



9 May 2019

## FROM THE PRINCIPAL

Dear Parents, Staff, Students and Friends of our Marymede Community,

### Term 2

It is hard to believe that the third week of this term is almost over. Study routines should now be developed and the coming weeks should be a time for quality focussed study. In the Senior years, this will be vital in preparation for important assessment tasks and the mid-year exams. However, students at all other levels should now be settling into a regular study pattern. No Marymede parent with children in Year 4 upwards should accept a claim by their child that they have no study to do at home. As a parent, change your question from "Do you have any homework tonight?" to "What are you going to study tonight?"

### NAPLAN Testing

Our Years 3, 5, 7 and 9 students will be sitting NAPLAN tests from 14-16 May. The national tests do provide a measurement of ability, however, the results are just one of several pieces of information giving us an understanding of how a student is performing in terms of literacy and numeracy.

### Prep 2020 Enrolments

We have received a large number of Prep enrolments for 2020. If parents have a four-year-old child who you are wanting to enrol at Marymede for 2020, please note that the final day for enrolment applications is Friday 24 May.

### Primary and Secondary Athletics Carnivals

We were blessed with two fine days last week for our Years 3-6 and Secondary Athletics Carnivals. A big thank you to our Primary Sports Coordinator, Mr. Gerard Large and our Sports Domain Leader 7-12, Mrs Ann-Marie O'Hare, for their work in planning for the carnivals. Congratulations to Chisholm House in both the Primary and Secondary schools on winning the

carnivals. Media personality Brian Taylor did a fantastic job once again as the compare of the Secondary Carnival and the students and staff were thrilled to have him join us for the day.

### Secondary Sports Results

Congratulations to our two male and two female Futsal teams who competed in the State Futsal competition last week. All four teams have now progressed to the National Championship round which will take place in Term 4. This is a fantastic achievement by the students and their coaches.

### Before and After School Care

The safety of our students at Marymede is very important to us. I remind parents that our teachers commence their yard duty at 8.20am in the morning and after school until 3.40pm. Students should not be on the College grounds outside of these times as there is no staff supervision. The exception to this is the scheduled co-curricular activities which take place both before and after school and the Mathematics tuition before school in House 6 for the Secondary students.

We are fortunate to have engaged the services of Camp Australia, who provide before and after school care from 6.30am to 8.45am and from 3.15pm to 6.00pm Monday to Friday. I urge parents to book your children into Camp Australia if at present your child is on the College grounds outside of the staff supervision time. Thank you for your support.

### Staffing Update

Our Director of Students (P-4), Mrs Laura Gazeas, is on leave for the next four weeks. Mrs Narelle Collins will be taking over this position in Laura's absence. Prep – Year 4 parents, please contact Narelle should you wish to discuss any issues of major concern to you.

### Mother's Day: 12 May

I wish all our Marymede Mothers an enjoyable day with your family on Sunday.

**Mr. Michael Kenny**  
**Principal**

# DEPUTY PRINCIPAL LEARNING AND TEACHING NEWS PREP – YEAR 12

## NAPLAN

Next week, students in Years 3, 5, 7 & 9 will sit their NAPLAN tests on May 14, 15 & 16. The tests are undertaken across the three days in the following order:

	Tuesday 14 May 2019	Wednesday 15 May 2019	Thursday 16 May 2019
Year 3	Language conventions 40 minutes Writing 40 minutes	Reading 45 minutes	Numeracy 45 minutes
Year 5	Language conventions 40 minutes Writing 40 minutes	Reading 50 minutes	Numeracy 50 minutes
Year 7	Language conventions 45 minutes Writing 40 minutes	Reading 65 minutes	Numeracy 60 minutes
Year 9	Language conventions 45 minutes Writing 40 minutes	Reading 65 minutes	Numeracy 60 minutes

NAPLAN results are beneficial to the College as a valuable source of data to assess students' growth and achievement in literacy and numeracy. At a school level, NAPLAN data is helpful in our continual assessment of our curriculum programs and the approaches to supporting students to develop their literacy and numeracy skills across the Prep-10 curriculum.

However, it is important for students to keep NAPLAN in perspective. NAPLAN is just one set of tests undertaken within a single week of the year and it is essential that the results for any individual student are not viewed in isolation. A student's performance on NAPLAN can be impacted by any number of factors: illness, sleep patterns, personal circumstances, anxiety, social influences and many other factors. In addition, the range of skills and abilities assessed in NAPLAN is narrow and specific; a student's learning and achievement encompasses a much broader and richer spectrum of capabilities than NAPLAN is able to measure. Given both of these important limitations, teachers always draw on a variety of data to assess student achievement and utilise a range of data on student learning to put NAPLAN data in context.

While it is the practices in some primary and secondary schools to actively drill students in preparation to perform strongly on

NAPLAN, our primary and secondary staff are encouraged not to let the NAPLAN derail or distract from students' classroom learning. We aim to provide students with effective and differentiated literacy and numeracy programs that reflect the Victorian Curriculum and offer students engaging and meaningful learning experiences. The teachers will spend a small amount of time familiarizing students in Year 3, 5 and 7 with the format of the tests to ensure that they do not find the tests overwhelming and that they are accustomed to the types of questions they will be asked so that they feel confident and comfortable to complete the tests.

Students sitting NAPLAN are encouraged to approach each of the tests with a positive attitude and the intention to work to the best of their abilities – as they would, ideally, approach every aspect of their learning – but to avoid becoming anxious or concerned about the tests or the results. NAPLAN is just one of many learning experiences they will this year that offers the chance to observe the progress they are achieving.

If you have any concerns about the upcoming NAPLAN tests, please feel free to contact our Primary Learning & Teaching Coordinator, Deb Molloy or our Secondary Learning & Teaching Coordinator, Nikole Cymbalak.

## Examinations

Year 9-12 students will undertake their Semester 1 examinations from June 11 to 14.

For students in Year 12, the results they achieve in their final VCE examinations determine at least 50% of their final study score in a subject. To be successful, students need to not only understand the content of a subject but to have well-developed study and examination skills. Given this, we recognise the important of students practising their examination and study skills in Years 9-11, to ensure that by the time they reach Year 12 they have developed a proficient approach to undertaking examinations.

To support students to be well prepared by Year 12, students' results in their Year 10 & 11 mid-year examinations are a key factor in approving their subject choices for next year. Students commence selecting their subjects for 2020 in Term 3 this year and will only be guaranteed approval in their preferred VCE studies if they have achieved a minimum of 60% in the examination of the related study or studies in Semester 1 2019. Students must also be aware that they must achieve a minimum of 50% in both their English and Religious Education examinations to be approved to commence or continue in VCE.

**Students who achieve results below 50% in a Year 10 or 11 examination will have the opportunity to resit examinations** on school on Monday July 1 (the first Monday of the Term 2 holidays) and, while the original mark will appear on semester reports, the resit mark will be considered in the subject selection process.

For **Year 12 students and Year 11 students enrolled in accelerated Unit 3 & 4 studies**, their trial examinations are scheduled from July 1-3. These exams have been scheduled during the first week of the term break to ensure the best opportunity for students to test their knowledge of the Unit 3 content without missing out on valuable class time. These

trial examinations are compulsory for all students completing scored Unit 3 & 4 subjects.

**Ms Tracey Kift**  
**Deputy Principal Learning and Teaching Prep – Year 12**

## DIRECTOR OF FAITH AND MISSION

### Catholic Mission Photoshoot

Last week, Kevin Meese, Director of Catholic Mission, invited two of our soccer players to participate in advertising 'Socktober', a fundraising campaign to purchase Soccer balls and resources for young people in poverty. Jake Mitkovski and Christopher Markovski, Year 10 students, played with a soccer ball made of plastic bags and twine by boys in Ghana. This soccer ball has been a part of photoshoots across the globe! Catholic Mission is the House Charity of Chanel, stay tuned for soccer activities around their upcoming Feast Day!



### Sacrament of Reconciliation 2019

Two beautiful, Sacramental liturgies took place last week. The Priests commented on how well the students were prepared and the reverence families demonstrated. Fr John Murphy also offers Reconciliation on the first Wednesday of each month after Mass at which children and families are most welcome to attend. A big thank you to all involved.



### May – The Month of Mary

The month of May is a special time for Catholics to pay their respects to the Blessed Mother Mary. Marian prayers or Marian devotions are acts of praying to Mary, the mother of Jesus. Marian prayer is not worship. It is asking Mary to intercede for you and/or other people, in getting your prayer to Jesus and God. During the month of May we invite all families to take some time to pray and meditate on the Rosary. You are welcome to visit the college Chapel of Annunciation to pray within and visit our Mary prayer space.

### 'Realtalk' Parent / Caregiver Evening – Tuesday 28 May, 7.00pm

Our Year 8 and 10 Student Reflection Days are coming up, whereby we engage 'Realtalk' presenters to facilitate workshops on respectful relationships, identity and sexuality within the context of our Catholic tradition. These workshops

are contemporary, age-appropriate and honest. We recommend that parents / guardians of our Year 8 and 10 students in particular, attend the parent evening on the Tuesday evening. It is open to all interested parents. Please see the flyer for further information.

**REALtalk PRESENTS**  
**PARENTS & CAREGIVERS NIGHT**  
 SAFEGUARDING YOUNG PEOPLE IN A HYPERSEXUAL DIGITAL WORLD

**Marymede Catholic College**

**TUESDAY**  
**28<sup>TH</sup> MAY 2019**  
**7.00 – 8.30 pm COLLEGE AUDITORIUM**

**About Real Talk**  
 Real Talk provides seminars, reflection days and up-to-date resources to young people on topics relating to identity, relationships love, sex and marriage. We speak to over 30,000 students each year. Real Talk seeks to speak the truth, encouraging positive change in people's self worth, beliefs and behaviours.

**TOPICS BEING COVERED:**

- Current trends and statistics around young people and porn exposure
- Pornography: the effects on individual relationships, and society
- How to safeguard your children
- How to have "the conversation" as a parent or caregiver
- Equipping the next generation to make healthy relationship decisions.

**What others have said:**  
 " Amazing, very educational... the info was clear... great presentation... I'm very thankful for what was shared with us... there is hope!... well informed and relevant... thank you for your honesty... please come back... excellent talk, very open... I felt blessed that I came along... very grateful... excellent... worthwhile... empowered... great, I learned a lot! "

For more information:  
[www.realtalkaustralia.com](http://www.realtalkaustralia.com)

**REALtalk**

### 2019 Philippines Immersion – Parent information Evening, Monday 13 May, 6.30pm

We are looking to finalise expressions of interest from Year 10 and Year 11 Students for the 2019 Philippines Immersion Program. Students and staff who have been part of this immersion program with Catholic Mission across the past 3 years have expressed to us the life changing experiences which this provides.

Please come along for a short introduction and overview on Monday evening in the Auditorium. The Italian Exchange Tour meeting will occur afterwards from 7.00pm to avoid any clashes for parents.

### Upcoming Faith & Mission Events

- McCormack House Feast Day Mass – Monday 13 May.
- Catholic Care Family Week – Wednesday 15 – 22 May. (Community Mass dedicated to families – all welcome.)
- Chanel House Feast Day Mass – Tuesday 21 May.
- Year 10 Reflection Day (RealTalk) – Tuesday 28 May
- 'RealTalk' Parent Evening – Tuesday 28 May, 7.00pm.
- Year 8 Reflection Day (RealTalk) – Wednesday 29 May.
- Marcellin House Feast Day Mass – Monday 3 June.

- First Eucharist Family Evening – Wednesday 12 June.
- Year 4 Reflection Day (Eucharist) – Monday 17 June.
- Sacrament on First Holy Communion – Saturday 22 June.
- Mass of the Sacred Heart – Thursday 27 June.

**Ms Julia Wake**  
**Director of Faith and Mission**

## PRIMARY SCHOOL NEWS

### Woolworths Earn and Learn

Year 2 students are excited to be involved in helping to organise the Woolworths Earn and Learn Program at Marymede Catholic College this year. Previous campaigns have seen us earn some great resources for our students.

From now until 25 June, parents can collect stickers that go towards Earn and Learn points. These stickers can be given to your children to bring to school and can be placed in the Earn and Learn box at Student Reception or in House 1. You can also place your stickers in the collection boxes at our local Woolworths stores. The more points we earn, the more we can redeem from a range of many educational resources for our Primary students.

**Year 2 Team**

## WHOLE SCHOOL NEWS

### P-12 Co-Curriculum News

The Co-Curriculum team is delighted to release the 2019 P-12 Co-Curriculum Handbook (attached). So many exciting programs are available for students across Prep to Year 12.

The Co-Curriculum program comprises of lots of clubs and activities that occur outside of class time in a range of domain areas. We already have hundreds of students involved in groups such as the Primary Choir and Sport Squads just to name a few.

Please take the time to look through the program with your children and encourage them to get involved. It's a great way to try something new, make friends and learn new skills. For older students, participation and leadership in these areas are attractive to prospective employers as they demonstrate organisational skills and a willingness to work in teams.

Please be aware that the programs are subject to change and there may be limits on numbers for some activities – so if something interests your child, encourage them to get in early. SIMON Daily Messages will be used to notify students of sign ups and other important information.

If you have any questions about an activity that interests your child, please contact the CO-ORDINATING STAFF listed in the handbook. For general questions, please contact Ms Ellen Lane (Co-Curriculum Support)  
 Ellen.Lane@marymede.vic.edu.au.

**Ms Angie Bedford**  
**Cultural Co-Curricular Coordinator Prep – Year 12**

## Australian Institute for Disaster Resilience, Education Forum



Students in the Creative Writing Program were recently invited to attend the Australian Institute for Disaster Resilience (AIDR) Education Network. The students were asked to give a presentation about their 2018 project in which they studied the effects of Black Saturday 2009 on the community, wrote poems and short stories to give voice to the victims of the fires, and ultimately co-authored a book about Black Saturday entitled Poetic Voices from Black Saturday,

The students, and their teacher Mr John Milides, responded to questions from representatives from emergency services and related organizations, local councils and the education sector. Participants in the forum were eager to hear what the students had learnt from the experience of studying and writing about such a devastating natural disaster and how the writing of their book helped them to become more resilient and more sympathetic towards the victims of Black Saturday.

Following the presentation, the College received the following feedback from Mrs. Brigid Little, Senior Project Office of AIDR about the students' presentation: "I want to express my gratitude for your excellent presentation at our Victorian DRANZSEN event yesterday. It was a great pleasure to hear from you and your students, Chloe, Shante, Dimitris, Samuel and Cecilia on the subject of Poetic Voices from Black Saturday and disaster resilience more generally. I have never seen event participants so engaged and the eloquence, sincerity and compassion demonstrated by your students are a credit to your teaching and their school, Marymede Catholic College."

Students of Marymede Catholic College at the 10th Anniversary Memorial Service of Black Saturday



Some of our students who wrote a book of poems and stories about Black Saturday attended a recent Memorial Service at St

Peter's Church in Kinglake. Our students wanted to be present at the Memorial Service as a sign of support and respect for the Kinglake community which endured unimaginable pain and suffering on that fatal day of Black Saturday ten years ago.

**Mr John Milides**  
**Teacher of the Creative Writing Program**

*"Although I was not personally affected by the Black Saturday bushfires, as a Victorian it is still very much a part of my history and my identity. I was honoured to attend the anniversary mass and pay my respects to those lost, and those left behind in the wake of such tragedy. The thing that struck me most was the solidarity of the people in attendance. It was complete unity in pain, and to me that is the perfect example of the resilience of the human spirit. Despite the absolute tragedy, people have persevered in hope and grown stronger every day. I will take this moral of perseverance with me throughout my life, as those who can overcome such devastation constantly inspire me. I hope my poem about Black Saturday, published with other works from the Marymede Creative Writing Program, can continue to spread hope to these wonderfully strong people, and lessen their pain even just a little."*

**A Reflection by**  
**Miss Chloe Falzon**  
**Year 11 Student**

## PATHWAYS

### Pathways

It has been wonderful catching up with many students in the past two weeks. I encourage students to go to the Marymede Careers Website:

<https://www.marymedecareers.com/>

On the right hand side of the webpage they will see an area in yellow marked 'Student Area'

Students need to register with their school email address and create a password. Then they can access the Career Tools area. I encourage students to do the Careers Personality Quiz they will find there before they come to see me regarding their future pathway. Students and parents can make an appointment to see me by using the link on SIMON. You will find it on the left hand side at the very bottom of the listed school links.

I hope you enjoy the attached two newsletters filled with career information.

### Marymede Catholic College Careers

<https://www.marymedecareers.com/>

Our aim is to provide you with all the latest information that will help you make decisions about your future career and your life beyond school.

### Newsletter 1

Dates to Diarise in Term 2  
News from the University of Melbourne  
'My Melbourne Future' Series  
Where can Biomedicine Take Me?

Reminder: VCE and Careers Expo 2019  
Studying in the UK and/or USA  
How to become a Set Designer?  
Diploma Courses offered at Monash University  
Master of Physiotherapy at Swinburne University  
The Australian Security Intelligence Organisation (ASIO)  
Biomedicine/Biomedical Science Degrees at Victorian Universities  
Snapshot of Charles Sturt University (CSU) in 2019

### Newsletter 2

Law Week 2019  
REMINDER: UCAT and Entry to Medicine in 2020  
Studying Liberal Arts and Sciences in the USA  
New Courses at RMIT in 2020  
Bachelor of Business (Digital Business)  
Bachelor of Engineering (Honours)  
Bachelor of Youth Work and Youth Studies  
Bachelor of International Security Studies at ANU  
Career as a Civil Engineer & Degrees offered in Victoria  
Electrical Engineering Degrees in Victoria  
Mechanical Engineering Degrees in Victoria  
Snapshot of the University of Queensland (UQ) in 2019

**Mrs Carol Fisher**  
**Careers Coordinator**

## COMMUNITY MASS

