

17 October 2014

## FROM THE PRINCIPAL

Dear Parents,

Since our last Newsletter much has happened at Marymede Catholic College. Last week we had the first Secondary Assembly for the term in which we recognised the many outstanding efforts of our students. It made you proud to be associated with such a fine school.

### Scholarship Awards Ceremony

On Friday October 10, a ceremony was held to award the first Marymede Catholic College Scholarships. Scholarships were awarded for Academic Excellence, General Excellence and Music. The ceremony was attended by proud parents and grandparents as well as the students themselves.. Congratulations to all Scholarship recipients.



### Welcome to New Families

Last week and this week we welcomed new groups of parents to the College. Last week, a Parent Information Evening was held for Year 7, 2015. It was very well attended and we look forward to welcoming those students into Year 7 next year.

This week we held a Parent Information Evening for Prep 2015. While we have a significant number of siblings, it is also pleasing to welcome parents who have their first child going into Prep. This was overseen by the Prep Staff Team who do a great job in ensuring that these young people settle in to their first year of school.

### Farewell to the Class of 2014

Next week we say farewell to the Year 12 Class of 2014 as they prepare for their VCE Exams. There will be a farewell Assembly, Graduation Ceremony and Mass. It is a milestone in the life of these students and we thank them for their contribution to the ongoing Marymede story. We also wish them well as they embark on their exams and life beyond College. On their final day we have the traditional parade around Warun Common in front of the rest of the school. This is always a highlight not only for the Year 12 students but the rest of the school as well.

**Paul D'Astoli**  
**Principal**

## FAITH AND MISSION NEWS

***"So if I your Lord and Teacher, have washed your feet, you also ought to wash one another's feet." (John 13:14)***

With these words, as he washed the feet of his disciples, Jesus Christ has given us a model of servant leadership for a school, where everyone is a faith leader. I was reminded of both, his words and action several times, during my study tour to the Philippines in the recent term break.

The study tour offered by Australian Catholic University, School of Theology provided the opportunity for me and fifteen other teachers and educators from around Australia to experience Catholic education in South-East Asia's largest Catholic country. We visited elite and disadvantaged Catholic schools and one unique school for street children run by the Salesians of St Don Bosco. Regardless of their socio-economic status, the school climate in every school was always buoyant, with happy children who greeted us in unison with "Good morning or good afternoon visitors" and were always upbeat in the classroom or around the school yard.

The Catholic identity of each school was evident everywhere. Scripture verses greet the visitor all around the school and the Vision and Mission statements of the school are prominently displayed at each school entrance. One school in rural Pangasinan in the north, listens regularly to the national song that has been compiled for the visit of Pope Francis to the Philippines in January 2016.

Other highlights involved classroom observations of a Performing Arts class where we were treated to some highly creative dance moves; a whole school assembly where P-12 students stood in straight lines and sang the Philippine national anthem, the school anthem, recited the Nicene Creed, their School Vision and Mission Statements and the school pledge.

On a sobering note, we saw first-hand, buildings and facilities that would be considered a health hazard by Australian

standards, a lack of basic ICT and other classroom resources, teachers leaving the Catholic education system because of huge disparity in incomes with the Government schools and one school which had to borrow from the local cooperative, in order to pay teacher salaries.

***“Be the change you wish to see” – Mahatma Gandhi***

St Scholastica’s College, an elite girls school run by the Benedictine nuns impressed us with its whole school approach to social transformation; to privileging the under-privileged from their own platform of privilege. The staff and students are committed to justice initiatives, to empowering the disadvantaged, raising their voices on occasion rather loudly through legal public “noise barrages” when the entire school, students and staff line the streets and voice their disquiet to bring about the change they aspire to see.

The highlight of the day spent at this school for me was the conversation with the student leaders at Years 9 – 12 who seemed so confident of their mission as agents of change, who loved the work they were doing with disadvantaged people in the slums and who saw it as part of their education to serve the poor and needy. They spoke with admiration of how brilliant the children whom they teach in the slums are and how quickly they learn what their “student tutors” teach them.

A visit to Smokey Mountain, the capital Manila’s largest slum on a hot afternoon, left us speechless for the remainder of the afternoon. Some of the group did not know what to expect whilst the reality for others was far more confronting than expected. Families living in the midst of the largest imaginable tip with no running water or sanitation; human beings and stray animals scavenging for food in the same dumpsite, children without adequate food, medical aid or education, constantly at risk of illness due to non-existent sanitation and inadequate or poor quality food.

***I came that you may have life, life in all its fullness (John 10:10)***

My favourite verse from Scripture was challenged throughout this visit.

Where was fullness of life for these people? Why did such extreme poverty exist alongside extreme wealth? How would these people ever break out of their poverty?

On closer reflection we agreed as a group during our evening debriefing session that there was fullness of life, perhaps not in the way we believe that we experience it in the West. The people in the slums appeared to be more hopeful and happier than a lot of people I can remember seeing in Woking, Surrey a very wealthy part of the UK on a Saturday morning when I used to stroll through the town centre to do my chores. These slum inhabitants had committed welfare workers and volunteers who smiled at them, encouraged them and worked to enable a better life for them because they saw it as their mission.

So what were our collective impressions as we prepared to leave the Philippines 10 days later?

***“If you have faith the size of a mustard seed, you can say to this mulberry tree, ‘Be uprooted and planted in the sea and it would obey you.’ (Luke 17:6)***

We listened with admiration to our highly knowledgeable tour guide who spoke to us about the Peoples (Peaceful) Revolution : how 4 million people walked on the Estuario de San Antonio (popularly known as EDSA Avenue) on that memorable day in August 1986, singing, praying and believing in their effort to bring about change and deposing the corrupt Marcos regime, ending dictatorship once and for all.

The faith of the Philippino people is their strength. It appeared to us from the churches packed to overflowing at every Mass on both the Sundays that we were in Manila, that faith is a priority in the life of the people; they believe that God walks with them through their good times and in their not so good times; that all will be well even if it is not so at the present.

We went to the Philippines as inquirers and researchers. We returned home, humbled, blessed and enriched by everything we experienced through the many challenges to all our senses during the 10 days of our unforgettable Study Tour of a nation where “Mabuhay” (Welcome) greets you everywhere and is more than a greeting. It is an invitation to a way of life, faith-filled, gentle and generous.

I thank our Principal Mr D’Astoli for granting me 2 days of Study Leave at the start of the term to undertake this invaluable Study Tour as part of my Master of Leadership studies. Much has been learned through observation of best practice at Catholic schools in the Philippines about social justice action which will be initiated at Marymede Catholic College through our dynamic Student Leadership Council supported by Heads of Guild and generous staff.



## What’s Happening In Faith And Mission

Year 12 Graduation Liturgy & Ceremony 21 October 7.00 pm  
Year 12 Graduation Mass – 9.30 am  
Year 8 Mass – 7 November – 11.25 am  
Year 7 Mass – 21 November – 11.25 am

**Judeline Wadhvani**  
**Head of Faith & Mission (P-12)**

## DEPUTY PRINCIPAL SECONDARY

### The Marymede Fete

Saturday November 22: 10.00 a.m. - 4.00 p.m.

Here are just a few of the MANY, MANY, MANY events that will take place

HUNGRY? We’ve got that covered.....no-one will be able to resist the delicious array of food that will be available .....Here is just a few to tempt your taste buds.

Wood oven pizzas, hot jam donuts, mini pancakes, ice-cream and gelato, dumplings, hot chips, popcorn, fairy floss, a coffee van, hamburgers, hot dogs

Potato swirls, dim sims, slushy machine, drinks galore to satisfy all tastes, cakes and slices.



**RIDES...** If you like the thrill of high flying rides that take your adrenalin to the next level, you won't want to miss the Hurricane, Kite Rider, Dodgem Cars, Soccer and Basketball Shoot out, Carousel, Formula One Racing cars Music Trip we have all ages covered and we are offering.

**PRE PURCHASED UNLIMITED RIDES WRIST BANDS** which will include a **FREE Hot Dog and Drink.**

If **HOT ROD CARS** and **HARLEY MOTOR BIKES** are your thing, you will not want to miss the cars and bikes we have on display... take your photo with these **CLASSIC CARS AND BIKES**, talk to the owners...and dream of having one of these for your own in the future...



**ART and MARKET STALLS...** in the Fitness centre: **SHOWBAGS** for everyone , Face Painting, Chocolate throw, Cake Stall, Silent Auction, Raffles, Spinning Wheel, Face Painting, Lucky Dip, Menchie's Frozen Yogurt **AND THE VERY, VERY POPULAR: REPTILE SHOW** is back again.

**VOLUNTEERS:** we need your help and support at the Marymede Fete

All we need is for families to donate **ONE HOUR** to work on the following stalls: Cake Stall, Chocolate Throw, Canteen, Slushy Stall, Pop Corn/ Fairy Floss, Crazy Hair/ Face Painting.



What better way to be involved in the great community of Marymede Catholic College, you will meet new friends, catch up with old friends and know that you are helping our college and your children.

Please fill out the **Volunteer Commitment Form** in the **P & F** section of the newsletter.

So you can see that The Marymede Fete has got so much to offer all ages, this will be a great Marymede Community Day.. tell all your friends, family and neighbours to come to our **THE MARYMEDE FETE ...EXTRAVAGANZA**

Looking forward to seeing all families, your extended family, your friends and your children at the 2014 Marymede Fete on Saturday November 22.

**Robyn Roberts**  
**Deputy Principal Secondary**

## HEAD OF SECONDARY

### The Importance of Sleep

Many of us understand the importance of sleep for repair of our body and exercise to improve our health and wellbeing. It is crucial for our teenagers to have quality sleep and activity so that each one can get the best out of their own learning capacity. This becomes particularly vital as our Year 12's head into their final examination period. If your son or daughter is becoming anxious or unmotivated, send them out for a walk or physical activity for 20 minutes in between study periods. I've included a visual below that highlights how brain activity increases after physical exercise which can lead to greater calmness and focus.

**Excerpt from:** Ten Simple Things You Can Do to Be Happier, Backed by Science , **Cooper, Belle Beth (08/08/13)**

"...You don't have to be depressed to gain benefit from exercise, though. It can help you to relax, increase your brain power and even improve your body image, even if you don't lose any weight. We've explored exercise in depth before , and looked at what it does to our brains, such as releasing proteins and endorphins that make us feel happier, as you can see in the image below:

<http://lifehacker.com/>

ten-things-you-can-do-to-be-happier-backed-by-science-1065356

### Caps and Hats

Are recommended for students to wear as our UV Index increases through each day.

### Term 4 Expectations

- *Positive participation in the learning environment. uniform correctly.*
- *Self-discipline in wearing **Summer***
- *Self-discipline in attending classes on time, getting to school on time.*
- *Positive behaviour towards all other students - no bullying tolerated!*
- *Rubbish goes in the bins. There will be a Period 5 class roster to maintain tidiness in the College grounds.*

- Participation in the overall Guild Competition. (The run to the finish for the overall 2014 Guild Shield will be close!)
- Ensure all appropriate materials are brought to class.
- Students will not be permitted to leave the classroom.
- During the VCE Examination period, some areas will be out of bounds, this is to be respected.

## Student Memos

All students receive an emailed memo of the upcoming events for each week on each Sunday. It is the Secondary Student's responsibility to know what is expected of them. Given the busyness of the next weeks, here is a snapshot of uniform expectations for events

Event	Uniform
Final Secondary Assembly, 9.00am Tuesday October 21.	Year 12 Boys: Full Winter Uniform, with Blazer. All other students: Full Summer Uniform, including Blazer. <b>Students with sport on this day will need to change into their PE uniform AFTER the assembly.</b>
Year 12 Graduation Liturgy and Ceremony, 7.00pm Tuesday October 21.	Year 12 Boys: Full Winter Uniform, with Blazer. Year 12 Girls: Full Summer Uniform, including Blazer. Parents: Smart casual attire.
Year 12 Graduation Mass, 9.30am Wednesday October 22	All Year 12's: Full Summer uniform, with Blazer
Secondary School Awards Evening	<b>Tuesday 25th November, 7.00pm in the Fitness Centre</b> All students: Full Summer Uniform, including Blazer.

## Year 12

On behalf of the teachers and support staff in the Secondary School, I wish all our Year 12's goodwill and prayers for these upcoming weeks, whether it be preparation for examinations or for further workplace training or employment. They need to take a balanced approach to finishing formal classes and preparing for what lies ahead. Youth liaison officers from Victoria Police spoke with them about the 'Zero tolerance' campaign which runs at this time of year in conjunction with schools and were very clear in their expectations of safe and responsible behaviour in the community. If you would like further information or advice please contact Leading Senior Constable Tim Forster at Epping Police.

**Julia Wake**  
**Head of Secondary School**

## HEAD OF SECONDARY RELIGIOUS EDUCATION

### Catholic Education Office

The Director of the Catholic Education Office Melbourne, Stephen Elder, has invited our College to be part of a review of the Primary and Secondary Religious Education Curriculum Framework documents. We have accepted the invitation to be part of this important initiative as one of only eight schools across the Archdiocese of Melbourne assisting with the review process.

Attached is a copy of the letter received by the College.

God Bless,

**Riccardo luele**  
**Head of Secondary Religious Education**

## SECONDARY LEARNING AND TEACHING NEWS

### Performing Arts News

#### 12 Drama Solo Performance Examination

On Tuesday October 14, the Year 12 Drama class presented their solo performance examination to external assessors at Darebin Arts and Entertainment Centre, Preston. It was a pleasure to accompany the students as they presented the following characters:

- Maree Theofan as The Socialite, based on the Stephen Sondheim song 'The Ladies Who Lunch'
- Nicholas Musto as The Artist, inspired by an article exploring the mysterious theft of Picasso's 'Weeping Woman' from the NGV
- Emily Rizzardo as Midge Macpherson, based on the ANZAC nurse protagonist of the novel 'A Rose for the ANZAC boys'
- Kaitlyn Lea as The Late Night Movie Host, inspired by iconic B grade films and top TV horror hosts
- Jess Kotevski as The Cyclist, based on articles exploring modern day cyclists in Australia.

As they returned from the examination rooms, the students expressed relief but also pride in presenting months of hard work.



## 10 Drama Recontextualisation Workshop

On Friday October 10, the Year 10 Drama classes visited the Malthouse Theatre, Southbank, to participate in a tour of the various theatres and to participate in a workshop focusing on recontextualisation. The students worked with monologue texts to create new ensemble scenes, and viewed the set of 'Hello, Goodbye and Happy Birthday' up close.



**Angie Bedford**  
**Head of Performing Arts**

## Japanese Study Tour 2014

An early Wednesday morning at Melbourne airport marked the beginning of a 10 day journey around a country in which many of the students had only dreamt of seeing – Japan. After a long and exhausting plane ride, we arrived at our first destination- Osaka. Many students had already begun using their Japanese skills- whether it be buying food or drink from vending machines with their Japanese Yen or simply saying “Konnichiwa!” to every Japanese person that walked past- we were all definitely excited to finally be in Japan.



The following day we experienced our very first train ride in Japan which was exactly how we expected it to be- packed, speedy and downright punctual! We then arrived at our second destination in Japan- Kyoto- where we were lucky enough to experience various historical aspects of Japan such as visiting temples, shrines and castles that allowed us to expand our knowledge about Japan and take some amazing pictures! Many of us were surprised to see just how many Japanese people wanted to talk to us- whether it be simply asking us where we were from or to practice their English. We embraced the opportunity to show off our Japanese skills and learn new things. It was a proud feeling to be able to use our use our speaking skills when conversing with others or even doing things such as ordering food in Japanese or asking questions when purchasing souvenirs.



We also visited Tokyo and Hiroshima during the trip where there were many highlights such as Tokyo Disneyland, Hiroshima Peace Memorial Park and Atomic Bomb Museum, Harajuku, riding bullet trains, seeing the Tokyo lights and experiencing the craziness of the Tokyo public transport! It was an incredible experience to be able to see and take part in the Japanese culture when doing things such as eating with chopsticks, kneeling on the ground when eating at restaurants, taking off our shoes before entering buildings and many other things. Above all, the best feeling for many of us upon leaving Japan was knowing that most of us had begun our journey as strangers or with few friends and ended it as a group of 32 students who could now each confidently say they had experienced the most incredible and rewarding experience with 31 new or strengthened friendships.



On behalf of all of the students, thank you to Ms Daniele, Ms Lemar and Ms Klar for giving up your time to look after us and we appreciate what you did to make the trip so special.. Also, a special thanks to Mr D’Astoli for his support of the trip. Without such support we would not have had the opportunity to embark on this amazing learning experience.

**By Hayley Walker and Jaz Thomson**  
**Year 11 Students**



**Allison Lemar**  
**Head of McCauley**

## Year 10 and 11 Exams

All Year 10 and 11 students should have begun an exam revision schedule by now with exams beginning in less than 3 weeks on November 5. I will be posting home to parents and emailing students a more detailed exam schedule next week which will include exam rooms, college requirements and VCAA rules. If any students have any concerns, they are encouraged to come and see me as soon as possible.

### Year 10 & 11 Exam Schedule – November 2014

Day	Start Time – 9.05am	Start Time – 11.35am
Wed Nov 5	Unit 2 English (2 hrs)	Unit 2 General Maths B Exam 1 (90 mins) Unit 2 Maths Methods Exam 1 (60 mins) Unit 2 Art (90 mins)
Thurs Nov 6	Unit 2 Religion (90 mins)	Unit 2 General Maths A Exam 1 (90 mins) Unit 2 Business Management (90 mins)
Fri Nov 7	Unit 2 Maths Methods Exam 2 (90 mins) Unit 2 Health & Human Dev (90 mins) Unit 1 Drama (90 mins)	Unit 2 General Maths B Exam 2 (60 mins)
Mon Nov 10	Unit 2 Physics (90 mins) Unit 2 Psychology (90 mins) Year 10 Product Design – Textiles (90 mins)	Unit 2 Accounting (90 mins) Unit 2 Literature (90 mins) Year 10 ICT (90 mins)
Tues Nov 11	Unit 2 Chemistry (90 mins) Unit 2 Geography (90 mins) Unit 2 Legal Studies (90 mins) Year 10 World of Bus & Finance (90 mins)	Unit 2 Food Technology (90 mins) Unit 2 Vis Com (90 mins) Year 10 Food Technology (90 mins)
Wed Nov 12	Unit 2 History (90 mins) Unit 2 Information Technology (90 mins) Year 10 Media (90 mins)	Unit 2 Biology (90 mins) Year 10 Product Design – Wood (90 mins)
Thurs Nov 13	Unit 2 Economics (90 mins) Unit 2 Italian (90 mins) Unit 2 Japanese (90 mins) Year 10 English (90 mins)	Unit 2 Product Design Wood (90 mins) Unit 2 Product Design Textiles (90 mins) Unit 2 Music Performance (90 mins) Year 10 Maths A Exam 1 (60 mins)

### Year 10 & 11 Exam Schedule – November 2014

		Year 10 Maths B Exam 1 (60 mins) Year 10 Drama Performance (12 – 3pm)
Fri Nov 14	Unit 2 PE (90 mins) Year 10 Outdoor Education (90 mins)	Unit 2 General Maths A Exam 2 (60 mins) Unit 2 Media (90 mins)
Mon Nov 17	Year 10 Science (90 mins)	Year 10 Religion (90 mins)
Tues Nov 18	Year 10 Maths A Exam 2 (60 mins) Year 10 Maths B Exam 2 (60 mins)	Year 10 Humanities (90 mins)
Wed Nov 19	Year 10 Health (90 mins)	Year 10 Vis Com (90 mins) Year 10 Italian (90 mins)
Thurs Nov 20	Year 10 Japanese (90 mins) Year 10 Indonesian (90 mins)	Year 10 Issues in Running the Country (90 mins) Year 10 Music Performance (90 mins)
Fri Nov 21	Year 10 Drama (90 mins)	Year 10 Visual Art (90 mins)

**Andrea Agnew**  
**Head of Learning and Teaching**

### Junior Secondary Debating Program

On Thursday September 18, six enthusiastic and nervous Year 7 and 8 students began their debating journey with their very first debate at Parade College, Bundoora. Marymede Catholic College have two teams entered into the Junior Secondary Program where students are given an introduction to debating through information sessions, mock debates, their own prepared debates and extended adjudication. Round 1 took place on Thursday with one team successful and one team narrowly losing the debate. We even had our very own Best Speaker awarded to Kamaria Brancato.

The results were:

**Topic: “That students should be required to stay at school until the end of Year 12.”**

Marymede Catholic College 1 (228) V Catholic Ladies College 2 (224)

**Best Speaker:** Kamaria Brancato

Epping Secondary College 1 (225) V Marymede Catholic College 2 (223)

**Corinne Niall**  
**Debating Co-ordinator**

### Chass National Forum

On October 8 2014, Cindy Do and I had the opportunity to attend the CHASS National Forum held at the University of Melbourne. Centred on humanities and social sciences, the

Forum had brought together a range of professors, researchers, academics and policy makers, who spoke to us about the importance of the humanities and about the particular work they did in their fields.

Some of the speakers we heard from included social researcher and author Hugh Mackay, historian and scientist Prof David Christian, Chief Scientist Prof Ian Chubb, author David Malouf, Executive of the Institute of Public Affairs John Roskam and Australian Human Rights Commissioner Tim Wilson. The topics discussed at the forum include the importance of community belonging, the safeguarding of freedom of speech/ expression and risk, fear and terrorism in the 21st century.

Personally I had found the Forum both interesting and intriguing and will look back on this valuable experience often in my current and future studies.

**Nakita Constanzo**  
**Year 11 Student**

## National Youth Science Forum, 2015

The National Youth Science Forum (NYSF), sponsored by Rotary, offers Year 11 Science students the opportunity to spend two weeks in Canberra staying on campus at the Australian National University, visiting scientific institutions, participating in public forums, meeting Nobel prize winning scientists, enjoying campus life and many outings. The NYSF program consists of a mix of scientific, formal, personal development and social activities. These range from laboratory visits to sports evenings to group dynamics. Not surprisingly, selection for the NYSF is very competitive. In any one year as many as 2,000 students may compete for 376 places. Students write an application outlining their scientific background and areas of interest. They then undergo two levels of intensive interview and selection days conducted by Rotary.

This year, Marymede is very proud to announce that Michael Manoussakis, Year 11 has won a coveted place in this national program. This program is especially noteworthy because it does not end after the two weeks in Canberra.

From March to July each year, the NYSF offers a sequence of three-day events across Australia for students who have participated in the January NYSF sessions. These are run in close collaboration with many of Australia's leading universities, industries and research organisations. The universities design programs specifically for NYSF students, to extend and develop their knowledge of courses, facilities, scholarships and accommodation on the different campuses. Leading industries provide in-house workshops and tours of facilities and current research that are not accessible to the public. Students are encouraged to participate in as many of these events as possible. Selection for international forums in Canada, South Africa, England and even attending the Nobel Prize Award Ceremony in Stockholm is possible through this programme.

We congratulate Michael on this stunning achievement.

## 2014 ICAS English Awards

The following students were awarded certificates in the recent 2014 ICAS English Awards

### Distinction

Year 12 Calin Sinclair  
Year 9 Hayden Cox

### Credit

Year 12 Jaya Sharma  
Year 12 Trent Rebeiro  
Year 11 Cindy Do  
Year 11 Michael Manoussakis  
Year 10 Ysabel Dungca  
Year 10 Adrian Pieri  
Year 8 Nivasan Babu Srinivasan  
Year 8 Ajay Jay  
Year 8 Matthew Krstina  
Year 8 James Manoussakis  
Year 8 Dinil Srinath  
Year 8 Jacob Talevski  
Year 8 Natasha Vu  
Year 8 Sofia Razal

### Merit

Year 11 Daniel Joveski  
Year 10 Brittany Bonello  
Year 10 Robert Cortese  
Year 9 Chloe Radovic  
Year 9 Jamie-Lee Tomeski

Congratulations to all these fine English students.

## ICAS UNIVERSITY OF NEW SOUTH WALES SCIENCE AWARDS

The following students entered the University of New South Wales ICAS Science Awards and were successful in the following categories

### Year 7

Louis Xuereb **Distinction**  
Niroshan Sivaneeswaran **Merit**  
Agaash Murugathas **Merit**

### Year 8

Natasha Vu **Credit**  
Shamal Balasooriya Lekamlage **Credit**  
Ajay Jay **Credit**  
Hamritha Rameshkumar **Merit**

### Year 9

Steven Azzopardi **Credit**

### Year 10

Emma Wardell **Credit**

### Year 11

Michael Manoussakis **Credit**  
Peter McGarvey **Credit**  
Sandra Kirolos **Merit**

### Year 12

Hayley Bix **Credit**  
Luke Utting **Merit**  
Jaya Sharma **Merit**

Congratulations to all these excellent science students.

## English Perfect Awards

The following students competed in the recent English Perfect Awards and scored excellent results.

- Bronze Award - Logan Smith
- Bronze Award - Hannah Falzon
- Bronze Award - Nicolette Katsikis
- Credit Award - Chloe Falzon
- Credit Award - Reece Colosimo
- Credit Award - Giovanni Sawali
- Credit Award - Tristan Samuel
- Credit Award - Jacob Kalapurackel

## Congratulation's Peter McGarvey

Congratulations to Peter McGarvey on his selection as part of the inaugural Growing 'Junior' Tall Poppies in Science & Maths Awards for 2014. Uniquely, this award recognises excellent, passionate science and maths students in the middle years of secondary school, along with their capacity to communicate science to their immediate and broad community. Ten 'Junior' Tall Poppies student winners were selected from Victorian schools from among an enormous field of applicants. Marymede is very proud to have a student amongst this elite group.

As a winner Peter will:

1. Have one week immersion program in Melbourne with outstanding scientist and their scientific facilities during the September school holiday which he attended for two days prior to going to Japan;
2. Attend an Award Ceremony in Melbourne Bio 21 facility during October.
3. Attend Science Communication Conference Day at the Australian Synchrotron December 8th.
4. Be assigned for the duration of 2015 a scientist mentor network of outstanding young research scientists who will be paired up with the Junior
5. Tall Poppy's school will become part of the science curriculum and community.
6. Recipients of the Young Tall Poppy Science Awards (Young Tall Poppies) will become science ambassadors and must, as a condition attend the Awards evening, the immersion program, the Communication Conference Day and support and utilize the science network to become part of the school community during 2015.

Congratulations Peter on your selection to this prestigious Award in its inaugural year.

**Moira Christie**  
**Head of Secondary English**

## Music

Term 4 is well and truly underway. Students are once again engaged in musical creativity. We are fortunate at Marymede Catholic College to have a departmental assessment system which focusses on the key skills associated with creativity: Communication, Composition, Performance and Evaluation. This not only provides the students with a focus on building

life skills but also creates an environment of 'Individualised Learning' and opportunities for 'Student Choice'.

We as teachers facilitate the students' learning once the student has identified their own learning goals dependent on the students' *own* needs. The journey of learning begins once the student has committed to being curious, meticulous and focused on each set goal. Technology has increased the students' potential for rapid success and curiosity is the first step in acquiring the knowledge and skills to be successful lifelong learners.

The Year 7's are consolidating all knowledge and skills acquired throughout the year and are working in teams towards presenting final performances of a range of popular songs. The Year 8's are learning about famous chord progressions and how using only four chords enables them to perform hundreds of different pieces of popular music. The Year 9's are developing their own compositions based on the: I – VI – IV – V chord progression, and I am really looking forward to hearing the finished pieces. Finally, the Year 10's are working in teams towards presenting final performances of a range of popular songs of their own choice.

## Music Scholarships

On Friday October 10, we celebrated with the many students who have been awarded Scholarships at Marymede Catholic College. I was delighted to have been invited to announce the recipients of the nine Music Scholarship awards. These Music students have demonstrated outstanding potential and commitment to achieving high standards in Music. The Marymede Catholic College Community join together in congratulating the following Music students on their outstanding achievement in being awarded a Music Scholarship:

- Adam Argyros - Year. 7, 2014
- Hannah Falzon - Year. 7, 2014
- Melvin Mangoba - Year. 7, 2014
- Paul Nicolaidis - Year. 7, 2014
- Daniel Prezioso - Year. 7, 2014
- Sheryl Varghese - Year. 7, 2014
- Nicholas Cretchley - Year. 7, 2015
- Cassandra Panozzo - Year. 7, 2015
- Sarah Mizzi - Year. 9, 2015

## Important Information - Instrumental Music Lessons

Parents of students currently enrolled in the College's Private Instrumental Music Program should read the following important information.

The Victorian Music Teachers Association has notified us of an increase in the cost of Instrumental Tuition and in order to keep the cost of Instrumental Tuition to a minimum for parents, we are implementing the following in 2015:

- Students enrolled in the College Instrumental Music Program will receive a minimum of 15 lessons per semester
- Students enrolled in the College Instrumental Music Program are committed to a full semester of lessons

The cost of Instrumental Music Lessons in 2015 (per semester / 15 lessons) is as follows:

- Individual / Private = \$525.00
- Shared = \$337.50

Fees are invoiced by the College on a semester basis and will appear on your College Account Statement.

All students currently enrolled in the College Instrumental Music Program must RE-ENROL for 2015.

If you would like to enrol or are re-enrolling in the College Instrumental Music Program, you can find all the relevant documentation and forms on our College Website. All forms need to be completed, signed and returned to the College's Main Reception no later than **Monday November 10 2014**. The College currently offers private instrumental music lessons for students wishing to learn: Voice, Piano, Keyboard, Flute, Clarinet, Saxophone, Trumpet, Trombone, Percussion / Drum Kit, Guitar and Bass Guitar.

## Carols By Candlelight

The Marymede Catholic College's inaugural 'Carols by Candlelight' is being celebrated at the College on Thursday December 4, in the College's Fitness Centre.

'Carols by Candlelight' is a tradition in Australia, and by bringing this event to Marymede Catholic College we provide an opportunity for the whole Marymede Catholic College Community to come together to celebrate the Liturgical Season of Advent, to acknowledge this most special time of the year and to celebrate the coming of our Saviour. 'Carols by Candlelight' will bring students from Prep to 12 together to celebrate the Nativity through scripture, song and drama. There will also be lots of prizes and fun, including a VERY special guest... yes... our very own Santa Claus will be making an appearance so this one is not to be missed!

Family Tickets (includes 2 Adults and 2 Children) are priced at \$10 and will be available from Friday October 24, from:

<http://www.trybooking.com/GDKF> or  
<http://www.trybooking.com/107749>

Tickets are limited so get in fast!

**Kevin Carville**  
**Head of Music**

## Chicken Coop



*Jordan Ferraro guiding the Year 5's through the new chicken coop*

Throughout Term Three, Jordan and Marcel from year 12 VCAL constructed a chicken coop for their major project as a part of their 'Personal Development Skills' class. They were required to address an issue within the community, and they chose

to focus on the needs of the Marymede Catholic College Community. Ms Margie Hough and Mr Ina Wels, Year Five teachers, had sung out for a chicken coop to be built as a part of their 'Garden Design Project'. They shared their vision with the VCAL teachers, and also with Alice Condon from CERES Environmental Park. Alice came out to the school for two days a week to support Jordan and Marcel with their designs. Our head of maintenance, Mr Jack Gleeson, mentored Jordan and Marcel in the construction of the coop. We hope to welcome its new inhabitants early this term. Special thanks to all those who enabled this wonderful project to take shape.

**Michelle Dros-Carlie,**  
**Year 12 VCAL Teacher**

## Personal Development Skills VCAL



*Caitlin, Armaan, Mrs Preziuso, Brooke, Stephanie, Liana, Mrs Dros-Carlile and Ava (from left to right) show off their efforts in making the College bins look more eye-catching*

As part of our Personal Development Skills class in Year 12 VCAL we have had to do a major project to address an issue faced in the community. I alongside Steph, Caitlin and Brooke chose the issue of littering. We came up with an idea to get the Year 2's involved in creating bin designs which we could then get made as stickers to be put on the bins. Each class came up with their own design which we then collected. This whole idea would help make the bins look more attractive and vibrant to encourage people in putting their rubbish in the bin. When all the designs from the Year 2's were ready we then sent them off to an online company called Wheelie Designs where they printed the designs and sent them back to us in a sticker form suitable to be stuck straight onto the bins. We would like to give a big thanks for the ongoing support of Mrs Wake, Mrs Preziuso, Mrs Dros-Carlile and the Year 2 students and teachers for all their help.

**Liana DiPietro**  
**Year 12 VCAL, 2014**

## HEAD OF PRIMARY

### Welcome to Term 4

We are looking forward to a very eventful Term that will include a sleep over, excursions, student Confirmations, sporting events, liturgies and celebrations of learning. Further to this we will be welcoming our 2015 Prep students to participate in an orientation program and we will be supporting our Year 6 students as they engage in their transition program to prepare

them for Year 7 in 2015. You are sure to have opportunities to be part of some very special celebrations in the school during Term 4.

## Prep – Year 6 Assembly Friday September 19

On Friday September 19, a Prep – Year 6 assembly was held in the Fitness Centre. The assembly commenced with Year 2 students singing 'My Shepherd'. Year 2 also gave a report about their Inquiry about Healthy Eating. Prep students spoke about their excursion to the zoo, Year 1 spoke about their Numeracy project, Year 4 students spoke about their Eucharist experience and their incursion, the SRC gave a report of their achievement for Term 3 and many sporting and chess club achievements were acknowledged. The choir led us in the singing of 'We Are Marymede' to conclude the assembly.

The talents of our students are many and varied and it is delightful to see them being acknowledged.

The confidence that students demonstrated when sharing their experiences in front of a very large audience is to be commended. Thank you to all who contributed to make this a very successful assembly.

## Sun Smart

It has been wonderful to see so many students remembering to wear their hats when they are outside. If they do not wear a hat while they are outside they will be instructed to play in areas that are not in full sun. Please help your children to remember to have their hats at school throughout Term 4. All students are expected to wear their hats to and from school and at all times when they are engaged in outdoor activities at school and on excursions. Please ensure that your child's hat is named clearly and that the naming includes their family name.

## Lost Property

Lost property continues to make its way to the Primary Office. The amount of lost property that is not named is considerable. We endeavour to locate names on items and return them to the children who they belong to but unfortunately, if items are not named this is not possible. Please ensure that all items of clothing, toys and sporting equipment are clearly labelled (including their family name) so that if they are lost they can be returned. Please also check that labels have not washed away. From time to time you may need to reapply the labelling. I encourage you to speak to your child/children about being responsible for their possessions and making sure that their possessions are not left lying around the school grounds.

If something has been lost please first check with the pastoral teacher, and if it is not in the classroom, come to the Primary office to check in the tubs that are provided.

## National Days

### Iraq National Day – October 3

Iraq celebrates its Independence Day on October 3 to mark the independence of the nation from British colonial rule in 1932.



The present flag of Iraq was adopted in 2008, after the end of the Saddam Hussein era in 2006. The Iraqi flag tri-color features three equal horizontal bands of red,

white, and black. The flag reflects the Arab Liberation flag's color scheme. Its lowermost black band represents oppression that was overcome, the middle white strip represents peace, honesty, and a promising future. The struggle to free Iraq from an oppressive rule is represented by the topmost red strip. The Arabic word Takbir is centered on the white band. This phrase means God is Greatest.

### Fiji National Day – October 12

The flag of Fiji was officially adopted on October 10, 1970. The Union Jack (upper left), is representative of the country's long association with Great Britain. The flag's blue field is symbolic of the surrounding Pacific Ocean. The coat of arms displays a golden British lion holding a cocoa pod, as well as panels displaying a palm tree, sugar cane, bananas and dove of peace.



Fiji became an independent sovereign state on October 10, 1970 when its colonial status was abrogated. During the week preceding Fiji National Day, the nation celebrates its unity and religious and cultural diversity with performances and programs each day focused on the two main ethnic cultures--Fijian and Indian.

### Turkey Republic Day – October 29

The star in the flag of Turkey is said to represent the Morning Star and both the white crescent and the star are symbols of Islam.



Republic Day marks the creation of the Turkish Republic in 1923. Many people in Turkey celebrate Republic Day by attending performances and participating in traditional processions with flags and musical bands.

### Grandparents/Special Friends Day – October 28

This year all classes will be acknowledging the significant contributions that Grandparents/Special Friends make to the lives of their grandchildren by inviting them to share part of the children's school day. Year levels are finalising plans and you will receive further information soon. Please mention this upcoming event to the grandparents of your children so that they can reserve the day to enable them to join their grandchildren for an exciting school experience.

**Alison Besselaar**  
**Head of Primary**

### Supporting Students Transitioning From Year 6 To Year 7

It is normal for students to feel some trepidation about starting secondary school. Attention to making transition a positive and exciting challenge can ensure that students remain engaged with their learning.

The Year 6 team are delivering a very comprehensive transition program throughout term 4. To support and reinforce learnings from this program, the School Psychologists Steve Meade and Amy Ross will be delivering a 7 session transition program to selected year 6 students who teachers feel would benefit from additional support with their transition into year 7. The

program will include 5 sessions throughout term 4 in 2014 and 2 sessions over the first two weeks of year 7 in 2015. Topics covered will include positive relationships, organisational skills, problem solving, goal setting, strengths and self-identity and an orientation of the secondary school. There will be 3 transition groups commencing this term. The program aims to provide students with the necessary tools to face challenges that may arise, whilst also building a sense of belonging among students and enhancing supportive peer relationships.

**Amy Ross**  
**Primary School Counsellor**

## PRIMARY FAITH AND MISSION NEWS

### Sacrament Of Confirmation

The Blessed Sacrament of Confirmation is a wonderful celebration for all those involved within the Parish and School Communities. Your child is invited to celebrate the Sacrament of Confirmation. Confirmation is a strengthening and deepening of the grace of Baptism. In the Catholic Church, Confirmation is usually celebrated when a person is old enough to respond consciously and participate in the rite. This sacrament invites the candidate into a stronger and more explicit participation in the Church by the rite of laying on of hands and sealing with chrism. Archbishop Denis Hart DD will administer the sacrament.

### Prerequisites

In the Archdiocese Confirmation must be preceded by Baptism, Reconciliation and First Holy Communion (Eucharist) In Orthodox Churches and in the Eastern Rites of the Catholic Church, Confirmation is administered by the priest immediately after Baptism. It is not a sacrament that is repeated.

### Choosing A Sponsor And Confirmation Name

Candidates need to choose a sponsor, someone who will support them, not just on the day but for a long time into the future. It is traditional for candidates to choose a Godparent to be their Confirmation Sponsor, but this is not necessary. The sponsor must be over 16 years of age, baptised and have made their confirmation. Not only do sponsors assist parents in the Christian upbringing of their children, but they are also representatives of the community of faith.

Students will also take on a name, usually that of a saint, who would be someone they can truly admire. Research for this will be done during class time.

Below are the significant dates associated with the preparation for the Sacrament of Confirmation.

#### **Family Confirmation Workshops**

Students with Sponsor (if possible) and/or parent/s

**Date:** Tuesday October 21

**Venue:** Chapel of the Annunciation

**Time:** 5.00pm & 7.00pm

#### **Rehearsal for the Sacrament of Confirmation**

Students and Teachers only

**Date:** Thursday November 13

**Venue:** St Patrick's Cathedral.

**Time:** 9.00am to 3.15pm

#### **Pre-Sacrament Reflection Day**

Students and Teachers only

**Date:** Thursday October 30

**Venue:** Chapel of the Annunciation

**Time:** 9.00am – 3.15pm

#### **Post-Sacrament Reflection/Presentation Day**

Students and Teachers, Parents invited

**Date:** Tuesday November 18

**Venue:** Chapel of the Annunciation

**Time:** 9.00am – 11.00am

#### **Sacrament of Confirmation**

**Date:** Sunday November 16

**Venue:** St Patrick's Cathedral. 1 Cathedral Pl, East Melbourne VIC 3002

**Time:** 2.00pm for a 2.30pm start. Photos from 1.00pm  
Photography will be provided by Ian Howell from John Travers Photography.

**Nicole Pegler**  
**Head of Primary Religious Education**

## PRIMARY LEARNING AND TEACHING NEWS

### Prep To Year 6 Student Wellbeing Incursion

On Wednesday September 17, the Prep to Year 6 students participated in a Student Wellbeing Performance titled 'Noises'. The aim of the shows was to promote resilience and positive working habits. The Prep to Year 2 show focused on having a go and trying again. The Year 3 – 6 show focused on persisting. All the students enjoyed themselves and it was great to see so many of our students coming on stage to perform in front of their peers.

**Laura Gazeas**  
**Head of Student Wellbeing Prep – 6**



### Primary Sport News

On Tuesday September 16, 47 students represented the school in Volleyball. It was a successful day with our A Girls and A Boys winning. They have now progressed to the Whittlesea/Woodlands Division to be played on Monday October 20. Congratulations to all students who went, our B Girls had several wins, our B boys made the final against our A boys and our 2 Mixed teams played off against each other in the Mixed Final.



### Term 3 Assembly

The Theatre sports award was presented to Chanel from results on Marymede Day



Our Inaugural Guild Art award was presented to Chisholm. Thanks to Ms Cowper for painting the award.



On Tuesday October 9, the girl's Senior Basketball team played two games in the Woodlands/Whittlesea competition. The girls did a fantastic job and completed the first game with a win against St Peters. Unfortunately the girls were not successful in winning the grand final and lost to Plenty Parklands. They were both really great games and the girls should be very proud of their efforts on the day. Thanks for the parent support on the day and to Jordan Sorani for coaching the girls.

Cricket is the next upcoming sporting event that will take place at school on Friday 24th of October.

### Guild Swimming Carnival

In advanced notice, the Year 3, 4 and 5's will have their Guild swimming carnival take place next month on Thursday November 20, from 9am – 12pm at Mill Park Leisure Centre. Students that are interested in representing the school in

swimming will receive a note to take home shortly with more details.

**Gerard Large**  
**Head of Primary Sport and Guild**

### Primary Italian Incursion

Cari Genitori e Amici

On October 7, Year 2 and Year 3 students were privileged to see and experience the team from Fables and Frolics. Davide and Natasha were the performers for the day and introduce the children to the play 'Aladino'.

The play was done with enthusiasm, filled with dance, acting and song. The children enjoyed every minute of it, singing along and performing the dance routines. It was well worth the experience.

Thank you to the Year 2 and Year 3 Teachers that attended the event.

**Mille Grazie**



*Look at those dance moves*



*Singing along and having fun*

**Signor Stranieri e Signora Stefanile**  
**Primary Languages, Italian**

### Year 2 Healthy Breakfast Celebration

On Tuesday September 16 and Thursday September 18 the Year 2 students enjoyed preparing and eating breakfast at school. This event celebrated the end of our Inquiry Unit "Healthy Me". We linked our Healthy Breakfast with our fundraising initiative for Shadrack Kimalel Primary School in Kenya, the chosen Charity that the Primary School assisted in Term 3. Children donated a gold coin on the day. The money raised will go towards providing the children at Shadrack

Kimalel Primary School with their own healthy lunches. A very big thank you to Woolworths at Westfield who provided vouchers for the purchase of the food. We also thank Mr Conor Fennel from the Food Tech Department who cooked the delicious pancakes.



### The Year 2 Team.

### Reading Stars

#### 50 NIGHTS

Allegra Kalona, Zac Cangialosi, Saanvi Mahajan, Christian Alessandrino, Josh Speziari

#### 100 NIGHTS

Mikayla Bennett, Ethan Fung, Hannah Kocev, Larissa Parisi, Remy Judkins, Mia Lazzara, Naithan Thomas, Eyobel Moges, Stephanie Halkidis, Talia Ardesi, Larissa Murray, Ruth Gebremichael, Tiana Trampevski, Benjamin McCabe, Johnathon Gregas- Bego,

#### 150 NIGHTS

Marcus Cutajar, Massimo Georgiou, Olivia Simiane, Cara Fasciani, Angelina Varghese, Sabastian Sapazovski, Caleb Aquilina, Ashna Sajeev,

#### 200 NIGHTS

Michael Molinaro, Michael Sabatino, Alexander Marmagelos, Briana Portella, Luca Porchia

## The Marymede Fete

Saturday November 22: 10.00 a.m. - 4.00 p.m.

Here are just a few of the MANY, MANY, MANY events that will take place

HUNGRY? We've got that covered.....no-one will be able to resist the delicious array of food that will be available .....Here is just a few to tempt your taste buds.

Wood oven pizzas, hot jam donuts, mini pancakes, ice-cream and gelato, dumplings, hot chips, popcorn, fairy floss, a coffee van, hamburgers, hot dogs

Potato swirls, dim sims, slushy machine, drinks galore to satisfy all tastes, cakes and slices.



**RIDES...** If you like the thrill of high flying rides that take your adrenalin to the next level, you won't want to miss the Hurricane, Kite Rider, Dodgem Cars, Soccer and Basketball Shoot out, Carousel, Formula One Racing cars Music Trip we have all ages covered and we are offering.

**PRE PURCHASED UNLIMITED RIDES WRIST BANDS** which will include a FREE Hot Dog and Drink.

If **HOT ROD CARS** and **HARLEY MOTOR BIKES** are your thing, you will not want to miss the cars and bikes we have on display... take your photo with these **CLASSIC CARS AND BIKES**, talk to the owners...and dream of having one of these for your own in the future...



**ART and MARKET STALLS...** in the Fitness centre: **SHOWBAGS** for everyone , Face Painting, Chocolate throw, Cake Stall, Silent Auction, Raffles, Spinning Wheel, Face Painting, Lucky Dip, Menchie's Frozen Yogurt **AND THE VERY, VERY POPULAR: REPTILE SHOW** is back again.

**VOLUNTEERS:** we need your help and support at the Marymede Fete

All we need is for families to donate **ONE HOUR** to work on the following stalls: Cake Stall, Chocolate Throw, Canteen, Slushy Stall, Pop Corn/ Fairy Floss, Crazy Hair/ Face Painting.



What better way to be involved in the great community of Marymede Catholic College, you will meet new friends, catch up with old friends and know that you are helping our college and your children.

Please fill out the **Volunteer Commitment Form** in the **P & F** section of the newsletter.

So you can see that The Marymede Fete has got so much to offer all ages, this will be a great Marymede Community

Day.. tell all your friends, family and neighbours to come to our THE MARYMEDE FETE ...EXTRAVAGANZA

Looking forward to seeing all families, your extended family, your friends and your children at the 2014 Marymede Fete on Saturday November 22.

**Robyn Roberts**  
**Deputy Principal Secondary**

## WHOLE SCHOOL NEWS

### Information Technology And Communication Update

#### Communication

Over the next month the College will be implementing a number of additional systems that will further improve communication between the College and families. You will have received emails outlining the process to access these systems during the last few weeks.

CareMonkey is an application that will assist the College to easily obtain consent for excursions and camps through electronic permission forms. It will allow the College to automatically collect emergency medical forms from parents and will automatically remind parents with incomplete or missing forms. Parents retain control of the data and can update at any time. This system ensures that your medical and safety information is always up to date. You will be able to access this information from a mobile device if you the authorised carer/parent. If you have not received any information regarding this please contact the IT Helpdesk at [helpdesk@marymede.vic.edu.au](mailto:helpdesk@marymede.vic.edu.au) or 94079020

The College will provide parents with access to our **Parent Portal** this will be accessed via a website and every family will have their own individual username and password. You will be able to see a profile of your student/students providing you with the following information

- Child's Timetable
- Child's Attendance Records
- End of Semester Reports on Line
- Daily Messages
- Student Links

It will be compulsory for all parents to access the parent portal if for some reason you do not have internet access at home we will provide access for you at the College. All families should have now received information with your Login details. If you have not received this please contact the IT Helpdesk.

The final application the school will be introducing is School Stream which is a mobile app and delivers information to you in real time, directly to parents and students on their mobile devices. You will be sent information of the website where you are to download the App from. The App is free for all parents and students of our College and can be used across multiple devices. You will receive via this App school news, sporting

fixture information and updates, events, school canteen menus, photo galleries and more. This application is not compulsory to use but highly recommended as it provides information to you in real time.

**Stavroula Tsembas**  
**Director of ICT**

### Victorian Electoral Commission Hiring for Polling Day at Marymede Catholic College

"The Victorian Electoral Commission will be using our school as a Voting Centre on November 29 2014, for the upcoming State Government election.

To run the election, the local VEC office, covering the districts of Mill Park and Thomastown, needs to employ around 500 casual staff.

Some of these positions commence around Cup Day but the majority of jobs are required around the actual Election Day.

If you are keen on some casual employment going into the holiday season, please visit the following web site and express your interest for employment.

If there is an opportunity to do so, indicate that you would like to work in the Mill Park or Thomastown areas.  
[www.vec.vic.gov.au](http://www.vec.vic.gov.au) "

## REGISTRAR NEWS

### New Students

Marymede Catholic College wishes to welcome the following students and their families who commenced with us this past fortnight:

- Joshua Gatto – Year 1
- Nathan Gatto – Year 3
- Caitlyn Reid – Year 8

### Prep 2015

It is a legal requirement for parents to provide an immunisation status certificate when enrolling their child at Primary School. Could parents of Prep 2015 students please ensure that your child's certificate has been submitted to the College. If you are uncertain whether or not the College has a copy of your child's certificate please phone 9407-9000 or email [registrar@marymede.vic.edu.au](mailto:registrar@marymede.vic.edu.au)

### Exit Forms

Any student who is not returning to Marymede Catholic College in 2015 will be required to collect an Exit Form from the Main Office. ALL Exit Forms are expected to be returned to the Main Office by no later than Friday October 31.

#### Family Contact Details

Should you have a change in contact details such as home address, phone numbers or email address, please contact the Main Office on 9407-9000 to submit the new information, alternatively you may also wish to email the change to [registrar@marymede.vic.edu.au](mailto:registrar@marymede.vic.edu.au) .

## Enrolments

Applications for Year 7 2016 are now open and will close on February 27, 2015. It is expected that all current Year 5 students have returned their Intention Form to the Main Office. The Intention Form is different to the 'Application for Enrolment' form. Current Year 5 families (Marymede) will only be required to fill in the Intention Form.

Year 7, 2016 Enrolment Interviews for current Year 5 families will take place on Tuesday November 11, 2014 between the hours of 3.45pm and 6.00pm. Further information will be sent home to families in the coming days.

This past fortnight the College held both our Prep 2015 and Year 7 2015 Transition Parent Information Evenings. We look forward to welcoming a new cohort of families into Secondary School in 2015.

## College Facebook Page

Be sure to 'like' the official Marymede Catholic College Facebook page at: [www.facebook.com/marymedecatholiccollege](http://www.facebook.com/marymedecatholiccollege) to keep up with exciting news and events at the College. The page is updated regularly and is a great form of communication between the College and community. Please be reminded that it is NOT a requirement for a parent to have their own Facebook account in order to view the College page. Information and news can be read by simply visiting the above link.

## Email Addresses

Our College uses email as a major form of communication to families. Please ensure that your family has supplied the College with a valid and current email address to avoid missing out on valuable information regarding news and events. It is a College requirement for all families to have a minimum of one valid, working email address. To submit an email address or check your existing email address, please contact the College or email [registrar@marymede.vic.edu.au](mailto:registrar@marymede.vic.edu.au).

## School Bus Service

The School Bus service will continue in Term 4 and is now growing increasingly popular among the Marymede Community. Term 4 'Full' Bus Passes will be available at a cost of \$350.00. With Term 4 'One Way' Bus Passes priced at \$200. Alternatively, casual Bus passes are available at \$4 each way. Bus timetables and routes can be found on our College Website. For further information regarding the School Bus service please contact the College on 9407-9000.

In the coming weeks, the College will be sending home information with regards to the 2015 School Bus service.

**Matthew Luczek**  
**Registrar**

## UNIFORM SHOP

Uniform Store Trading Hours Term 4

Mondays 8am to 2pm

Tuesdays 12pm to 5pm

Thursdays 12pm to 5pm

Our next Saturday trade will be:

Saturday October 18, 8:30am to 12:30pm