Welcome
Program

- Prayer: Julia Wake - Head of Secondary
- Principal’s Address: Michael Kenny
- Marymede Skills Centre: Paul Romanin – Business Manager
- VET: David Adamson - Careers Coordinator
- Year 10 and VCE: Andrea Agnew - Head of Learning and Teaching
- VCAL: David DeSilva - VCAL and VET Coordinator
- Questions
- Tea and Coffee
 Prayer

• Prayer: Julia Wake Head of Secondary
Principal’s Address

Michael Kenny
Marymede Trade Skills Centre

Paul Romanin, Business Manager
Background on Developing the Marymede Trade Skills Centre

- Started in 2013 – cluster school St Marys for the Hearing impaired
- College consulted with NMIT Heidelberg and other Registered training Organisations to formulated design of Centre
- Total Cost $2.15 million
- Capital Funding from the Department of Education and Training $1.4 million
- College will contribute from 2015 budget $750,000
VET Course offered

- Certificate II Furniture Making
- Certificate II Building and Construction
- Certificate I Engineering
- Certificate II Engineering Studies
Location and Floorplan
Perspective Images of the Trade Skills Centre
What is VET?

• VET stands for Vocational Education and Training. The key words are vocational and training.
• Students learn work related skills.
• VET provides students with a start to their career.
• Can progress students as far as a degree with recognition of achievement throughout.
What is VET

• VET is simply a different way of learning, not an inferior one.
• VET can help connect theory and practice.
• Can make education more relevant and meaningful.
What is VET

• A Group of Vocational Subjects
• VET can be started as a subject in
  – Year 10
  – VCE
  – VCAL
• Vet at VCE
  – Cert II (1 Year) equivalent to a VCE year 11 Subject
  – Cert II, III or IV (2 Years) equivalent to VCE year 11 and 12 Subject sequence
• Holiday Work Placement requirement for some VET Subjects
Benefits For Students

• Caters for a broader range of students' learning styles
• Develop in students the attitudes and skills to participate in both paid and unpaid work
• Increase students’ understanding of the current and future labour market
• Develop skills and motivation for studies
• Pathway to TAFE and University
• Contributes to ATAR
  – Scored VET: can contribute to directly to ATAR score
  – Unscored VET: 10% increment “Bonus”
VET Courses Available

- Agriculture
- Applied Fashion Design & Technology
- Automotive
- Building & Construction
- Business
- Cisco
- Community Services *
- Conservation & Land Management
- Dance *
- Desktop Publishing & Printing
- Electrotechnology *
- Engineering Studies *
- Equine Industry *
- Aged Care
- Allied Health Care
- Integrated Technologies *
- Plumbing
- Hairdressing
- Photo Imaging

- Financial Services *
- Food Processing (Wine)
- Furnishing *
- Horticulture
- Hospitality *
- Information Technology *
- Interactive Digital Media *
- Laboratory Skills *
- Music *
- Small Business
- Sport & Recreation *
- Creative Industries
- Early Childhood Education and Care
- Fitness
- Live Production
- Visual Arts
- Cabling

Courses with an Asterix (*) offer a scored assessment.
VET@MARYMEDE

• How many Vet courses are offered at Marymede?
  – Media, Sports and Recreation, and outdoor Education
  – Plus 4 more in 2016
• How many classes of VET do we have at Marymede?
  – 5
• How many students are undertaking a VET course this year?
  – 108
• Other than Marymede, where else do students complete their VET?
  – The cluster (other schools) and TAFE’s on Wednesday’s
VET@MARYMEDE

• VET counts as one of the students subject for the year.
• 3 New VET subjects in the Marymede Skills Centre for Years 10 & 11
  – Furniture Making
  – Building and Construction
  – Engineering
• When: Wednesday full day
• Staff make allowances for students undertaking Wednesday VET
  – No assessment on Wednesdays
  – Blended Learning using SIMON and Extra Study periods
• Cost:
  – VET Course Fee - approx. $300
  – Materials Fee – Covers the cost of materials and other incidentals. This fee will vary according to the course being undertaken.
  – Other course materials e.g. uniform
Certificate II in Engineering Studies

• This course is suitable for students that are interested in air-conditioning and refrigeration; CAD; electrical, mechanical & structural engineering; electrician; automotive; fabrication; and panel beating.

• Gain a range of engineering skills including:
  – Use of hand and power tools
  – Fabrication and Material Handling
  – Health And Safety
  – Machining and welding
  – Design
Certificate II in Engineering Studies (2 Years)

- VCAL: Contributes to the Industry Specific Skills Strand and may also contribute to the Work Related Skills Strand
- VCE:
  - 4 units at the unit 1&2 (Year 11) and unit 3&4 (year 12)
  - Scored assessment: so can contribute to directly to ATAR score
- Employment opportunities?
  - Provide students with pre-employment training and pathways into engineering or manufacturing.
  - Undertake an apprenticeship, traineeship or cadetship.
- Pathway into Certificate IV and other further studies including University
Certificate II in Building and Construction

• This course is suitable for students that are interest in the building construction and building design industries.

• Students gain skills and knowledge required by the carpentry and building trades. These include
  – Health and Safety
  – Use of using hand and power tools
  – Wall framing, interior fixing and roofing
  – Levelling and setting out
  – Demolition
Certificate II in Building and Construction (2 years)

- Holiday Work Placement
- Part of VCAL or VCE Subject (up to 7 units: 5 units 1&2, 2 units 3&4)
- ATAR: 10% increment “Bonus”
- Employment opportunities?
  - Carpentry, joinery, stair building, caravan manufacture, shop fitting, landscaping, surveying, design and civil engineering
  - Pathway into Certificate III and diploma. Further studies including University.
Certificate II in Furniture Making (2 years)

- This course is suitable for students that are interested in cabinet making, making or repair wooden furniture, fixtures and windows, and product design.
- Students gain skills and knowledge required by the carpentry and building trades. These include
  - Health and Safety
  - Use of using hand and power tools
  - Join solid timber
  - Measurements and Calculations
  - Basic furniture product
  - Prepare surfaces for finishing
- 10 days structured workplace learning required
Certificate II in Furniture making

- Part of VCAL or VCE
  - Scored assessment: so can contribute to directly to ATAR score
- Employment opportunities?
  - Cabinetmaking, Furniture Maker, Furniture Polisher, Joiner, Picture Framer, Upholsterer, Wood Machinist, Wood Turner, kitchen manufacturer and fitter, design and architecture
  - Pathway into Certificate III and diploma. Further studies including TAFE and University.
“Only for VCAL Students”
“Only trade subjects”
“Only for poor preforming or students with challenging behaviour.”
“Not for high achieving students”
“VET is an inferior secondary school pathway”

“VET can be a fantastic opportunity for ALL students to explore, learn and expand their opportunities”
Choosing a VET Course

• Supports career pathway
• VET course that complements VCE Study
  – Business - Cert III Business
  – Health Science or Nursing – Cert III Allied Health
  – Psychology – Cert III Community Services
  – Physiotherapy or exercise science – Cert III in Sports and Recreation
Current Year 10s and Year 9s thinking of Accelerating

Year 11 2016 Parent and Student Information Night to be held on Thursday July 16 at 7PM
Andrea Agnew - Head of Learning and Teaching

Year 10 and VCE
Year 10, 2016
Year 10 Subject Selections

- Students will study 12 semester units across the year
- All subjects are allocated 8 lessons per cycle
- Compulsory: 2 semester units of RE English and Maths
- Compulsory: 1 semester unit of Science, HPE and Humanities
- Electives: 3 semester units from a wide range of options
Compulsory Elective Options

**English**
- In Semester 1 all students study the same course
- In Semester 2 students choose from 5 courses ranging from ‘Exploring Visual Worlds to Hooked on Classics

**Maths**
Students will select in advance, with recommendations from their Year 9 teacher, either
- Maths Advanced
- Maths Standard or
- Maths for Work
1 Semester Elective Options

Science
Students must all complete either:
Core Science for VCE or
Core Science for Life

HPE
Students must all complete one of:
➤ PE: Fitness Industry
➤ PE: High Performance
➤ Health in Australia
...continued

**Humanities**

Students will complete at least one of the following:

- History
- The American Revolution
- Geography
- The World of Business and Finance
- Issues in Running the Country
Choose 3 of the following semester units:

- Get VCE Ready Bio/Chem
- Get VCE Ready Bio/Psych
- Get VCE Ready Chem/Physics
- Another unit from the Humanities (above)
- Another unit from HPE (above)
- Outdoor Education Surf and Hike
- Outdoor Education Ski and Hike
- Italian (full year)
- Japanese (full year)
- Drama – Scripts, Shakespeare and Solos
- Drama – The Suitcase Series
...continued

- Music Performance A
- Music Performance B
- Music Production
- Studio Arts – 3 dimensional forms
- Studio Arts – 2 dimensional materials and techniques
- Visual Communication & Design
- VCD and Environmental Design
- Media A
- Media B
- Computing – Website development
- Food Technology – International Cuisine
- Food Technology – Trends and Technology
...continued

- Wood - Design and Development
- Wood –Design and Manufacture
- Textiles – Product Development
- Textiles – Designing for a Client
VET (2 year courses)

Students may choose to take a VET courses as 2 semester elective choices

- Cert 3 in Sport and Recreation
- Cert 3 in Media
- Cert 2 in Engineering Studies
- Cert 2 in Building & Construction (Carpentry)
- Cert 2 in Furniture Making
- VET Cluster – a range of courses available
An Accelerated VCE subject

Year 10 students will be able to select any* VCE subject instead of 2 semester electives. Students will be invited to apply to accelerate in Term 3 but this may not be confirmed until the end of the year.

- The student needs to achieve consistently high scores in their class work and exams.
- The student needs to have a solid work ethic.
- The student’s teacher will make a recommendation about his/her ability and suitability to accelerate.

* Some subjects may not fit the student’s timetable.
<table>
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<th>RE</th>
<th>English (Core)</th>
<th>Maths 3 levels</th>
<th>1 Hums elective</th>
<th>1 Sci elective</th>
<th>Own Choice</th>
<th>Own Choice</th>
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<tr>
<td>RE</td>
<td>English (choose 1)</td>
<td>Maths 3 levels</td>
<td>1 HPE elective</td>
<td>Own Choice</td>
<td>Own Choice</td>
<td>Own Choice</td>
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Year 11, 2016
Students graduate with the VCE by satisfactorily completing a minimum of:
- 16 units (semesters) of VCE studies
- three units must be from the English group
- plus three Unit 3 and 4 sequences in studies other than English
- Students undertake 5 subjects in Year 12 (10 units) to maximise their ATAR score
- All students will sit exams in November
- All subject outcomes must be satisfactorily completed but in addition, school grades count towards the Study Score /50 which is submitted to VTAC
Unit 1 Subjects in 2015

Compulsory
Religion and Society
English/Literature

Electives – choose 4
Accounting
Biology
Business Management
Chemistry
Drama
Economics
Food Technology
General Maths (A & B)
Geography
Global Politics
Health &HD
History – Revolutions

Computing
Indonesian
Italian
Japanese
Legal Studies
Mathematical Methods
Music Performance
Media
Outdoor & Environmental Education
Physical Education
Psychology
Studio Arts
Visual Communication & Design

VET
How to Achieve a Satisfactory VCE Unit

A student must:

- Produce work that demonstrates achievement of the outcomes
- Observe school and VCAA rules
- If a teacher judges that all outcomes are achieved, the student satisfactorily completes the unit.
- The decision to award an ‘S’ for the unit is distinct from the assessment of levels of achievement.
- The grades awarded for student work are based on rubrics provided by VCAA
In Year 11, students will study 6 subjects for the year with 8 lessons allocated per cycle.

Students will be asked to attend a counselling session, preferably with parents, on Thursday 23rd July (2-7pm) to ensure that the subjects selected suit the student’s abilities, interests and career path.

While we attempt to accommodate all subject requests, there is usually a small number of students whose combination does not fit the lines allocated. Re-counselling will then take place.

Students who select a VET course which takes place on a Wednesday, will be expected to keep in close contact with their teachers when classes are missed and all work must be caught up weekly.
Victorian Certificate of Applied Learning (VCAL)

The Hands –on option for Year 11 & 12 Students

David DeSilva VCAL Coordinator
• The program allows for flexible learning to assist students.

• Student centred to achieve best possible outcomes.

• Community partnerships can be developed through VCAL.

• Strong connection between learning and the real world.
VCAL LEVELS

- VCAL operates at three levels:
  - Foundation
  - Intermediate
  - Senior
VCAL AT MARYMEDE

Course Structure

• Three days on school campus: Monday, Tuesday & Thursday.

• TAFE placement: Wednesday

• Work placement: Friday
SUBJECTS

• VCAL Numeracy
• VCAL Literacy
• Personal Development Skills
• Work Related Skills
• Religious Education
• Selected TAFE Course
CERTIFICATES OF RECOGNITION

• Upon completion VCAL students receive a certificate recognising the level of achievement:
  ❖ Foundation
  ❖ Intermediate
  ❖ Senior

• TAFE Certificate
VCAL v VCE: The Myth

• VCAL demands students to be organised in three different areas: School, Work & TAFE.

• Each component of the course has its own particular demands.

• VCAL students need to be highly motivated.
VCAL Pathways

• Apprenticeships
• Traineeships
• Full Time Employment
• Further TAFE Studies

• VCAL is an exciting pathway designed to assist hands-on learners.