



23 February 2023

PRINCIPAL'S REPORT

Our learning community is alive with so many wonderful activities taking place. Thank you to our students for the way in which they are engaging with each other and the many opportunities which are being offered to them.

Yesterday was Ash Wednesday which marked the beginning of the season on Lent. Lent is the 40 days before Easter and is a time when we are invited to prepare for Easter by reflecting upon how we are living our lives. Yesterday students participated in Ash Wednesday liturgies when they received ashes in the form of a cross on their forehead to symbolise the journey we take during Lent.

*Loving God,
Help us this Lent to reflect upon our lives and how we
are spreading Your loving message.
Remind us of Your call to be people of peace, hope and
forgiveness.
May we centre ourselves on our relationships with others
and creation and look to how we can grow closer to You.
We make this prayer in Your name.
Amen*

Last Friday staff engaged in a professional learning day centred on our College focus of *Aspirations for all* - we intentionally differentiate learning for the growth and achievement of all.

Thank you to Michelle Robertson (Deputy Principal: Differentiated Educational Practice), Ainsley Dean (Director of Differentiated Educational Practice, Primary Campus), Carmel Delzoppo (Director of Differentiated Educational Practice, Secondary Campus), and Kylie Buttigieg (Director of Digital Learning) for their leadership of the day.

During the day staff reviewed key principles of differentiation and used data to deepen their understanding of the students they are teaching this semester.

I look forward to the College establishing a full framework for how we differentiate the learning for all students and then boldly and intentionally ensuring that a highly differentiated learning program is the lived experience of all students of the College.

Year 6 Camp

It was great to visit the Year 6 Camp on Tuesday evening and see how the students were engaged in building connections and developing a range of important skills.



Secondary Swimming Carnival

Tuesday's carnival was a great success. Thanks to all students and staff for their energetic contribution to an excellent swimming carnival!



Year 12 Retreat

Today I am visiting the Year 12 Retreats and facilitating a session on our 2023 theme of Created + Called.

Parents and Friends Committee

Thank you to the members of the Parents and Friends Association. Their contribution to the life of the College is much appreciated. I encourage parents to consider attending this evening's annual general meeting.

Year 7 Camp

Best wishes to Year 7 students who are participating in their camp next week. I look forward to visiting the camp on Tuesday.

Open day 2023 – Sunday 19 March 11.00am – 2.00pm

The College will be hosting our annual Open Day on Sunday 19 March, 11.00am – 2.00pm.

We look forward to many visitors discovering the College in person, with Domain and Classroom displays and activities, music performances, a free BBQ manned by our Parents and Friends Committee and lots more. Current families are welcome to attend to connect and chat with teaching staff and explore their children's learning spaces.

Guided tours on the day are available. Bookings are required to attend - [click Here to Book Online](#)



Student Tour Guides at Open Day

Volunteering as a Student Tour Guide is a wonderful opportunity for students to develop their knowledge and understanding of our College community, facilities and curriculum. It is also, *in the Way of Mary*, an opportunity to act in service whilst developing leadership skills.

Each tour will be conducted by 2 or more students together, or one student and one staff member, and all tours routes will be supervised by College Staff at all times. Students Tour Guides will be provided with their own express lane at the BBQ for lunch on the day and a vegetarian option and GF alternatives will be provided.

All students participating will be invited to attend a Student Tour Guide Briefing during school hours to provide them with an overview of the event and explain their duties on the day – so students new to the college in 2023 are very welcome to volunteer! We will provide you with all the information you will need.

Key staff will soon begin promoting this opportunity to our students, encouraging them to sign up as Student Tour Guides.

College website

Our College website is due for a refresh to best present information to the community.

Our current site is undertaking a renovation which will be completed shortly. We will then begin the process of establishing a new site.

Enrolments

College enrolments are very strong. We have had an increase of approximately 120 additional students in 2023. Enrolments are currently open for:

- Prep 2024
- Year 7 2024 (Doreen and South Morang)
- Year 7 2025 (Doreen and South Morang)
- A small number of places at other year levels for 2023

Please visit the College website to apply online.

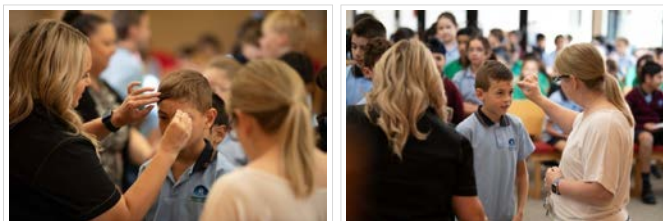
Best wishes to all students for their learning across the next fortnight.

Timothy Newcomb
Principal

DEPUTY PRINCIPAL CATHOLIC IDENTITY AND MISSION PREP – YEAR 12

Ash Wednesday and Lent

This week on Wednesday 22 March, we marked the beginning of Lent with the celebration of Ash Wednesday Liturgies across the College. Both our Primary and Secondary Students and Staff engaged in time to observe this important day and prepare for the next 40 days of reflection and action.



Ash Wednesday prepares us for Easter, which is a special time of the year for Christians. On this day, staff and students are marked with ashes in the Sign of the Cross as a reminder that we are all children of God. Though we make mistakes in our lives, the Cross reminds us that we can receive forgiveness from God and in turn, become who we are created to be. Throughout the season of Lent, we become closer to God in three ways:

Prayer (Reflection), **Fasting** (Sacrifice) and **Almsgiving** (Service).

Prayer:

During Lent we especially make time to spend in God's presence. This can be done in various ways such as meditation, quiet prayer, and contemplation, anywhere and everywhere we are. We also think about our daily actions and how we treat one

another, as well as focusing on improving our relationship with God.

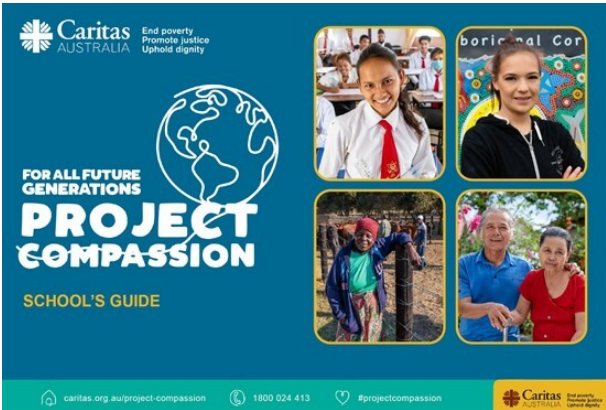
Fasting:

Just as Jesus willingly gave his life by dying on the cross, we too are called to get closer to God through Sacrifice. When we give something up for the season of Lent, we make space in our lives so we can better connect with each other and with God. There are many things we can fast from: food, favourite shows or video games, social media, etc. It is also a great opportunity to move away from habits and behaviours that take us further from the presence of God.

Almsgiving:

Almsgiving means helping those who are less fortunate than we are. We might not have much, but we can spare a little to support those who have less than we do. One way that we can do that is through the Project Compassion initiative which is part of our tradition at Marymede. We can encourage each other to sacrifice spending money on some things you can do without, and instead support those who benefit from Project Compassion. Alternatively, you can offer physical services to others just like Jesus was willing to wash his disciples' feet. Project Compassion has recently been active in supporting the communities affected by the devastating earthquake in Türkiye and Syria. More information on Project Compassion can be found by following this link:

<https://www.caritas.org.au/>



Canteen Changes During Lent:

As we mark the season of Lent, please note that the Canteen will not have any meat options for lunches on Fridays. The menu will revert to include these options again at the end of the Lenten season.

Lenten Prayer

*Lord of the loving heart,
May mine be loving too.
Lord of the gentle hands,
May mine be gentle too.
Lord of the willing feet,
May mine be willing too.
So I may grow more like to thee
In all I say and do.
Phyliss Garlick*

Remembering Türkiye and Syria

Over the last two weeks we have heard of the devastation and sorrow that has occurred due to the earthquakes in Türkiye and Syria. We pray for the souls of those who have departed in these tragic circumstances - may they rest in eternal peace. We also continue to hold onto the hope for more survivors to be rescued from the rubble. If any member of our College Community is affected by these circumstances and would like any form of support, please reach out to us through our Pastoral Associate, Mary Selar: Mary.selar@marymede.vic.edu.au.



May we walk with God throughout this Lenten season, with the hope for renewal in our lives to better be the people that God has *Created + Called* us to be.

Laetitia Malusu
Deputy Principal Catholic Identity and Mission

DEPUTY PRINCIPAL DIFFERENTIATED EDUCATIONAL PRACTICE PREP – YEAR 12

High Achievers Assembly Thursday 16 February

It was a joyous occasion in the Fitness Centre last Thursday morning when we welcomed back the VCE/VCAL high achievers from 2022. Steven Ameen, 2022 VCE College Dux, presented an excellent reflection on his learning journey at Marymede and the importance of balance, dedication and humility to reach your full potential. Anthony Grgas-Bego from the class of 2022 was aw awarded the VCAL Student of the Year and spoke with gratitude for the staff who had guided him and the opportunities he experienced at Marymede.

We acknowledge and congratulate the following award recipients:

Steven	Ameen
Stefan	Buzevski
Regen	Cairns
Stephanie	Camacho

Charlotte	Cassar-Tangas
James	Fuller
Alanah	Fusco
Chloe	Gravina
Anthony	Grgas-Bego
Hugo	Gu
Evan	Gvero
Shariny	Jeyasingarajah
Sarah	Jin
Kyle	Jury
Aishleen	Kaur
Manseerat	Kaur
Joshua	Kelada
Hannah	Mukatsa
Kayla	Murandu
David	Naskovski
Liam	Newport
Declan	Nhemachena
Jessica	Palumbieri
Ella	Pinney
Taylah	Scrimizzi
Chloe	Scrimizzi
Savannah	Shamon
Darryl	Shanty
Nikhil	Singh
Mannat	Thakur
Gabriella	Toti
Jed	Tyrrell

instruction. Other essential questions were explored on this day including:

- How can we assess prior knowledge?
- What ongoing formative assessment tools can we employ to respond to student needs?
- How well do we collaborate with students to co-design goals to progress their learning?
- How can the classroom environment support the student to learn?

We look forward to continuing this important learning throughout 2023, as we work towards visioning, creating and implementing a Differentiated Educational Practice Strategy for the College.



NAPLAN Wednesday 15 – Friday 17 March 2023

NAPLAN online will be conducted for all Year 3, 5, 7 and 9 students at the College between Wednesday 15 -Friday 17 March. Parents/carers will receive a letter outlining further information in the coming days.

Michelle Robertson

Deputy Principal Differentiated Educational Practice

DEPUTY PRINCIPAL STUDENT WELLBEING PREP – YEAR 12

Empowering Students to Flourish

When students are connected and have a sense of belonging to their school community, this has a positive impact on their wellbeing and supports their ability to flourish. In conversations with our new Year 7 students, they have highlighted aspects that have enabled them to develop a sense of belonging at Marymede in the first few weeks of school.

The students did not speak of the amazing facilities, the laptops and school canteen. It was pastoral teachers who provide support each day, older students in their pastoral group, especially the Year 12 classmates who answer their questions, help them navigate their timetables and locate their classes.

These simple acts of kindness have enabled these new students to experience a sense of welcome. This forms the foundations of belonging in a community which can facilitate flourishing.



Staff Professional Learning Day Friday 17 February 'Know your students'

On Friday, all teaching staff participated in a learning and teaching day. This day focused on one of our key priorities in 2023, 'Aspirations for all.' Teachers and Learning Support Officers collaborated in table groups to learn more about how we can best support every student through differentiated



Dr Lynn Soots a Positive psychologist speaks of the importance of flourishing.

"Flourishing is the product of the pursuit and engagement of an authentic life that brings inner joy and happiness through meeting goals, being connected with life passions, and relishing in accomplishments through the peaks and valleys of life."

Positive psychology has devised the PERMA model which sets out five key elements to assist with flourishing:

- Positive Emotion
- Engagement
- Relationships
- Meaning
- Accomplishment

In Term 1 we provide many opportunities for students P-12 to experience these five key elements to expand their sense of belonging.

This includes activities and events both inside and outside of the classroom such as:

- Year 12 retreats
- Year Level camps
- Sporting carnivals
- Year 7 & Prep Family gatherings
- Assemblies, Liturgies & Mass

We encourage all students to embrace these opportunities, even if sometimes they are out of their comfort zone, so they are empowered to flourish at Marymede.

SMART Watch Policy

A reminder that Marymede is required to comply with the Victorian Education Departments state-wide policy on Mobile Phones which bans their use. This policy is designed to improve student engagement and to reduce cyber-bullying and image-abuse. Under the Marymede Catholic College Mobile Phones and Smart Devices Policy, this ban includes all 'smart' devices, such as an Apple Watch, Fitbit, Spacetalk and any device that has the potential for communication.

The College understands that parents may need to contact their children before or after school however any smart watch

or mobile phone must be placed in the student's bag or locker from 8.45am until 3.15pm.

Students in possession of or using their mobile phone or other smart device (such as a smart watch, Fitbit, Spacetalk, etc) will have the device confiscated and placed in secure storage at the relevant Campus Administration Office, where they can be collected at 3.15pm. Should a student have their device confiscated a third time (or more) then the device must be collected by a parent / guardian during office hours (Mon-Fri 8.00am - 4.30pm).

We thank you for your continuing support of College policies and practices to support your child's learning and wellbeing.

Lisa Murray

Deputy Principal Student Wellbeing

DEPUTY PRINCIPAL PROFESSIONAL CULTURE PREP – YEAR 12

Communication with Teachers

At Marymede, we strongly value our partnership with parents and encourage clear, frequent and respectful communication. Due to the duties of teachers both inside and outside of the classroom it is often difficult to directly contact a teacher by phone. Email is the preferred form of initial communication, as this enables staff to access and respond when they are not teaching or engaged in their other duties. Of course, for certain issues it is preferable to communicate more directly via phone: a request for a phone call is most easily made via email, clearly indicating the nature of your enquiry so that the staff member is best prepared to assist you.

College policy is that staff will respond to communication within two school days: we ask parents to please be patient in awaiting timely response to emails.

We thank parents for your understanding and encourage you to contact your child's teacher directly via email for feedback at any stage. Parents and guardians can most easily access a teacher's direct email via PAM, the online Parent Access Module for our SIMON, or via the App version SIMON Everywhere. Simply click on your child's profile picture and select the link 'Email Staff' to choose the relevant teacher of your child.

David Broadbent

Deputy Principal Professional Culture

Differentiated Educational Practice: Primary

Knowing Our Students

On Friday 17 March, the primary staff spent time unpacking and analysing all the fabulous literacy and numeracy data they had gathered on testing day, as well as the assessments and observations made over the past three weeks.

Teachers use this data to inform their teaching, ensuring they know the starting point of each child and differentiate

accordingly. Students have settled in fabulously and we are now well into our learning and teaching program.

As always, if you have any questions or queries regarding your child's progress, please don't hesitate to get in touch. We are a partnership, and together we will work to ensure the best outcomes for your child.

Year Level Newsletters

Over the next week, you will receive the first Year Level Newsletter outlining key dates, events and what will be covered in the curriculum this term for your child. New and fabulous experiences are always on the go at Marymede and we will endeavour to keep you up to date via communication through PAM/SIMON Everywhere and e-mail. Remember to also look out on the Facebook and Instagram pages if you access those social media outlets.

Ainsley Dean

Director of Differentiated Educational Practice

DEPUTY PRINCIPAL HEAD OF SECONDARY CAMPUS, SOUTH MORANG

Plenty to Celebrate

What a busy and very enjoyable start to the year for students and staff in the Secondary School with a whole range of celebrations and events. We've been fortunate to gather as a large community at this early stage in the year for the first time in a while.

The first main event saw the secondary and primary schools come together and celebrate the Eucharist at our Opening School Mass. There was an amazing sense of being part of the Marymede community when we come together as a whole school in the Fitness Centre.

The High Achievers Assembly last week was a fantastic celebration of excellence amongst our Class of 2022. It was great to catch up with a number of our newest alumni and hear about where they are headed this year.

Coming up

House rivalry and mateship was at its best in the Secondary School House Swimming Carnival at Aquarena, Doncaster this week. Congratulations to McAuley who had a one-point victory over Chisholm. Well done to all students who competed in the swimming and land events, contributing to their House tally, and continuing to build House Spirit. A huge thank you to our Heads of Sport, Ms Natalie Savage and Ms Ann-Marie O'Hare for all their work and effort in preparing a great program that really engaged students and Staff in a community atmosphere. Thank you also to all Staff and Leadership for their support on the day to ensure it ran smoothly. Looking forward to another fierce competition in the Secondary School House Athletics Carnival coming up on Tuesday 21 March.



We wish all the best to our students and Staff attending the Year 12 Retreat this week at various locations close to Marymede. This is a significant event in the final school year for our Year 12 students and we look forward to hearing all about their experience when they return. Next week also sees our newest students and accompanying Staff attend the Year 7 Camp in Campaspe Downs region. There are plenty of adventure activities there to engage and challenge our students, whilst providing an opportunity to build positive connections with peers and staff.

Group and make-up Photos – Thursday 9 March

A reminder that students who were absent on Photo Day, Monday 13 February will have their photo taken on the morning of Thursday 9 March. All students are required to be in the **school summer uniform** (not PE) and with their **blazer** (no jumper) for their photo. The College uniform and presentation expectations must be followed and any student not within guidelines will unfortunately miss out since this is the final opportunity to take a school photo, including the Year 7 and 12 group photos. More information regarding the scheduling of photos will be communicated to parents and students closer to the day.

David Brick

Deputy Principal Head of Secondary Campus, South Morang

RESPECTFUL RELATIONSHIPS

Student Wellbeing

Our Primary students have had a great start to the year and have been busy settling into their new classes.

The Primary staff have been focusing on establishing a positive and calm classroom environment to set our students up for learning. This includes mindfulness routines, implemented throughout the day, as well as a space in all classrooms that students are encouraged to utilise as a form of self-regulation.

As we understand some of our students are still working on positive morning transitions, we have several staff rostered on during morning duty to support students to enter the classroom positively. If you have any concerns about your child and their transition in the morning, please reach out so we can offer support.

Helping Children Manage Stress and Big Emotions

Helping your child develop healthy coping strategies to manage big emotions and challenging times is so important. This will assist them in moving through setbacks and stressful moments more easily and they will be well equipped to manage their emotions.

What is Coping?

People often think 'coping' is about doing well or even thriving. But most of the time, coping is about just getting by in hard circumstances. Coping is not something we are born knowing how to do; it is something we learn how to do with practice. It's never too early or too late to start developing healthy coping skills and teaching your children healthy coping strategies will help them become more resilient.

How do you teach coping skills?

There are a variety of ways to successfully teach healthy coping skills:

- **Practice healthy coping skills yourself.** Good or bad, children watch and learn how to cope from the adults around them. If they see you coping in healthy ways, they're more likely to do the same.
- **Teach new coping strategies when everyone is calm.** It's difficult to learn something new when you're upset or stressed out, so avoid introducing a new coping skill in the middle of a meltdown or a stressful situation.
- **Try lots of different coping skills.** Every coping strategy isn't going to work for every person, and what works today might not work tomorrow. That's why it's important that you and your children practice many different strategies to find what works best at any given time.
- **Build coping skills into your daily routine.** If practicing coping skills becomes a habit, or part of your children's everyday lives, they're more likely to use them without even realising it.
- **Make practicing coping skills fun.** Many of the coping skills we're suggesting are things children already enjoy doing, so make the most of them!

Rita Casonato, Directors of Student Wellbeing Years P-3

Carly O'Neal-Shiple, Directors of Student Wellbeing Years 4-6

LEARNING DIVERSITY

There are many forms of additional adjustments we provide at Marymede to encourage and ensure all our students are able to access their learning.

This Semester Learning Diversity will be reaching out to families of students with a PLP (Personalised Learning Plan).

PLP: A Personalised Learning Plan is a Melbourne Archdiocese of Catholic Schools (MACS) document that teachers work collaboratively on to develop learning goals to support students to make targeted growth. This document is reviewed and evaluated by teachers and sent home to families at the end of the Semester.

SOA: A Summary of Adjustment is a school-based document that teachers work collaboratively on to develop learning goals to support students to make targeted growth. This document is available via PAM/SIMON Everywhere and will be made

available at the end of each term, at the end of the Semester it is reviewed and evaluated by teachers.

PSG: A Program Support Group is a meeting where the schoolwork's in collaboration with families to discuss, develop and review goals for students.

Please feel free to reach out and contact the relevant Learning Diversity Leader if you have any questions or concerns about any additional learning need your child may have.

Luisa Coppola, Learning Diversity Leader Years P-3

Christie Ramaekers, Learning Diversity Leader Years 4-6

Libby Audley, Learning Diversity Leader Years 7-9

Sharon Bluett, Learning Diversity Leader Years 10-12

CO-CURRICULUM

Co-Curricular Program Updates

The Co-Curriculum Program comprises various clubs and activities, which occur outside of class time in areas such as STEM, Social Justice, and the Arts. We already have hundreds of students involved in groups such as the Primary and Secondary Choirs, Gamechangers, eSports and more. It is great to see some activities already up and running with healthy student involvement. Participation in Co-Curricular activities has been proven to have multiple benefits on a child's wellbeing and provides opportunities to discover new talents.

More information will be posted on SIMON as activities are confirmed so stay tuned for up-to-date information regarding sign-ups, session times and other opportunities.

If there is a specific activity that your child would like to be included in, please complete the form below. This allows us to predict student numbers and areas of interest so we can allocate resources effectively. Most activities will only go ahead if a minimum of 5 sign-ups are received. Your details will be passed on to the activity co-ordinator so you can be contacted when sessions commence, however we also recommend keeping an eye on PAM/SIMON Everywhere in case emails are missed.

PRIMARY ACTIVITIES FORM

<https://forms.office.com/r/xekCZvzB9e>

SECONDARY ACTIVITIES FORM

<https://forms.office.com/r/EWHuNKgNPq>

Melanie Wason

Co-Curricular Assistant

School Production

Marymede Catholic College is proud to announce our August/September production of **The Little Mermaid Jr.**



See our announcement video [HERE](#)

The Little Mermaid Jr. is a stage musical produced by Disney Theatrical, based on the animated 1989 Disney film of the same name and the classic story of the same name by Hans Christian Andersen about a mermaid who dreams of the world above the

sea and gives up her voice to find love. With the new live action remake set to hit the big screen in May, we are excited to bring this bright and colourful, underwater story to life on stage at Plenty Ranges Arts & Convention Centre (PRACC) at the 'tail' end of Term 3.

All 2023 students in Years 5-9 are invited to audition. Please click here for the AUDITION INFORMATION PACK. Please take the time to read this carefully with a Parent/Guardian taking note of all important dates and the rehearsal commitment. Everything you need to know about **auditions and the show is in this pack.**

Once you have read the audition pack, SIGN UP USING THIS LINK.

Please ensure you have read the pack thoroughly first, as we believe this should answer frequently asked audition questions. Show us that you can independently access information, as this is an important skill.

If you still have a question, please see Ms Lane, Performing Arts / Co-Curricular Assistant in office PA06 or email via Ellen.Lane@marymede.vic.edu.au.

Morgana Jones
Secondary Teacher



PRIMARY SPORT

Marymede Flames Basketball Club

New Season Registrations Now Open - see attached flyer

UPCOMING WCBA AUTUMN SEASON 23
Join our club and register on our waiting list for upcoming season.

We foster an engaging and inclusive environment for all players of all skills levels. Experience is not necessary.

- We are seeking new players to join our club. Current Flames players not required to apply
- WCBA Autumn Season April to September
- Training Days: Mon, Tue, Wed & Thur from 4:30-6:30pm at Marymede Fitness Centre
- Game Day: Saturday held at various locations (Mill Park, Mernda, Epping, Wollert)
- Waiting list will close **28.02.23**

For more information please contact Ernie Camacho on:
president@marymedebasketballclub.com.au
 Mobile: 0423 021 239
 Or Register your interest using the following link:
<https://www.playhq.com/basketball-victoria/register/50c5e3>

Bridge Inn Swimming

Marymede had 31 Primary students compete in the Bridge Inn Swimming Competition at Coburg Olympic Pool for the annual interschool competition held on Wednesday 15 February. Marymede were well represented across all events with all students on the day bringing home a 1st, 2nd or 3rd placing.

Special mention to Riley Burnett in Year 5 who won both his individual 50m freestyle and breaststroke, medley and 50m

freestyle relay and 50m butterfly. The division competition will take place at Broadmeadows Pool on Thursday March 9.



House Cross Country

Congratulations to the following students who were place getters in the Year 2-6 House Cross Country:

Year 2 Boys: Andre Dimkovski, Ethan Trecarichi, Preston Hallett

Year 2 Girls: Emma Bui, Etta Gaff, Emma Robertson



Year 3 Boys: Josh Ndanema, Hudson Paladino, Luke Seneca

Year 3 Girls: Milla Doran, Angel Papatotiriou, Isobel Formica



Year 4 Boys: Mihela Silva, Max Ioannou, Max Gilbert

Year 4 Girls: Zara Eldeek, Penny Dickson, Chloe Naumovski



Year 5 Boys: Rafael Gerard, Jaiveer Singh Gill, Levi Fenton

Year 5 Girls: Monique Fragale, Alyssa Cutajar, Mackenzie Newport



Year 6 Boys: Blake Ioannou, Levi Townsend-Booth
Lewis Cadoni

Year 6 Girls: Ella Macheda, Emma Bibis, Sage Mueller



Cross Country training for the selected squad will commence
Week 5 Term 1-details to be advised.

Liz Miles

Primary Sports Assistant

PARENTS AND FRIEND'S COMMITTEE

AGM

The yearly AGM is scheduled for tonight, Thursday 23 February in the College Performing Arts Centre, commencing at 7.00pm. The Parents and Friends Committee cannot run without the volunteer members, so if this is something you are interested in and are looking to join our fabulous team, then please come along to the AGM. For further information please email paf@marymede.vic.edu.au.

COLOUR RUN - Friday 24 March 2023

<http://www.youtube.com/watch?v=iArGd9R5MiM>

As previously advertised, we will be holding the Marymede Fun Run: Splash & Dash on **Friday 24 March 2023**.

All funds raised from the Colour Run will be going towards our **College Fete in November**.

We hope you will support us in attending and fundraising. To do so, please go to schoolfunrun.com.au to create your profile page. Take your time to familiarise yourself with the page by watching the video, creating your avatar and most importantly sharing your link!

The best way to share your link is to pick five people you think will donate, write a personal message to them and either call, text or email them.

Two days after doing this, start sharing your link far and wide. Text message is always the best way to share your link, followed by social media and lastly email.

Remember, for creating a page and getting at least one donation, you will automatically be in the draw to win a \$20,000 prize!

For more information and questions, please contact paf@marymede.vic.edu.au

Sarah Young

Vice President – Parents and Friend's Committee