desired pathway beyond school. Data over recent years indicates that VCE results are maximised when students complete all four units of any VCE subject over two years; however, students' career goals change over time and/or some subjects may no longer meet a student's needs. Changes may require a consultation with our careers coordinator and are subject to timetable and class availability.

Mrs Jessica Hall

Deputy Principal Learning & Teaching P-12

DIRECTOR OF FAITH AND MISSION

Community Mass on Facebook Live – 8.00am Wednesday – Chisholm & Marcellin Feast Days.

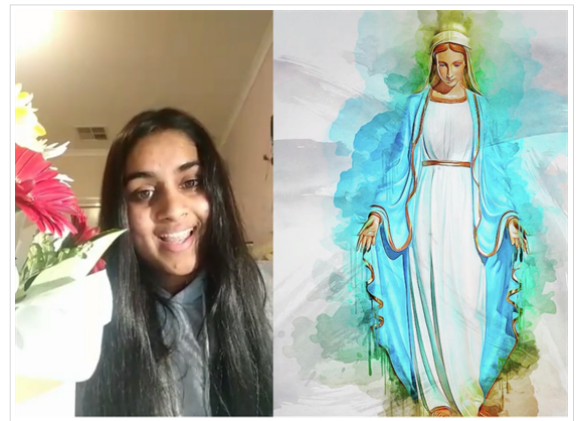
We dedicated Wednesday 27 May to Chisholm House Feast Day which occurred on 28 May. Chisholm students Nuwin Fernando and Irene Kappiliparampil Jacob accompanied by Rachel Alex and Mr Correya led the music and Chisholm House Captains Lauren Chan and Deakin Constable led the readings. We acknowledge the work of the Chisholm House Charity, Brigidine Asylum Seeker Project, in their support of Refugees in the community in these COVID-19 times.

Wednesday 3 June will be dedicated to Marcellin House Feast Day (4 June) and the Feast Day of St Marcellin Champagnat (6 June). We have a very special occasion whereby a few of our staff and senior students have learnt the ancient Latin prayer to Mary 'Sub Tuum'. Marist Brothers will be joining us via Facebook.

Please join us via Facebook from your homes to share in this Holy time for our community. Alerts and order of service will be emailed to the community via Marymede News.

May – The Month of Mary Concludes

Our Student Faith & Mission team prepared a beautiful honouring of Mary our Mother through a video singing 'Hail Mary, Queen of Heaven'. This video will be on Facebook for the end of the May. Many thanks to Sheryl Varghese, Rachel Alex, Piano Teacher Elizabeth Carpenter and the little and big students involved. We are blessed to have such faithful young people in our midst.



National Sorry Day and Reconciliation Week

Our students prepared a reflection using words and experiences from the 'Bringing them Home Report' 1997, acknowledging the damage and harm caused by policies of removing Indigenous Children from their families. This was placed on Facebook earlier in the week and was shared widely to Catholic Fire Carrier Schools by the Aboriginal Catholic Ministry. Year 3 students prepared a prayer with their teacher Miss Fazzolari on the importance of saying 'Sorry' to begin Reconciliation Week and to end Uncle Ian Hunter will lead a small smoking ceremony on 4 June in Wurrun Common.

The Year 11 VCAL class formally acknowledged the hurt of the 'Stolen Generations' of Indigenous children – "We Say Sorry".



DIRECTOR OF STUDENTS

Every Day Counts – School Attendance

We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day.

There is light at the end of the tunnel as our Home Learning Program enters its final weeks and students begin to prepare for the return to school.

This may be a challenging time for your child, and we seek your support to ensure they maintain high levels of attendance in the online lessons and begin to prepare for a smooth return to school.

High levels of attendance will ensure that your child maintains a strong connection with their teachers, school friends and the Marymede community and this in turn will support them in overcoming any anxiety they may feel about returning to school.

Coming to school every day is vital, but if for any reason your child must miss school, there are things we can do together to ensure they stay connected and up to date:

- Speak with your classroom teacher and find out what work your child needs to do to keep up.
- Older students can communicate with their teachers to find out what work has been missed.
- Develop an absence learning plan with your teacher and ensure your child completes the plan.

Remember: every day counts. If your child must miss school, speak with your classroom teacher as early as possible.

We understand that home learning has created extra pressure on some students and families, so please discuss any concerns you have with your child's core (in the primary) or tutor teacher (in the secondary) so we can work together to get your child to school every day.

Mrs Narelle Collins, Mrs Melinda Muir & Mr David Brick
Directors of Students

STUDENT LIFE

Primary Student Wellbeing

mindfulmay@marymede



What is MINDFULNESS?

Mindfulness is paying attention to what's happening right now, moment by moment. It can boost emotional and physical wellbeing, and help with stress, anxiety and depression. Mindfulness can help children handle the stress of study, work and play as they get older.

<https://raisingchildren.net.au/>

Over the month of May the Primary Students have been focusing on four elements of mindfulness to support their wellbeing while participating in Remote Learning through Seesaw.

Deep Breathing – Learning Calming strategies such as PBS, Pause Breath & Smile

Meditation- Being Present and using the 5 senses to pause and reset our emotions

Gratitude – Taking the time to notice what we have and to be grateful for with a positive mindset

Kindness- Being kind to ourselves, to others and to the community

These elements will support our students and families as we resume Onsite Learning and extend our participation in activities within the community. There are several apps and podcasts that can provide more strategies for families to strengthen their wellbeing.



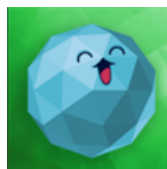
Smiling Mind is an excellent app that contains many exercises that you can do at home to support the whole family. In response to COVID-19 they are providing a month of Mindfulness and with the return to school and work in a new a challenging manner, the mindful practices may support your family manage their emotion wellbeing through this time.

<https://www.smilingmind.com.au/>



Parental As Anything is a parenting podcast that provides great information and advice for parents and carers which you can listen to as you take that walk around the block.

<https://www.abc.net.au/radio/programs/parental-as-anything-with-maggie-dent/>



Mindful Powers™ is a kid-first, holistic approach to building social-emotional learning through the power of play.

<https://mindfulpowersforkids.com/>

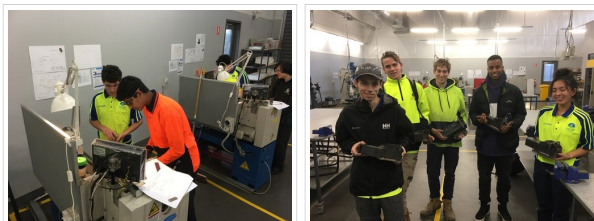
Ms Lisa Murray
Student Wellbeing

Marymede Workshop Classes Operating During Covid-19

A huge thankyou to parents, students, and Marymede College staff during the recent Covid-19 dilemma. Curriculum leaders Mrs. Dinesha Pillay (*Design & Technology*) and Mr. Gary Hickey (*VET / VCAL*) requested special permission and consideration from Marymede leadership to re-open workshop classes from week 4 during the COVID-19 crisis following College guidelines around social distancing & smaller numbers.

I am proud to say that most parents opted in for their children to return to Marymede to partake in workshop sessions. This allowed engineering students across all year levels (9, 10, 11 & 12) to return to the workshop and continue with their training and completion of practical projects.

Engineering Update: currently the Year 9 students have been working on their junior hacksaws and tool caddies. First year VET Engineering students have been completing their technical drawings and have started their machining projects on the lathe and 2nd year VET Engineering students have been machining and welding their components on their large steel vice.



Mr Aaron Powter
Engineering Teacher

Marymede Scavenger Adventure

The 12B VCAL class would like to invite our Prep-12 students to participate in a Marymede Scavenger Adventure. This will commence from Wednesday 3rd June to Monday 8th June as part of the Co-Curriculum @ Home Program.

A selection of challenges will be posted for Prep-12 to complete if they would like to win House points.

Marymede Scavenger Adventure is a great opportunity and activity to get involved with family and friends and be creative. This is a time where you can:

- Get active
- Be creative - think outside of the box
- Win and get extra house points for your House
- Being competitive with each other while having fun
- Getting out of the house.

Don't miss Marymede Scavenger Adventure. All participants will earn House points, alongside additional bonus points for the best submissions.

All information will be distributed in the next Co-Curriculum @ Home Newsletter.

Remember more participates more house points that will be rewarded to you and your house.

We look forward to seeing everyone getting involved, being creative and putting their best foot forward.

12B VCAL Class

PATHWAYS

Careers

This update contains Information on the following:

- Booking Careers Appointments
- VCE & Beyond – Virtual Careers Expo – 10 -14 June
- RMIT University Virtual Expo
- Stream Swinburne Series
- Inside Monash Webinars
- Discover Deakin Online
- Entry to Medicine 2021
- ADF GAP Year
- Difference between an Apprenticeship and Traineeship?

BOOKING CAREERS APPOINTMENT

If you would like to book a Careers Interview with your daughter/son, you are encouraged to book an appointment via the Careers website. The appointment will be via phone or video conference.



VCE & Beyond - Virtual Careers Expo 10 June – 14 June (Yr 10-12)

In partnership with leading universities and higher education providers, students and parents will be able to:

- Live chat with major Victorian universities and Higher Education providers.
- Schedule an appointment with a university advisor or ambassador.
- Participate in live Q&A sessions with expert VCE teachers, careers advisors and counsellors.
- Participate in exclusive webinars, view recordings, and download resources to help ACE the VCE across all major subjects.

Registration is FREE to all students, parents, and schools and will provide access to all of the event features across all days.

<https://inspired.edu.au/vcebeyond/>

Dates and Times

- Wednesday 10 June - 9:30am-2:30pm
- Thursday 11 June - 9:30am-8pm
- Friday 12 June - 9:30am-2:30pm
- Saturday 13 June - 10am-2pm

- Sunday 14 June - 10am-2pm

RMIT University Virtual Expo

The *Study@RMIT Virtual Expo* is a fantastic opportunity for students to discover everything that RMIT has to offer. Students will have the chance to explore study areas, immerse themselves in a 360-degree campus tour, meet current students and also speak directly with RMIT staff about their study options for next year and beyond.

Date: Saturday 30 May 2020

Time: 6.00am – 9.00pm

Register at RMIT University Virtual Expo



Stream Swinburne Series

Over the next few weeks, Swinburne will be releasing a series of weekly streams featuring its

student ambassadors for Year 12 students.

The ***Swinburne Stream Series*** will feature different kinds of content, with some editions focused on course information and others focused on Swinburne student life and how to prepare for 2021 given this year's unique circumstances. **All the broadcasts will commence at 4.00pm** on the dates listed below.

Broadcast Date	Episode	Link to Broadcast/Recording
Wed 3 June	Study Allied Health	https://swinburne.zoom.us/j/97827706093
Thurs 4 June	Reclaim Your Year 12 – tips from our students	https://swinburne.zoom.us/j/92884122798
Wed 10 June	Study Engineering	https://swinburne.zoom.us/j/99084934101
Thurs 11 June	Scholarships 2021	https://swinburne.zoom.us/j/99048282595
Wed 24 June	Study Business	https://swinburne.zoom.us/j/94213785292
Thurs 25 June	Advice for regional and rural students	https://swinburne.zoom.us/j/99677763640



Inside Monash Webinars

The ***Inside Monash webinars*** are faculty and course specific and participants can register for as many as interest them. Many of the webinars will take place from 6.30pm – 8.00pm AEST but please check the times when registering.

Tuesday 2 June	Criminology
Thursday 11 June	Law
	Science

Further webinars will take place later in the year and details will be provided once they are available. **Register for these webinars at** Inside Monash Webinars

Discover Deakin – Online Information Events



The ***Discover Deakin*** course information webinars are running from late May through to July. *Discover what it's like to study at Deakin – meet future teachers, hear student stories and get all the info you need to choose the right course for you.* **Many of the webinars are listed below, but for a comprehensive list and to register, please visit Discover Deakin. All webinars will take place at 5.00pm or thereafter in the evening.**

Melbourne Campus	Topic	Date and Time
	Artificial Intelligence	Friday 12 June, 6.00pm – 7.00pm
	Arts	Monday 8 June, 5.30pm – 6.30pm
	Biomedical Science	Tuesday 23 June, 6.00pm – 7.00pm
	Business Analytics	Thursday 11 June, 5.30pm – 6.30pm
	Commerce vs. Business	Tuesday 9 June, 5.00pm – 6.00pm
	Communication	Monday 1 June, 7.00pm – 8.00pm
	Creative Arts	Wednesday 10 June, 5.30pm – 6.30pm
	Criminology	Thursday 28 May, 5.30pm – 6.30pm
	Design	Monday 1 June, 5.30pm – 6.30pm
	Environment	Thursday 25 June, 6.00pm – 7.00pm
	Exercise and Sport Science	Monday 27 June, 6.00pm – 7.00pm
	Health Science	Thursday 30 July, 6.00pm – 7.00pm
	Information Technology	Friday 5 June, 6.00pm – 7.00pm
	Law	Wednesday 17 June, 6.30pm – 7.30pm
	Marketing, Human Resources Psychology	Wednesday 3 June, 5.30pm – 6.30pm
	Nursing and Midwifery	Thursday 23 July, 6.00pm – 7.30pm

	Nutrition Science	Tuesday 28 July, 6.00pm – 7.00pm
	Property and Real Estate	Tuesday 2 June, 5.30pm – 6.30pm
	Psychology	Wednesday 29 July, 6.00pm – 7.00pm
	Public Health and Health Promotion	Tuesday 21 July, 6.00pm – 7.00pm
	Software Engineering	Monday 22 June, 6.00pm – 7.00pm
	Sport Management and Development	Thursday 18 June, 5.30pm – 6.30pm
	Teaching	Thursday 4 June, 5.30pm – 6.30pm
Wairu Ponds Campus	Forensic Science	Tuesday 16 June, 6.00pm – 7.00pm
	Medical Imaging	Wednesday 15 July, 6.00pm – 7.00pm
	Optometry	Wednesday 22 July, 6.00pm – 7.00pm
Waterfront Campus	Architecture & Construction Management	Monday 15 June, 6.00pm – 7.00pm
	Occupational Therapy	Monday 20 July, 6.00pm – 7.00pm

differences – range of occupations, completion time and legal requirements.

The Three Key Differences

As indicated above, there are three key differences between apprenticeships and traineeships. Each of these should be carefully considered when deciding which is the right option.

Range of Occupations

While traineeships are available on a broad range of occupations, apprenticeships are offered on skilled trades only. For example, you can complete a traineeship in a diverse set of fields including:

- Business (e.g. business administration, marketing, accounting)
- Technology (e.g. information technology, telecommunications, digital media)
- Trades (e.g. plant operator, warehouse operation, hairdressing).

Apprenticeships are also offered across a broad range of industries, including:

- Building and construction (e.g. carpentry, bricklaying)
- Electrical (e.g. electrician, electrical fitter)
- Engineering fabrication (i.e. boiler maker/ welder)
- Engineering manufacturing (i.e. fitter and turner)
- Horticulture (e.g. parks and gardens)
- Plumbing (e.g. plumbing and gas fitting or drainage).

Completion Time

Apprenticeships are a full-time commitment and are awarded after a fixed period of time. For example, an Electrical Apprenticeship will generally take four years, however this can be shortened by up to 6 months, depending on circumstances. Traineeships can be full-time or part-time. Because traineeships are competency-based, completion is dependent on achieving and demonstrating a level of competency in all the required modules. In general, a traineeship is usually completed within one to two years, but it may take more or less time depending on the role, employee and number of hours worked. On the other hand, apprenticeships are awarded after a set timeframe, which for most trades, is four years.

Legal Requirements

When a student signs up for an apprenticeship, the level of commitment made by both themselves and their employer is different to a traineeship. As an apprentice, upon signing the contract, their employer is committing to employ the student for the full term of their apprenticeship – and if they sell the business while the apprentice is working towards completion, the new owner must continue with the training contract. After the probationary period is up (usually 90 days) the contract can be cancelled, but all parties (apprentice and employer) must agree.

As a trainee, the employer must keep the trainee on for the term of their traineeship, however, either party can cancel the contract before it's complete (mutual agreement is not needed).

REMINDER: Entry to Medicine in 2021

The organisers of UCAT have announced a final registration opportunity. Students who missed out on registering in time have from 22 May until 1 June 2020 to register. There will be a \$75 late fee applied to this late booking period and will be non-refundable.



Register at UCAT (University Clinical Aptitude Test).

ADF GAP YEAR

REMINDER: ADF GAP Year 2021

Students are reminded that applications for the **2021 ADF Gap Year** program close soon. **Gap Year** opportunities are available in the **Navy, Army** and **Air Force** and the closing dates for the various roles do differ, so please check the closing dates at ADF GAP YEAR.



Difference between an Apprenticeship and Traineeship?

What's the Difference between an Apprenticeship and Traineeship? Which one should a student apply for?

Both apprenticeships and traineeships offer a structured pathway into a career of choice. However, there are three key

In addition, if the business is sold, the new owners are not obliged to continue your employment.

Understand the Differences Before You Commit

Both apprenticeships and traineeships provide a fantastic way to learn on the job – and as an added bonus, one gets paid for it too! So, when weighing up the two, it is important to consider the field one wishes to pursue, how long they are ready to commit to it, and what the legal implications are.

Find out more at [NECA Education - Apprenticeships and Traineeships](#)

Ms Stavroula Tsembas
Careers Coordinator

COMMUNITY MASS

