

# Year 9 Subject Selection 2021

A COMPLETE EDUCATION • A COMPLETE EDUCATION • A COMPLETE EDUCATION

Parent & Student Guide

## Introduction

Welcome to the exciting time of subject selection.

As you consider next year you have the opportunity to build on the knowledge and skills acquired in previous years and further develop your learning pathway. The subject selection handbook is an invaluable resource that contains a description of each subject offered.

The handbook is available on SIMON Knowledge Banks under Subject selection or via the link here: <a href="https://simon.marymede.vic.edu.au/WebModules/KnowledgeBanks/ViewKnowledgeBank.aspx?KnowledgeBank=82">https://simon.marymede.vic.edu.au/WebModules/KnowledgeBanks/ViewKnowledgeBank.aspx?KnowledgeBank=82</a>

In this booklet, you and your parent/s can draft subject preferences before inputting final selections into the Web Preferences website. Personalised login details and instructions will be emailed to you in Term 3. Carefully read all instructions before finalising your selections. One receipt must be printed, signed and returned to Student Reception by 25th August.

From the preferences received, next year's timetable and subject blocks will be determined. Any late returns or subsequent change of preferences can only be accommodated if the timetable allows.

You are asked to consider your selections carefully. Every effort is made to give students their top preferences, however as student selections are the sole basis on whether a subject will or won't run for the following year, not all offerings may result in a class going ahead next year.

Occasionally, a student may not receive all their choices however, every effort is made to minimise any clashes. Therefore, each student's choice and order of reserve preferences is important.

Students will be notified once timetabling has been completed.

If you require any assistance during this process, please do not hesitate to contact:

- Staff listed for each subject in the Subject Selection Handbook
- Domain Leader
- Stavroula Tsembas Careers Coordinator
- Nikole Cymbalak Learning & Teaching Coordinator 7 12
- Jessica Hall Deputy Principal Learning & Teaching P 12

# Curriculum overview

Year 9 studies at Marymede Catholic College encourages students to explore learning areas of interest and embrace individuality, whilst focusing on core academic growth.

### **Program summary**

To comply with the requirements of the Victorian Curriculum, at Year 9 students are required to study several core subjects. These core subjects allow students to continue to develop important literacy and numeracy skills whilst allowing pathways into the Senior years.

### Core subjects

- Religious Education 5 periods
- English 7 periods
- Mathematics 7 periods

- Science 6 periods
- Humanities 6 periods
- Health & Physical Education 5 periods

Sem 1	Religious	English	Mathematics	Science	Humanities	Health & Physical Education	Project Based Learning (PBL)	Elective	Elective
Sem 2	Education							Elective	Elective

### Elective subjects

Students chose FOUR elective subjects, studying two of these each semester. At least ONE selection must be from the Arts & Technology group. The remaining THREE selections can be from either group.

\*Note: Italian and Japanese will take up TWO choices, as they run year-long.

Arts & Technology electives	;
*at least ONE from this group	

Dance

Design & Technologies – Food

Design & Technologies - Textiles

Design & Technologies - Wood

**Digital Technologies** 

Drama

**Engineering Studies** 

Media

Music Performance

Music Technology

Photography (Industry Practice)

Studio Arts

Visual Communication Design

### General electives

All girls HPE

Commerce

Forensic Science

ltalian\*

Japanese\*

Literature

Outdoor Education

Sports Studies – AFL

Sports Studies - Basketball

Sports Studies – Soccer

# Planning for Web Preferences

Students must consult the Subject Selection Handbook to assist in gaining an understanding of each subject's content. They should carefully consider the types of assessments for subjects of interest, as well as the key information provided. Should parents and students have any questions, please contact the staff listed for each subject in the first instance.

Taking into consideration students learning over the past 2 years and information provided in the Subject Selection Handbook, complete this table:

I get good results in	I enjoyed/am interested in	For my future pathway, I need

### **Web Preferences**

All selections must be in the order of student preference. In the case of clashes or subjects not running, the next subject in the student's list will be allocated.

Preference	Subject
1	
2	
3	
4 Must be from Arts/Tech group	
5	
6	
7	