



17 November 2022

PRINCIPAL'S REPORT

Loving God,

We give thanks for our learning community.

Thank you for the opportunities students have to grow and learn.

Thank you for the parents, staff and others who nourish and nurture students.

Thank you for the resources our community have to support student learning.

May our students grow to be inspired to share their gifts to serve others and creation.

Amen

Commencement Program

Next week current Year 10 and 11 students will begin their 2023 Year 11 and 12 Commencement Program. The Commencement Program involves students starting their 2023 learning program. As part of this program students will be inducted into the requirements of Year 11 and 12 and meet key staff. For 2023 two key staff will be:

- Deputy Principal, Head of Secondary Campus: David Brick
- Director of Students, Years 10 – 12: Corinne Niall

Grandparents Day

Thank you to the many grandparents who attended the Grandparents Day lunch last Friday. It was a very special occasion, and it was wonderful to see the community spirit alive through the attendance of 1000+ guests at the College. Please see below for some pictures and request for feedback on the event.

Year 11 Formal

Best wishes to Year 11 students for their Formal this evening. I look forward to celebrating with you!

Year 5 Camp

Best wishes to Year 5 students who are participating in their camp next week. I look forward to visiting the camp on Thursday.

Secondary Awards Evening

We are really looking forward to the Secondary Awards Evening on Wednesday 30 November at 7.00pm in the Fitness Centre. Parents of students receiving an award should have now received an email inviting them to attend the Awards Evening.

Staff Excellence Awards

Thank you to community members who nominated staff for the Marymede Catholic College Teacher Excellence Award or Marymede Catholic College Education Support Professional Excellence Award for 2022. Over 400 nominations were received!

College Directions Project

Following forums and surveys with staff, students and parents, the following framework has been drafted to help offer clarity for the College for the years ahead. I will be emailing parents to outline opportunities for them to

share feedback about this draft.

Vision

Inspired by Jesus and In the Way of Mary, students experience the fullness of life and aspire to grow, lead and serve.

Mission

Inspired by our Catholic faith tradition we are called to nourish, nurture, challenge and celebrate our diverse community of learners and leaders in an adaptive and aspirational environment.

Values

- Respect
- Inclusivity
- Kindness or compassion

- Learning
- Community
- Integrity

Finding purpose in our mission and guided by our values, to realise our vision we are focussed on:

1. Encountering Christ

With Mary as our model, we meet Christ in everyday moments to be courageous, compassionate and of service.

2. Positioning students for success

We proactively teach wellbeing to help students to flourish.

3. Challenging all students *We deliberately differentiate the learning program so that all students may learn and grow.*

4. Fostering positive culture

Community members feel that they are safe and connected and engage collaboratively and curiously.

Best wishes to all students for their learning across the next fortnight.

Timothy Newcomb
Principal

DEPUTY PRINCIPAL WELLBEING AND OPERATIONS PREP – YEAR 12

Key Dates for the End of Year

Monday 21 November	Year 10 & 11 begin 2023 VCE Commencement
Wed 23 – Fri 25 Nov	Year 5 Camp
Mon 28 – Wed 30 Nov	Year 9 exams; Year 6 Camp A
Wed 30 Nov – Fri 2 Dec	Year 6 Camp B
Wednesday 30 November	Secondary Awards Night
Friday 2 December	Final day for Year 10 & 11
Monday 5 December	Final day for Year 7 – 9
Tuesday 6 December	Year 6 Graduation dinner & Mass
Friday 9 December	Final Day for Prep – Year 6

Medical Management Policy changes

In order to comply with the new MACS and Victorian Government policies regarding medical management, First Aid staff will no longer be able to distribute Panadol nor any medication that is not authorised by a doctor. This state-wide policy requires that a **Medication Authority Form** (available on PAM here) be completed by the student's medical practitioner or health practitioner and that any medication must have first been administered at home: a child must never have a medication for the first time at school. Parental permission is no longer sufficient for dispensing any form of medication.

This policy applies to all over-the-counter medication as well (e.g. Panadol, Naprogesic, Zyrtec, etc). The school is no longer permitted to keep a store of its own medication for to dispense any prescribed nor over-the-counter medications without a Medical Authority Form signed by a doctor or registered health practitioner. Any medication that a child may require whilst at school must be supplied by parents, labelled with the child's name and handed in to the First Aid Office (this includes all over-the-counter medications). All parents will soon receive communication regarding the need to update each child's PAM Medical details in light of these changes.



For details of these state-wide policies, please see:

- Medication (Victorian Government Department of Education & Training)
- MACS Marymede Medical Management Policy

Further clarification on parking vs. queuing on Williamsons Rd

Whittlesea Council have contacted the College to provide further clarification regarding the yellow lines now painted along Williamsons Rd (as publicised in the 16 October newsletter) and how this impacts parents and carers who wait in their car at the school gates or along Williamsons Rd prior to the gates being open, particularly Gates A and B.

Whittlesea Council draws parent / carer attention to the following clarifications:

- The provision for “stopped in a queue” only applies if the traffic is otherwise moving, i.e. if the school gate is open at the time and traffic is entering
- In the event a vehicle has stopped next to a yellow edge line and is deemed not stopped in the line of traffic, they would be ‘stopped’ contrary to REG 169 (see below). This includes stopping at a closed gate or stopping next to an occupied parking bay. If a number of vehicles are lined up waiting to enter a locked gate or occupied bay they will be deemed to be ‘parked’ contrary to law.

In short, any cars queued on the road prior to the opening of the school gates will be deemed to be ‘parked’ and may be fined by the Whittlesea Council or police in accordance with the following road rule:

ROAD SAFETY ROAD RULES 2017 - REG 169

No stopping on a road with a yellow edge line

A driver must not stop at the side of a road marked with a continuous yellow edge line.

PB4L skills for Weeks 7 & 8: Responsibility & Resilience

Our PB4L Acknowledgement Cards are an additional measure for staff to recognise students displaying one or more of Marymede's positive behaviour expectations: Respect, Responsibility, Resilience, Safety. Students are encouraged to take their card home to show their parents, then return it to school to place in the weekly prize draw box. Each week one person from each year level will be randomly drawn to receive

an additional reward for their positive behaviour: pictured below is our first PB4L Year 6 winner, Campbell.



The specific behaviour skills being taught this week and the focus of daily interactions for weeks 7 & 8 of Term 4 are:

- Secondary – RESPONSIBILITY: **Care for the environment**
- Primary – RESILIENCE: **I am a good sport**

	Resilience <i>Being resilient means I will...</i>	Respect <i>Being respectful means I will...</i>	Responsibility <i>Being responsible means I will...</i>	Safety <i>Being safe means I will...</i>
At all times In all Spaces	<ul style="list-style-type: none"> Be kind to myself Strive to complete all tasks Develop a growth mindset 	<ul style="list-style-type: none"> Actively listen and respond with kind words and empathy Use good manners Follow staff Take personal responsibility Actively enable everyone's right to learn 	<ul style="list-style-type: none"> Speak clearly and kindly Be punctual Ownership of my learning Wear school uniform 	<ul style="list-style-type: none"> Move in an appropriate way Be an upstander Operate equipment according to guidelines Stay within designated areas Be mindful of people around me
When I am online	<ul style="list-style-type: none"> Be proactive in communication Practise forgiveness 	<ul style="list-style-type: none"> Communicate politely and considerately 	<ul style="list-style-type: none"> Promote and protect the reputation of the College Actively contribute to online learning 	
In public spaces (include what on the way home, on public transport, etc.)		<ul style="list-style-type: none"> Be considerate of the public, all members of the school community, and visitors 	<ul style="list-style-type: none"> Represent the College with pride Prioritise the welfare of self and others 	<ul style="list-style-type: none"> Use public & school transport with care

	Resilience	Respect	Responsibility	Safety
At All Time In all Spaces	<ul style="list-style-type: none"> I give everything a go and I make an effort I use a variety of strategies to calmly solve problems I can ask for help 	<ul style="list-style-type: none"> I listen and follow teacher instructions the first time I use polite and appropriate language I am kind to myself and others 	<ul style="list-style-type: none"> I take ownership of my actions and words I make positive choices I take care of my possessions I will wear my uniform appropriately 	<ul style="list-style-type: none"> I keep my hands, feet and objects to myself I am in the right place at the right time I move in a safe and appropriate way I am an upstander
Inside spaces	<ul style="list-style-type: none"> I have a growth mindset 	<ul style="list-style-type: none"> I follow the rules 	<ul style="list-style-type: none"> I am prepared and take ownership of my own learning I learn cooperatively with others as part of a team 	<ul style="list-style-type: none"> I use classroom resources appropriately
Outside spaces		<ul style="list-style-type: none"> I play cooperatively in games I treat others how I like to be treated 	<ul style="list-style-type: none"> I use the toilets appropriately I am on time for class 	<ul style="list-style-type: none"> I am SunSmart I am careful when moving through car parks and near roads
When I am online	<ul style="list-style-type: none"> I can cope if technology is unavailable 	<ul style="list-style-type: none"> I only post appropriate images and comments 	<ul style="list-style-type: none"> I only use school approved sites and apps when learning 	<ul style="list-style-type: none"> I report things that make me uncomfortable I keep passwords private

COVIDsafe settings for Term 4: increased vigilance required

COVID cases have doubled across the state in the last fortnight – and risen noticeably at Marymede – hence the need to maintain vigilance and certain safety measures. Most particularly, symptomatic students and staff should continue to isolate at home until they are symptom-free (even with a clear RAT test).

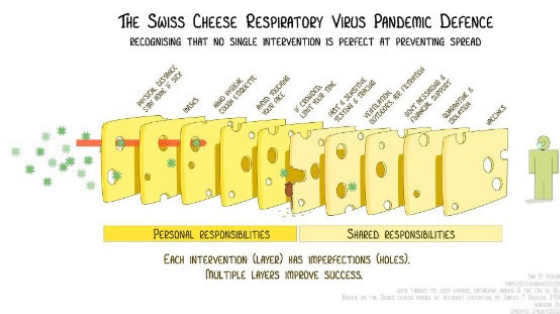
In accordance with the latest CECV School Operations Guide (17 October), the following measures remain in place for Term 4 to ensure our College remains a safe environment for our students and staff:

- **Reporting positive COVID results:** When a student receives a positive RAT or PCR result, a parent or guardian should report this result to the college via the Marymede COVID Notification Form . **Students should remain at home for a minimum of 5-days** from testing positive and should only return when their symptoms have cleared, and their RAT tests are clear.

- **Students who are unwell should stay home:** The most important action school communities can take to reduce the risk of transmission of coronavirus (COVID-19) is to ensure that any unwell staff and students remain at home and get tested, even with the mildest of symptoms (and even with a negative RAT or PCR result).

Any child who displays symptoms at school will be sent to First Aid to be assessed. The First Aid team will contact parents to take home any symptomatic students. While awaiting pick-up, for the safety of staff and other students, any student with COVID-like symptoms will be isolated in the new weather-proof outdoor isolation zone, supervised by First Aid staff.

- **Face Masks & Physical distancing:** Face masks are highly recommended whenever indoors and whenever physical distancing is not possible.
 - All students and staff are recommended to wear a face mask when indoors.
 - Parents and carers conducting drop-off and pick-up who are unable to maintain social distance are recommended to wear a face covering.



- **Students identified as household contacts:** Students who are identified as Household contacts may continue to attend school under the following conditions:
 - A parent or guardian should register the student as a Household contact via the Marymede COVID Household Contacts notification form ; and
 - Year 3 – 12 students who are household contacts should wear a mask indoors at all times (also strongly advised for P-2); and
 - the student should undertake negative rapid tests (RATs) each school day over the seven days (from first exposure to the positive case); and
 - they must remain asymptomatic.

N.B. Students who have previously tested positive for COVID-19 will not be considered as a Household contact for 28 days after the end of their isolation period.

- **Availability of Rapid Antigen Tests (RATs) for household contact and/or symptomatic testing:** Families may collect a 5-pack of RAT home-tests (one pack per child) from Main Reception as needed. Secondary students may also collect a RAT kit from Main Reception after 3.15pm. If your child receives a positive RAT test result at any time, a parent or guardian should register this result through the Department of Health system via COVID-

19 Positive Rapid Antigen Test Self-Reporting Form or 1800 675 398 (please also see the point above for informing the college via the Marymede COVID Notification Form).

We thank all parents and carers and students for your continuing patience, understanding and cooperation in assisting to keep our community safe.

David Broadbent

Deputy Principal Wellbeing & Operations P-12

DEPUTY PRINCIPAL LEARNING AND TEACHING PREP – YEAR 12

Subject Changes

Students in Year 8-12 next year will receive their subject confirmation for 2023 by the end of this week. If students wish to change any of their subjects, they are required to source a subject change form from Mr Rovetto. This form must be signed by a parent and additional signatories as outlined on the form. Subject changes must be submitted and finalised prior to the conclusion of Term 1, Week 2.

Reports

The reports outline the progress of students across the range of learning areas and reflect on the knowledge and skills acquired throughout the semester. The Semester 2 reports will be published Thursday 8 December at 12.00pm via Parent Access Module . Should you have any questions about your child's report upon its receipt please don't hesitate to contact the relevant teacher.

VCE Holiday Homework

It is an expectation that all students completing VCE in 2023 complete holiday homework. Completion of this work is critical to setting students up for success and allows them to begin to familiar themselves with both the content and skills required to be demonstrated in the first outcome of the unit. During commencement classes over the coming fortnight the teacher will outline to students what they are required to complete and the deadline for this work. Students that do not submit their holiday homework by the due date will be issued with a detention.

2023 Testing Days

It is critical for teachers to have current data to know exactly where a student is at with their learning and what the next steps of learning growth are for them. Therefore, there is a testing day at the commencement of the 2023 school year (Wednesday 1 February) for all students in Year 1 - 6. This will enable us to analyse the data early in 2023 and we can target our teaching and learning programs to student's individual needs. The process for booking a testing spot will be communicated in the week beginning 16 January 2023 and will be made via PAM.

Jessica Hall

Deputy Principal Learning & Teaching P-12

RESPECTFUL RELATIONSHIPS

A Time for Resilience

We are approaching the end of the year and our students are tired.

Unfortunately, this can lead to students finding it more challenging to cope with the school day which may in turn lead to them having difficulties in their relationships or making choices that they would not otherwise have made.

Resilient students are able to overcome and learn from relationship challenges. At times, these relationships can emerge stronger.

We are keen to support students with maintaining positive relationships, sorting through any problems or issues and find or return to common ground and mutual respect.

Again, please contact the classroom or pastoral teacher if you would like to discuss anything further.

Responsibility

As we approach the end of the school year, we ask that parents speak to their children about continuing to abide by the College uniform regulations. If you have any queries about the regulations, please refer to the student diary and/or contact your classroom teacher.

Appointments with Teachers

We would like to remind parents that teachers are not available to meet with parents without an appointment due to other commitments such as meetings and supervision duties.

Parents are reminded that they are not to enter the Houses before or after school or during the school day without an appointment or express invitation from a member of teaching staff. These procedures allow us to meet our Child Safety standards and support our teachers with managing their professional commitments.

Please **contact your child's classroom teacher for Primary, or relevant subject or Pastoral teacher for Secondary, via email** at any time if you would like to set up a meeting and a mutually convenient time can be arranged. Please note that all meetings need to be conducted within school business hours.

We are keen to work with parents to achieve the best outcomes for our students. Please **stay in touch with your child's teachers** if you have any concerns.

A reminder that we do find that students in the early years of school sometimes misunderstand or miscommunicate what is happening at school. Please don't hesitate to contact the teacher by email to clarify any concerns.

Meetings can also now be held on campus and online meetings can be accommodated as well.

Grandparents Day

What a fantastic and memorable event our 2022 Grandparents Day was! Following two years of cancellation due to covid, it was great to see it get back up on its feet. The community engagement was exceptional with over 1000 visitors in

attendance. If you would like to offer some feedback about the event, please do so via the link: Grandparents Day Feedback Form

Directors of Students:

Years P-3, Narelle Collins

Years 4-6, Lisa Murray

Years 7-9, Jack Mather

Years 10-12, David Brick

PREP ZOO EXCURSION

On Friday 4 November, the Prep students set off on their very first school excursion: to the Melbourne Zoo!

With our lunches and our hats, we set off on the buses to begin our adventure. Our day included a 'Wildlife Explorer' session with a Zookeeper, getting to see reptiles up close. We ventured into the Lion Gorge, the Wild Sea and the Gorilla Rainforest, just to name a few of the enclosures.

Our visit to the Melbourne Zoo closely aligns to our Inquiry Unit: Who do we share our environment with? We took back with us a lot of information about the features of animals, their diets and their habitats. It was a huge fun-filled day and, after so much walking, we were happy to get home!

Thank you to our parent helpers and volunteers who were able to assist on the day!



Stephanie Marii
Prep Teacher

2022 YOUNG AUSTRALIAN WRITERS AWARD

We are delighted to announce that Laura Edwards (Year 10) has won a 2022 Young Australian Writers Award for her literary work *Cher Ami, Heroine of Men*. Laura will be presented with her award at a formal dinner with other recipients, accompanied by her family and a College representative, later this month. Her story will appear in the Awards edition of the Australia-wide schools' magazine *Oz Kids in Print* at the end of the year. The Marymede community congratulates Laura on this wonderful achievement and are very proud of our stellar young writer.

Mrs Laura Wilcox
Secondary Teacher

PERFORMING ARTS

Instrumental Music Semester 1 2023

New enrolments for **Instrumental Music Semester 1 2023** are **now open** and will close on **Friday 9 December 2022**. If

your child is interested in learning a musical instrument either privately or in a shared lesson, please contact Performing Arts Assistant – Ellen Lane (ellen.lane@marymede.vic.edu.au) for more information and enrolment procedure. Please note there is currently a wait list for some instruments as teachers may be at full capacity with numbers.

In the next couple of weeks students in Years 4, 5 and 6 will have the opportunity to try out some of the instruments we have on offer as part of this program. Any students who show an interest in an instrument will be sent home with an information sheet. Parents of these students will also be emailed an information sheet on the program outlining all details plus terms, conditions and cost.

Current students enrolled in Instrumental Music this year who no longer wish to continue please submit this request in writing to (ellen.lane@marymede.vic.edu.au) or simply click decline on the PAM online enrolment form (this form will be sent out to current students soon). Current students who do not confirm will unfortunately forfeit their place in the program so please **accept** via the PAM enrolment form as soon as it is made available if you wish to continue in your music studies.

Sessional Dance Semester 1 2023

New enrolments for **Sessional Dance Semester 1 2023** are now open and will close on **Friday 9 December 2022**. If your child is in Years 5-10 and is interested in developing their dance talents, please contact Performing Arts Assistant -Ellen Lane (ellen.lane@marymede.vic.edu.au) for more information and enrolment procedure.

Those students **currently** enrolled in Sessional Dance who no longer wish to continue please submit this request in writing to (ellen.lane@marymede.vic.edu.au) or simply click **decline** on the PAM online enrolment form (this form will be sent out to current students soon) by no later than **Friday 9 December** otherwise the College assumes students will be participating under the same agreement for a full year and Semester 1 2023 fees will be payable. The information sheet outlining costs (which will increase slightly next year), terms and conditions can be accessed for those already enrolled via Operoo for reference.

Ellen Lane
Performing Arts and Co-Curricular Assistant

NEWS FROM THE CALTHORPE RESOURCE CENTRE

Premier's Reading Challenge

Congratulations to all students who participated in the Premier's Reading Challenge (PRC) this year. Overall, 90 students achieved the challenge of reading 30 books (Prep – Year 2) and 15 books (Years 3 - 10). These children are to be commended as they worked independently to read and register these books. Many students also attended lunchtime Premier's Reading Challenge activities in the library.

Overall, a total of 5,475 books were read by students across Prep – Year Nine. All students who completed the challenge

will receive House Points and a certificate from the Premier of Victoria, Daniel Andrews.

A special mention to Amy Bergamin (Year 4A) who read in excess of 200 books, Arjun Soni (Year 1C) who read more than 100 books and Matisse McFadyen (Year 2E) who read more than 80 books.



Calthorpe Resource Centre Staff

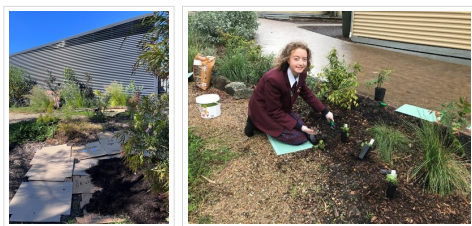
NEWS FROM THE KITCHEN GARDEN

Gardening Club – Bush Tucker Garden

This past week has seen us take receipt of a large delivery of recycled mulch from Bulleen Art and Garden supplies. This mulch has been created by composting recycled roadside green waste. This has been purchased with a Junior Landcare Grant that we were gifted in 2020 to create the Bush Tucker Garden. We are busy moving mulch onto all areas of exposed soil in the Bush Tucker Garden.

Did you know that the plants in our Bush Tucker Garden receive limited additional watering on top of natural rainfall? The garden was planted in May 2021 and survived the 2021-2022 summer holidays without an additional drop (there were fewer than 5 days with rain during this time!). We are always seeking donations of mulch, so if you know anyone that has an excess, we will always be able to put it to great use.

Special mention this week goes to Polly Connell, who has been a valued contributor to gardening club since the beginning of the year. Polly brings a wealth of knowledge of plants and gardening and has brought along several new recruits of late. Interested in joining our green thumbs in the garden? The club is open to students of all ages and abilities. Contact michelle.carlile@marymede.vic.edu.au



Our new Vegetable Garden

We are very pleased to announce that we have a space for our new vegetable garden! Stay tuned to watch this space slowly transform.

In September, as a part of their studies, the Year 10 VISTA students alongside their teacher, Richard Cosway, undertook a site analysis of the new area. They took into consideration the movement of the sun, areas of shade, access to water, aspect, and areas that may need a windbreak. From here, they created some basic landscaping layouts. Key ideas from these layouts have been brought together to create a concept plan, which will form the basis for our design.

As we are beginning to realise, creating a community garden is slow process that takes careful planning and preparation.

This 'dream' has been in the pipeline since 2020. Consultations have been undertaken with a focus group of students and teachers to determine the fundamentals for the perfect Marymede Veggie Garden. Non-for-profit organisation 'Farm-raiser' (initiative of Kirsty Edwards, daughter of late staff member Mr Lindsay Cooper, may he rest in peace) kindly offered their advice in terms of preparing a garden from scratch.

It is an exciting project, that will create lots of opportunities for our student's moving forwards.



Year 11 VCAL in the garden

A big thanks to the group of enthusiastic Year 11 VCAL students who elected to contribute to the college community by working in the Bush Tucker Garden for the past four weeks. They have transformed the space with their efforts, weeding, creating new signs for our edible native plants, laying cardboard to suppress weeds, mulching, and creating edging for the paths with rocks sourced onsite. Their hard work and enthusiasm has been greatly appreciated.



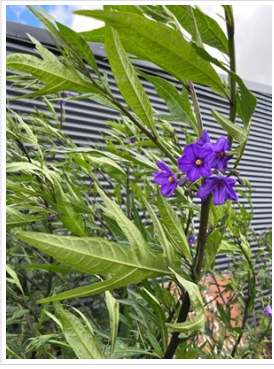
Plant in the spotlight

Common name: Kangaroo Apple. Botanical name: *Solanum aviculare*.

Indigenous name: Mookitch, Mayakitch. Gunditjmara language (far Western Victoria), meaning 'wild'

Location at Marymede: Bush Tucker Garden

Sometimes referred to as a Bush Tomato, this 3-4 metre open shrub produces bright orange fruit that are only to be eaten when very ripe and soft, otherwise are poisonous. Is thought to have been traditionally used on swollen joints and used as an effective anti-inflammatory. It produces a beautiful purple flower and is a terrific addition to the native garden. The use of the word kangaroo refers to the shape of the leaves, which resemble a Kangaroo's footprint.



Ms Michelle Carlile
Teacher

COMMUNITY NOTICES