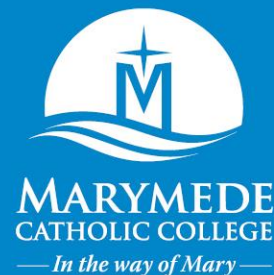


2017 PRIMARY CURRICULUM INFORMATION EVENING

Wednesday 2 November, 2016



A PRAYER FOR PARENTS AND TEACHERS

Dear Father in heaven,

Here are our children
We give them to you.

Help us to support them so they feel confident to challenge themselves.

Help us to be firm, and protect them when we must.

Help us be patient while they strive to find themselves.

Help us to respect them for you what you made them to be.

Help us to guide them with your wisdom and to love them for what they are and what they will be.

Let in be done ... **According to your word**

Mary our good mother ... **Pray for us**

And let us always remember to .. **Pray for one another.**

Amen.

CURRICULUM REVIEW – KEY PRIORITIES

- Ensure Victorian Curriculum priorities are addressed fully: particularly with respect to Science, Technology, Critical and Creative Thinking;



CURRICULUM REVIEW – KEY PRIORITIES

- Make use of secondary resources (teachers and spaces) to ensure primary students experienced the full benefit of a P-12 environment



CURRICULUM REVIEW – KEY PRIORITIES

- Greater targeting of teachers' areas of confidence/strength to support strong student outcomes;



CURRICULUM REVIEW – KEY PRIORITIES

- Stronger integration of learning in core studies; a move away from isolated learning without 'watering down' specialist knowledge

The 21st C Learner is . . .



- Ongoing strengthening of student outcomes in Numeracy/Mathematics



CURRICULUM REVIEW – KEY PRIORITIES

- Create a transition of experiences across the primary years in preparation for secondary schooling.



CURRICULUM REVIEW – KEY PRIORITIES

- Provide greater opportunities for differentiated learning



PHASES OF PRIMARY CURRICULUM

P-2

Stability, constancy and
laying confident
foundations

3-4

Deepening the learning

5-6

Expanding deeper
learning/Transition
Years

P-2

Stability, constancy and laying confident foundations

Strong
relationships
with core
teacher(s)

Focus on
foundational
skills

Literacy – decoding & comprehension

Numeracy – sound conceptual understanding

Motor control

Focus on
learning
dispositions

Resilience and increasing independence

Confidence and social awareness

Focus and self-management

Focus on
learning Skills

Problem solving

Questioning and reasoning

Listening and responding

P-2

Stability, constancy and laying confident foundations

Core teacher(s):

Religious Education
English
Integrated Studies
Mathematics
Health & Physical Education

Specialist teacher(s):

Italian
Performing Arts (1 semester)
Visual Arts (1 semester)
PMP (Perceptual Motor Program)

3-4

Deepening the learning

Utilising the
strengths of
individual
teachers in the
team

Deepen the
learning in key
areas

Science

Health & Physical Education

Technology

Social & Emotional Learning (SEL)

Begin to broaden
the range of
teachers with
whom students
work

Teachers within the year level team

Adapting to different styles

3-4
Deepening the learning

Core teacher(s):

Religious Education
English
Integrated Studies
Mathematics

Specialist teacher(s):

Italian
Performing Arts (1
semester)
Visual Arts (1 semester)
Information Literacy

Year Level Specialists:

Physical Education
Science
Technology
Social & Emotional
Learning

Levelled Numeracy –
an additional teacher for 6 periods a
cycle to allow flexibility of maths
grouping to strengthen learning in
Number & Algebra strand

5-6

Expanding deeper learning/Transition Years

Greater breadth
of learning
opportunities
drawing on
secondary
school
resources

Inclusion of
secondary
teachers,
learning spaces
and 'subjects' in
curriculum

Further
broadening range
of teachers
student work with
and enabling
familiarity with
secondary staff to
support transition

Design & Technology – Wood and Food

Science

Studio & Media Arts

Digital Technology - Robotics & Gaming

Japanese

5

Expanding deeper learning/Transition years

Core teacher(s):

Religious Education
English
Integrated Studies
Mathematics
Health & PE/Guild Sport

Specialist teacher(s):

Italian
Performing Arts (1
semester)

**Secondary Specialists:
5 x 8 week immersions**

Science
Digital Technology
Food & Technology
Studio Arts
Japanese

Levelled Numeracy –

an additional teacher for 6 periods a cycle to allow flexibility of maths grouping to
strengthen learning in Number & Algebra strand

6

Expanding deeper learning/Transition years

Core teacher(s):

Religious Education
English
Integrated Studies
Mathematics
Health & PE/Guild Sport

Specialist teacher(s):

Italian
Performing Arts (1
semester)

**Secondary Specialists:
5 x 8 week immersions**

Science
Digital Technology
Wood
Media Arts
Japanese

Levelled Numeracy –

an additional teacher for 6 periods a cycle to allow flexibility of maths grouping to
strengthen learning in Number & Algebra strand

STRATEGIES FOR SCHOOL IMPROVEMENT IN LEARNING & TEACHING

DATA

TIMETABLE

P-12

**LITERACY &
NUMERACY**

**MIDDLE
LEADERSHIP**

**CURRICULUM
PROCESSES**

COLLABORATION

**BUILDING
TEACHER
CAPACITY**

ENHANCED LEARNING STREAM – FROM YEAR 7 2017

Students will be selected on the basis of PAT Testing results, teacher feedback and a range of other data.

Students will be placed in a dedicated class for English, Mathematics, Science and Humanities. They will remain in their House-based class groups for the remainder of their subjects

The enhanced learning classes will focus on extending students vertically (ie. moving into Year 8 content/skills) and laterally (ie. broadening their thinking and exploration of the Year 7 content/skills)





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