



9 November 2017

FROM THE PRINCIPAL

Dear Parents, Staff, Students and Friends of our Marymede Community,

The VCAA Unit 3 & 4 exams are in full swing for the Year 12s and some of our Year 11 students. This can be a difficult time for students and families and I encourage parents to spoil their son or daughter with a favourite meal or simply let them know how proud you are of them.

Changing of the Guard

The 'changing of the guard' has taken place at the college with the recent appointment of our 2018 Secondary Student Leaders. I gain great energy from listening to their dreams and aspirations as they prepare for their final year of schooling.

Years 10 & 11 Exams

In a week's time, our Years 10 & 11 students will begin their Semester 2 exams. I urge our students to spend the lead-up time thoroughly revising, whether by going over notes, doing additional reading or attempting questions from past exam papers.

Secondary Awards Evening – 27 November

We look forward to a large crowd in attendance at our Annual Awards Evening, which will be held in the Fitness Centre on Monday 27 November commencing at 7.00pm. I recommend parents arrive 15 minutes early to allow time to park and walk to the centre.

The Awards Evening acknowledges students in Years 7-11 who have excelled through their academic achievements, commitment to their studies or through their contribution in another way at Marymede. We also celebrate excellence in Performing Arts as our College Choir and Musicians perform.

All of our Years 7-11 students are expected to attend in school uniform.

I look forward to this significant Marymede Catholic College celebration.

2018 Years 11 & 12 Students

The commencement program for our 2018 Years 11 & 12 students start on Thursday 23 November and will run for 10 days. These classes are compulsory for our senior students returning to the college in 2018.

Top Acts

Tonight, about 100 of our senior Primary and Secondary dance, drama and music students will be performing at the Plenty Ranges Arts and Convention Centre. I am very much looking forward to seeing our talented students perform on the big stage. It would be great to see a large number of our Marymede parents in attendance.

Year 6 Camp

Our Year 6 students will be travelling to Canberra next week to visit a number of historical places in our Nation's capital. I wish both students and staff an enjoyable week.

Kind Regards,

Mr. Michael Kenny
Principal

DEPUTY PRINCIPAL LEARNING AND TEACHING NEWS PREP – YEAR 12

Years 11 & 12 2018

Students in Years 10 & 11 will sit their Semester 2 examinations from November 16-21 and begin their Year 11 and 12 Commencement Program on Thursday 23 November. They will not be required to attend school on November 22. The VCE Commencement Program will include one full two-week cycle of classes in which teachers will begin introducing the first units of work; as such, it is essential for all students to attend the full program. Students moving into Year 11 or Year 12 VCAL

will receive information from the VCAL Coordinator about their Commencement Program.

Transitions

The Year 6 Camp will not only be a fantastic learning experience for the students but will also be the first stage of their transition into the Secondary School. Students have been grouped in House-based groups for their week-long camp in order to assist them in making connections with the students that will be in their Year 7 class groups next year.

When the students return from camp, they will have a further two days in November – November 20 and 27, when they will spend the day undertaking their classes in these House based groups, with the Year 6 teachers and the Secondary School House Coordinators, working with them to ensure that they are comfortable and working productively in these groups in preparation for next year.

On December 12, the Year 6's will have their formal Transition Day in the Secondary School when they will be joined by the students from other Primary Schools coming to Marymede in 2018.

Meanwhile, our 2018 Preps will be back at school this afternoon for the Twilight Orientation. While they are enjoying another fun session in the Prep House, new Prep parents are invited to attend an information session in the Auditorium from 4-5pm. We look forward to seeing all our new students and new families again this afternoon.

Year 7 Enhanced Learning Program 2018

Letters of offer will be sent off to around 26 students enrolled in Year 7 in 2018 in the next fortnight inviting them to participate in our Enhanced Learning Program group. Next year, students selected for the Enhanced Learning Program will have the opportunity to be extended and, in some cases, accelerated, in all of their subjects. A little over two-thirds of the students invited into the program in 2018 are currently enrolled in Year 6 at Marymede, while the remainder are new enrolments in the College.

Students have been selected based on Literacy and Numeracy Testing Data as well as teacher feedback and their engagement in the curriculum in Year 6. The quality of students who have been considered for the program is very strong and there are many more able and hardworking students than there are places in the Enhanced Learning Class. For those students who are not selected for the program in 2018, we will ensure they still have the opportunity to be challenged within their mainstream class next year.

We recently advertised a small number of spaces that will be available in our Year 9 Enhanced Learning Class in 2018 and we have been overwhelmed by the interest in these places. Students who have registered interest in these spaces will complete literacy and numeracy tests this week and we will seek teacher feedback. We will aim to notify families of the outcome within the next fortnight.

New Awards at Secondary School Awards Night

At the Secondary School Awards Night this year, we will be introducing some new awards. In addition to the Subject Prizes

allocated to the student who achieves the highest marks on assessment tasks in each subject, this year we have introduced three Domain Leader Awards per year level: the *Domain Leader Award for Creativity*, *Domain Leader Award for Resilience*, and *Domain Leader Award for Critical Thinking & Problem Solving*.

Increasingly, creativity, critical thinking & problem solving, and resilience are qualities in high demand in industry and tertiary education. In the 21st Century where all knowledge is a Google search away, the capacity to innovate and find solutions has become an incredibly valuable and important capacity. In recognition of the value of these skills, these new awards seek to encourage students to foster these capabilities. The award recipients will be determined by the panel of Domain Leaders based on nominations from the classroom teachers.

A brief description of each of these awards is given below:

The Domain Leader Award for Critical Thinking & Problem Solving

The student demonstrates some or all of these qualities:

- In problem solving situations, the student shows lateral thinking, asks deep or inquisitive questions and may show a willingness to think of various solutions.
- In discussion, the student shows insight into topics which are atypical of their peers' general insights.
- Original, innovative or ingenious thinking is demonstrated in discussion, formative work or assessment tasks.
- In individual or collaborative work, the student thinks critically (evaluates and/or analyses) and articulates these thoughts about how the group needs to function to achieve the best outcomes/solve a problem or respond to a question.
- In collaborative work, the student thinks critically (evaluates and/or analyses) about the problem posed and articulates questions or ideas that demonstrate a capacity to see possibilities, see possible obstacles and anticipate implications.

The Domain Leader Award for Resilience

The student demonstrates some or all of these qualities:

- He or she shows determination to improve and continually grow
- He or she demonstrates optimism or courage in the face of challenge.
- The student is prepared to ask questions or proactively seek help from teachers or peers to support their growth.
- The student consistently strives to do his or her best in his or her studies.
- The student makes use of feedback to enhance his or her learning or work
- The student models persistence, determination, self-reflection, motivation and self-direction.

The Domain Leader Award for Creativity

The student demonstrates some or all of these qualities:

- The student frequently demonstrates a grasp of a variety of concepts or significant ideas and of divergent thinking in his or her work.
- The student uses his or her imagination in highly original ways.
- The student thinks of and /or actions innovative ways to address a question or complete a project.
- The student has strong creative skills in one or more particular field – the Arts, Music, Media, Maths, Humanities, Science - and uses that skill in completion of his or her work in other subject areas.
- The student frequently shows different, 'outside the box' thinking or action when attempting work or engaged in group or class discussion.

Ms Tracey Kift

Deputy Principal Learning and Teaching Prep – Year 12

SECONDARY SCHOOL NEWS

Humanities News

Vietnam Veteran Guest Speaker

As we approach Remembrance Day, we invited guest speaker Ray Weston from the Vietnam Veterans' Education Unit to speak to our students in Year 11 History about the Vietnam War and to share his experiences as a soldier. Ray was a passionate presenter and expert in the intricacies of the war fought in Vietnam. The Cold War has been a central focus of our studies in Year 11. Here are some of the students' reflections on what they heard and on what they found to be valuable.

"The session that we had with Ray I found incredibly helpful and interesting as it gave me new insights into the Vietnam War and the lives of the soldiers during and afterward. One of the most fascinating things I found was the media's involvement and the way the war was broadcast to the Australian public and how that changed people's opinions on war. I would definitely recommend this to others as it presented a point of view from a soldier who fought in the war showing what it was really like to live through these events." Jai Compton

"I got a lot from yesterday. I always enjoy learning about wars, and it was fascinating to hear a veteran's perspective when I previously had just seen anecdotes and stories of the American side of the conflict." James Cretchley

"I got a big insight into the dynamic of the Vietnam War and learned a lot of hidden meaning behind famous photos, as well as the trauma that soldiers had to endure. War does not decide who is right, but who is left." Jack Roach

Real -World Problem Solving

Guest speaker David Mould from Second Strike led our Year 8X Humanities class in two workshops on group dynamics, collaborative problem solving and critical thinking. In groups, the students brainstormed questions and ideas related to

Natural Hazards and how to achieve significant change when addressing real world problems. The students came up with many very innovative and exciting ideas.



The National Schools' Convention

Congratulations to Laura Daniele, a student of VCE Units 1 and 2 Legal Studies who has been selected to represent Victoria at the National Schools' Convention in Canberra in 2018. Laura achieved this accolade through her incisive contributions and ambassadorial skills at the Local and State Schools' Conventions.

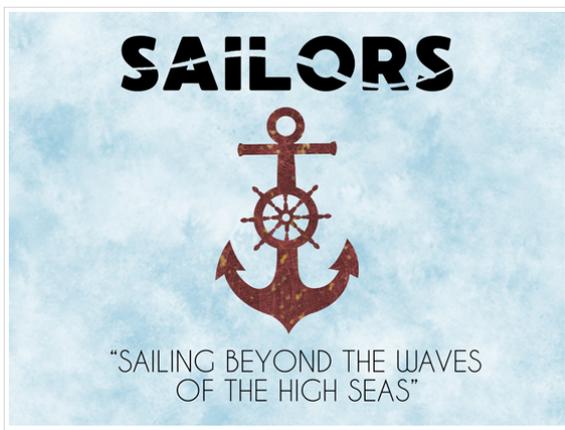
Mrs Jane Darrou
Head of Humanities

Red REMAR

On Friday October 13, the Year 10 RED REMAR students and Mrs Di Francesco travelled to Forest Edge in Neerim East for the RED Leadership Camp. Alongside six other schools, students explored the four spokes of REMAR; leadership, community, faith development and ministry and service.

They also discussed their banner, name and motto. They were given an opportunity to work in groups with students from other schools and Saturday night was the highlight as each school performed their own skit. Students really stepped out of their comfort zones as not only were they in different small groups but they also needed to hand in their phones.

They came back with renewed spirits and energy to constantly think about improving the lives of others without seeking anything in return.



Moving forward, these students will be embarking on their solidarity camp next year at Our Lady of the Sacred Heart Thamarrur which is in Wadeye a remote town in the Northern Territory.

On Tuesday October 17 and Wednesday October 18, staff and students from this school came to Marymede Catholic College with our former colleague Conor Fennell to begin the networking process.

One of our RED REMAR students Maria Joseph reflected on this experience:

On Tuesday, we were tour guides for five groups of Indigenous students and staff from Our Lady of the Sacred Heart Thamarrur. This was a great experience as we got to see their reactions to our school and hear about how their school operates.

On Wednesday, each group was given a timetable and got to experience a typical day at Marymede Catholic College. In each group there were four to five students, two teachers one who was Indigenous and could help the teacher/s communicate in Murrinhpatha (native language) and a year ten REMAR student. The students could speak English although it was very limited and as they were extremely shy it took a while for them to open up and feel comfortable with talking to the Year 10's and other Marymede students.

During the day the students got to experience the classroom environment through different classes like Maths, English, Humanities, Art, Music, Religion and practical subjects like Food Technology and Wood Technology. In most of these classes they played games that related back to the subject so that it would be an enjoyable experience, you could see the joy in their eyes when you told them we were going to their favourite classes next.

This was an amazing experience for all of us involved, we got to learn so much through this experience, make new friends and we can't wait to go back and learn more about their way of life like they learnt about ours.

A massive thank you to all the staff involved for enabling this experience to happen.



Mrs Kathy Difrancesco
Secondary Teacher

Languages News

Japanese School Visit

For the first time, Japanese students from Okazaki City in Japan visited Marymede. The students were hosted by seven amazing Marymede families. They arrived on a Saturday 21 October and were taken directly to Melbourne Zoo to meet their host siblings and families and of course see the various animals especially the ???(Koalas).



The students attended various classes at Marymede including having many opportunities to interact with students who are currently studying Japanese. Students from both countries loved the opportunity to practice their Japanese/English with other teenagers with many, finding that they shared common interests such as soccer and Anime. The Okazaki students participated in a Woodwork class led by Mrs Robin Panousieris, making a pencil holder from Australian timber. They also joined a Year 5 Food Technology class with Mrs Georgina Savaglia, working together to make rice paper rolls. The Year 8 students were treated to a Japanese cultural performance by the Okazaki students including modern and traditional dancing and calligraphy.



On the final day, the students joined those attending next year's Japan Trip for a day out in the city. This fun day had a slightly sad ending as the students had to say goodbye, but we all look forward to meeting again when Marymede visits Okazaki in July 2018. A huge thankyou to the host families and students involved, as well as Mr Michael Kenny and Japanese teacher Ms Ashleigh Klar for their support of the program.



Ms Allison Lemar
Head of Languages

Performing Arts

Pop Up Globe Excursion- All the world's a stage

On October 10, the Year Nine Drama class went to the Pop Up Globe Theatre in Melbourne to see *Around the Globe in 60 Minutes and As You Like It*. The Pop Up Globe Theatre is a temporary recreation of Shakespeare's theatre. It was an amazing opportunity to see some great actors and an excellent play. It definitely helped us to get a better understanding of the action techniques we have been learning about in class. This experience has also given us the opportunity to see how professional actors can perform and entertain. This excursion was a once in a lifetime opportunity and on behalf of the Year 9 Drama Class would like to thank Ms Angie Bedford and Ms Judita Turco for organising the day.



Miss April Robertson
Year 9 Drama

Marymede Catholic College Top Acts Performing Arts Concert Tonight

A huge "chookas" to the Cast and Crew of *Marymede Catholic College Top Acts Performing Arts Concert*. Last minute tickets are available at the door.

Drama and Dance Class Captains Term 4

Congratulations to the following students who have been selected by their teachers as leaders this term:

- 7A Drama: A number of students will rotate this role
- 7C Drama: Daniela Maiorana and Nikhil Singh
- 7E Drama: Alexia Karabetsos and William Turner-Dickason
- 8A Dance: Ella Rudge and Ky McLennan
- 8B Dance: Anthony Pandolfo and Bridget Camacho
- 8C Dance: Izel Tekin and Andre Ialongo

VCE Drama Solo Performance Examination

On Monday October 30, the Year 12 Drama students headed to Darebin Arts and Entertainment Centre, Preston, to perform their final solo performance examinations. This day was the culmination of months of hard work and preparation, and the students should be very proud of their professionalism and conduct.



Ms Angie Bedford
Head of Performing Arts Prep – Year 12

Cosplay Club

A new addition to Marymede's extracurricular program this year, Cosplay Club combines costumes and role play using a variety of mediums. Students have been working on all stages of the process: research, design, skill development, construction, refinement, detailing, rehearsal and presentation. On Monday October 23, we had a Cosplay Club Championship Challenge, which involved making a costume from only provided resources in a 20 minute time frame. The victor received a 3D printed trophy and first choice of lightsabre for the mock battle.



Ms. Kat Torcasio
Padawan Master

Iris: The 5th Annual Media Showcase

You are cordially invited to attend a one-night only screening of student films and videos. Iris: The 5th Annual Media Showcase will feature outstanding visual stories created by the highest-achieving Year 6-12 Media students and members of the Marymede Film School. The program includes short films, music videos, documentaries, news stories, movie trailers, podcasts and exemplary work produced by VCE Media graduates.

Please join us on Wednesday November 22 in the College Auditorium and help us celebrate the creative accomplishments of the Media students at Marymede Catholic College.

Walk the red carpet from 6pm and meet the filmmakers before the world premiere at 6.30pm.

The dress code for Iris is black and white, semi-formal.

We look forward to seeing you there.



Mr Jeremy Guzman
Head of Visual Arts

PATHWAYS

Exam Time

Our Year 12 students are doing exams, Year 10 and 11 are about to get under way and Year 9 will follow. A lot of students get anxious about exams. My advice for parents is get involved. Come up with a study schedule with your child and hold them to it. It is easier to hold them to account if it's locked into a timetable. As a parent of a child doing their final VCE exams this year I find it works to have a yearly planner on the wall in front of his/her study desk. Everything can be recorded on it. This includes social activities, exams and study times.

Students, try to keep a normal routine. Make sure you take care of your physical and mental health. Remember it is only a short period of time, it's not a big part of your life. Make sure you take time out for yourself during exam study. Just try your very best because it's the best you can do, and everything will be fine. Don't plan to do last minute cramming the night before your exam. Get a good night's sleep instead. Take it easy, don't stress yourself and don't stay up all night.

If you find yourself crippled by a mind blank in the middle of an exam, just take time to calm down. Melbourne University educational neuroscientist Dr Jared Cooney Horvath says that the brain interprets the situation as a threat, even for a split second, and in that moment it wipes your working memory clear. He says if you have a mind blank, remember it's just your threat response, it doesn't mean you forgot everything. He recommends, just put the pen down, close your eyes and take a deep breath and let go. It is the most important 60 seconds you've got. It may be the one thing you don't want to do, but it's the one thing that will bring you back on line.

I believe in each and every one of you and know you can do it. Good luck in your exams.

Careers Newsletter

A Careers Newsletter is sent out each week to students in Year 10, 11 and 12 as well as to their parents. These are also available on the Marymede Careers website.

Careers Meeting

If you want to book a careers meeting students can use the link on SIMON, Parents can use the link on PAM.

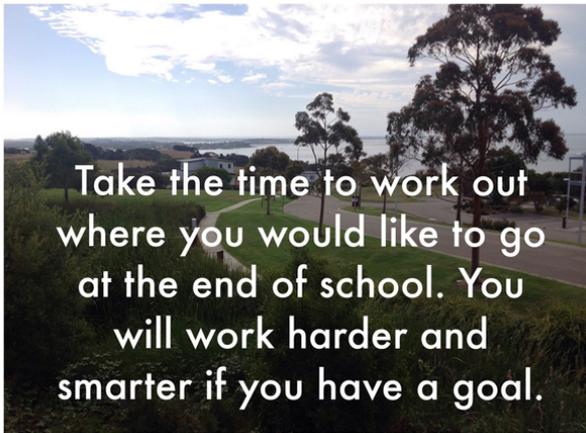
Work Experience

Any student who is 15 years of age or over can do work experience. The school can only cover a student for Work Cover up until Friday December 22 this year, when the Victorian School Term officially ends. You can find the work experience forms on the Careers Website.

These forms must be filled in and signed by student, parent and employer and returned to Mrs Dalgleish or Mrs Fisher no later than Friday December 1. Work experience is strongly encouraged and is an advantage to students when applying to University.

Structured Work Place Learning

Students who do a VET subject or VCAL students should use the structured work place learning form when doing a placement. It can be found on the career website too. All VET students are strongly advised to do a minim of 5 days placement in the school holidays working in the industry related to their VET subject.



Mrs Carol Fisher
Careers Coordinator

BUSINESS MANAGER

Outstanding Fees

At this stage of the year all family fee accounts are required to be paid as per the payment terms (February to October each year) as stipulated in the College Fee Policy.

If you have an outstanding fee account this requires your attention and immediate payment.

If you have an agreed payment arrangement with the College or have discussed your circumstances with the College Business Manager, payment is required as agreed.

Over the coming weeks the College will be contacting families with regards to their outstanding accounts, unless account is paid, or an arrangement put in place.

Should you require assistance with meeting your financial commitment to the college, please contact the College to arrange an appointment with Business Manager to discuss payment of fees.

Carparking – Drop-off & Pickup Areas

We are very concerned at the increasingly dangerous driving practices around the School at drop off and pick up times.

We know the start and end of the school day can be hectic for parents and finding parking can be a challenge but it has become apparent that the community is no longer prepared to tolerate unsafe and illegal traffic behaviour. We have implemented various measures to try and reduce congestion in local streets and at the same time ensure the safety of our students. We are working with the Whittlesea City Council with regards to increase supervision in this area.

The College is constantly informed by Parents that Drivers are:

- Double Parking on Williamsons Road
- Blocking Pedestrian crossings
- Speeding in Drop off/Pickup zone
- Parking in the Drop off/Pickup zone
- Entering from Exit Only gates
- Blocking Entry Gates

This was particularly dangerous for Cars trying to park at the College and pedestrians and students who were trying to cross the road to reach the School.

We share the concern of our community and urge you to consider your child's safety and the safety of others when you are dropping off and picking up from the school. Please also bear in mind that as a parent of Marymede Catholic College you represent the school; we do not want our good name tarnished by the thoughtlessness of some members of our community.

We thank you for your cooperation and support in this important matter.

Speed Limit on School grounds

For the Safety of all Students, staff and Visitors to our school, cars entering school grounds should always observe speeds signs and Travel only at 10km per hour.

Student Supervision Before and After School

The safety and wellbeing of our students at Marymede is very important to us. We are very fortunate at Marymede Catholic College to have an on-site provider of Before and After School Care provided by Camp Australia.

This service provided by and administered enables parents/guardians to access care for their primary school aged child/ren in the mornings and afternoons outside of the times that teachers are on supervision duty in the College grounds.

Before School Care provided by Camp Australia runs from 6:30am – 8:45am, Monday to Friday and After School Care runs from 3:15pm – 6:00pm, Monday to Friday. Before and after these times, there is no supervision provided by the College on the College grounds.

The teachers commence their yard duty supervision in the playground at 8:20am and it concludes at 3:40pm. Unless a student is attending Before School Care and/or After School Care, no students should be on the College campus before 8:20am or after 3:40pm.

Any primary student who is on the College campus before 8:20am will be taken to Before School care where they will be supervised until 8:45am. Camp Australia will charge parents for supervision of their child/ren.

The same applies to any students who are not collected from the College campus by 3:40pm. They will be taken to After School care, where they will be supervised until they are collected by a parent/guardian. Camp Australia will charge parents for supervision.

Primary students are unable to use the College Library as a before or after hours supervision area, unless they are supervised by a Parent or Guardian. Primary students with Secondary school siblings are unable to be supervised by their Secondary school sibling in the library and would also need to abide by the above.

For further information about Camp Australia services please visit their website

<http://www.campaustralia.com.au>

Marymede Station



31 October 2017

Dear Parents/Students,

Marymede Station construction works

The Mernda Rail Extension Project is constructing a new train station opposite Marymede Catholic College.

As part of this, the project team is currently undertaking works involving excavation, rock breaking and site foundation preparations using stockpiled materials.

Please be aware these activities may cause additional dust in the area, particularly during the warmer months, and we are continuing to monitor and manage the impacts on the local community.

Minimising impacts

While we are working, we will take the following steps to minimise impacts;

- dust monitoring systems will be set up on site to regularly test conditions
- additional water carts will be on site to assist with dust suppression
- stockpiles along Williamsons Road will be regularly sprayed with water to seal fine dust
- sweepers and water carts will be used to regularly clean surrounding roads
- worksite speed limits will be reduced to 30km p/h during windy conditions
- dust suppression will be prioritised during peak school drop-off/ pick-up times
- handling of stockpiled material will be minimised as much as possible

The project team will continue to maintain regular contact with Marymede Catholic College staff to ensure any issues or concerns are addressed appropriately.

If you have questions about this work or the project in general please call **1800 762 667** anytime or email merndarail@levelcrossings.vic.gov.au. You can also arrange an appointment to speak directly to a member of the project team.

Thank you for your patience while we construct the Mernda Rail Extension.

Yours sincerely,

Mernda Rail Extension Project Team

levelcrossings.vic.gov.au/merndarail

Follow us on social media @levelcrossings



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Mr Paul Romanin
Business Manager

COMMUNITY MASS

