FROM THE PRINCIPAL

Dear Parents,

Marymede Catholic College Scholarship Program

I would like to remind you that the Scholarship testing day will be held tomorrow morning, commencing 8.30am. Those candidates that are short listed will be interviewed shortly after and the successful students and their parents will be informed before the end of this term.

ACS Athletics

Last Friday saw our first Athletics Team compete in the Association of Co-educational Schools (ACS) Athletics Carnival at Lakeside Stadium in Albert Park. For the first time in the history of Marymede, we were able to compete in the Hurdles and 4 x 400 Open Relay. A full list of the students that placed on the day is elsewhere in this Newsletter.

I would like to thank Mr Steve Scagliarini, Miss Annmarie Kane and Mr James Paraskeva for their efforts in organising and coaching the students. We had over 100 competitors on the day which was very pleasing.

I would also like to congratulate the team for their efforts and I look forward to Marymede competing in further events in this competition in the future.

Exams

I would like to wish the Years 10 and 11 students all the best for their upcoming exams, which commence next week. It is hoped that the students have prepared themselves well for their exams and I thank the teachers who have worked with them to prepare.

Student Free Day

I wish to remind all families that Friday June 13 is Report Writing Day for Prep to Year 12 therefore students are not required to attend school on this day.

Paul D’Astoli
Principal

FAITH AND MISSION NEWS

NATIONAL RECONCILIATION WEEK (MAY 27-JUNE 3)

“So when you are offering your gift at the altar, if you remember that your brother or sister has something against you, leave your gift there before the altar and go; first be reconciled to your brother or sister and then come and offer your gift.” (Matthew 5:24)

These powerfully challenging words of Jesus Christ enable us to ponder our awareness of the importance of marking National Reconciliation Week as a reminder of reconciling with our Indigenous brothers and sisters and all people, if we want to be reconciled to Christ. His teaching is provocative in that it provokes a response in thought and action: Whom do I need to be reconciled with? What am I doing to enable this reconciliation?

We remember that May 27 and June 3 are important dates in Australia’s history. May 27 marks the anniversary of the 1967 referendum when Australians voted to remove clauses in the Australian Constitution that discriminated against Aboriginal and Torres Strait Islander peoples.

June 3 marks the historic 1992 Mabo decision in which the High Court of Australia recognised native title - the recognition that Aboriginal and Torres Strait Islander peoples’ rights over their lands did survive British colonisation; and so we acknowledge that we gather every day, on the land of the Wurundjeri Willum people and pay our respects to their elders both past and present, for they hold the memories, the culture and the wisdom upon which our nation’s future will be built.

Our prayer for Reconciliation is:

Lord, open up our hearts so that we may hear the message you teach of a world in which the wrongs of the past are recognised - a world in which a reconciled people walk and talk together sharing stories; a world in which all burn with the desire to have your peace and justice reign. We ask this in Jesus’ name. Amen. Let it be done, according to your word.
YEAR 12 RESIDENTIAL RETREAT
This is a compulsory school event. Students will need to provide a Medical Certificate for June 16 – 18 inclusively if they do not attend the Retreat.

YEAR 10s ATTENDING MARCELLIN GUILD MASS
All Year 10s from Marcellin Guild are expected to attend the Marcellin Guild Mass on Thursday 19 June at 11.30am and participate in Guild lunch and festivities during lunch time.

DATES FOR YOUR DIARY – Parents Warmly Welcome To Attend
- Marcellin Guild Mass - Thursday June 19 (Chapel)
- Sacred Heart Mass - Thursday June 26 - 9.30am (Secondary); 12.00pm (Primary) - Fitness Centre

In this week of National Reconciliation, it is fitting to hear in Student Voice below, from our Senior students who are being given a range of experiences about conflict and how we respond to conflict and human suffering in our world. We hear from our Year 12 students about two different speakers who spoke to them about conflict and about our call to defend human dignity.

Judeline Wadhwani
Head of Faith and Mission (P-12)

STUDENT VOICE – INSPIRATIONAL CATHOLIC SPEAKERS PROGRAM

Encountering Conflict
On the March 21 the Year 12s were lucky enough to be visited by Bishop Hilton Deakin DD PhD AM, on the topic of encountering conflict. As a priest with such a diverse amount of experiences, he was easily able to provide many examples of real life events that dealt with conflict and how he handled them. A few life lessons were shared, not only ones that would help with the topic of Encountering Conflict being studied, but some that will continue to be experienced throughout life. Some of the Bishop’s thoughts that inspired me:

- By sharing the same beliefs and values, it solves or keeps conflict from arising.
- “What’s the point in having a fight?” it only resolves part of the problem, with the underlying separation still existing between the two parties.
- There are many ways to react to conflict, including enabling the separation of values, ignoring the issue, or working together to enable the sharing of beliefs and ideas.

As a highly motivational speaker, Bishop Deakin was very captivating in engaging with the Year 12s, enabling us to truly understand how there are so many ways to deal with the numerous conflicts that we will encounter and left us with a feeling of knowledge and understanding that we are able to make the choices as to how we deal with our problems, with many right and wrong ways to act. Especially for me, Bishop Hilton provided a great insight into the different types of conflicts that are in the world and made me question the ways in which I react to a conflict as well as whether or not it was the right way. His talk was really inspiring and one that will not only help us this year in our English class but far beyond that in our future as well.

Sheridan Munro
Year 12

Australian Catholic Religious against Trafficking in Humans

During our RE class on Friday May 23, the Year 12 cohort were fortunate enough to have been visited by the extremely inspirational speaker Sister Joan Kennedy. Throughout her presentation, she outlined her work with ACRATH or ‘Australian Catholic Religious against Trafficking in Humans’ and mostly focussed on the issue of human trafficking as it is our topic of focus this term. She spoke of the work that she and her colleagues do, including traveling to Canberra to speak to politicians as well as their involvement in a campaign called Project RESPECT. These campaigns are initiatives where ACRATH are able to help men, women and children who have been trafficked to Australia so that they are able to live their lives away from the forced labour or sexual exploitation which they are usually brought here to do.

Sister Joan also spoke of some of the other work they do which included preventing slavery by promoting fair trade chocolate at Easter. We are proud to say that Marymede supported this anti-slavery response by raffling off chocolate Easter eggs given the tick of approval amongst the students, as well as being against slavery in the clothing industry. The stories though, of how students in Melbourne Sister Joan has come across have been trafficked were definitely the most intriguing. Some students handed out brochures in the city, a small gesture that created a large impact on awareness of Fairtrade in our state. As a Year level, we are hoping to come up with new and exciting ways in which we can create awareness and educate people about what human trafficking really is and how common it actually is in Australia, as well as how to recognise the signs of human trafficking, something that Sister Joan did not know of until she started working with ACRATH, although she had already experienced it firsthand.

One of the quotes she mentioned that really stuck with me was ‘Never doubt that a small group of thoughtful, committed citizens can change the world; indeed, it is the only way that has, proving that if we really want to, no matter how few people support us, we can make a difference.'
Finally, we would like to thank Sister Joan for being a part of our Inspirational Catholic Speakers Program for this year as we really appreciate it and have most definitely developed a better insight to the issue in regards to hearing it from someone who is involved firsthand.

Kiana Rigney  
Co-Captain - Faith and Liturgy

Annie Sprague  
Captain - Social Justice

SECONDARY LEARNING AND TEACHING NEWS

Marymede Offers Opportunities

Our assembly time last week focused our young people on study skills and positive relationships. Whilst our Year 9s were on their Reflection Day and Year 12s at a Tertiary Information event, the remaining Year Levels focused on the following:

Year 7s - A very positive buddy session with our Year 6s as part of the Transition Program. Year 6s taught Year 7s about St Vincent de Paul and then small groups constructed an advertisement for the goods drive the whole College is undertaking. It provided a great opportunity for connection and conversation within each Guild. Heads of Guild, Year 6 teachers and tutor teachers facilitated and enjoyed the energy of both these year levels. Tharani has written a piece with her reflection of the session elsewhere in this Newsletter.

Year 8s - Our Student Welfare Domain co-ordinated a presentation from Headspace, Craigieburn, focusing on positive relationships and support for positive mental health and wellbeing. Our Year 8s were thoroughly engaged.

Year 10s - Experienced a ‘Study Sensai’ presentation from the Elevate team in preparation for exams. Students have been emailed resources for use and a log-in to the Elevate website to support their exam preparation.

Year 11s: Heads of Domain Mr Mark Russell, Mrs Moira Christie, Mrs Maria Daniele and Mr Lindsay Cooper presented on ‘Exam Literacy’ across a range of subjects. Techniques on reading questions and preparing responses were highlighted.

But Wait There’s More…

Musical Futures - Mr Kevin Carville facilitated some hands on Professional Learning for an educator from Darwin - having a number of our Year 7-11 students showcase their use of the equipment Marymede is so privileged to have. In the space of an hour, groups of students were able to collaborate and perform contemporary music pieces. The positive energy and talent that was demonstrated was exceptional.

Careers Expo - Mr David Adamson, with the support of our VCAL crew, coordinated a range of different guests for our Year 10 and 11 students, providing the opportunity to explore a variety of pathway and career options - essential exposure to our young people discerning their pathways beyond Secondary School.

Year 8 Medieval Day - Learning was living last week with Humanities coming to life for our Year 8s. Costumes, props, dances and traditions all made the medieval period quite real.

Year 7 Ancient Day - Again, guests presenting to our Year 7s, bringing to life the content they have been learning. I’m sure there will more extensive reports on this event in the next Newsletter.

Winter Uniform and Presentation

Many of our students wear their uniform well; this is appreciated and reduces any conflict around uniform expectations with teachers. The following aspects will be reinforced, with any repeat breaches resulting in students being asked to stay home until rectified:

- Girls winter skirts at knee length. A number of our girls have skirts that are too small, or that are rolled up at the waist.
- Extreme hairstyles - students with long fringes need to have it neatly tied back off the face, or cut. Undercuts with long hair on top are not permitted. Two toned colour hair is also not permitted.

We anticipate parental support with our students wearing their uniform professionally and presenting themselves in line with our uniform regulations. Heads of Guilds will send home uniform infringement letters with an anticipated timeline for the infringement to be rectified.

Examination Period

All Years 9, 10 and 11 students have been emailed their examination timetables. Students are to present themselves for marshalling 15 minutes prior to the start time in full winter uniform. They are to bring the materials required as advertised by their teachers and their student card. The formal nature of the Examination Period ensures that our students prepare themselves well and develop appropriate study habits.

Julia Wake  
Head of Secondary

Year 10 and 11 Exams

Years 10 and 11 exams begin on June 2 and students have all received an Exam Timetable via their school email. The Timetable has also been placed on the College website along with some Exam Tips about eating and sleeping well at this busy time, as well as some guidelines on how to study effectively.
If a student is sick on the day of an exam it is important that he/she sees the doctor and obtains a Medical Certificate if he/she would like to sit the exam when they are well. Please email me if this occurs so that I can organise a suitable time for this to occur.

Students have been reminded that all exams are run following the VCAA guidelines, as such, no mobile phones or electronic devices are permitted to be taken into the exam room. Students must wear full school uniform and bring their student ID card to all exams and place it on their allocated desk.

Students should be at school by 8.45am for the first exam of the day and 11.15am for the second with exams beginning at 9.05am and 11.35am. Students must assemble between the VCE and Founders’ building with all of their writing equipment in a plastic bag.

If students do not have an exam, they are expected to be at home studying. However, if they need some help from a teacher and make an appointment to come in, they should be in school uniform when on campus.

Year 9 exams begin in Period 5 on Friday May 6. The following week, students will sit three one hour exams per day for three days in Upper Founders’ building.

They will also need to bring their student ID card and be dressed in full school uniform each day. Students received their Exam Timetable via school email last week and this too has been posted on the College website.

All students are encouraged to thoroughly prepare for these exams which will be reported in the end of Semester report and posted out after the term ends on Friday June 27.

Andrea Agnew
Head of Learning and Teaching Secondary

ACS Athletics Carnival

Last Friday, May 23 saw our College competing for the first time in the ACS (Associated Co-educational Schools) Athletics Carnival, held at the Albert Park Stadium.

This was a fantastic opportunity for our young athletes to gain experience and compete against some of Victoria’s best school athletes. Whilst we were competitive in some disciplines, our coaches were able to see the areas that will need attention for future participation at this level. For the first time in our history we were able to compete in Hurdles and the prestigious 4x400m Open Relay.

St. Leonard’s in Brighton went on to win all the age division shields and the Overall Shield, a tremendous effort for this well-established College. We certainly aspire to follow their lead in future years.

Congratulations to all staff involved in coaching and in particular our head coaches, Miss Annmarie Kane and Mr James Paraskeva.

We had over 100 competitors on the day and each one of our students tried to the best of their ability and competed with terrific pride for their College, filling events when needed and at times in older age groups. Well done.

The following students were our placed athletes on this day:

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<td>Keely Henderson</td>
<td>Year 11</td>
<td>1st and new record - girls Long Jump</td>
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<td>2nd – Hurdles</td>
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A tremendous effort from Keely

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<td>Robert Millar</td>
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<td>Oliver Potter</td>
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Mitchel Wild      Year 8

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<td>Alex Barbu</td>
<td>Year 8</td>
<td>3rd - 200m Dash</td>
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Caleb Newport     Year 7

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| Laura Daniele    | Year 8 | "During the School’s Annie Production I was lucky enough to be able to sit in the orchestra pit and play alongside professionals. It was a terrific experience and I would recommend it to any musician who is given the opportunity. I was not able to play the entire score, however I did pick up a few tips from the pros about performance, listening to one another and working together to achieve a great sound. This was an unforgettable experience which I will surely remember for a long time to come."

Damian Santinon (Year11)

Congratulations to Julian Forte and Jeremy Santinon who won the inaugural Musical Futures Australia Riff-Off challenge. Julian and Jeremy performed, recorded and uploaded their version of AC/DC’s song ‘Back In Black’ to the Musical Futures Australia.
website. They competed against several other entries from across the state and we were so proud of their achievement. They were awarded a set of D’Addario guitar strings courtesy of Cranbourne Music Store. Well done boys.

Congratulations to the following students who participated in a Musical Futures Demonstration Lesson during an official visit from Ian Harvey, the Director of Musical Futures Australia. Ian brought Elspeth Carnegie, a teacher from the Northern Territories to show her how Marymede Catholic College had implemented the new Musical Futures approach to teaching and learning in the classroom. Both Ian and Elspeth commented on how engaged our students were in the creative process and how articulate they were when asked to comment on their own learning experiences.

Well done to - Jordan Conte (Year 10), Matthew Distefano (Year 10), Nanette Mangoba (Year 10), Daniel James Paul (Year 10), James Henderson (Year 10), Connar Nelson (Year 11), Damian Santinon (Year 11), Daniel Sim (Year 11), Jacob Cook-Wallace (Year 8), Courtney Johnson (Year 8), Nicholas Naskovski (Year 8), Dinil Srinath (Year 8), Ethan Wallison (Year 8), Emma Beel (Year 8), Kamaria Brancato (Year 8), Ethan Devereux (Year 8), Chloe Di-Paolo, (Year 8), Sam McDonald (Year 8).

**Riff-Off Challenge 2 Is Here**

The new challenge for this week is to learn, perform, record and upload the riff from Stevie Wonder’s song ‘Superstition’. This is quite tricky but I am looking forward to several entries coming from Marymede. Good luck to Damian Santinon, Samuel McDonald, Steven Azzopardi, Jeremy Santinon and Chiara Xerri who are all working on this new challenge.

**Coming Soon - Junior Music Jammers**

Students in Years 7 and 8 who are demonstrating great potential in Music will be given the opportunity to join a new and exciting extension activity from Term 3. Junior Music Jammers will begin rehearsing from Thursday July 17 from 3.15pm-4.00pm throughout the Music Domain. Students who are interested should see Mr Kevin Carville or Mr Michael Chesser for more details.

**Instrumental Music Information Evening**

On **Tuesday June 10** (Week 8 of this Term) at 6.30pm in the College Auditorium there will be an Information Session held on the College’s Instrumental Program. During the session, parents will be able to meet the Instrumental teachers and learn about the instruments on offer at the College. If you intend to attend this Information Evening please RSVP to music@marymede.vic.edu.au.

**Instrumental Music Program**

Applications for enrolment in the College’s Instrumental Music Program from Term 3 will close on **Monday June 16**. Any applications received after this date will be placed on a waiting list for a Term 4 commencement. For students already enrolled in the Instrumental Program or wishing to discontinue lessons, the following points outlined in the Terms and Conditions should be noted:

- All students enrolled in the College’s Instrumental Music Program are committed to a full term of weekly lessons. If a student wishes to discontinue lessons, then written notice, e-mailed to music@marymede.vic.edu.au is required two weeks prior to the end of the school term.
- If written notice of cancellation is not presented, the College will presume students will continue learning for a **full year** under the same agreement as outlined in the terms and conditions.

Enrolment forms are available and downloadable from the College’s website. If you have already completed and returned your application or are currently enrolled in the Instrumental Program, you will be contacted at the end of this term with the times of your child’s scheduled lessons.

**Kevin Carville**

**Head of Music**

**DAV Debating**

Our Debating students recently competed in their third round of the DAV Debating Competition on Monday May 19 at Loyola College. This round was to prove tough for the Years 10, 11 and 12 teams as they were faced with ‘advised’ and ‘secret’ topics which meant the students found out the topic only one hour prior to the debate.

All teams were excited and nervous with this opportunity and worked remarkably well under the pressure (especially given it was the first debate of this kind for each of the members). Although each team narrowly lost, they have proven that they can achieve and work together under high pressure situations. In addition, the Years 8 and 9 teams worked tremendously hard to prepare for and deliver outstanding arguments for their debates. The results were:

- **A Grade (Year 12)**: ‘That employers should allow employers to work from home when physically possible’ Catholic Ladies College 1 223 V Marymede Catholic College 1 222
- **B Grade (Year 11)**: ‘That we should abandon the practise of awarding separate prizes to men and women’ Plenty Valley Christian College 1 225 V Marymede Catholic College 1 224
  - **Best Speaker**: Our very own Bethany Richards
- **C Grade (Year 10)**: ‘That white artists should not perform in traditionally black musical styles’ Loyola College 1 229 V Marymede Catholic College 1 225
- **D Grade (Year 8 & 9)**: ‘That we should require all social networks to offer parents full access to their children’s accounts’ Parade College 1 226 V Marymede Catholic College 1 224
- **D Grade (Year 8 & 9)**: ‘That we should require all social networks to offer parents full access to their children’s accounts’ Eltham College 2 225 V Marymede Catholic College 2 223

Round 4 will be on **Monday July 21 (Term 3)** for all teams at Loyola College, Grimshaw Street Watsonia. Please note that Years 10, 11 and 12 teams must arrive at 5.45pm as they will be receiving a secret topic. The Years 8 and 9 teams will be required at 7.45pm. Once again, a sincere thank you to
the coaches of the teams who put in a lot of hard work and dedication to ensure their students are ready on the night - Mr Adrian Montana, Ms Kathy Vlahusic, Ms Ashleigh Klar and Ms Allison Lemar. A big thank you is also extended to the parents who give up their time to drive their children to the event and show their support.

Future DAV Debates

Round 4: Monday July 21 and; Round 5: Monday August 4.

If you require any further information on the DAV Debating, please contact me via email: Corinne.niall@marymede.vic.edu.au

Corinne Niall
Debating Co-ordinator

Medieval Day Incursion

On Thursday May 22 the Year 8 cohort and teachers participated in a Medieval Incursion. It was a very engaging day, going back in time learning about the way of life during the Medieval Era. The feedback from the presenters (Medieval Education) was positive and our students showed a genuine interest in the various topics. They were impressed with our students’ overall behaviour and engagement.

Thank you to all staff, your support is appreciated.

Kathy Vlahusic
Secondary Teacher

Two Students Outline Their Observations of the Day

Year 8 Marymede students were able to participate in the activities of ‘Medieval Day’ as part of their studies in Humanities. The Year 8 cohort was divided up into multiple groups that were assigned to different sessions regarding the ‘Medieval Era’ throughout the course of the day. Group 1 started off the day by attending our first session which was about ‘Crime and Punishment’. This session was run by Kim and she discussed about how law and order was maintained during medieval times and the various crimes that were committed including their respective punishments. The session was very hands-on and active and numerous volunteers were chosen to try out the different punishments. Kim led a wonderful and informative lesson and everyone got the opportunity to learn something new.

Our next session was about ‘Medieval Weapons and Armour’. This lesson was led by Meagan and she discussed the weapons and armour that were used by the people who were living in the Medieval Era. Multiple volunteers were dressed up in weapons and armour as she talked about each and every piece and its uses. Objects were passed around the room so we could get a feel of how weapons and armour were at the time. It was another information-filled session and it enhanced our current understanding of the weapons and armour used in medieval times.

We then continued to our third Medieval Europe lesson which was related to the clothes worn by the people living in that period. We were educated on the many fabrics that were available at the time such as wool, linen and silk. They also informed us on how even the plainest and simplest of clothing was considered higher class and how this perception changed over time. We also discovered that in that era, clothes ultimately defined your place in the ‘social hierarchy.’

When we entered the Medieval Dancing Class we found some pupils to be quite reluctant at first, but once they’d settled in they started to enjoy the many styles and types of dances performed in medieval times. They also learnt about the ‘captivating’ intentions ballroom dancing and how it served as a means of exchanging gossip or parental approval common in those of a higher class.

Finally, we went on to a more practical lesson. Students were taught about the art of medieval combat and were able to contribute to the lesson by practising on a dummy or to duel the supervising teacher. But parents mustn’t be concerned, as the teacher was a professional and took the necessary precautions to ensure the children’s safety.

To summarise, after many thanks and classroom shifting, the day was a complete success. The people in charge of the lessons were very welcoming, fascinating and most of all
entertaining and the students seemed to very eager and willing to learn. On behalf of Year 8, we commend those who organised the day for all the labour and effort put into planning it.

Ajay Jay and Ricardo Krstevski
Year 8 Students

VCAL Excursion

On April 24 selected Year 9 students and the Year 11 VCAL class went on an excursion to Etihad Stadium, Melbourne Star Observation Wheel and the Medibank Ice House.

Our first stop was at Etihad, where we were taken on a tour of the stadium. We walked through change rooms, media rooms, the tribunal room and we were taken out on the ground where we were given information on the history of Etihad. Everyone thoroughly enjoyed the tour.

Our second stop was the Melbourne Star where there were some pale faces and hesitation from students. It was an amazing experience with amazing views. All but a few said that they would love to go back again and again.

Our last stop was at the Medibank Ice house. Before getting some free time to ourselves on the rink, we were given a quick lesson and demonstration. It was an extremely enjoyable experience for some, but not for others, many of us were like professionals, but the others were like a magnet to the ice. Despite the stacks, all of us had a great time.

Ebony Mazza
Year 11 VCAL

Year 6 Buddy System

On May 21, we Year 7s had the Year 6s come over to the Secondary School. We all split up into Guilds. It was spectacular and magnificent; we had great fun with them and we introduced each other. We also did a little activity with them which was awesome fun for all of us. The Year 6s had information on St Vincent De Paul and what we needed to do was make a poster for the school to convince and send a message to Marymede Catholic Collage to bring canned food, detergent, hair supplies like shampoo and conditioner and lots more to help the needy.

So we all got into groups of 2s then 4s then we all made beautiful posters together. The Year 6s were amazing; they behaved well and were very respectful. We all enjoyed this incredible experience and we would love to do it again. It was a joyful day and it was a pleasure having these bright, young and graceful people to come over into the Secondary School and have a wonderful period with us.

Tharani Kumarasena
Year 7 Level Captain

DEPUTY PRINCIPAL PRIMARY

Year 6 Camps to Canberra

Our Year 6 students will soon be undertaking an educational tour of Canberra, our National Capital. While on this tour they will participate in a variety of educational programs focussed on Australia’s history, culture, heritage and democracy.

Due to the large number of Year 6 students, the camp will held in two groups - Group 1 commencing on Monday June 16 and concluding on Friday June 20 and Group 2 commencing Monday June 23 and concluding Friday June 27. Both camps will be a five-day educational camp with the students being away for four nights. This camping experience is a further opportunity for the students to develop independence, resilience and self-confidence, in a supportive environment. Additionally, the trip to Canberra will further develop the students’ knowledge and understanding of Australian society and consolidate what is being taught in class in the Civics and Citizenship and Integrated Studies Programs.

The students will be visiting many attractions including the old and new Parliament Houses, Australian Electoral Centre, the Australian War Memorial, the High Court of Australia, the National Gallery of Australia, the Australian Institute of Sport and the National Science and Technology Centre.

The Australian Government recognises the importance of all young Australians being able to visit their National Capital as part of their Civics and Citizenship education. To assist the College in meeting the costs of the tour, the Australian Government is contributing funding of $30.00 per attending student under the Parliament and Civics Education Rebate Program, toward the travel expenses. This contribution will be paid to the College upon completion of the educational tour. The College would like to thank the Australian Government for their support of this program.

We are confident that the Year 6 Camps will be a rewarding experience for all students.

Survey of Parents of Students In Prep To Year 4

In the last College Newsletter, parents of students in Prep to Year 4 were invited to participate in a survey as detailed below. To date we have received 45 responses. Thank you so much to those who completed the survey. For those parents who are yet to contribute, the survey will be open until Wednesday June 4.

At the end of each school year, it has in the past, been our practice to hold a Celebration of Learning event for students in Prep to Year 4 and their families. We are seeking your preference and would appreciate your response to the following survey questions:

1. At what time, would you prefer the 2014 Celebrations of Learning event/s?
   MORNING / AFTERNOON / EVENING
In 2013, the first year of Marymede Primary, the students in Year 5 and Year 6 and their families participated in the Primary Graduation Mass and Ceremony. This will continue in 2014 for the current Year 5 and Year 6 students and their families.

Liz Crane
Deputy Principal Primary

PRIMARY FAITH AND MISSION NEWS

First Eucharist Family Workshop

Thank you to all the parents and family members who attended the Family Workshops with their children in Year 4 who are preparing to celebrate their First Eucharist.

Fr Maurie Cooney presented some valuable insights into the meaning of this important Sacrament and I would thank him and the Year 4 staff for all the understandings they have given to the children.

Please keep the Year 4 students in your thoughts and prayers as they prepare to celebrate the Sacrament of First Eucharist. The First Eucharist Masses will be held at St Patrick’s Cathedral at 2.00pm.

St. Vincent De Paul Donations

Over the next few weeks, families and students are asked to donate to the St Vincent De Paul Food Collection which will be offered during our Primary Mass for the Feast of the Sacred Heart. The Year 6 Guild leaders will be coming around to each class to explain this initiative and encourage all children to bring at least one item.

The goods need to be non-perishable and have a long use by date so they can be given to St Vinnies and then distributed to people within the community who are less fortunate than us. Each Year Level has specific items to focus on to ensure there are a variety of items donated. There will be a donation basket in each of the Houses for students to leave their donations.

Prep to Year 2 - Bottles, cans and jars (e.g. cans of food, jams and other spreads etc.);
Years 3 to 4 - Dry food (e.g. rice, cereal, pasta, noodles etc.);
Years 5 to 6 - Toiletries (toilet paper, soap, shampoo, tissue boxes, toothbrushes and toothpaste etc.).

Nicole Pegler
Head of Primary Faith and Mission

PRIMARY LEARNING AND TEACHING NEWS

Before and After School

Primary School Playgrounds

As Marymede students are arriving and departing from the College, they are not to take time to play on the Adventure Playground behind House 3 or the Prep Adventure Playground. We would appreciate if you could reinforce this with your children and help us to ensure that they are entering and leaving the College grounds safely and in a timely manner.

Before and After School Care

If you need to bring your children to school early in the morning, or collect your children from school at a later time in the afternoon, please remember that a School Care Program is available for you to access. Please contact After School Care by Camp Australia on 1300105343 or check out their website www.campaustralia.com.au to make arrangements for the care of your children.

National Days in June

Italy National Day

The “Festa della Repubblica” is the Italian national holiday celebrated on the second day of June. It commemorates the institutional referendum of 1946 when the Italian population was called to decide what form of government (monarchy or republic) to give to the country after the Second World War and the fall of Fascism. After 85 years of monarchy, with 12,717,923 votes for and 10,719,284 votes against, Italy became a Republic, and the monarchs of the House of Savoy were deposed and exiled.

Philippine National Day

On June 12, 1898, Aguinaldo led the declaration of Philippine independence from Spanish colonial rule. Philippines independence was not recognised either by the United States of America or by Spain. The Spanish government later ceded the Philippine archipelago to the United States in the 1898 Treaty of Paris. The US granted independence to the Philippines on July 4, 1946 through the Treaty of Manila.

As this is the National Independence Day the day is spent with family bonding with friends and relatives and outdoor and indoor activities. As required by law, the Flag of the Philippines, first flown on that day in 1898, flies proudly in homes and establishments from as early as May 28, Flag Day.

Prep Soccer Clinic

Each Prep Class has had a Soccer Clinic from Top Fun Soccer over the last four weeks. There are pamphlets in the Primary Office if your child is interested in participating in them on weekends. Please note the clinics are not run on weekends at the College.
Footy Boot Collection

Thank you to all the families that donated their old Football Boots. They will go to kids from the town of Baucau in Timor Leste.

Soccer Trials

Congratulations to Daniel Tsafkas, Jake Montagnese, Jake Ciantar, Victoria Kyriazis and Christie Dimovski for making the 2nd round of the State Soccer Trials. We wish them well for future trials.

Football and Netball Results

Football Round 3 - Morang Sth 25 def Marymede 18
Netball A Premier team Marymede 23 def. Morang Sth 10
B Team Marymede 15 def. Morang South 2

Gerard Large
Head of Primary Guilds and Sport

Exploring Geometric Objects

Students in Year 1.5 have been exploring geometric objects, focusing on geometric features and describing shapes and objects using everyday words such as ‘corners’, ‘edges’ and ‘faces’. To demonstrate their understanding, students used colourful sticks and plasticine to create 3D shapes such as cubes, pyramids and rectangular prisms. Students could recognise and classify familiar two-dimensional shapes and three-dimensional objects using obvious features.

Meagan Warby
Year 1.5 Teacher

Living Things - Year 2 Science Lessons

Year 2 students have been busy investigating Living Things. Part of their Integrated Inquiry required them to participate in a Science prac which involved planting a bean in a cup. The students will make scientific observations and take notes as they watch the beans change over the coming days.

Linda Preziuso
Year 2 Year Level Coordinator
Primary LOTE
Cari Genitori e Amici,

Just a small message to let you know that during the past week our Year 6 students have been competing in The Language Perfect World Championships from May 19-29. This is a great initiative which allows students to learn Languages through fun and interactive online games and/or tests.

So far, from what I have heard from the student’s directly, they are excited and enthusiastic about the program as they can see their results, the classes, the schools and where they rank globally. Also there is $25,000.00 worth of prizes to be grabbed.

Good luck to all our students; I hope they do well.

Molte grazie,
Signor Stranieri
Primary Italian Language Teacher

Reading Stars

50 Nights

100 Nights
Mackenzie Newport, Luca Porchia, Briana Portella, Alexander Marmagelos, Annaliee Alateras, Alicia Reidy

WHOLE SCHOOL NEWS

Performing Arts

Annie
It was a pleasure to work with over 100 students, countless staff and two dogs on this year’s production, Annie. I’m sure you’ll agree that Annie was a hit.

Below are some of the comments we’ve received via email and Facebook:

“It was absolutely fantastic”
“This year’s show was outstanding”
“The kids were amazing and they are all extremely talented”
“We felt like we had been treated to a night at the theatre and not a school production, the standard was so high”

Thank you to everyone that came along to support the Marymede staff and students involved.

After our closing show, I presented the following Director’s Awards to cast members who have shown commitment to the show and always give their all on stage and in rehearsals. The recipients were - Benjamin Cole (Year 8, Rooster Hannigan), Maddy Lancaster (Year 12, Ensemble), Nanette Mangoba (Year 10, Boylan Sister/Ensemble), Isabella Tasevski (Year 10, Dancer/Ensemble), Larissa Skenderis (Year 10, Boylan Sister/Ensemble), Nicholas Musto (Year 12, Oliver Warbucks), Teagan Carlton (Year 12, Lily St.Regis), Deanna Fragale (Year 8, Annie), Mikayla Di Mauro (Year 10, Dance Captain/Ensemble), Danielle Constantiniidis (Year 7, Tessie) and Lauren Kostov (Year 12, Dancer/Ensemble).

Maree Theofan (Year 12, Grace) and Rebecca Pannell (Year 12, Miss Hannigan) were joint recipients of the Director’s Excellence Award.

Marisa Bortolotto presented the following awards to outstanding members of the backstage crew: Scarlet Aylward, Sheridan Munro, Teagan Brady, Annie Sprague and Amy Sprague.

I would like to express a big thank you to the following staff for their assistance bringing Annie to the stage:

• Mr Kevin Carville, Miss Emma Kiely, Miss Simone McGill and Ms Marisa Bortolotto for Musical Direction, Choreography, Assistant Producing and Stage Management respectively;
• Ms Nikole Cymbalak for trophies, certificates, tee shirts and lots of other odds and ends;
• Ms Kathy Vlahusic, Ms Kelly Hack and Mrs Julia Wake for assisting with after school, weekend and holiday supervision;
• Ms Alana Dahl for training Marley (Sandy);
• Mr Ronan Kennedy and Mr Vincent Doherty for the wonderful sets;
• Mr Jeremy Guzman for the lighting, program, photography etc;
• Ms Ngaire Thomson, Ms Angie Dalgleish and Mrs Anne Luttick for sewing and supporting the wonderful 10 Textiles seamstresses;
• Mr Michael Chesser for vocal coaching;
Annie Acknowledgements

With a list as long as the one below, we are bound to have left a few names off. Please know that the Performing Arts and Music Teams are grateful to all friends of the College Musical for their support.

Marymede Staff who assisted with supervision, front of house, sewing etc.:


Parents, students and friends who assisted with the production:

Alexander George, Amanda Radovic, Angela Camera, Angela Palazzi, Carla Conte, Connie Ibrahim, Coral Defazio, Daniel Atta, Evan Woolnough, Friends of Performing Arts (FOPA), Kathy Bahen, Pauline Kiely, Rohan Luke, Sean Walpole, Shane Sanfilippo, Tyson Legg, Whittlesea Leader.

Friends of Performing Arts (FOPA):

Angela Camera, Connie Ibrahim, Coral Defazio, Maria Santinon, Carla Conte, Daniel Atta.

Sponsors and theatre companies who offered advice and hire:


Members of the College Leadership Team:


Members of Marymede Maintenance Team who assisted with set transportation and bump in:

Jack Gleeson, Vince Preziuso, David Walton, Julia D’Avoine.

Wonderful Administration and support staff who answered phone calls, organised tickets, cooked sausages etc:

Lee Campbell, Jenny Priest, Maria Stathakis, Sharon Moore, Tracey James, Leanne Easdon, Matthew Luczek, Megan Seabridge, Yvonne Upton, Michelina Portelli, Sharon Nicol.

VCE Drama Performance Evening

Last Monday May 26, the Years 11 and 12 Drama classes presented their 2014 Ensemble Performances ‘A Centenary of Migration’. The ensembles were well received by an audience of family, staff and friends.

CEOM Wellbeing Festival

On Tuesday June 24, the Year 9 Drama students will be performing their examination at the CEOM Student Wellbeing Drama Festival at the Whitehorse Centre Nunawading. Tickets are $8.00 each and will be on sale next week from the Secondary School Office.

Please come along and support these wonderful students.

Angie Bedford
Head of Performing Arts
Producer and Director, Annie

REGISTRAR NEWS

New College Website

Our new College website went live this week and can be accessed via www.marymede.vic.edu.au The increased functionality on the new website will enhance the experience of users and will allow us to upload regular news, photos and events with ease, along with a full College Calendar which will be of large benefit to our families. We encourage all members of the Marymede Community to visit the new website, which will currently be best viewed on a laptop or desktop device; however we anticipate a mobile device version of the website to be up and running in the coming months.
Family Contact Details
Should you have a change in contact details such as home address, phone numbers or email address, please contact the Main Office on 9407-9000 to submit the new information. Alternatively, you may also wish to email the change to registrar@marymede.vic.edu.au.

2015 Enrolments
Prep 2015 applications have now closed. There has been a high demand for places in Prep next year as Marymede continues to be a leading provider of Primary education in the northern suburbs. Earlier in the week, Prep 2015 families were sent a letter regarding application interviews which will take place on Wednesday June 4, from 4.00pm-6.00pm.

We will be in contact with families shortly regarding the transition process for Year 7 2015, which will take place in the coming months. We look forward to welcoming a new cohort of families into the Secondary School in 2015.

College Facebook Page
Be sure to ‘like’ the official Marymede Catholic College Facebook page at the address below to keep up with exciting news and events. The page is updated regularly and is a great form of communication between the College and community. Please be reminded that it is not a requirement for a parent to have their own Facebook account in order to view the College page. Information and news can be read by simply visiting the following link:

http://www.facebook.com/marymedecatholiccollege

Email Addresses
Our College uses email as a major form of communication to families. Please ensure that your family has supplied the College with a valid and current email address to avoid missing out on valuable information regarding news and events. It is a College requirement for all families to have a minimum of one valid, working email address.

To submit an email address or check your existing email address, please contact the College or email registrar@marymede.vic.edu.au

School Bus Service
Marymede Catholic College is now running three chartered buses to and from the College each day. This will provide students with a more effective and efficient service compared to the previous two bus system. As a result of the change, the College now has ‘full pass’ seats available on each route. Term 2 Bus Passes are available at a cost of $350.00. These will be allocated to students on a first come, first serve basis. The new timetables and routes can be found on our College Website. For further information regarding the School Bus service please contact the College on 9407-9000.

Matthew Luczek
Registrar

UNIFORM SHOP
Opening Hours
Monday 8am to 2pm
Tuesday 12pm to 4pm
Thursday 12pm to 4pm

Next Saturday trade June 14 9.30am to 12.30pm.

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