

Year 11 Subject Selection 2021

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Parent & Student Guide

Introduction

Welcome to the exciting time of subject selection.

As you consider next year you have the opportunity to build on the knowledge and skills acquired in previous years and further develop your learning pathway. The subject selection handbook is an invaluable resource that contains a description of each subject offered.

In this booklet, you and your parent/s can draft subject preferences before inputting final selections into the Web Preferences website. Personalised login details and instructions will be emailed to you in Term 3. Carefully read all instructions before finalising your selections. One receipt must be printed, signed and returned via email to Student Reception (Jenny.Priest@marymede.vic.edu.au) by 7th August.

From the preferences received, next year's timetable and subject blocks will be determined. Any late returns or subsequent change of preferences can only be accommodated if the timetable allows.

You are asked to consider your selections carefully. Every effort is made to give students their top preferences, however as student selections are the sole basis on whether a subject will or won't run for the following year, not all offerings may result in a class going ahead next year.

Occasionally, a student may not receive all their choices however, every effort is made to minimise any clashes. Therefore, each student's choice and order of reserve preferences is important.

Students will be notified once timetabling has been completed.

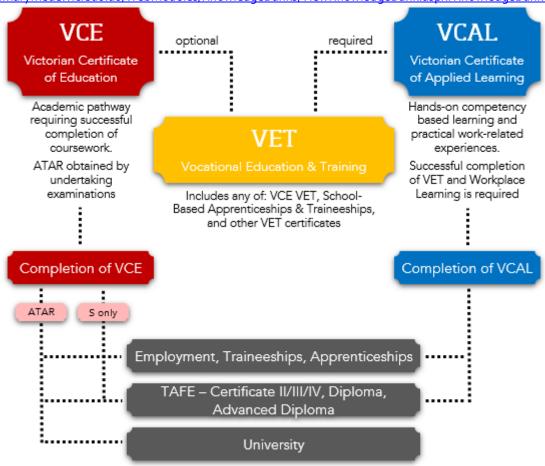
If you require any assistance during this process, please do not hesitate to contact:

- Staff listed for each subject in the Subject Selection Handbook
- Domain Leader
- Stavroula Tsembas Careers Coordinator
- Nikole Cymbalak Learning & Teaching Coordinator 7 12
- Jessica Hall Deputy Principal Learning & Teaching P –12

Curriculum overview

Students must consult the Senior Certificates Handbook to ensure they understand the requirements of the VCE, VET and VCAL prior to making their pathway decision.

https://simon.marymede.vic.edu.au/WebModules/KnowledgeBanks/ViewKnowledgeBank.aspx?KnowledgeBank=36



VCE: The Victorian Certificate of Education

- Comprises of 22 units taken over two years, with satisfactory completion determined by SACs, SATs and Examinations.
- Students must complete their SACs, SATs and examinations in order to obtain an ATAR to apply for direct entry to university.
- To be awarded their VCE, students must satisfactorily complete a no fewer than 16 units, which must include:
 - 3 units of an English domain study
 Two of which must be a Units 3 & 4 sequence
 - 3 sequences of Unit 3 & 4 studies other than the required English study

VCAL: The Victorian Certificate of Applied Learning

- Designed for competency-based assessment which does not provide an ATAR.
- This hands-on, vocationally oriented option is focused on the development of work related and industry specific skills.
- Compulsory study of Literacy, Numeracy, Personal Development and Work-Related strands
- The Industry Specific strand is either a VET or School Based Apprenticeship (SBAT).
- To be awarded their VCAL, students must satisfactorily complete:
 - All compulsory strand units at the award level
 - VET, if studying at the intermediate and senior award level, including Work Placement

VET: Vocational Education and Training

- > VET qualifications can contribute towards both the VCE and VCAL.
- VCAL VET is mandatory and contributes to VCAL through meeting the requirements of the Industry specific skills and work-related strands.
- VCE VET can either providing a study score through SACs and an exam OR block credit to your ATAR.

Program summaries

It is essential that students and parents consult the Subject Selection Handbook to identify any key information such as prerequisite subjects for VCE or VET.

VCE Pathway — Standard program						
Year 11 Units 1 & 2	English	Religion & Society	Preference 3	Preference 4	Preference 5	Preference 6
Year 12 Units 3 & 4	English	Preference 2	Preference 3	Preference 4	Preference 5	

VCAL Pathway — Standard program							
Year 11 Foundation or Intermediate	Religious Education	Literacy	Numeracy	Personal Development Skills	Work Related Skills	VET (Industry Specific Skills)	Structured Workplace Learning
Year 12 Foundation, Intermediate or Senior	Literacy	Numeracy	Personal Development Skills	Work Related Skills	VET (Industry Specific Skills)	Structured Workplace Learning	RE Seminar

^{*}VCAL Application Forms can be collected from Mr. Rovetto (Upper VCE Building) or via knowledge banks on SIMON and must be completed in full by the due date to be considered for this program

Planning for Web Preferences

Taking into consideration students learning over the past 2 years and information provided in the Subject Selection Handbook, complete this table:

For my future pathway, I need	I enjoyed/am interested in	I get good results in

WEB PREFERENCES

Standard VCE pathway

All selections must be in the order of student preference. In the case of clashes or subjects not running, the next subject in the student's list will be allocated.

will be dilocaled:				
Compulsory Preference 1	Religion & Society (REO11) or (REO33 accelerating)			
Compulsory Preference 2	English			
Preference 3				
Preference 4				
Preference 5				
Preference 6				
Preference 7				
Preference 8				

Standard VCAL pathway

Students choosing this pathway must select their VET subject through their VCAL application form and **are NOT** required to fill out Web Preferences.

Compulsory	Religious Education				
Compulsory	Literacy				
Compulsory	Numeracy				
Compulsory	Personal Developments Skills				
Compulsory	Work Related Skills				
Compulsory	Health & Physical Education				
Preference 1	VET -				
Preference 2	VET -				