



6 May 2021

FROM THE PRINCIPAL

Dear Parents, Staff, Students and Friends of our Marymede Community,

May is traditionally the month dedicated by the Church to Mary. I have taken the opportunity in my report to share a few of my thoughts on Mary our Blessed Mother.

Through the Gospels, we come to know of Mary, of her love of God and her desire to do his will in accepting to become the Mother of Jesus our Saviour. She was a strong woman who had faith in what God wanted of her, a perfect example of motherhood and the first of the disciples of Jesus.

I encourage all members of our Marymede Community to ask Mary to intercede when we find ourselves in need of consolation and to follow her example of trust and love of God.

Term 2

It is hard to believe that the third week of this term is almost over. Study routines should now be developed, and the coming weeks should be a time for quality focussed study. In the senior years, this will be vital in preparation for important assessment tasks and the mid-year exams. However, students at all other levels should now be settling into a regular study pattern.

No Marymede parent with children in Year 4 upwards should accept a claim by their child that they have no study to do at home. As a parent, change your question from "Do you have any homework tonight?" to "What are you going to study tonight?"

NAPLAN Testing

Our Years 3, 5, 7 and 9 students will be setting NAPLAN tests from 11-13 May. The national tests do provide a measurement of ability however the results are just one of several pieces of information giving us an understanding of how a student is performing in terms of literacy and numeracy.

Prep 2022 Enrolment Applications: 21 May

A reminder that Prep Enrolment applications for next year close Friday fortnight, 21 May. I have been delighted with the number of applications we have received thus far.

Secondary Athletics Carnival

We were fortunate to have mild weather for our Secondary Athletics Carnival which was held on Monday 26 April. Thank you to our Secondary Sports Coordinator, Mr. Gerard Large, for his work in planning the carnival. Congratulations to Chanel House on winning the carnival. Media personality Brian Taylor once again entertained the students and staff with his commentary on the day.

Concerns and Complaints

The College has a Complaints Guide for parents with concerns/complaints about school related matters which can be found on the College Website, via the link below. I remind parents that respect for all is the basis on which we operate, and it is therefore expected of all who are part of our community.

Our Parent/Guardian Code of Conduct can also be found on the College Website. Parents are encouraged to re-read this document with particular attention to engaging positively with staff and supporting College policies, procedures and restorative practices. There is never a reason why a parent should remonstrate with other Marymede children. Please allow staff to handle concerns and our commitment is to report back in 48-hours after matters have been brought to our attention.

<http://www.marymede.vic.edu.au/news/publications>

Appointment of the New Principal

By now, all parents would be aware that I have made the very difficult decision to retire from Principalship at the end of the 2021 school year. I have been touched by the number of emails I have received in the past fortnight from current and former staff I have worked with. A number of our students have also approached me in the yard to talk about my time at Marymede over the past seven years.

Mr. Christopher Bence (Secondary Consultant, Melbourne Archdiocese Catholic Schools Ltd.) will chair the panel to appoint the new Principal. It is expected that the appointment will be made by the end of Term 2.

Mother's Day: 9 May

I wish all of our Marymede Mothers a happy Mother's Day on Sunday with your family.

Mr. Michael Kenny
Principal

DEPUTY PRINCIPAL STAFF AND OPERATIONS PREP – YEAR 12

COVIDsafe update

The COVIDsafe conditions for Catholic schools are set by Melbourne Archdiocese Catholic Schools (MACS) as published in the School Operations Guide. Please note that the references to 'visitors' and 'the public' below includes all parents and carers. The most recent update to the guide was published on 29 April, reiterating the following requirements (among many others) apply to all Catholic schools:

- The most important action school communities can take to reduce the risk of transmission of COVID-19 is to ensure that any unwell staff and students remain at home and get tested, even with the mildest of symptoms.
- These symptoms include: fever, chills or sweats, cough, sore throat, shortness of breath, runny nose; and/or loss or change in sense of smell or taste.
- Density limit of 1 person per 2m² applies to all areas of the school accessed by the public and to all functions that include visitors. This density limit applies to all persons in the space, including students.
- To support contact tracing, schools must keep a record of all staff, students and visitors who attend on site for more than 15 minutes. Schools must record the name, contact details, date and time of attendance at school, as well as the areas of the school that the person attended.
- All secondary students, staff and visitors must carry a Face Mask (unless they have a lawful exemption) at all times
 - all individuals aged 12 years or older must wear a face mask when on public transport, school buses and when in taxis or ride share vehicles
- When on excursion or camp, an electronic or hard copy list of student names and contact numbers should be provided to the venue at the time of the excursion. Students are not required to individually check-in at the venue on the day.

We thank parents and carers for your continuing support and understanding of the measures taken to protect all community members.

Drop-off etiquette: please remain in car

Parents and carers are reminded that the safety of students and traffic flow are the primary concerns at drop-off and pick-up points within the College. This term has seen an increase in parents /carers in the drop-off zone leaving their vehicle to assist students out of cars and others dropping off students at multiple spots in the zones. As a result, the line is held up as the cars bank up and drivers are creating a dangerous situation by moving into the drive-through lane.

All parents and carers are asked to remain in your car at all times when in the drop-off / pick-up zone and to drop all children in the one place. Should you child need assistance in exiting a vehicle or collecting their bag, please instead park your car in a marked parking bay either external to or inside the College (please do not park in bays marked as staff parking areas).

Additionally, a reminder to all parents that staff yard duty begins at 8.20am each day. Please do not drop your children at school earlier than 8.20am as they will be unsupervised in the yard.

We thank you for your co-operation for the safety of our students and the consideration of traffic flow for fellow parents and carers.

Information Sharing Schemes

From 19 April 2021 (Term 2), all Victorian government and non-government schools and centre-based education and care services (e.g. long day care, kindergarten and outside school hours care) are prescribed as Information Sharing Entities under the Victorian Government's Child Information Sharing Scheme (CISS) and Family Violence Information Sharing Scheme (FVISS).

These information sharing schemes have expanded the ability of schools and services to collaborate and share relevant confidential information with other authorised Information Sharing Entities to promote the wellbeing and safety of children, and to assess and manage family violence risk. Information can only be shared under the schemes by organisations prescribed as Information Sharing Entities.

The information sharing schemes were introduced in response to Royal Commissions, coronial inquests and independent inquiries over the past decade that identified poor information sharing as a barrier to service collaboration with detrimental outcomes for children and families.

Phase 1 of implementation of the schemes commenced in September 2018 and included key services, such as Child Protection, Maternal and Child Health Services and Victoria Police. From 19 April 2021, as part of Phase 2, universal services such as education and health are authorised to share information using the schemes.

The information sharing schemes complement and expand upon existing information sharing and child protection laws, and do not replace already existing authorisation to share information such as the Child Safe Standards, reporting to Child Protection or Victoria Police, the Reportable Conduct Scheme, and other privacy and information sharing laws.

Further information regarding these whole-of-government reforms can be found on the Victorian Government website:

<http://www.vic.gov.au/information-sharing-schemes-and-the-maram-framework>

Mr David Broadbent
Deputy Principal Staff & Operations P-12

DEPUTY PRINCIPAL LEARNING AND TEACHING PREP – YEAR 12

NCCD

Marymede Catholic College is committed to ensuring that all students enrolled in the College can access and participate in education. At times, reasonable adjustments are made to enable students to access and participate in education on the same basis as other students. In order to track student progress and set goals students may be placed on a Personalised Learning Plan (PLP) or Summary of Adjustments (SOA). The Summary of Adjustment page is a collaborative space where teachers document the strategies used to assist your son or daughter to access the curriculum. These are often in addition to the many ways teachers deliver lessons; they can be for your child only or several students within the class. The intention is to assist your child to achieve success.

Teachers will have spoken to any adjustments made during Parent Teacher interviews last term, where parents attended and the full Summary of Adjustment document will be distributed to you later this term once teachers have monitored and reviewed the adjustments.

If you have any questions, please don't hesitate to contact your child's teacher/s or the relevant Learning Diversity Leader:

P-4:	Rosemary Bennett	–
	Rosemary.Bennett@marymede.vic.edu.au	
5-8:	Libby Audley – Libby.Audley@marymede.vic.edu.au	
9-12:	Sharon Bluett	–
	Sharon.Bluett@marymede.vic.edu.au	

Further information about NCCD is found in the letter here.

Mrs Jessica Hall
Deputy Principal Learning & Teaching P-12

PRIMARY WELLBEING

Positive Coping in Respectful Relationships Term Two

The Resilience, Rights and Respectful Relationships learning activities provide opportunities for children to explore different types of coping strategies. We know that a smooth path through life is no guarantee, therefore the development of positive coping skills to navigate life's challenges is essential.

Why Teach Positive Coping Strategies?

1. Coping strategies are actions we take to self-calm, self-cheer, persevere, endure, release tension, deal with distress or uncertainty or lift their mood.

2. They **can be learnt** through observation.
3. Children tend to **imitate the coping strategies** that they see modelled in their families and amongst their peers.
4. Boys and girls **can absorb gendered** coping styles.
5. Importantly students can learn to **extend their repertoire of coping strategies** and benefit from critically reflecting on their own choices.
6. When children **develop language around coping**, they are more likely to be able to understand and deliberately utilise a range of strategies to address different types of challenges

Positive self-talk is associated with greater persistence in the face of challenge, whereas negative self-talk is associated with higher levels of distress, depression and anxiety (Seligman 1995)

Self-talk is what we say to ourselves when we are thinking. Mostly this just happens inside our head, though sometimes we also say it out loud

Negative self-talk includes over-personalising adversity, excessive self-blame, and exaggerating the likely duration and impact of adversity or failure. It includes focussing on what is wrong and ignoring what is right

Positive self-talk includes a more realistic assessment of ability, circumstances and effort. It includes acknowledging and being grateful for the positives, recognising personal strengths and positive intentions, and a realistic acknowledgment of responsibility

Technical self-talk emphasises HOW to do something

You may like to reflect on your and your child's 'Positive Coping Profile'. Encourage them to attempt strategies from each category:

- **Energetic activity:** include things like exercise, sport or dance which can help lift your mood.
- **Self-calming activity:** includes things that calm you down, like drawing, mediation, praying, being in a quiet space, listening to soothing music, taking a shower, snuggling in bed.
- **Social activity:** includes things to connect you with others like talking things over, help-seeking or socialising with others.
- **Shift attention:** includes things that take your mind to a different place like reading, watching TV, playing online games, doing a favourite hobby.
- **Getting organised:** includes activities that help you plan and get organised, like making lists, tidying up, making a plan, organising an activity, making a game plan.



Lisa Murray
Student Wellbeing P-6

CO-CURRICULUM

With term two upon us we are very excited to be in full swing here in the co-curricular department. We have begun lunchtime activities such as 3D Printing/Laser Cutting Club & Cosplay Club (Days 2 & 7) Games club (Days 1 & 7), Coding Club & Sewing Club (Day 4 & 9) Robotics Club & Yoga/Mindfulness Club (Days 5 & 10) as well as plenty more. We encourage all students to join a club or activity to supplement their classroom learning, find new talents and meet new friends

Instrumental Music Semester 2 2021

Students currently enrolled in the Instrumental Music program are asked to please confirm or decline their re-enrolment for Semester 2 (Term 3 & 4) via the Operoo (CareMonkey) online enrolment form by **Sunday May 23**. Parents/Guardians are asked to please check their email for the link to the *Instrumental Music Sem 2 2021 Enrolment Form*. Current students **not** confirmed by **May 23** will unfortunately forfeit their place in the program for Semester 2.

Knit-A-Square

Mrs Jenny Priest has been running knit-a-square sessions during lunchtimes on Thursday. It is wonderful to see so many students taking part, learning a new skill while also making a huge contribution to a fantastic cause: the squares produced in these sessions are sent to KAS South Africa to be pieced together and distributed as blankets for orphaned or vulnerable children. Any donations of wool or knitting needles will be warmly appreciated and put to good use.

Debating

On behalf of the school community, I wish our debating team the very best of luck for their upcoming round at Loyola College. Ms Coyle & Ms Natoli have been running coaching sessions with the students and we are very excited and proud to have these students representing Marymede.

Primary Choir

The voices of our junior and middle choirs filled the school once again last Wednesday! We kindly ask if students will be absent from choir to please call or email Ellen.Lane@marymede.vic.edu.au so we can account for all students and save us contacting you to confirm their whereabouts.

3D Printing & Laser Cutting Club

Mr Aaron Powter will be commencing 3D Printing & Laser Cutting Club sessions as of lunchtime Tuesday 27 April. There are some exciting projects in the works, and students have the opportunity to create their own designs.

Please note that numbers are capped, students will be required to bring their own laptops and regular attendance is required to ensure continuity

Moana Jr

Congratulations to students who have been cast in this year's Junior Musical. We have an incredibly talented cast and team involved so this is sure to



be another outstanding production. The show will run from September 9 – 11 at Plenty Ranges Arts and Convention Centre so stay tuned for information about tickets over the coming months!

Please email me if you or your child would like more information on a co-curricular activity

Melanie Wason
Co-Curricular Assistant

PRIMARY SPORT

Interschool Swimming

The Marymede Primary Swim team took to the pool in Term 1 competing in the School Sport Victoria District, Division and Regional Swimming Competitions. We would like to congratulate all the students who were place getters in their races particularly the Under 10 Boys 4 x 50m Relay team who won the Division final by half a lap and qualifying to the regional final and finishing 4th.

Term 1 Weekly Interschool Sports

Cricket, Soccer and European Handball were the sports offered in Term 1 across the Bridge Inn District. We would like to congratulate the girls Cricket Team and both Boys and Girls European Handball Teams who were undefeated all season and were Premiers in the District Grand Final. Special mention to the Boys A and B Cricket Team and the Boys Soccer Teams who were runners up in the Grand Final.



Term 2 Weekly Interschool Sports

Term 2 sports kick off in the second week and we look forward to seeing how our Netball, Tennis and AFL teams hold up against some strong competition in the district.

Liz Miles
Primary Sports Assistant

SECONDARY SPORT

Year 7 Premier League

Year 7 Premier League has started with most teams having played 2 games. Our Girls Basketball and Boys Soccer team have won both of their games.

Senior AFL

Both Boys and Girls AFL teams have recorded victories in their first two encounters. The Boys have won both their first 2 games with Christian Mardini kicking 10 goals in our last victory. The Girls won their first game against Kolbe Catholic College and Thomas Carr College.

Year 10 Premier League Premiers

Our Year 10 Boys Soccer team won a close Grand Final against St Monica's College. The score was tied after overtime. Our boys held their nerve to win eventually in a penalty shootout. Well done to all and Coach Doc who Coached his 12th Premiership saying it was his best yet!

House Athletics Carnival

The Secondary House Athletics Carnival took place on Monday 26/04. The students participated in track, field and novelty events.

The following students were awarded the Age Group Champions in their Year level:

- Year 7 Campbell Brooks & a tie with Abby Mueller, Georgia De Lange and Samantha Talevski
- Year 8 Ivan Chunihin & Makayla Bennett
- Year 9 Dean Sergakis, Julian Guzzardi and Sophie Filippopoulos
- Year 10 Tobenna Obani and Hayley Fitzgerald
- Year 11 Jonathan Sevas and Shante Pisani and Isabelle Spiteri
- Year 12 Dallin Stewart and Grace Wake



Gerard Large
Head of Sport 7-12

MATHEMATICS FACULTY

Maths Help Year 7 - 12

Year 7-12 Maths Tuition/SOS will run again this Wednesday and all following Wednesday's from 3.30-4.30pm in House 7, Room 702.

Please bring any Maths work to complete or any classwork that you struggled with throughout the week.

Mr Tony Van Beek
Secondary Mathematics Teacher

Year 5 Family Maths Night – Monday 17 May – 6pm – 7:15pm

In Term One, families in Year One attended a Family Math Night with Colleen Monaghan as the host. Colleen Monaghan is a Math consultant who specialises in supporting schools and families with engaging in mathematics.

This was a well-attended evening with families having time with their child to specifically focus on how we learn math at Marymede and how they can support learning at home. The night was filled with many engaging Math activities.

This term, we are lucky enough to have Colleen Monaghan back to work with Year 5 families in the coming weeks. If you have a student in Year 5 please look out for the communication in the Marymede News and reply by Wednesday, May 12 to assist with organisation.

Maths @Marymede Day – Monday 24 May

Celebrating Numeracy (Prep to Year 6)

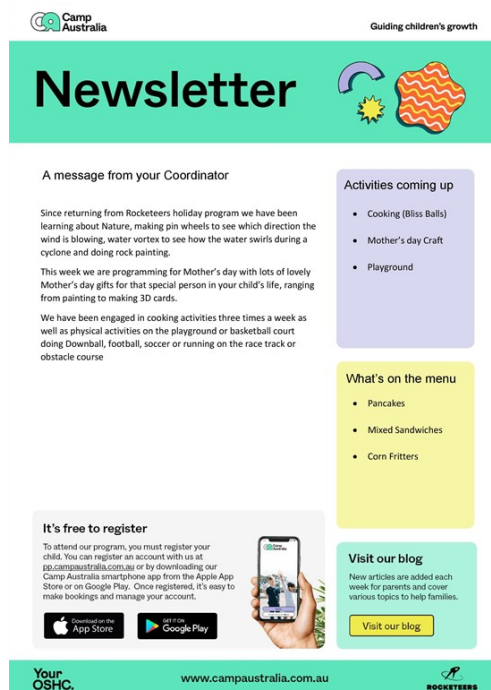
Maths @Marymede Day is back for 2021 and to be held on Monday, May 24. Last year you may remember we ran a fun and engaging day with the online Math Show, Estimate the Jellybeans, a Math Walk, a robotics session and a special guest (Mr Kenny) reading Math through Stories for our Prep students.

This year we have joined forces with Colleen Monaghan who will be working with the primary school for the day on some engaging tasks. The day will run in normal school hours and involves rotational activities, with a focus on Mathematics.

Linda Minahan

Numeracy Co-ordinator (Prep – Year 6)

OUT OF SCHOOL HOURS CARE (OSHC) / CAMP AUSTRALIA



The screenshot shows the Camp Australia newsletter interface. At the top, it says "Camp Australia" and "Guiding children's growth". The main heading is "Newsletter" with a graphic of a sun and a water splash. Below this, there are three main sections:

- A message from your Coordinator:** A text block containing updates about the Rocketeers holiday program, Mother's Day gifts, and cooking/physical activities.
- Activities coming up:** A list of activities including "Cooking (Bliss Balls)", "Mother's day Craft", and "Playground".
- What's on the menu:** A list of food items including "Pancakes", "Mixed Sandwiches", and "Corn Fritters".

At the bottom, there is a section for "It's free to register" with instructions on how to sign up and download the app. A "Visit our blog" button is also present. The footer includes "Your OSHC.", the website "www.campastralia.com.au", and the "ROCKETEERS" logo.