



# Year 10 Subject Selection 2021

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**Parent &  
Student Guide**

# Introduction

Welcome to the exciting time of subject selection.

As you consider next year you have the opportunity to build on the knowledge and skills acquired in previous years and further develop your learning pathway. The subject selection handbook is an invaluable resource that contains a description of each subject offered.

The handbook is available on SIMON Knowledge Banks under Subject selection or via the link here:

<https://simon.marymede.vic.edu.au/WebModules/KnowledgeBanks/ViewKnowledgeBank.aspx?KnowledgeBank=82>

In this booklet, you and your parent/s can draft subject preferences before inputting final selections into the Web Preferences website. Personalised login details and instructions will be emailed to you in Term 3. Carefully read all instructions before finalising your selections. One receipt must be printed, signed and returned via email to Student Reception ([Jenny.Priest@marymede.vic.edu.au](mailto:Jenny.Priest@marymede.vic.edu.au)) by **7<sup>th</sup> August**.

From the preferences received, next year's timetable and subject blocks will be determined. Any late returns or subsequent change of preferences can only be accommodated if the timetable allows.

You are asked to consider your selections carefully. Every effort is made to give students their top preferences, however as student selections are the sole basis on whether a subject will or won't run for the following year, not all offerings may result in a class going ahead next year.

Occasionally, a student may not receive all their choices however, every effort is made to minimise any clashes. Therefore, each student's choice and order of reserve preferences is important.

Students will be notified once timetabling has been completed.

If you require any assistance during this process, please do not hesitate to contact:

- Staff listed for each subject in the Subject Selection Handbook
- Domain Leader
- Stavroula Tsembas – Careers Coordinator
- Nikole Cymbalak – Learning & Teaching Coordinator 7 – 12
- Jessica Hall – Deputy Principal Learning & Teaching P –12

## Curriculum overview

**Year 10 studies at Marymede Catholic College aims to develop student's resilience as independent learners, requiring students to focus on their interests and strengths in preparation for their commitment to their chosen individual senior studies pathway.**

### Program summary

The Year 10 program requires students to undertake 6 core subjects. Some core subjects allow for student choice within that subject area. Students also select 3 subjects from the general elective group. It is essential that students and parents consult the Subject Selection Handbook to identify any key information such as prerequisite subjects for VCE or VET.

Year 10 Program						
Sem 1	Religious Education	English	Mathematics	Science	Health & Physical Education	Elective
Sem 2				Humanities	Elective	Elective

### Core subject choices – select ONE from each

Religious Education	English	Mathematics	Science	Humanities	Health & Physical Education
<ul style="list-style-type: none"> <li>Core – full year</li> </ul>	<ul style="list-style-type: none"> <li>Core – full year</li> <li>Core &amp; English for VCAL (one each semester)</li> </ul>	<ul style="list-style-type: none"> <li>Advanced</li> <li>Standard</li> <li>Foundation</li> </ul>	<ul style="list-style-type: none"> <li>Core</li> <li>Science for VCE</li> </ul>	<ul style="list-style-type: none"> <li>Change your world</li> <li>Freedom Fighters</li> <li>Lawyers, Gov &amp; Money</li> </ul>	<ul style="list-style-type: none"> <li>Health &amp; Fitness</li> <li>Sports Science</li> </ul>

### General Electives – select any THREE

<b>Arts (Performing)</b> <ul style="list-style-type: none"> <li>Dance</li> <li>Drama</li> <li>Music</li> </ul>	<b>Arts (Visual)</b> <ul style="list-style-type: none"> <li>Media</li> <li>Studio Arts</li> <li>Visual Communication &amp; Design</li> </ul>	<b>Humanities</b> <ul style="list-style-type: none"> <li>Who's the boss?</li> <li>Change your world</li> <li>Freedom Fighters</li> <li>Lawyers, Gov &amp; Money</li> </ul>
<b>LOTE</b> <i>*yearlong subject, equates to 2 elective subjects</i> <ul style="list-style-type: none"> <li>Italian</li> <li>Japanese</li> </ul>	<b>Science</b> <ul style="list-style-type: none"> <li>Science for VCE</li> <li>Introduction to Psychology</li> </ul>	<b>Technology</b> <ul style="list-style-type: none"> <li>Design &amp; Technologies – Food</li> <li>Design &amp; Technologies – Textiles</li> <li>Design &amp; Technologies – Wood</li> <li>Digital Technologies</li> <li>Hospitality</li> </ul>

### Accelerated Pathway – Academic Requirements

Students wishing to apply for a VCE Unit 1 & 2 subject or VET program in Year 10, must demonstrate strong academic performance and learning dispositions that are conducive to completing an accelerated pathway.

Accelerated subjects take the place of two Year 10 general elective subjects in most cases. Students wishing to undertake a LOTE subject at Year 10 and an accelerated option, will be required to attend an interview to discuss their application.

Students should consult the Subject Selection Handbook for subject specific information and the Senior Certificates Handbook for VCE and VET guidelines and processes. Students are still required to complete a full program in Year 11 and 12 as per VCE subject selection guidelines.

Application forms are available from Mr. Rovetto's office in the Upper VCE Building or in the subject selection folder on knowledge banks.

### Acceleration Subjects Offered

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|---|--|
| <ul style="list-style-type: none"> <li>Applied Computing</li> <li>Business Management</li> <li>Environmental Science</li> <li>Geography</li> <li>Health &amp; Human Development</li> <li>Legal Studies</li> </ul> | <ul style="list-style-type: none"> <li>Psychology</li> <li>Religion &amp; Society</li> <li>VET Allied Health Services Assistant</li> <li>VET Building &amp; Construction (Carpentry)</li> <li>VET Engineering Studies</li> <li>VET Sport &amp; Recreation</li> </ul> |
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## Planning for Web Preferences

Students must consult the Subject Selection Handbook to assist in gaining an understanding of each subject. They should carefully consider the types of assessments for subjects of interest, as well as the key information provided. Should parents and students have any questions, please contact the staff listed for each subject in the first instance.

Taking into consideration students learning over the past 2 years and information provided in the Subject Selection Handbook, complete this table:

For my future pathway, I need...	I get good results in...	I enjoyed/am interested in...

## Web Preferences

All selections must be in the order of student preference. In the case of clashes or subjects not running, the next subject in the student's list will be allocated.

Compulsory		General Elective	
Subject	Choice	Preference	Subject
1. Religious Education	<input type="checkbox"/> Religious Education	8	
2. English	<input type="checkbox"/> Core – Semester 1	9	
3. English	<input type="checkbox"/> Core – Semester 2 <input type="checkbox"/> for VCAL – Semester 2	10	
4. Mathematics	<input type="checkbox"/> Advanced <input type="checkbox"/> Standard <input type="checkbox"/> Foundation	11	
5. Science	<input type="checkbox"/> Core <input type="checkbox"/> for VCE (X steam only)	12	
6. Humanities	<input type="checkbox"/> Change your World <input type="checkbox"/> Freedom Fighters <input type="checkbox"/> Lawyers, Gov & Money	13	
7. Health & Physical Education	<input type="checkbox"/> Health & Fitness <input type="checkbox"/> Sports Science		