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5 September 2014

## FROM THE PRINCIPAL

Dear Parents,

The term is rapidly drawing to a close as we welcome the beginning of spring. It is a time of new growth, a return of warmer weather and of course the football finals season. With this comes renewed effort and energy. We hope that students will finish off the term with that feeling of renewed effort and energy as it applies to their studies.

### College Open Day Success

Last Sunday our College Open Day was held with large numbers of families taking the opportunity to see all that our College has to offer. They were escorted by our Student Leaders who were great ambassadors for the College. There were a whole variety of displays and activities to interest both young and old. The cake decorating workshop seemed to be a favourite across all ages.

The Parents and Friends' Committee were active as was the barbeque manned by our administrative staff who did a great job feeding the multitude.

The organisation of the day was overseen by our Registrar Mr. Matthew Luczek. Thank you for the work of staff, students and parents who made it a great community building day.

### Executive Director of Catholic Education Visits Marymede

Last Monday saw a visit to the College of the Executive Director of Catholic Education, Mr. Stephen Elder. It has been a number of years since Mr. Elder has visited the College and he remarked on the progress that has been made and the range and quality of the facilities available to our students. He had the opportunity to meet a range of students and questioned them on what they liked about being a Marymede student.

Our Student Leaders from across the school joined Mr. Elder for morning tea and spoke to him about their role in the College and their experience at Marymede.

### Official Opening and Blessing of the VCE Building

On Tuesday September 16 at 2.30pm the VCE Building will be officially blessed and opened by the Most Reverend Archbishop Denis J Hart DD, Archbishop of Melbourne. We are pleased to once again welcome the Archbishop to our College. We will also welcome special guests, members of the College Board,

Delegated Canonical Administrators, Staff and Student Leaders.

Parents are most welcome to attend. If you wish to do so please contact Ms. Lee Campbell, Personal Assistant to the Principal, to indicate your attendance. It should be a memorable day in the life of the College. Ms. Campbell can be contacted on email: [lee.campbell@marymede.vic.edu.au](mailto:lee.campbell@marymede.vic.edu.au) or via telephone: 9407 9008. Refreshments will be served at the conclusion of the ceremony.

**Paul D'Astoli**  
**Principal**

## FAITH AND MISSION NEWS

***"Who do you say that I am?" (Mark 8:29)***

The quintessential question Jesus asked his disciples and one we are asked in our daily walk Him, the question worth pondering in the ebb and flow of a normal school day.

Peter believes he knows the answer when he confidently replies: "You are the Christ!". We know that he denies Jesus at a critical time, when questioned about his association with Jesus.

***What then must we do?***

Many years of pondering Jesus' question have led me to consider this response: If we say like Peter "You are the Christ", what does that really imply for our life, for our work and our relationships as the believing community of Marymede Catholic College?

What response of faith through deeds or faith in action as we call it, is Jesus Christ asking of us?

The prophet Micah urged the people of his time to: ***"Act justly, love tenderly and walk humbly with your God"(6:8)***. When you consider these words in the context of the recent slaying of American journalist James Foley and the seemingly endless violence and loss of life in the trouble spots of the world, then the challenge to live out what we are being asked to do, is an enormous challenge.

So what does a right response to each of these areas really look like?

Last year whilst reading copiously for a Masters essay, I came upon a thought-provoking concept about justice provided by John Hollenbach a Jesuit priest: justice involves right relationships with God, with self, with others and with creation.

Let us continue to turn our gaze to our Lord Jesus Christ as we ask for the ability to put the small or big misunderstandings right with one another, to let go of grievances and hurt and to

be the first to offer the hand of reconciliation and peace as we approach the feast of the Nativity of Mary (September 8), who as our premier model of faith continually points us to Christ.

## What's Happening In Faith And Mission

August 15, the feast of the Assumption of our Blessed Mother Mary saw the launch of the **Prayer Tables in Classrooms Project** and the launch of **Mini-Vinnies**, the young arm of Vinnies.

### Prayer Tables In Classroom

As part of living out Faith in Action this term, a group of students from across the Guilds worked for a whole day in the Design Technology room with Mr Ronan Kennedy, Head of Chisholm Guild and Woodwork Teacher to design and produce 30 prayer tables, one for each tutor room, to enhance morning prayer with which we begin every day in school.

The engagement of the students was breath-taking in that they completely owned the project and were focused on ensuring they did their best to produce the tables in one day. In the midst of wood-shaving and sawdust furiously flying around and the whirr of various machines, what caught any onlooker's attention was the complete engagement of the students and the concentration on the task outlined for them by Mr Kennedy and supported by Mr Vincent Doherty from Art and Technology. By the end of the day, the 30 tables had taken shape and now await oiling and stencilling of individual Guild names, before we place them in each tutor room.

Heartiest congratulations on an outstanding effort to:

Joel Crocitti, Georgia Sovereign Smith, Adrian Chiodo, Junior Ueese, Dan Millar, Taylor Panuccio, Quinn Roberts, Erik Hall, Julian Forte, Jamie Perta, Juliett Tutin, Charlotte Salisbury, ChiarraXerri, Ryan Vesetas, Morgan Fogarty, Matt Di Stefano, Travis Holmberg, Jeremy Santinon, Nick Poblete Katsouris, Harry Bugden, Mitchell Walker, Joel Grace, Lucas Fragale, Kyle Popovski, Oliver Potter, Ethan Wallison, Jason Pannam, Nick Roscoe, Jacob Tyrrell



### Mini Vinnies

Mini-Vinnies has been a marvellous collaboration between Primary and Secondary school to act justly and love tenderly in our effort to walk humbly with our God. Ms Simone McGill our Youth Ministry Co-ordinator has more to say along with our student leaders who are all agog about this initiative. My thanks to both Ms McGill and Mrs Pegler for their effort in the launch of Mini-Vinnies.

**Judeline Wadhvani**  
**Head of Faith & Mission (P-12)**

## Launch of Mini Vinnies and the Winter Warmers Project

In the past few weeks senior leaders Kiana Rigney and Annie Sprague have been working alongside Miss McGill and Mrs Pegler to launch a social justice group with passionate Year 6 students. The group started with a bang and the first project to raise awareness about the plight of the homeless and help provide some Winter Warmers to those in need is well under way. The Year 6 Mini-Vinnies have been preparing speeches and role plays to help the younger and have already shared about the group with the Year 7's.

Anyone can make a difference in the lives of many people. Nobody is too big or small, young or old. Anyone can make a difference.

**Nicholas Vermeulen**  
**Year 6 Captain.**

Mini Vinnies has got off to a brilliant start with the Year 6's. Everyone of them has been so excited and willing to launch a great initiative which hopefully will continue for many years to come. They all came up with their own posters and slogans which were fantastic and also all thought of exactly how we can actually 'make a difference' which is what Mini Vinnies is all about.

**Annie Sprague**  
**Year 12 Social Justice Captain**



*Mini-Vinnies creating their awareness posters for the Winter Warmers Project*

Mini Vinnies has been a great way for senior students to interact with those in the younger year levels and help develop a stronger student voice in terms of charity work. The ideas that the students present to us are outstanding! Their knowledge and appreciation towards helping those in need is amazing and I cannot wait to see what the remainder of the year brings for us.

**Kiana Rigney,**  
**Year 12 Faith and Mission Co-Captain.**

## HEAD OF SECONDARY

### September– Reviewing The Past, Being Present, Planning For The Future

*“Being a leader can build confidence.”*  
Ross Phlorides – Year 9 Chisholm Guild Leader

## Leadership 2015

All students have been emailed the Student Leadership 2015 booklet with nominations due on Monday September 8. Assemblies have been conducted by Mrs Roberts, Mr D'Astoli and Ms Wake to prepare students for nominations. College Captain nominees will present speeches at the next Secondary School Assembly, September 11 at 12.20pm. The selection process will conclude early next term with 2015 Student Leaders being presented at the Leadership Assembly on **Tuesday 21st October, 9.00am.**

Here are a few reflections from our current Student Leaders, who have made an enormous contribution to developing a Positive Leadership culture at Marymede:

### I am proud of:

"Writing Marymede's first ever school hymn: I'm so grateful to have been able to bring my passion of music into my leadership role as that is what leadership must include."

**Kiana Rigney**  
**Co-Captain Faith and Liturgy**

"Motivating my Guild...the individuals who stood forward and became an example."

**Rebecca Pannell**  
**Marcellin Guild Captain**

"Working with Teagan has been an absolute pleasure, as her enthusiasm and will to lead the Guild to success is unbelievable...proudest moment was when we snatched victory this year in the Guild Athletics Carnival. Myself, Teagan and Mr Kennedy worked so so hard to ensure every event was filled, and it was this hard work, combined with the blood sweat and tears of everyone in Chisholm that got us across the line."

**Drew Roberts**  
**Chisholm Guild Captain**

"Being an ambassador for the school."

**Jackson Mansell**  
**Year 7 Captain.**

"The fact that the Senior Leaders, along with the assistance of staff, have really led the way this year."

**Nick Musto**  
**College Community Leader**

### What have I learnt:

"Marymede Captains are capable of holding major events with little help from teachers. This will help my skill sets in the future."

**Ross Phlorides**  
**Year 9 Chisholm Guild Leader**

"A lot about how much people appreciate the help we have provided through donations and how passionate students are to support you."

**Annie Sprague**  
**Social Justice Captain**

"The struggles of middle management...how to give good speeches..."

**Calin Sinclair**  
**College Captain**

"Little ones (Year 7 to 9 Students) look up to you so be a good role model."

**Annie Bugden**  
**Sports Captain**

"Have a smile on your face and be encouraging and people will do what you want."

**Natasha Pieri**  
**McCormack Guild Captain**

## Elevate For Senior Students

Final 'Elevate' sessions for Year 11 and Year 12 VCE students were conducted recently. Throughout the year students in Years 10, 11 and 12 have had support in establishing effective study habits and motivational goals from an external provider. Students have been commended for their participation and also have the following feedback from the sessions held on September 3:

### Year 12: The Finishing Line – Responses To 'What Was The Most Important Thing You Learnt Today?'

"Today, the most important thing I learnt is to keep working hard these last few weeks because 90% of my marks are yet to come."

"...make notes, do extra work and do past exams; breathing exercises will help during exams."

"Importance of revision and making notes to succeed in the VCE exams."

"How to prepare for exams." "To not focus on what you know, but what you don't know."

"That time management is the key to getting good grades."

"To do as many practice exams as possible – it will help with my overall score. To write down what ATAR I need and place it somewhere where I can see it and it will really help achieve the ATAR."

### Year 11: How to Ace your Exams – responses to 'What was the most important thing you learnt today?'

"Time management skills." "Set goals." "How to go about studying prior to exams."

"How to structure out my study plan." "How to decrease my mistakes and the ways to achieve my goals."

"To go to my teachers to check my SACs to try and improve my marks."

"Avoid procrastination and get into a routine."

The upcoming months will be a mixed bag of emotions for our Year 12 students. It is important that they are given the time and space to study at home, have regular exercise, eat healthily and

get good sleep. Social life should be almost on hold until after exams. The response to the [Practice Exams in the first week of the Term 3 break](#) has been very positive. The expectation is that all VCE students attend.

## Congratulations

To Emma Wardell whose Geography entry has been shortlisted for the Urban Futures Award.

Emma's entry, focusing on the issue of public transport in this area, with endorsement of her Geography teacher Miss Kelly Hack, is in the top 25 entrants to this award. She and her family have been invited to RMIT to attend the Urban Futures Awards presentation, where the winners of the competition will be announced. The monetary prizes have increased from last year.

First prize and Urban Futures Award - \$500  
Second prize and Urban Futures Award - \$300  
Third prize and Urban Futures Award - \$200

All other shortlisted entries will receive a commendation certificate recognising their achievement.

## Upcoming Events

September 11: Secondary School Assembly – all students to be in full winter uniform.

September 12: Year 11 Formal – Ashton Manner.

**Julia Wake**

**Head of Secondary School**

## HEAD OF SECONDARY RELIGIOUS EDUCATION

### Year 11 Excursion to the Jewish Museum of Australia, Synagogue and Jewish Holocaust Centre – Tuesday August 19

The following recount is a reflection from Year 11 student, Peter McGarvey about his experience –

The highlight of the day for me was going to the Holocaust Museum, as it was extremely interesting and a very powerful experience. We got to speak to an 85 year old Jewish Holocaust survivor which for me, was absolutely surreal. We all had learnt about World War 2 and the atrocities that had happened, but to be able to see and speak to someone who survived that time was the most amazing experience. It really put into perspective just how recent these events were and that they are a serious part of our history. The survivor my group met was Henry, who was only 9 at the time of the war. Hearing his story about the lead up to the war and how his family hid for the entirety of the German's assault on the Jewish community was awe inspiring. Putting this experience into words is extremely hard as the feeling I got when I met a survivor of something so horrible is indescribable. I felt honoured knowing we may be the last generation of students to have this privilege. For us students I believe it showed that those killed as a result of the Holocaust were not just victims who are only numbers in our history, they were human beings just like any one of us.



### Catholic Man Breakfast Series – Thursday August 21

The following recount is a reflection from Mr Michael Chesser –

To have a faith based discussion with a small number of our maturing male students on a formal and mature level was a real positive and inspiring experience. It enabled the students to receive the personal view of faith from a distinguished figure of Education – Professor Greg Craven (Vice Chancellor – Australian Catholic University). Our young men of the College brought their experience, ideas and insight to the development of how to be of service to others in the community through their ever growing Catholic faith as well as their own faith journey. Being able to be a part of this experience was very rewarding and to witness the maturing of these young men through their road into adulthood.

Drew Roberts (Year 11 Student & Chisholm Guild Captain) was asked to make an address to the distinguished guests and the entire congregation of men at the breakfast.

The following is a recount of his experience –

Myself, six other year 11 students, Mr Luele, Mr Chesser and Mr Fennell were awake bright and early to have the privilege of attending The Catholic Man Breakfast Series, Hosted by His Grace, Archbishop Denis Hart. By 5:30am we were at South Morang train station, ready to depart for the city. The event began with a brief welcome from the Archbishop, who also said Grace before breakfast. We were served a delicious portion of eggs, bacon, spinach, tomato and mushroom and it was delightful! After breakfast we listened to the Keynote Address by Professor Greg Craven who told the story of his life, and how his faith as a Catholic has helped him on his life journey thus far. During his presentation he encouraged us to take a stand for something in our lives and in times of trouble, encouraged us not to give up.

After Professor Craven concluded his speech, we were given time to reflect on what we had heard, discussed and understood. I had the additional privilege of being selected to go up on stage and speak to the crowd of approximately 90 men about what I and the others on my table discussed during our reflection time. Although a little bit nervous with such highly respected and distinguished people sitting before me, I felt as though my time on the microphone was a success! I spoke about being “proactive instead of reactive” in all that we do; I also explained a little about my position as Guild Captain of Chisholm at Marymede.

After a closing blessing from His Grace, the morning concluded, and after taking a few group photos, we were on our way home.

The breakfast has been described by an attendee as “A celebration of manhood, and a call to arms to the Catholic men of Melbourne”, and I could not agree more. It was an

experience which left myself and the rest of us who attended, feeling not only inspired, but also strengthened as men.



## menALIVE Growing Good Men

Thank you to those fathers who have already registered for our upcoming menALIVE Growing Good Men father/son weekend. I would like to remind all parents who are interested in registering for the weekend, that this is the final week to do so. Please ensure that payment is also accompanied with the registration form (flyer attached).

I encourage as many of our fathers as possible to register for this weekend event with your son as it will be a defining weekend experience in your life as much as your sons.

Please contact me at your earliest convenience if you have any queries about the weekend.

A new initiative from menALIVE is "menALIVE In The City" held regularly from 6.15 until 7.45pm in the St Francis' Pastoral Centre (adjacent to St Francis Catholic Church, Lonsdale Street, Melbourne). Next event is on Thursday 18 September 2014 with the topic: MAKE TIME. Raise great sons and daughters.

This is a great opportunity for men to get together and explore the things that matter. For further information contact menALIVE on 3367 1402 or mail@menalive.org.au

God Bless,

**Riccardo luele**

**Head of Secondary Religious Education**

## SECONDARY LEARNING AND TEACHING NEWS

### Year 9 City Experience

In Week 2 of Term 4 (Tuesday October 14 – Thursday 16) the Year 9 students will be participating in our annual City Experience. The City of Melbourne is a unique educational environment – a classroom without walls. It is rich in aesthetic, cultural, historical, geographical, commercial, religious, intellectual and recreational resources. Through direct experience of these resources, students can continue to learn about themselves and their society. The City Experience offers Year 9 students at Marymede Catholic College a broadening of their social awareness and challenges through which life skills will be developed.

Over these three days students will continue developing their HPE skills by taking part in a bike riding activity travelling on the path around the Botanical Gardens and observing people, places and transport facilities along the way. To prepare for this ride and a Race Around Melbourne, students will use their map reading skills to plan their routes in advance. There will be a visit to the Eureka Tower to see amazing views of our well planned

city and later take photographs of these sites to collate when back in class and prepare an exhibition of their group work.

Each day students will meet at South Morang train station at 8.00am in full school uniform. We will all travel together to the city and return on the 3.09pm from Flinders St Station, arriving at South Morang at 4.01pm.

More information and parent permission forms will be sent home before the end of the term so that we can have all student groups organised for the City experience in Week 1 of Term 4.

### Semester 2 Exams

Students in Years 9 to 11 have Semester Two exams in all subject areas in Term 4.

These exams are the culmination of the semester's work and students need to begin preparing now. To succeed, all students are encouraged to create a daily schedule for Term 4 which include deadlines for school assignments and SACs, sporting and family commitments and time to do homework and study.

Study is very different from normal homework as it is the gradual and repeated revision and practice of knowledge and skills, which is different for every subject. For some subjects you need to reread texts or notes, for others it means practising questions you have already done over the last 10-16 weeks. Doing past exam papers or redoing tasks is another way to study for exams. Memory skills are vital, testing your knowledge is useful, asking questions is important, getting feedback from your teachers is invaluable. Teachers will also revise in class and assist students with preparation for their exams.

### Dates To Remember

Year 11 Exams - Wednesday 5 November – Friday 14 November

Year 10 Exams - Monday 10 November – Friday 21 November

Year 9 Exams - Monday 24 November – Friday 28 November

Year 12 VCE 2015 Commencement - Monday 17 November – Friday 28 November

Year 11 VCE/VCAL 2015 Orientation - Monday 24 November – Friday 28 November

**Andrea Agnew**

**Head of Secondary Learning and Teaching**

### The Introduction Of Meerkat Simples To The Geography Family

After a fair amount of preparation the Year 11 Geography class set off for Melbourne Zoo with 6 extra students (Italian Exchange Students) ready to do their SAC. Ensuring they could use their geographical knowledge and skills we were able to find our way there from the South Morang train station. Once we had arrived it was a mad rush to find where all the animals came from and how their natural habitats were being affected by human activities in both rural and urban settings throughout the world.

There were a few highlights:

- The butterflies following Julia and her bright pink bow around the 'Butterfly Enclosure', while completely ignoring Stephanie and Andreas who were incredibly

patient and were finally rewarded with butterflies landing on them.

- beautiful day spent in the sun working on the SAC instead of in class.
- The addition of the toy Meerkat Simples to our little Geography animal family. He is already highly sought after by a few.
- Being able to take photos and see what we were doing rather than just reading it in books.
- Watching Miss Hack be scared of all the birds. Even the Peacocks.
- Being allowed to take part in a Zoo experience where four of our students held Meerkats in their laps.
- Just being at the Zoo. What an awesome learning experience.

This trip is just one way that we bring Geography to life here at Marymede Catholic College. Practical proof of what we are learning about definitely helped us to continue our work on the SAC in class.



**Kelly Hack**  
**Secondary Teacher**

As the population of Melbourne city increases due to education, employment, tourism and other contributing factors, so does the need for transportation. The demand for more access to public transport is rapidly accumulating not only in the city but in the surrounding suburban areas too.

Vast quantities of individuals travel into town from the outskirts of the city generates hefty amounts of traffic congestion. Therefore the commuters not wishing to experience the stressful situation of traffic rely on other forms of transportation such as trains.

Train lines unfortunately do not reach city employees of all areas. Commuters that live further out of the city travel to the nearest train station whether it's walking, other forms of public transport or bike. People who live outside of the radius of those methods of transport, have to drive cars.

With increasing numbers of the population driving cars to stations, car parking spaces provided are at full capacity (figure

1) by at least approximately 7:00am. This then leads these people to find other alternative convenient locations to park.

As seen in figure two, the automobiles are remaining on previously well maintained parkland. As the motor vehicles are staying in the same position for hours on end every day the environment beneath is slowly deteriorating. The acidic substances that leak from cars destroy the grass and the earth beneath and the tyres are compressing the earth which can lead to greater problems in the future.

It is simple. The most logical solution is building train stations that reach further out of the city to previously rural areas such as Mernda (figure 3) that can accommodate the city's growing population whilst ensuring adequate parking spaces. This would be the solution to not only transportation congestion but to restoring and maintaining parts of our environment.



**Emma Wardell**  
**Secondary Student**

**PERFORMING ARTS NEWS**

**In the classroom**

Term 3 has been a busy time in the Drama classroom, particularly for the VCE students. The Year 11 class are analysing the play 'Walking into the Bigness' and preparing for their upcoming Australian Drama solos. The Year 12's are spending every spare minute editing and refining their solo work in preparation for their upcoming performance evening and examination.

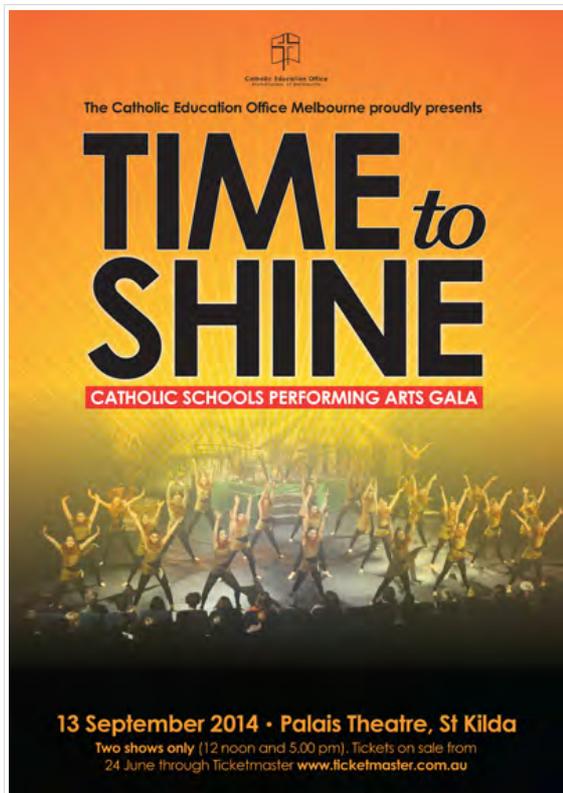
The Year 10 class have commenced their Shakespearean Performance Task, after a few weeks immersing themselves in the Bard's work. Highlights have included Romeos and Juliets chaotically running after each other professing love, cackling Witches around a caldron and the presentation of Act 2, Scene 3 from Macbeth in the traditional rehearsal manner – no full scripts or ideas of who is playing who. The Year 9 students have investigated a variety of Comedy Performance Styles and are preparing a News or Entertainment bulletin which incorporates comedic conventions. The Year 7 students have been exploring parody in preparation for TV parodies such as 'X Factor' and 'CSI'.

**'Time to Shine' – Catholic Schools Performing Arts Gala**

Time to Shine is the inaugural Catholic Schools Performing Arts Gala to be held at the Palais Theatre, St Kilda, on Saturday 13 September in two shows staged at Noon and 5pm. The

extravaganza will showcase the talents of 400 secondary students in the Archdiocese of Melbourne.

Marymede students wishing to audition for the gala next year are especially encouraged to attend this fantastic event. We have a limited number of tickets available for interested students, please see Miss Bedford for more information.



**Angie Bedford**  
**Head of Performing Arts**

### Netball Development Squad Bendigo Trip

On Thursday August 21 the Year 9-12 Netball Development Squad travelled to Bendigo for an overnight trip to compete in the Victorian Schools' Championships Trials. The team competed in 6 matches on the next morning at the Bendigo Basketball and Netball Stadium. The end results were 2 wins 3 losses and a draw. The girls did an amazing job competing against very strong opposition, and with such a young team filled with Year 9's and 10's it was an outstanding effort. Thank you to coaches Tegan Hopkins and Emily Duggan in preparing the girls for the Tournament.



**Jordan Sorani**  
**AFL Trainee**

## HEAD OF PRIMARY

### Prep to Year 6 Assembly Friday September 19

On Friday September 19 a P- 6 assembly will be held in the Fitness Centre. This assembly provides opportunities for classes and students to share their learning and talents. The assembly will be emceed by our Primary School leaders, Nicholas and Anugi. The assembly will commence at 12.25pm and will conclude at 1.25pm. If you are free at this time, please feel welcome to come and join us. The sides of the Fitness Centre need to remain clear for safe entry and exit of students. At the conclusion of the Assembly all students will return to the Primary School with their teachers to have their lunch and go to lunch play. Period 5 will be conducted according to class timetables and students will be dismissed at 3.15pm. We will look forward to your attendance at this Assembly.

### Lost Property

A large amount of lost property, including clothes, toys and sporting equipment, has found it way to the Primary Office. If items are clearly labelled with the child's full name we are able to return the item to the children. However, a significant number of articles are not named and therefore cannot be returned. Please ensure that all items of clothing, toys and sporting equipment are clearly labelled so that if they are lost they can be returned. Please also check that labels have not washed away. From time to time you may need to reapply the labelling. I encourage you to speak to you child/children about being responsible for their possessions and making sure that they do not leave their possessions lying around the school grounds.

If something has been lost please first check with the pastoral teacher, and if it is not in the classroom, come to the office to check in the tubs that are provided.

### National Days

#### Saudi Arabia National Day - September 23

Following the unification of the kingdoms of Hejaz and Nejd, the new state was named *al-Mamlakah al-ʿArabīyah as-Suʿūdīyah* by royal decree on 23 September 1932 by its founder, Abdulaziz Al Saud. This is normally translated as "the Kingdom of Saudi Arabia".

**Alison Besselaar**  
**Head Of Primary School**

## PRIMARY FAITH AND MISSION NEWS

### Mini Vinnies Winter Wamers

#### Aim:

The aim of this project is to raise awareness about the challenges homeless people face during the cold winter of Melbourne and provide one or more warm items per class e.g. a blanket, scarf, new socks, beanies. Families may choose to donate an item themselves and place it in the basket at the primary office. (Due to health regulations, items are to be new, not used/second hand.)

## Action:

Students from Mini-Vinnies will be launching the project at Primary Year level assemblies during the week, explaining what it is and how it works. The suggestion is that everyone in the class donates some money and then the staff on behalf of the students in each class purchase a blanket to donate to Vinnies for distribution among local needy and homeless people. If preferred students may donate a smaller gift such as scarves, beanies and socks.

## Details:

Collection of the goods will be until the end of Term 3. All collected goods will then be distributed by the college Year 11 and 12 leaders, with a small note from the Mini-Vinnies when they organise a night following the Vinnies Soup vans. Donated goods can be placed in the basket at the Primary School office.

**Nicole Pegler**

**Head of Primary Religious Education**

## PRIMARY LEARNING AND TEACHING NEWS

### Cyberbullying

#### What Is Cyberbullying?

Cyberbullying is the use of technology to bully a person or group. Bullying is repeated behaviour to harm others.

#### Behaviours may include:

- Abusive texts and emails
- Posting unkind or threatening messages, videos or images on social media websites
- Imitating or excluding others online
- Inappropriate image tagging

#### What Can I do To Help?

- Talk to your child about Cyberbullying before it happens.
- Advise your child not to reply to any messages from a bully.
- Learn how to block a bully so they are unable to make contact
- Keep a record of incidents in case it is needed.
- Contact the website administrator and ask for the content to be removed.
- Talk to your child's Pastoral Teacher if Cyberbullying involves another student.
- Seek professional help if your child's behaviour changes.

If you would like more information, please visit <http://www.cybersmart.gov.au>

### Year 5 Parents And Families

The Year 5 students and teachers would like to invite parents and families to a charity fundraiser event that the Year 5's have been organising. This is part of their inquiry topic, 'Needs &

Wants' that the students have been studying this term. The students will be raising money for different charities that they have elected. There will be different stalls selling a variety of different things. We hope to see you all there.

**WHERE:** HOUSE 5

**WHEN:** Monday 15th September

**TIME:** 12:15 – 1:15 pm

**WHAT TO BRING:** loose change

Prep To Year 6 Student Wellbeing Show

The students in Prep to Year 6 will be participating in a Student Wellbeing musical performance incursion on Wednesday September 17. Students will view a professional 55 minute performance that presents every day, normal situations which students themselves may encounter. The presenters will model positive thinking skills such as taking risks, being independent, effort and hard work, tolerance, think first then act and being fair.

There will be three sessions offered to cater for each age group; Prep to Year 2, Year 3 and 4 and Year 5 and 6. This performance will be held in the Fitness Centre. This will be a normal day for the Primary School students, and students will be expected to be in their school uniform based on their regular timetable for that day.

If you would like more information about the show, please visit the Student Wellbeing Show website: [www.noises.net.au](http://www.noises.net.au) .

**Laura Gazeas**

**Year 5 Year Level Coordinator and Head of Primary Student Wellbeing**

### Prep Melbourne Zoo Excursion

On Thursday August 28, the Prep students went on their very first excursion to the Melbourne Zoo. What a day we had. The sun was shining as 125 smiling preps boarded their buses. It was a day filled with loads of fun and learning. The students visited the Discovery Centre, where they explored animal types and coverings. During this session, students had some close encounters with reptiles and amphibians. Some of us were brave enough to touch a snake, lizard and frog. We spent a large part of the day exploring the zoo grounds. Some of the animals that we encountered along the way were giraffes, zebras, kangaroos, gorillas, elephants and orang-utans. One of our favourite parts of the day was our visit to the Butterfly House! It was a wonderful day, which resulted in some very tired little legs...a few of us even had a siesta on the bus back to school. What a great experience we had. For most of us, it was our first time on an excursion or day trip without our parents. Not only did we learn more about animals, we had the opportunity to continue to strengthen some of our personal skills, such as independence, confidence and safety.



**Christie Ramaekers**  
**Prep Teacher & Coordinator**

### Year 2 Incursion- 'The Travelling Kitchen'

On Tuesday August 26 and Wednesday August 27, Year 2 Students became master chefs, participating in a hands on cooking session with Karen, from *The Travelling Kitchen*. This incursion highlighted the importance of healthy food and nutrition. Students chopped vegetables and created tasty Vietnamese rice paper rolls with chicken. We have some budding chefs in Year 2! A big thank you to the Parent Helpers who assisted the groups on the day.



**The Year 2 Team**

### Primary School Numeracy Intervention Program



#### Constructing Square metres

Measurement is the order of the day currently with the Year 6 intervention groups.

Some of the questions we have been exploring have included:

How many square cms are there in a square metre? How many square mms in a square metre?

What does a cubic metre look like? How many will fill a classroom?

What is the capacity of a cubic cm?

How many litres are in a cubic metre?

How many litres would fill your bath at home?

What could the measurements for a 1 litre milk carton be?



*Chairs provide great support as Grace and Alana construct their cubic metre.*



*The boys and their cubic metre. Brandon, Ewan, Rhys, Deacon, Micah and Anthony.*



*Constructing Cubic metres*

### Mathematics is everywhere...and for everyone

Questions to explore at home might include:

How heavy is a litre of water?

How many cups can you fill from a 2litre container?

If you were having a party how many large bottles of drink would you need, to serve your guests?

**Kaylene Wright**  
**Head Of Primary Numeracy**

### Premiers' Reading Challenge Reminder

This is a reminder that the Premiers' Reading Challenge will be concluded at the college on Friday September 5. All registered students need to record their individual Premiers' Reading Challenge books on the Department of Education and Early Childhood Development website before the challenge finishes. After this date amendments to the accounts cannot be made and all books will be verified, so please ensure all books and reading logs are recorded online by September 5.

Premiers' Reading Challenge password is Marymede 2014. The website is as follows: <http://www.education.vic.gov.au/prc/default.htm>

**Vicki Bunce**  
**Head of Resource Centre**

## Bridge Inn District Athletics

On Thursday August 28th the Bridge Inn District Athletics Carnival took place. It was a fantastic effort by the whole squad with some outstanding results. With 38 students going through to the next round on September 9 at the Woodlands/Whittlesea District competition. All participants should be very proud of their efforts with Marymede going home as the overall winners. Winning all 6 relay events, 11 out of 12 Middle Distance events and finishing with the most points in the 11 and 12 age group.

A special congratulation to Essa Al Noobi and Tobenna Obanni for their amazing efforts as they were the only Year 3's to attend on the day. Essa came home with first place in 100m Relay, Triple Jump and Hurdles and Tobenna came home with 1st place in 100m relay, 200m sprint and hurdles. Another massive congratulations to the following students who also achieved first place in all their A events:

### Isabele Spiteri:

1500m  
100m Relay

### Deon Roumeliotis:

100m Relay  
800m

### Chideraa Obani

100m Sprint  
100m Relay  
200m Sprint

### Miceala Bianco

100m Relay  
800m  
1500m

### Amisha Muragathas

Discus  
Shot Put

### Ayden Fasciani

100m Sprint  
100m Relay  
200m Sprint 2nd

### Douglas Andonovski

100m Relay  
High Jump

### Indiana Bodley

100m Relay  
800m  
1500m

Outstanding effort by everyone. Training continues Tuesday and Thursday next week.



## Footy Day Thursday September 18

The entire College will celebrate Footy Day on Thursday 18th of September. Students are to wear the colours, jumper of their Football team along with their Sports uniform. If they don't have a jumper of a Football team they can wear a top from another sport.

Students are asked to bring a Gold Coin Donation for Fight Cancer Footy Colours Day. Which supports kids with Cancer.





# Guild Footy Day

Thursday September 18<sup>th</sup>, 2014

**Pie or Hot Dog & Prima Lunch Deal**

**\$5**  
(Add 20 cents if tomato sauce required)

Online ordering from Flexischools via a 'Special Event Day' is NOW OPEN!  
(Closes Sunday September 14 at 9.00pm)

**Primary School Delivery Distribution:**

12.45pm - Prep - Year 2  
1.00pm - Years 3 - 5  
1.15pm - Year 6

**Secondary School Delivery Distribution:**

1.23pm  
Years 7-12: Canteen



**Gerard Large**  
**Head Of Primary Guilds and Sports**

## Athletics Clinic

On Friday 28 August students from Year 1 and 2 participated in an Athletics Clinic run by Northern Stars Athletics Club.

The Little Aths season is fast approaching. Please refer to the previous Newsletter for information regarding the registration day.

## Reading Stars

50 Nights Jordan Camilleri, Joshua Gravina, Luka Rados, Andreas Tsementzis, Alfi Sajeev, Luke D'Agostino, Ava Petrides, Manas Regi, Donna Roy, Umaimaran Thievanesan, Ria Valder, Mattialeraci, Sasha Bajric

100 Nights Alla Bourke, Tiana Grech, Alexis Madin, Isabelle McCabe, Davin Cameron, Marcus Barrasso, Adam Berry, Jack Bourke, Jordan Brancalone, Mia Filipovski, Jett Fraumano, Lucas Lautee, Emily Pannam, Jade Pozaic, Mikayla Spagnolo, Anna Tatuaitu, Yolanda Stella Cirillo, Claudia Karmiste, Jack Payne, Zac Sforzato, Julia Stefanile, Tahlia Trenevaska, Adrian Viero, Cayla Roumeliotis, Christian Nicolaou, Nerissa Diaz, Gemma Bzedel, Nicholas Bahen, Madison Ackland, Bianca Verna, Jamie Resta, Luca Murphy, Chloe Dias, Noah Alberti, Katia Alipan, Gemma MacDonald, Mollie MacDonald, Matthew Elkomos, Jovia Joseph Jeyasinghe, Fiona Polifroni, Joshua Sadza, Max Trajkovski, Marcus Vinci, Alex Yousif, Lara Flammea

150 Nights Fraser Armstrong, Natalie Barylka, Alexander Marmagelos, Chloe Montagnese, Noah Carusi, Alana Stojanoski, Jacqueline Misquitta, Lucas Keferevski, Noah Alberti,

200 Nights Brianna London, Luciana Pastrana Martinez

## WHOLE SCHOOL NEWS

### An Evening of Music

On Monday August 25, Marymede Catholic College celebrated 'An Evening of Music'.

The evening was an extravaganza of talent from across the college and we also enjoyed a nibble or two courtesy of staff and students who served food during the event.

It was a huge event which included over 100 performers and over 300 guests filling the Fitness Centre for an evening of musical entertainment and Art exhibition.

A special word of thanks must go to Nicholas Musto who was our very capable MC for the evening and to George Bains for his tremendous stage managing role. Well done.

Congratulations to the following students who presented musical items...

Gabriella Agosta, Alana Alberti, Rachel Alex, Adam Argyros, Kiana Arriagada, Steven Azzopardi, George Bains, Xander Barbosa, Emma Beel, Elise Borg, Bianca Bothma, Jarnai Brancalone, Jack Briganti, Adrian Cardamone, Joel Crocitti, Sam Currie, Laura Daniele, Emily Dove, Maya Dove, Aaron D'Souza, Chloe Falzon, Hannah Falzon, Marian Fernando, Nuwin Fernando, Emil George, Annrose Gigimon, Taneisha Gilmour, Arabella Green, Hugo Gu, Elise Guzzardi, Chelsea Harrop, Hannah Healy, Phebe James Paul, Avneet Kaur, Thomas Kouroumalis, Shamal Krishnan, Isaac Krstina, Shiraan Kuganesan, Evelyn Kunwar, Bianca Lamanna, Charlotte Large, Isabelle Loretta, Jess Magro, Nanette Mangoba, Isabelle Manzoli, Alanna Mardegan, Alannah

Mazzeo, Sebastian Menta, Alexandra Metz, Zara Milankov, Monique Misquitta, Sarah Mizzi, Amisha Murugathas, Aagaash Murugathas, Nicholas Musto, Nikitha Nagpur, Nandana Nair, Connor Nelson, Joshua Newton, Paul Nicolaidis, Jehaan Nigam, Jamison O'Loughlin, Charlie Orum, Salma Othman, Jessica Palumbieri, Marc Pandolfo, Cassandra Panozzo, Zoe Pappas, Brianna Parisi, Larissa Parisi, Jessica Passas, Maya Perez-Guerra, Carly Pizzato, Ashwin Pratheesh, Daniel Preziuso, Leah Preziuso, Chloe Radovic, Kiana Rigney, Paulene Roflo, Daniel Sabatino, Ashna Sajeev, Ava Sandiford, Damian Santinon, Dakota Scarpetti, Emil Sebastian, Maya Serratore, Alvina Shaji, Lakshana Shanthosh Kumar, Courtney Spencer, Sebastian Spiteri, Dinil Srinath, Jarrod Taylor, Noel Thavarajah, Alana Trenevaska, Sheryl Varghese, Nicholas Vermeulen, Ashley Viji, Jasmine Vinci, Teneeka Williams, Abby Withers, Danae Yankos, Ela Zabde



## Instrumental Music Lessons

Parents of students currently enrolled in the College's Private Instrumental Music Program should note that they will be invoiced for 7 lessons in term 4. Important information regarding changes to the Instrumental Program for 2015 will be sent out shortly. The VMTA have recently increased the cost of instrumental tuition and we are currently looking at ways of reducing the cost to parents in 2015. The college currently offers private instrumental music lessons for students wishing to learn: Voice, Piano, Keyboard, Flute, Clarinet, Saxophone, Trumpet, Trombone, Percussion / Drum Kit, Guitar and Bass Guitar.

### Piano Teacher Sophie



Marymede Catholic College would like to extend a very warm welcome to Sophie Antoniou (Piano Instructor) who will be joining our team of Instrumental Instructors from Term 4. Sophie has experience in Musical Direction, accompanying soloists and preparing students for AMEB examinations. She will be

a wonderful addition to our team of qualified and dedicated instrumental staff and our students will benefit immensely from her knowledge and experience. Sophie comes to Marymede with a Bachelor of Music (Piano), Master of Music (Performance) and a Master of Teaching.

**Kevin Carville**  
**Head of Music**

## ICT Update

### IT Family Survey

The College is undertaking a family IT survey to gauge how technologies are used in your homes and how you child/children use technology at home.

The survey is confidential and takes approximately 6 minutes to complete.

Please go to the following url and complete the survey by 12th September.

<https://www.surveymonkey.com/s/parentIT>

**Stavroula Tsebas**  
**Director of ICT**

## REGISTRAR NEWS

### New Students

Marymede would like to welcome and acknowledge the new students and families who recently commenced with us in Term 3:

Ebony Perera – Year 5  
Christopher Ravi-Pinto – Year 7

### Open Day & Creativity Festival 2014

A big thank you to all members of the wider College Community who visited Marymede Catholic College at our recent Open Day & Creativity Festival.

The Open Day & Creativity Festival, took place on Sunday August 31, 2014. This year saw two great event's take place in one day. Open Day, allowed the community to meet our Students, Staff and take tours of the College facilities, and our Creativity Festival, saw over 15 fun, FREE creative workshops available for children to participate in during the day..

The College was blessed with a bright sunny day, and the event saw in excess of 500 people walk through the gates, a College record.

Creative Workshops were largely popular with children who visited, with 'Cake Boss' our Cupcake decorating workshop by far the most popular. Other activities saw children make pom-pom creatures, keyrings, learn Gaelic football, work with electricity and robots, plus a whole lot more.

Our College tours were led superbly by our Student Leaders along with other Student volunteers from both Primary and Secondary School.

Again we thank all members of the Community for their attendance, and look forward to another exciting event in 2015.

Prep 2015

It is a legal requirement for parents to provide an immunisation status certificate when enrolling their child at Primary School. Could parents of Prep 2015 students please ensure that your child's certificate has been submitted to the College. If you are uncertain whether or not the College has a copy of your child's certificate please phone 9407-9000 or email [registrar@marymede.vic.edu.au](mailto:registrar@marymede.vic.edu.au)

### Exit Forms

Any student who is not returning to Marymede Catholic College in 2015 will be required to collect an Exit Form from the Main Office. The Exit Form will need to be filled in and returned prior to the conclusion of Term 3. At the end of Term 4 students will then be required to return all College items and obtain signatures from relevant domains.

### Family Contact Details

Should you have a change in contact details such as home address, phone numbers or email address, please contact the Main Office on 9407-9000 to submit the new information, alternatively you may also wish to email the change to [registrar@marymede.vic.edu.au](mailto:registrar@marymede.vic.edu.au).

### Enrolments

Applications for Year 7 2016 are now open and will close on February 27, 2015. In the coming months, current Year 6 students will be sent home an Intention Form which will need to be completed and returned to the College. The Intention Form is different to the 'Application for Enrolment' form. Current Year 6 families will only be required to fill in the Intention Form.

We will be in contact with families shortly regarding the transition process for Year 7 and Prep 2015, which will take place in the coming months. We look forward to welcoming a new cohort of families into Primary and Secondary School in 2015.

College Facebook Page

Be sure to 'like' the official Marymede Catholic College Facebook page at: [www.facebook.com/marymedecatholiccollege](http://www.facebook.com/marymedecatholiccollege) to keep up with exciting news and events at the College. The page is updated regularly and is a great form of communication between the College and community. Please be reminded that it is NOT a requirement for a parent to have their own Facebook account in order to view the College page. Information and news can be read by simply visiting the above link.

### Email Addresses

Our College uses email as a major form of communication to families. Please ensure that your family has supplied the College with a valid and current email address to avoid missing out on valuable information regarding news and events. It is a College requirement for all families to have a minimum of one valid, working email address. To submit an email address or check your existing email address, please contact the College or email [registrar@marymede.vic.edu.au](mailto:registrar@marymede.vic.edu.au).

**Matthew Luczek**  
**Registrar**

## UNIFORM SHOP

### Term 3 Trading hours

The last Monday of Term 3. Sept 15, 8am to 12pm  
along with our normal trading hours,  
Tuesdays 12pm to 4pm  
Thursdays 12pm to 4pm

Our next Saturday trade will be:  
Saturday September 6, 9.30am to 12.30pm