



26 May 2022

## PRINCIPAL'S REPORT

One of the cultures or values we are promoting in our College community is that of curiosity. Curiosity invites people to seek to understand, to ask questions, to be open to learning, to accept feedback, to welcome ideas and not to expect perfection all of the time.

The concept of curiosity can also be helpful as we try to realise our Catholic Identity. With more curiosity and less judgement, we would perhaps have a more peaceful world.

We pray for peace.....

*Loving God*

*We pray for peace in our world.*

*We pray that we are inspired by your Word to be people of peace*

*in our classrooms, in the school yard and in our homes.*

*May we seek to understand others and give thought to how others feel*

*before we make judgement or take rash action.*

*We make this prayer in Your name.*

*Amen*

## Musical

Best wishes to all of the cast and crew of our 2022 College musical *Grease!*

Students and staff have been collaborating to prepare a fantastic show which will be really entertaining for the audiences.

Performances are taking place this evening, tomorrow night and Saturday evening.

Congratulation to students who are sharing their gifts and talents as part of the College musical.

Thank you to the staff involved who have supported students, offered instruction, encouraged, challenged and mentored throughout the rehearsal period.

I look forward to seeing many Marymede Catholic College community members at the performances.

## Learning Behaviours

During this Friday's College Assembly, I look forward to presenting students with certificates to recognise their high level of learning dispositions and work habits as reported on their Mid Semester Report. The behaviours of focus are:

- Punctual and prepared for class
- Actively engages in class activities
- Uses class time productively
- Demonstrates positive behaviour in the classroom
- Meets deadlines
- Takes responsibility for their learning

In our next newsletter I will publish the name of award recipients.

## College Directions

As you are aware, throughout 2022 the College Leadership Team is facilitating a process where the school community co-constructs the establishment of the key directions for the College over the coming years. The main questions to be asked are:

- What is our Mission and what are our values?
- Who are our students and what is their context?
- What do we hope for our students?
- What are we already good at?
- What do our students need us to be focussed on to best facilitate student learning and growth?
- What needs to be distinctive about Marymede Catholic College?

I invite parents to a discussion seminar for parents to discuss the first two main questions:

- What is our Mission and what are our values?
- Who are our students and what is their context?

Other questions will be explored later in the year.

The first School Directions Discussion Evening will be held on **14 June at 7.00pm** in the Performing Arts Building. I hope to see many parents present.

## Uniform

The College Leadership Team has been reflecting upon some matters relating to the school uniform. We will shortly be proposing some adjustments to the uniform. These changes are not about a full uniform review or significant changes in design but mostly centred on having a more inclusive gender-neutral uniform (and inclusive in other ways relating to some disabilities) as well as supporting parents through having some more flexibility in the uniform and potentially saving parents some money. One proposed change will be that all students would be able to wear shorts and the shirt in summer. Please know that yesterday we met with Bob Stewarts (uniform supplier) to discuss the matters which could impact on supply. This means that in the next newsletter the Directors of Students and I can outline the proposed changes in full and explain how we will consult parents, students and staff about proposed adjustments.

## Community Mass

All community members are reminded that Community Mass takes place each Wednesday at 8.00am in the College Chapel. Thank you to Fr John Murphy who celebrates Mass with us. I invite community members to consider attending when you can. It is a lovely way to start the day.

Best wishes to all students with their learning for the fortnight ahead!

**Timothy Newcomb**  
**Principal**

## DEPUTY PRINCIPAL WELLBEING AND OPERATIONS PREP – YEAR 12

## Parent / carer helpers

It was wonderful on the recent Year 5 excursion to be able to welcome back parents and carers as helpers. Not only does this assist the College to meet adult: child safety ratios, it also provides an opportunity to actively participate in your child's learning activities. We look forward to inviting more parents and carers to accompany future excursions and incursions.

Under current legislation, any adult wishing to volunteer or work with children in any capacity must provide the following documentation prior to working or volunteering with children:

- A valid Working With Children Check
- Acceptable evidence of full vaccination (i.e., 3 doses of an approved COVID vaccine)



## Vaccination pop-up clinics

The City of Whittlesea, in partnership with DPV Health, have organised COVID Vax Pop up Clinics at multiple locations over the coming two weeks, including:

- Mill Park Basketball Stadium –Saturday 28 May
- Thomastown Recreation and Aquatic Centre – Monday 23 May to Wednesday 1 June
- Mill Park Leisure Centre – Thursday 2 June to Friday 12 June

Please find below pamphlets providing details for these opportunities:

The TRAC and Mill Park Leisure campaign includes the opportunity for one child per venue to receive 16 weeks' worth of free swim lessons (members only) providing a great incentive for parents and children to attend!



## Winter ailments: the return of colds and the 'flu

With borders opening and the arrival of colder weather, cases of influenza (the flu) are increasing throughout Victoria. Our community is at risk of higher rates of students and staff affected by the flu or COVID-19 this season.

## What to do if your child gets sick

To help keep your child and our school community safe, please take the following steps if your child has any cold or flu-like symptoms:

- take a COVID-19 test and follow the current Department of Health isolation requirements and notify the College if a positive result is shown (see details in next article)

- keep your child at home until their symptoms pass
- common flu-like symptoms include a high fever, cough, runny nose, loss of appetite, body aches and feeling extremely weak and tired
- diagnosis of the flu can only be confirmed by a doctor after a nose or throat swab
- encourage your child to wash their hands regularly and ask them to cover their nose and mouth when sneezing and coughing.

## Flu vaccination

Flu vaccination is recommended for everyone aged 6 months and over.

Some people are more at risk of complications from the flu and are eligible for free vaccination under the National Immunisation Program including:

- anyone aged 65 years and older
- pregnant women (at any stage of pregnancy)
- all Aboriginal and Torres Strait Islander people aged from 6 months and over
- people 6 months or older with:
  - heart disease
  - chronic lung disease (including people with severe asthma who require frequent hospital visits)
  - chronic neurological conditions
  - impaired immunity
  - haemoglobinopathies (blood disorders caused by genetic changes)
  - diabetes
  - kidney disease
- children on long-term aspirin therapy from 6 months to 10 years
- children aged from 6 months to under 5 years.

Flu vaccinations can be booked through GPs and pharmacies, many of which can also provide COVID-19 vaccinations. If you would like more information about the flu vaccination, visit the Better Health Channel.

## COVID-Safe measures for Term 2: Notification of Household contacts & changes to RAT provision

As we continue to learn to live with COVID-19, the following measures are in place for Term 2 to ensure our College remains a safe environment for our students and staff:

- **Students identified as household contacts:** Students who are identified as Household contacts may continue to attend school under the following conditions:
  - A parent or guardian must register the student as a Household contact via the Marymede COVID Household Contacts notification form ; and
  - Year 3 – 12 students must wear a mask indoors at all times (also strongly advised for P-2); and
  - the student must undertake negative rapid tests

on each school day over the seven days (from first exposure to the positive case); and

- they must remain asymptomatic.

*N.B. Students who have previously tested positive for COVID-19 will not be classified as a Household contact for 12 weeks after the end of their isolation period.*

- **Reporting positive COVID results:** Should any student receive a positive RAT or PCR result, a parent or guardian must report this result to the college via the Marymede COVID Notification Form. The College will notify relevant families through a daily email when a student or staff member has returned a positive COVID-19 result and had attended the college. This email will identify any classes affected and advise students to undertake a RAT and only return to school if they receive a negative result and are asymptomatic.
- **Provision of Rapid Antigen Tests (RATs) for household contact and/or symptomatic testing:** For each 2-week period for the remainder of Term 2, families will be supplied with a 5-pack of RAT home-tests (one pack per child). These should be used when:
  - **Your child is identified as a household contact:** administer a RAT before each school day during the household contact period; or
  - **Your child is symptomatic:** a child who is symptomatic should have a RAT each day and may not attend school (even if the RAT is clear). If your child receives a positive RAT test result at any time, a parent or guardian must register this result through the Department of Health system via COVID-19 Positive Rapid Antigen Test Self-Reporting Form or 1800 675 398 (please also see the previous point for informing the college).

There is no requirement to report a negative result.

*N.B. Students who have previously tested positive for COVID-19 do not need to undertake RAT testing as a Household contact for 12 weeks after the end of their isolation period.*

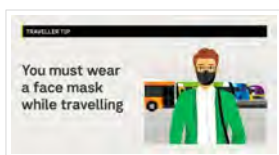


- **Students who are unwell must stay home:** The most important action school communities can take to reduce the risk of transmission of coronavirus (COVID-19) – and other winter ailments – is to ensure that any unwell staff and students remain at home and get tested, even with the mildest of symptoms (and even with a negative RAT or PCR result).
- **Parents & carers welcome on-campus for pick-up:** parents & carers are welcome to enter the campus to meet your child for pickup. While parents / carers are also welcome to walk their child onto campus for morning drop-off, we ask that you please



exit the campus once your child has deposited their bag at their safety line / locker. Please do not enter any buildings during either of these times.

- **No food-sharing:** No food-sharing is permitted. This extends to a ban on home-made birthday treats: while we appreciate the need to mark milestones (particularly in the Primary years), this may only be done using pre-packaged foods.
- **Face Masks & Physical distancing:** Face masks provide excellent protection from both the spread of COVID-19, along with influenzas (the flu) and other winter viruses. While face masks are recommended whenever physical distancing is not possible, as per the latest directions of the Victorian Government, they are no longer mandatory in most situations.
  - All students and staff are strongly encouraged to wear a face mask when indoors.
  - **Face masks must be worn by individuals over the age of 8 when on public transport and school buses** – unless you have a lawful exemption.
    - Parents and carers conducting drop-off and pick-up who are unable to maintain social distance should also wear a face covering
    - Individuals over the age of 8 must carry a face mask at all times.



- **Proof of full vaccination to work with students:** Where parents and visitors are granted permission to work with students in any capacity (either paid or voluntary, and whether onsite or on excursion), this is conditional on acceptable proof of being fully vaccinated (i.e., 3 doses of an approved vaccine).

We thank all parents and carers and students for your continuing patience, understanding and cooperation in assisting to keep our community safe.

**David Broadbent**

**Deputy Principal Wellbeing & Operations P-12**

## DEPUTY PRINCIPAL LEARNING AND TEACHING PREP – YEAR 12

### Primary Home Reading

Home reading is a fantastic way of developing a student's love of reading. It should be an enjoyable activity where students practice fluency, build confidence, learn about the world around them and develop their imagination examinations. Reading with your child at home will help your child in all areas of school. Research shows the importance of reading on a daily basis in developing their use and understanding of vocabulary. Our early readers will be working with decodable readers. These are books or passages that only include words that the students can 'decode' (sound-out) according to the skills they have been taught thus far. Our students need practice with the phonics

skills they are learning, and these books and passages provide that practice. You may have seen in the media recently a range of stories related to the explicit teaching of reading. We are proud of the evidence-based approach we have implemented at Marymede over the past 2 years in light of the contemporary research and we are seeing positive growth in student learning.

### Semester 2 Subject Changes

Students in Year 8 to Year 11 who would like to change a subject/s for semester two are asked to contact Mr Rovetto. At this time, we would like to remind all students that only Year 11 students presenting compelling cases can apply to make a subject change for Semester Two. For a change to be considered, the student must present a valid case as to why they wish to move into a new subject, and how this subject will assist them in obtaining their desired pathway beyond school. Data over recent years indicates that VCE results are maximised when students complete all four units of any VCE subject over two years; however, we recognise students' career goals change over time and/or some subjects may no longer meet a student's needs. Changes may require a consultation with our careers coordinator and are subject to timetable and class availability.

### Senior Certificate (VCE) Change for 2023

In 2019 the Victorian Government conducted a review of the Senior School Pathways with a particular focus on the Applied Learning (VCAL) pathway, its value and identity. The review identified 38 recommendations that has led to the reimagining of the VCE certificate to include a Certificate of Education - Vocational Major (VCE VM) within the VCE structure, implementation commences in 2023.

This major restructuring of the senior schools' pathways, and the introduction of the new VCE Vocational Major (VCE VM) primarily is rebranding VCAL. The additional pathway, known as the Victorian Pathways Certificate (VPC), a non-VCE equivalent, replaces Foundation VCAL.

The VCE VM is an applied learning pathway that is integrated into the VCE. It is designed to be an improvement on the current VCAL program – we have been able to keep the best aspects and parts of the VCAL program, including the applied learning subjects, and enhance them for improved student outcomes and increase rigour to ensure students are best placed for their transition to work or TAFE.

Further information about senior certificates will be communicated in Term 3 as part of the subject selection process.

### Careers Update

On the 13 May, our Year 10 students had the opportunity to visit the Victoria Careers show. This excursion complemented the learning students have been doing as part of the mentoring program. Year 10 students have recently completed a careers profile to assist them with their planning for the selection of their 2023 program.

The Morrisby Profile is a comprehensive online career profiling system that provides an objective measure of a few aptitudes, as well as describing your child's interests and personality

strengths. This information is used to generate suggestions around careers, study areas and programs and subjects they may enjoy and be suited to.

**Jessica Hall**  
**Deputy Principal Learning & Teaching P-12**

## RESPECTFUL RELATIONSHIPS

### May is Domestic and Family Violence Prevention Month

Domestic and Family Violence Prevention Month is held in May to highlight the devastating social and personal impacts of domestic and family violence and to provide information about supports available to those affected.

The key aims of the month are to:

- raise community awareness of domestic and family violence and its impacts.
- promote a clear message of no tolerance of domestic and family violence
- ensure those who are experiencing domestic and family violence know how to access help and support.
- encourage people who use abuse and/or violence to take responsibility for their abusive behaviour and seek support to change.

We now understand that Domestic and Family Violence is not always physical. It can be financial, emotional or social abuse, and used to control a person and their actions. Domestic violence can happen to anyone, and it is present in every community, regardless of age, gender, sexual orientation, race, socioeconomic status, religion, or nationality. It can happen anywhere, in your own home or even at your workplace.

### Respectful Relationships Background

With this in mind, it is also timely to reflect on the Royal Commission into Family Violence which identified the critical role that schools, and early childhood education have in creating a culture of respect to change the story of family violence for future generations.

In 2016, respectful relationships education became a core component of the Victorian Curriculum from Foundation to year 12.

*‘Teaching about respect and consent aligns with the beliefs of our Catholic schools as enshrined in the gospel values and should not be seen as a one-off or stand-alone exercise.*

*‘Developing young men and women who respect each other’s fundamental dignity and rights is central to our ongoing education and development approach as a Catholic schooling system.*

*‘The cross-sectoral respectful relationships and cultural awareness programs are very well regarded by the Catholic sector, and schools are strongly encouraged to consider these options if they are looking to add to their programs in this area. Many Catholic schools currently utilise the state government*

*curriculum package – Resilience, Rights and Respectful Relationships.’*

*Catholic Education Commission of Victoria Ltd (CECV)  
Executive Director Jim Miles (2021)*

The Respectful Relationships Education focuses on building and promoting gender equity in relationships and challenging of gender stereotypes. Teaching and learning about respectful relationships is an essential part of a whole-school approach to the prevention of gender-based violence.

Everyone in our community deserves to be respected, valued and treated equally. We know that changes in attitudes and behaviours can be achieved when positive attitudes, behaviours and equality are embedded in our education settings.

At Marymede, we are committed to working with the whole community to reduce the instances of Family Violence for all.

For more info on Respectful Relationships, please visit the link below:

<https://www.vic.gov.au/respectful-relationships?Redirect=1>

If you or someone you know needs support, please contact:



**Directors of Students:**  
**Years P-3, Narelle Collins**  
**Years 4-6, Lisa Murray**  
**Years 7-9, Jack Mather**  
**Years 10-12, David Brick**

## SACRAMENTAL PROGRAM - FIRST EUCHARIST UPDATE

### Presentation of Candidates

As we get closer to the celebration of the First Eucharist, we acknowledge the following candidates who were presented at the 10.30am Mass at St Francis of Assisi on 15 May:

Claudia Juka	Monique Muir	Alessia Scalora
Aria Gueli	Xavier Tiberii	Max
Jack Williams	Paige	Campbell-McLagan
Jasmine Czuba	Williams	Amy Bergamin
Charlotte	Matilda	Risa Valder
Porteous	Barrett	Ayden Tutuaitu
Erika	Ava Rose	Ava Angerosa
Horsburgh	Lloyd	Bianca Lazzaro
Amy Flint	Monique	Kristian Oslic
Joshua Harris	Fragale	
	Alyssa	
	Cutajar	
	Alyssa La	
	Rosa	
	Gabriel	
	Sedky	



We commend these students and their families for their presentation and look forward to all our candidates receiving their Sacrament on 4 and 5 June.

Opportunities for presentation continue to be available at community Mass every Wednesday at the College (8.00am start).

We continue to keep the families and candidates in our prayers as we draw closer to the celebrations.

**Laetitia Malusu**  
**Religious Education Leader – Prep to Year 6**

## 2023 MARYMEDE ELC ENROLMENTS

### New Doreen ELC Campus Opening 2023

Applications for 3-year-old and 4-year-old places at Marymede ELC for both South Morang and Doreen are now open, and close on Friday 24 June 24 for all first round offers. Application forms can be found at our website [www.melc.vic.edu.au](http://www.melc.vic.edu.au) and can be submitted by emailing them through to [kindergarten@marymede.vic.edu.au](mailto:kindergarten@marymede.vic.edu.au)

Please contact us if you have any questions on 03 9407 9050



**Ms Naomi Rigney**  
**Centre Director**

## LEARNING AND TEACHING: PREP – YEAR 6

### MARYMEDE LEARNING SHOWCASE – We invite you to join us to celebrate your child’s work!

As you know, our Marymede teachers have been developing and engaging the students in fantastic, cross-curricular units of work using an inquiry approach. The students have been immersed in and engaged in a range of hands-on activities related to their learning in Science and The Humanities.

We are so proud of all the incredible work that the students are producing that we are inviting you to see your child’s learning through attending our 2022 Learning Showcase.

#### How will the Learning Showcase work?

Over the next 3 terms, each year level will hold an afternoon or evening where families will be invited on site and students can share the projects they have created as part of their inquiries.

If you are parents/caregivers of **Year 2, Year 3** or **Year 5** students, please **save the date of Tuesday 21 June**, as this is when these year levels will be showcasing their work. More details to follow so please look out for more information on our Marymede social media pages.

We look forward to sharing the students’ fabulous projects with you.

**MARYMEDE CATHOLIC COLLEGE**  
*— In the way of Mary —*

# LEARNING SHOWCASE

**Where:** Marymede Catholic College

**When:** Tuesday 21st June  
(after school - exact times to be confirmed)

**Grades showcasing learning:**

- Grade 2
- Grade 3
- Grade 5

**MARYMEDE Inquiry**

other year levels to showcase learning in Term 3 or 4

**Ms Ainsley Dean**  
**Learning and Teaching Leader (Prep – 6)**

## STUDENT PUBLIC SPEAKING SUCCESS

On Sunday 15 May, Pranav Khullar, Natasha Thilakasiri and I competed in Rostrum ‘Voice of Youth’ Public Speaking Competition at St Monica’s College Epping.

We prepared speeches on the topics ‘Blue Skies’ and ‘An Error of Judgement’, and Pranav and I were thrilled to win the heats and progress to the semi-final. There, we not only stood up and delivered our prepared speech in front of adjudicators, parents, and other semi-finalists, but also performed an impromptu speech.

With all the hard work we put in and the practice we had prior to this competition, both Pranav and I knew very well that we had a good chance to win the semi-finals this year.

It was all a matter of time before the adjudicators gathered, tallied the marks, and came back to tell all semi-finalists the results. It was a delightful moment for Pranav, Ms Wilcox and myself to hear that Pranav won the Juniors, and I the Seniors, and would be competing in the State Finals at St Kevin’s College on Sunday 19 June.

Pranav and I would like to take this opportunity to thank Ms Wilcox for her guidance and support, and Ms Kylie Campbell



at Rostrum Victoria for her constant encouragement and enthusiasm.

We look forward to the State Finals and hope that our talent and love for public speaking can lead us to further success.



**Ashna Sajeev**  
**Year 10, SRC**

## PRIMARY SPORT

### Football Star Academy Soccer Clinic

Thanks to Football Star Academy for running a soccer clinic for all the Year 1 students last Thursday. It's a very popular sport amongst the students in this year level.

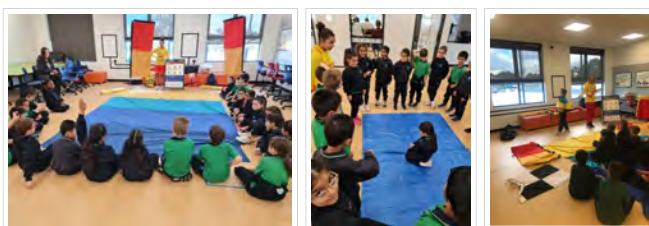
If your child is interested in starting in a soccer program, please contact Michael via email vic34.football@sportstaracademy.com



### Lifesaving Victoria

The Prep, Year 1 and Year 2 students have been participating in the Lifesaving Victorian Education Programs run by qualified surf lifesavers. The students are learning all about water safety and keeping themselves and others safe in a range of aquatic environments such as beaches, rivers, lakes, pools and the home.

The Year 4 students are also participating in an 8-week Learn to Swim program. Sessions are run each Friday at Mill Park Leisure Centre. Students are assessed and grouped according to ability. This program is part of the Victorian Curriculum to increase the swimming and water safety skills of all Australian children to prevent drownings and to increase participation in safe aquatic activity.



### Primary Cross Country

This is the season for our Year 3-6 students to participate in the Interschool Cross Country Competition. The Marymede squad consists of 60 students who have been training since the start

of Term One to compete in the first stage at the Bridge Inn District competition. Marymede were very successful at this meet, with 24 students qualifying to the next Division round on 31 May.

We thank Mr Anthony Amerena and Mr Carl Adams for all the work they have put in with the students and we wish the team all the best for remaining cross country running season.

#### Under 10 Top 10 Place Getters:

- Zara Eldeek - 2nd
- Levi Townsend and Monique Fragale - 3rd
- Max Ioannou and Mackenzie Nativo - 5th
- Raff Gerard and Ananya Nair - 6th
- Penny Dickson - 6th
- Noah Kelly - 8th
- Taj Tawardros and Alyssa Cutajar - 9th

#### Under 11 Top 10 Place Getters

- Lewis Cadoni and Shereen Eldeek - 1st
- Sage Mueller - 3rd
- Luis Vassallo and Emma Bibis - 4th
- Mackenzie Nativo - 6th
- Ella Macheda - 7th
- Lucy Sacco - 8th

#### Under 12/13 Top 10 Place Getters

- Elijah Eather-Maaliki - 1st
- Ricki Panzarino - 2nd
- Eloise Butera - 5th
- Ace Whitnall - 7th
- Ben Zychla - 8th



### Marymede Flames Basketball Club

Marymede Flames are currently taking new registrations for the upcoming basketball season. If your child, beginner or advanced, aged 5-18 years is interested in joining the Flames family please register today using the following link:

<https://www.playhq.com/basketball-victoria/register/23bf6d>

**Liz Miles**  
**Primary Sport**

## SACCSS CROSS COUNTRY

On Tuesday 3 May students from the Marymede cross country team assembled at Keilor Brimbank Park for the 2022 SACCSS Cross Country Championships. It was my great honour on the day to not only be a part of the team but to be the captain

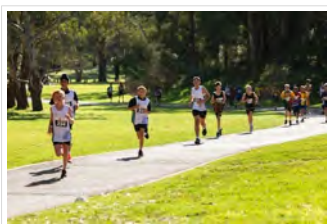
and ambassador for our school. I was given the responsibility of holding the banner for our school, supporting students at the start and finish lines and answering queries or concerns. Making sure everyone had on their bibs and made it on time for their races.

In the lead up to competition we trained twice a week after school to keep fit and prepare. With a lot of excitement and a little bit of nerves we endeavoured to do our best and do our school proud!

We started the day with the 13-Year-Old Junior Girls 3000m event which saw Natasha Penn come in 2nd. The 13-year-old Junior Boys followed with Lucas Macheda coming in 3rd and Jordan Stavrou coming in 7th place. I was next up in the 14-year-old Boys division and ran home with first place and set a new SACCSS record broken after 20 years in a time of 9min 34sec, which I was really happy with. Receiving my medal and record was an awesome feeling in front of all my teachers and peers.

The 15–16 year-old intermediate girls followed with Mackenzie Newport coming in 6th place. A great result for Taylah Scrimizzi in the 17–20 year-old Senior Girls division coming in 1st place and Isabelle Spiteri in 4th place. While the last race of the day saw Brodie Scrimizzi come in 3rd place in the Senior Boys 17–20-year-old division 4000m race.

Overall, a great day was had by all who competed and cheered on their teammates. Great sportsmanship was displayed throughout the day by all schools. A special thank you to the teachers who took time out to train us and support us!



**Campbell Brooks**  
**Year 8 Student**



Year 7 Students have started their SACCSS Premier League campaigns in Volleyball, Basketball, Soccer, AFL and Netball. This has been a great opportunity for Year 7 students to participate for the first time as secondary students representing the College and an opportunity to engage in sport for school for the first time in two years.

All teams have been training hard and representing the College with pride and we hope that several teams will make it to finals later in the term.

Our Senior Girls and Boys have also been playing in Division 2 AFL. Both teams have been going well and with the last game coming up we are hopeful that both teams will make the Grand Final in the last week of the term where they will play not only for a premiership but also promotion to Division 1. We wish the boys and girls playing footy all the best for their last qualifying games.



**Ann-Marie O'Hare**  
**Sports Coordinator**

## SECONDARY SPORT

### Term 2 Sport Update

In addition to the SACCSS cross country we have had students competing in a variety of sports.

On Monday 9 May, Molly Wright (Year 8) represented both Marymede and SACCSS in the Victorian Schools Association Swimming Championships and placed 1st and 2nd in the 50m Freestyle and 50m Backstroke multi-class events respectively. Congratulations to Molly on this outstanding achievement.

## YOUNG ARCHIE COMPETITION 2022

### What is the young Archie competition?

Inspired by Australia's oldest and most-loved portrait award, the Archibald Prize – which celebrated 100 years in 2021 – the Young Archie competition invites children and teenagers aged five to 18 to submit a portrait of someone who is special to them and plays a significant role in their life

Congratulations to Ciara Ennis in Year 10 for being a finalist in the Young Archie Portrait competition, hosted by the Gallery of NSW. There were over 2400 entries and only 70 were selected as finalists.





***Modern Mum by Ciara Ennis***

I encourage all students to enter this yearly competition as there are four age categories:

- 5–8-year-olds
- 9–12-year-olds
- 13–15-year-olds
- 16–18-year-olds

<https://www.artgallery.nsw.gov.au/prizes/young-archie/2022/>

***Anna Arvanitis***  
***Secondary Teacher***

## LOST PROPERTY

We are gathering quite the collection of lost property of value at Main Reception.

If you have lost an item, in particular - glasses, jewellery, watch or device - please email [reception@marymede.vic.edu.au](mailto:reception@marymede.vic.edu.au) with a description of the missing item.

Please note: no clothing items, sporting gear, lunch boxes or toys are held at main reception. For general lost property please see the basket in the Primary Courtyard (Primary) or the Founders Building (Secondary).



***Jackie Jackson***  
***Receptionist***