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29 August 2019

FROM THE PRINCIPAL

Dear Parents, Staff, Students and Friends of our Marymede Community,

This Sunday is the start of my favourite time of year – Spring – because of the signs of new life around and the hope that comes with that.

For our Year 12s, it is a challenging time with the end of their schooling fast approaching. I urge them to ensure that they focus firmly on completing their time at school in the most positive manner possible.

Father's Day

I wish all our Dads a happy Father's Day on Sunday. We look forward to our annual Prep Father's Day Assembly at 9.00am in the Auditorium tomorrow. It would be great to see a large number of Dads attend the assembly.

Book Week

Marymede celebrated Book Week with a number of exciting activities last week, the highlight being the Parade which was held last Friday. Congratulations to Elizabeth Milani, Marie O'Brien, Elly Lanza and other staff who were involved in the organisation of Book Week.

Senior Primary AFL

Congratulations to our Senior Boys AFL team who last Wednesday were crowned as the premier Primary school team in Victoria. This is a magnificent achievement and I congratulate the team and their coaches Gerard Large and Robert Grande.

Our girls team finished a very creditable fifth in their equivalent competition. Well done to the girls involved and their coaches Anna Williams and Liz Miles.

SACCSS Athletics Carnival

We wish the Secondary Athletics Team, Ann-Marie O'Hare and their coaches involved every success in the upcoming carnival

which will be held on Tuesday 3 September at the Lakeside Stadium in Albert Park.

Tournament of Minds Northern Metro Regional Finals

We had eight teams participate in the Tournament of Minds competition last Sunday. Well done to all teams involved. Congratulations to the Secondary Language Literature Team, facilitated by John Milides and Laura Wilcox, who finished with an Honours place.

LOTE Exchange

Students from our sister school, Stefano da Putignano have been with us since last Thursday 22 August and depart for home this Sunday. A big thank you to the families who have taken the students into their homes and to Anthony Montemurro for his work in coordinating the exchange.

We look forward to returning to Putignano in late November next year.

Year 7 Enrolments 2021

Staff have very much enjoyed chatting to Marymede families who are continuing their Secondary education with us in 2021. Next week we will be interviewing families who are looking to enrol their children into Marymede for Year 7 in 2021.

I am pleased to report that there is strong interest from families wishing to enrol their children into our College at all year levels for next year.

Traffic Management

Thank you to the many parents who have supported the traffic measures we have in place to ensure the safety of our students. Police from Mernda Station have advised us that from tomorrow, they will be a regular presence at our College before and after school to ensure that all parents are obeying the traffic regulations.

End of Term

The Prep to Year 10 Parent/Teacher/Student Interviews will take place on Thursday 19 September from 2.30pm to 7pm. Classes finish for all students at 1.30pm on this day.

Staff will be involved in Professional Development activities on Friday 20 September. Please note that this is a pupil free day.

Mr. Michael Kenny
Principal

DEPUTY PRINCIPAL LEARNING AND TEACHING NEWS PREP – YEAR 12

Consultation about Differentiation Strategies

As any parent knows, no two children are the same. Every child has different needs, different strengths and different challenges. When I reflect on the differences between my own children, my awareness of their differences and their unique needs results in me adjusting the way I communicate, the way I motivate them to do their homework or help around the house, and the amount of support – or interference – I give them to deal with challenging situations.

In teaching circles, we refer to the process of adjusting to meet the needs of individual students as *differentiation*. Given that all students have different learning needs, teachers often make adjustments to the classroom environment or to the process of learning. Examples of adjustments could include:

- Providing simple step-by-step directions or checklists
- Providing glossaries of subject vocabulary
- Allowing movement breaks
- Pre-warnings of change to program or routines

Occasionally – and always with parental consultation - we make adjustments to the content of learning or to the ‘products’ of learning (that is, the tasks or assessments students are asked to do), in some cases enabling a student to learn at their own pace or from a different starting point or, in secondary, altering the conditions under which a student completes assessments. Examples of these adjustments could include:

- Adjusting the level of difficulty of set tasks
- Modifying assessments or examination
- Using alternative assessment methods (eg. oral/multimedia rather than written)

In cases where substantial or extensive adjustments are made, students will have a personalised learning program and parents will be invited to regular meetings (or PSGs) to discuss their learning goals, discuss a range of adjustment strategies and review their child’s progress.

However, for many students – from Prep to 12 - minor adjustments will take place in the classroom at the discretion of the teacher to support them in their learning and ensure that their learning environment is better targeted to their needs. To ensure that these adjustments are successful and that students thrive, at the upcoming Parent Teacher Student Interviews, we will be asking teachers to summarise the adjustments that they

make for any of the students in their classes – the form pictured below will be used to summarise these - and to discuss and review these with parents and students during interviews. This will better enable us to include families to be involved in reflecting on the effectiveness of differentiation or small adjustments that are taking place for their children in the classroom.

If you have any questions about differentiation strategies or the consultation that will take place at Parent Teacher Interviews, please feel free to contact me at tracey.kift@marymede.vic.edu.au.



Summary of adjustments

Student Name: _____
Teacher Name: _____
Adjustment Period: SEMESTER TERM _____

ADJUSTMENTS MADE:

As the parent/guardian of _____ I have been consulted on the adjustments made to support my child's learning and the reasons for these adjustments:

NAME: _____ SIGNATURE: _____ DATE: _____
NAME: _____ SIGNATURE: _____ DATE: _____

A COMPLETE EDUCATION
SCHOOL OF THE HOLY CATHOLIC EDUCATIONAL TRADITION

Ms Tracey Kift
Deputy Principal Learning and Teaching P-12

SECONDARY SCHOOL NEWS

Inaugural Co-Curricular Bands Concert

I am delighted to announce the inaugural Co-Curricular Bands Concert on Wednesday 18 September at 6pm in the Marymede Catholic College Theatre. This concert will showcase and celebrate the work of the Concert Band, RPF and RPF Jr. Under the leadership of Mr Robin Ford and Mr Aaron Syrjanen, some very talented Year 7-12 students have been developing an exciting repertoire for the evening.

This is a free and un-ticketed event. Tea/Coffee provided.

Ms Angie Bedford
Cultural Co-Curricular Coordinator P-12

HUMANITIES NEWS

Results of The Australian Geography Competition

In this year's nationwide competition, some of our students achieved outstanding results. We congratulate, at Year 9, Lucas Cappola and Isaac Krstina who achieved High Distinctions and David Naskovski, Regen Cairns and Steven Ameen who achieved Distinctions. Many other students received Credits.

The Australian History Competition

Congratulations to Daniel Philip and Caylum Arthur who achieved Distinctions in the Australian History Competition this year.

Of special note was the outstanding performance of Suchiti Sangwan in Year 8, who sat the Year 9 Level Test and achieved a Distinction.

Mrs Jane Darrou
Head of Humanities

PRIMARY SCHOOL NEWS

Primary Sport Newsletter

State Football

Congratulations to the Primary Boys Football team who played off in the School Sports Victoria State Final. The boys won three games to qualify for the grand final against Trinity Grammar. They played exceptionally well and won the final 3.4.22 to 0.

The Primary Girls Football Team also made the state final after a convincing win at the Regional Finals. The girls played well and ended 5th in the State

We would like to thank all the parents who assisted with goal umpiring and supporting the team throughout the season and finals.



Bridge Inn Basketball

Congratulations to all 4 teams who competed in the Bridge Inn Basketball Competition. The A team had a tough final against Epping Views, though the girls were clearly dominant winning by 30 points against SMCM.

The boys and girls team move on to Divisional Final on October 15.



Bridge Inn Athletics

Marymede took 51 students to the Bridge Inn Athletics carnival on Friday August 23.

Marymede were winners across the 10 years and 11 years age group and runners up in the 12/13 years age group.

The following students won three events on the day: Olivia Seneca, Mitch Tyson and Hudson Mueller.

The next round is on September 10.



Mr Gerard Large
Head of Primary Sports

WHOLE SCHOOL NEWS

Marymede's Got Talent

Marymede's Got Talent was once again a highlight of Marymede Day across both Primary and Secondary. It was wonderful to see so many enthusiastic and brave students (and some very brave teachers) get up on stage to share their talents with their peers. They performed to an equally wonderful audience who were very encouraging with lots of applause and cheering. A very big congratulations to all students who participated.

Both panels of judges had very tough decisions. They have awarded the following students:

Primary

1st Place: Kenny's Rockers. - Marcus Ensabella, Tyson Tambolash, Ben Zychla, Karthik Arumugam

- **2nd Place:** Magic Act. - Alyssa Tauafao'Ale, Alice Arena

- **3rd Place:** "It's Going Down" The Pirate Act. - Rachael Williams, Linda Vrkic, Sara Bousioutas, Zara Menicucci, Diya Singh

Encouragement Award - Haleh Shamsa

Secondary

- **1st Place:** Dance - Emma Fasciani and Isabella Marton
- **2nd Place:** 'Speechless'- Vocal and Piano Duet - Giselle Castelo and Paul Roflo
- **3rd Place:** Guitar and Vocal - Nerissa Diaz

Overall Marcellin was the winning House for Primary and McAuley House came up on top for Secondary.

Ms Ellen Lane
Performing Arts and Co-Curriculum Assistant

RISK AND COMPLIANCE

College Compliance

With the weather persisting to be cold, I think now is a great reminder on the College's Medication Policy. Child safety is our number one priority and we ask if your child needs to be given prescribed medication from a Doctor that you please fill in a Medication Authority Form and present this with the medication in its packing (labelled) to the College's Nurses for Administration. Please do not place these in the child's lunch box or school bag.

If your child needs medication daily and this is not likely to change anytime soon, we ask that you complete an individual health care plan and that the prescription medication be kept in the First Aid Room with the Nurses in a locked box provided by the school. The full policy can be found on our website or by contacting the College. Thanking you for your support.

Ms Michelle Mead
Risk and Compliance Officer

PATHWAYS

Careers

Documents to take note of

- Resume Service Flyer
- Early Entry Scheme
- Resume Writing (Free)
- SEAS Application
- Upcoming Open Days

Key Dates

- VTAC Applications close on 30 September
- VTAC SEAS and Scholarship Applications close on 11 October
- VTAC ATARS released 13 December
- VTAC Close of Change of Preferences 4pm 14 December

- VTAC First Round Offers 18 December
- VTAC Close of Change of Preference 2nd round 4pm 20 December
- VTAC Close of Change of Preferences 10am-4pm 2 January 2020
- VTAC Second Round Offers 15 January

*Further information regarding Change of Preferences and Offers will be provided in next Newsletter

Yr 12 Students

Students are encouraged to book an appointment to seek advice regarding their Pathways options for 2020. Further information about the VTAC process and Appointments can be found

<https://marymedecareers.com/>

Early Entry Scheme Victoria

Quick Overview!

Uni	Program	Closing date
La Trobe University	Aspire	31 Aug 2019
Monash University	Monash Guaranteed	11 Oct 2019
University of Melbourne	Access Melbourne	11 Oct 2019
RMIT University	SNAP*	11 Oct 2019
Australian Catholic University	Community Achievers	Melb –
	Program	14 Aug 2019
		Ballarat –
		28 Aug 2019
	Passion for Business	30 Sep 2019
	Passion for Law	30 Sep 2019 (TBC)
Victoria University	VU Guaranteed*	11 Oct 2019
Charles Sturt University	Charles Sturt Advantage	31 Aug 2019

* Selected schools only

Refer to attached flyer for further information on Early Entry Scheme

Resume Writing@Edge

Reconnect PRACE are running a free resume writing service for young people aged 15-25 through September and October. It will operate weekly on Wednesday afternoons at EDGE – Baseline for Young People, Westfield Plenty Valley. Participants will receive one-on-one support to write or edit their resume. Young people will need to book in their session time in advance. See attached flyer for more information. Note that places are limited.

Special Entry Access Scheme (SEAS)

Special consideration covers a range of access and equity programs offered by institutions. The Special Entry Access Scheme (SEAS) is a single application that is sent to all the courses you apply to. Some institutions offer special consideration programs that are not part of SEAS.

If there have been circumstance that have made it hard for your child to do their best at study, they should consider putting in a special consideration application via VTAC's Special Entry Access Scheme (SEAS). The Special Entry Access Scheme (SEAS) is designed to make sure institutions get a sense of your child's full potential and it enables institutions to consider the circumstances that they have experienced and their impact upon their studies when making selection decisions.

SEAS also allow institutions to identify applicants from under-represented groups when making selection decisions for some courses. Special Entry Access Scheme (SEAS) allows selection officers to grant special consideration for course entry to applicants but does not exempt you from meeting any of the institutional and course entry requirements. (Refer to attached document for further information SEAS Application)

Upcoming Open Days 2019

INSTITUTION	DATE	TIME	CONTACT DETAILS
Australian National University	Sat 31 August	9am – 4pm	https://www.anu.edu.au/events/anu-open-day
Box Hill Institute of TAFE Lilydale Campus	Sun 15 September	10am – 3pm	1300 269 445 www.boxhill.edu.au/openday
Australian College of the Arts (Collarts)	Sat 31 August	10am – 3pm	https://www.collarts.edu.au/open-day
Holmesglen Institute Open Days - all campuses	12 September 17 October	Various times	1300 639 888 Online bookings are essential www.holmesglen.edu.au/opendays
University of Melbourne Dookie Campus Werribee Campus	Sun 22 September Sun 20 October	10am – 4pm 10am – 4pm	1800 801 662 https://openday.unimelb.edu.au/
University New South Wales (UNSW) Sydney Campus	Sat 7 September	9am – 4pm	https://www.events.unsw.edu.au
University of Sydney			

	Sat 31 August	9am – 4pm	http://openday.sydney.edu.au/
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Swinburne University Advice Nights

Swinburne's Advice Nights are an opportunity for students to find out everything they need to know about courses, careers and what university life, and the juggle, is really like. Students will have the opportunity to chat with current students and speak one-on-one with academics and specialist staff. Students can register for –

- **Wantirna Advice Night** – Tuesday 17 September from 4– 6pm
- **Hawthorn Advice Night** – Wednesday 18 September from 4– 6pm
- **Aviation Advice Night (Hawthorn Campus)** – Wednesday 18 September from 6– 8pm

Register at Swinburne University Advice Nights

New Bachelor of Educational Studies

The new **Bachelor of Educational Studies** has been designed for students who are passionate about becoming teachers, but do not achieve the entry requirements to go directly into a **Bachelor of Education (Primary)** or the **Bachelor of Education (Early Childhood and Primary)**. Although the 3-year **Bachelor of Educational Studies** allows students to gain a qualification to work in education-related fields other than teaching, it is also designed as a pathway for students who wish to consider future study in teaching in Early Childhood and Primary Education. Students who successfully complete the first year of this degree may be eligible to apply for transfer into the second year of the Bachelor of Education (Early Childhood and Primary) or the Bachelor of Education (Primary). Students who complete the three years of study can progress to a postgraduate Initial Teacher Education qualification.

Find out more at Bachelor of Educational Studies

New Engineering Specialisation

Monash Engineering offers ten specialisations for students to choose from once they complete the common first year. In 2020, the *Mechatronics specialisation will transition into Robotics and Mechatronics*, and will incorporate two new streams of study - AI and Automation.

The specialisation gives students the opportunity to develop skills in mechanical engineering, computing, electronics, and control theory, preparing them for success in the rapidly transforming technological landscape.

Find out more at Robotics and Mechatronics

Studying the Bachelor of Arts at Deakin

Follow your passion and embrace your curiosity by choosing from more than 30 different study areas. Design your study to embrace what matters to you: mix and match your majors and minors or combine your degree with another field. You'll benefit from personalised support and experiences that maximise employability so you can graduate industry-ready.

This degree prepares students for careers in numerous fields such as -

- Policy or Government Advisor
- Philanthropy Advisor
- Media or Communications Professional

Students can also gain real-world experience through paid placements or work-integrated learning programs.

Browse Bachelor of Arts to find out more.

Bachelor of Pre-Medicine, Science and Health

The University of Wollongong (UOW) offers a 3-year *Bachelor of Pre-Medicine, Science and Health* as a pathway to graduate medical studies - *medicine, dentistry, veterinary studies, optometry, podiatry, physiotherapy, or pharmacy*. The course is designed to give high-achieving students an excellent preparation for graduate medical studies at UOW or other institutions.

In the first-year students will study foundational *anatomy, biology, chemistry, exercise physiology, nutrition, and effective communication in healthcare settings*. In the second year, under the guidance of the course coordinator, students can tailor their interests by selecting one of a number of study areas:

- Biomedical Research
- Exercise Science
- Health Informatics
- Medical Radiation Physics
- Medical Science
- Molecular Medicine
- Nutrition

Applicants need an indicative ATAR of 95.00 and have must have studied mathematics and chemistry, with biology being highly recommended. Students must apply through www.uac.edu.au and the UAC course code is 757500.

Find out more about eligibility for the Bachelor of Pre-Medicine, Science and Health at Bachelor of Pre-Medicine, Science and Health at UOW.

Diagnostic Imaging Courses at CQU Melbourne

CQU offers a variety of Diagnostic Imaging Courses for students interested in science and healthcare.

Bachelor of Medical Imaging prepares students to provide safe and accurate imaging examinations in a wide range of clinical environments as a Radiographer.

Bachelor of Medical Sonography/ Graduate Diploma of Medical Sonography allows students to enter the medical profession as a Medical Sonographer - taking diagnostic images using electronic equipment to create still, video or 3D studies of anatomy and diagnostic data.

Bachelor of Echocardiography and Cardiac Physiology/ Graduate Diploma of Echocardiography prepares students to practice as an Echocardiographer (or Cardiac Sonographer) – a health professional who uses a range of diagnostic tools, including ultrasonic equipment, to produce diagnostic images,

video loops, laboratory data and 3D and 4D volumes of cardiovascular anatomy.

Richmond Institute of Sports Leadership

Richmond Institute of Sports Leadership with Swinburne University is a unique program aimed at developing the next generation of leaders within the sports industry.

Swinburne University and Richmond Football Club teamed up in 2016 to establish the Richmond Institute of Sports Leadership, where Swinburne students are enrolled in a Diploma of Sports Development/Diploma of Leadership and Management.

The program includes –

- Guaranteed Pathways to University: Students keen on all types of sport, not only AFL, are encouraged to consider undertaking this 1-year program. On successful completion, students can progress to a Swinburne University degree - *Business, Exercise & Sport Science, Education and Health Science* – with up to one year's credit into these degrees also provided.
- Placement and Employment Opportunities: Participating students will have employment and placement opportunities with the Richmond Football Club, its subsidiary company Aligned Leisure, and businesses in the RISL Sports Industry Network.
- Outstanding Student Experience: There is a focus on growing a student's character, resilience and confidence so graduates are match fit, work ready and life ready! Students also have the opportunity to attend international trips and gain extra qualifications including First Aid, ASCA Strength & Conditioning, Mental Health First Aid, ASADA Level 1 & 2, Sport Australia Coaching and Level 1 AFL.
- Athletic Development: Students complete practical sessions each day and train in a high- performance environment with access to state of the art facilities and coaching.

Students will also have regular presentation by guest speakers, industry experts, and formal ambassadors as part of the program.

To find out more, students are encouraged to attend one of the upcoming Open Days at the Richmond Football Club, Swinburne Centre, Punt Road Oval

- Monday 26 August – 7pm
- Tuesday 3 September – 7pm
- Tuesday 17 September – 7pm
- Wednesday 9 October – 7pm

**Ms Stavroula Tsembas
Head of Careers**

CANTEEN

Student Cards

Metro Canteens wish to inform all families that as of the end of Term 3 student cards will become obsolete. Children are more than welcome to use alternative card such as credit or Debit Cards. Any families that are needing a refund we advise that you contact Flexischools direct on 1300 590 044.

Ms Lucy Pasinetti

Metro Canteens

PARENT'S AND FRIENDS'

Father's Day

On behalf of the P&F committee, we would like to thank all the parents and students that bought gifts from the Father's Day stall and supported this fundraiser. It's always great to see the smiles on the children's faces when they are selecting their own gifts. A big thank you to all the parents that assisted with the stalls and to all the P&F members a big thank you.



The P&F committee would like to wish all the dad's out there a fantastic Father's Day. We hope you have a great day with your loved ones.

Parent's & Friends' Committee

COMMUNITY MASS

